

Igreyidi 2

ITHEMU 3

ISINDEBELE

ILIMI

LEKHAYA

IHlelo

lokuFundisa

IKAMBISO YOKULUNGISA IIMPHOSO NGEYOMTLOLI

Balingani abathandekako,

Siyanamukela eHlelweni leLimi leKhaya le-NECT!

Sibawa niyelele bona amamethiriyali weThemu 1 weLimi leKhaya we-NECT athuthukiswe ngesikhatjhana esincani khulu. Ngalesi sizathu, siyamukela bona kungaba khona ezinye godu iimphoso ezisafuna ukulungiswa.

Sithanda ukobana nani nibe banikazi bamamethiriyali la, nokobana nisebenzisana nesiqhema sethu ngokunande niwabuyekeza nokwenza ngcono indlela atjhugululwe ngakhona. Nangabe kuneemphoso enizitholako, sibawa nilandele ikambiso le ukobana nizibike:

- 1 Thumela i-imeyili kilesisiphande se-imeyili esifaneleko:
xitsonga@homelanguage.co.za
tshivenda@homelanguage.co.za
sepedi@homelanguage.co.za
siswati@homelanguage.co.za
isizulu@homelanguage.co.za
isindebele@homelanguage.co.za
isixhosa@homelanguage.co.za
sesotho@homelanguage.co.za
setswana@homelanguage.co.za
afrikaans@homelanguage.co.za
english@homelanguage.co.za
- 2 Emdeni wesifundo, tlola ireferensi yomtlole. Isibonelo: IGREYIDI 3 ITHEMU 3 IHLELO LOKUFUNDISA AMAKHASI 45–47
- 3 Emzimbeni we-imeyili, yenza irhelo lamatjhuguluko ekufanele enziwe. Namkha, esikhundleni salokho, yenza amatjhuguluko kukhophi egadangisiweko bese uyaskena namkha uthathe ikhaselo isithombe, bese usinamathisela ku-imeyili.
- 4 Nangabe unomraro omkhulu welimi ofuna bonyana siwutjheje, sibawa ureferense lokhu emdeni wesifundo. Isibonelo: UBUNYAKAZI BELIMI LESIGODI
- 5 Ngemva kwalokho, emzimbeni we-imeyili, sibawa uhlathulule lokho okumraro.
- 6 Sibawa uthumele woke ama-imeyili nebizo lakho, isikhundla kanye nenomboro kamaliledinini, ukuze sikghone ukukuthinta nangabe sitlhoga ukucocisana nawe.
- 7 **Siyathokoza ekutheni ungezelele ilemuko lakho kilelihlelo! Angeze saqinisekisa bona, ukutjhugululwa kwelinye nelinye ilimi kwenziwe ngendlela ehle kiyo yoke imitlole.**

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AmaNothi wokuLawula/ wokuPhatha

ImiPhumela yokuFunda

Kilethemu, abafundi bakho kufanele bazuze lemiphumela elandelako:

UKULALELA NOKUKHULUMA

- 1 Abafundi kufanele bakghone ukutjho namkha ukuvuma imilozelo emi-4 emitjha namkha iingoma
- 2 Abafundi kufanele bakghone ukuzibandakanya engcocweni yetlasi ukwabelana ngelwazi langaphambili
- 3 Abafundi kufanele bakghone ukucocisana ngendatjana yokufunda ngokwabelana, kusetjenziswe ifreyimu yokucoca njengomhlahlandlela
- 4 Abafundi kufanele bakghone ukuzenzela zabo iindatjana mayelana nomsebenzi wobukghwari bokucoca ngendatjana
- 5 Abafundi kufanele bakghone ukukhuluma ngokutlola kwabo
- 6 Abafundi kufanele bakghone ukuzwisisa begodu bakghone ukusebenzisa elinye lelwazi-magama elilandelako

| | | | | | |
|-----------------|----------------|------------------------|------------------|------------------------|----------------|
| umphakathi | ihlanganisela | ukuhlinza | hlela | hlananipha | nyonyobela |
| ngezelela | buthelela | umnyana | ubujamo obudisi | itjhefu ukusilaphazeka | ukusilaphazeka |
| ubujamo | umbono | ukuba nethemba | hlangahlangana | amandla | ukuba namandla |
| umdosiphamabili | nokuhlakanipha | phoqekileko | thuthukisa | betha igondelo | igondelo |
| ukuzimisela | qhubeka | imizamo | phrakthiza | indlela yokwenza | ukubandula |
| umbono | ipumelelo | tjhejani | isitjhaba | isazi | ngokuhleleka |
| isifuno-bandulo | isikolo | okunepilo | okunganapilo | msoqo | phrotheyini |
| imisipha | ukunqophisa | phatha | kumnandi | itjhukela | iswidi |
| khangisa | umkhangiso | tlikitla | hlwengekile | tlama | iflaya |
| usorhwebo | irhwebo | umthengi | tshwenyeka | khathazeka | saba |
| ukuzigedla | themba | izwangobatjho | ukuthula | hlola | ukuphenduka |
| imaski yobuso | umulwana | ukurhatjheka komulwana | i-hand sanitizer | ifufuzela | khumbula |
| vikela | isakadugu | ibanga | lemuka | inarha | ikhambo |

| | | | | | |
|-------------|--------------------|-----------|----------------------------|----------|----------------------|
| vakatjha | iposkarada | iholideyi | iphororo | ilwandle | ilwandle elikhulu |
| umona | khumbula ekhaya | biza | bona ngelihlo lengqondo | ekadeni | zibuza |
| ihlathululo | veza | karisa | ikosana | isitha | umbanduli |

ILEMUKO LWAMALEDERE NAMATJHADA

- 1 Abafundi kufanele bakghone ukubona amatjhada ngokuwaqala
- 2 Abafundi kufanele bakghone ukumane bakhumbule amatjhada alandelako
- 3 Abafundi kufanele bakghone ukuhlanganisa nokuhlukanisa amatjhada alandelako

| | | | | | |
|---|---|---|---|---|---|
| l | a | e | b | o | m |
| u | k | i | s | d | f |
| g | c | q | t | n | j |

Abafundi kufanele bakghone ukukghedlha amagama alandelako ngokwamahlavu

| | | | | | |
|-----------|---------|-------|-------|---------|---------|
| lala | lale | lele | bala | beba | laba |
| baba | babo | bobo | lelo | lola | loba |
| lobo | momo | mema | mabo | moba | lula |
| umoba | ulele | uloba | kama | muka | kela |
| beka | kala | leli | lima | ibala | ikomo |
| lila | sola | sala | lisa | ibisi | sela |
| saba | dela | idada | duda | idamu | idolo |
| idemu | funa | ifene | fana | fika | faka |
| ifene | gogo | goba | gula | gida | geda |
| goba | cula | coca | cima | icici | cola |
| qala | iqolo | qaba | qeda | itamati | itafula |
| isitimela | isitulo | unana | neka | nina | mani |
| nabo | inunu | jama | ijemu | jika | Jabu |
| gijima | juluka | | | | |

UKUFUNDA

Abafundi kufanele bakghone ukuzwisisa ihlathululo yamagama alandelako

| | | | | | |
|-----------|---------|-------|-------|---------|---------|
| lala | lale | lele | bala | beba | laba |
| baba | babo | bobo | lelo | lola | loba |
| lobo | momo | mema | mabo | moba | lula |
| umoba | ulele | uloba | kama | muka | kela |
| beka | kala | leli | lima | ibala | ikomo |
| lila | sola | sala | lisa | ibisi | sela |
| saba | dela | idada | duda | idamu | idolo |
| idemu | funa | ifene | fana | fika | faka |
| ifene | gogo | goba | gula | gida | geda |
| goba | cula | coca | cima | icici | cola |
| qala | iqolo | qaba | qeda | itamati | itafula |
| isitimela | isitulo | unana | neka | nina | mani |
| nabo | inunu | jama | ijemu | jika | jabu |
| gijjima | juluka | | | | |

Abafundi kufanele bakghone ukufunda amagama alandelako avela kanengi

| | | | | | |
|--------------|-------------|-------------|-------------|--------------------|-------------|
| isobho | amatje | ikhethekile | dhabhaza | ihlanganisela | tlhogeke |
| umongameli | ikhemikhali | itjhefu | silaphazeka | itatawu | phuthela |
| iphephandaba | khulisa | amapali | isiqu nto | ikutani | ikulungwane |
| isiteyiji | ilutjha | ipakana | khohlela | amantongomani | tshima |
| bilisa | bekela | ijarida | nghwatha | itshwayo | khangisa |
| bhadela | rhola | ijeresi | iphimbo | inyathelo | imaski |
| umulwana | bhinca | thusa | vikela | vakatjha | iphororo |
| mnakwethu | kwata | umakhiwo | ubude | Ibulungo lemali | isikhali |
| phendla | iboda | | | | |

Abafundi kufanele bakghone ukufunda itheksti ehlangeneko efana nesibonelo esilandelako

Umani uqeda ukudla. Umani ukhuluma nomma. Umani ufaka isitulo ngekhaya.
Umani ubona iphela. Iphela leli ligijjima ngekhaya. Umani uthatha isitulo ubetha
iphela. Umani ufuna isikhali akwazi ukubetha iphela. Umani ugcina aphula isitulo.
Umani usilingwa liphela.

ISIFUNDO SOKUZWISISA

- 1 Abafundi kufanele bakghone ukubonela phambili ngetheksti ngokufunda iinthombe
- 2 Abafundi kufanele bakghone ukukhumbula imininingwana emayelana netheksti
- 3 Abafundi kufanele bakghone ukucoca ngetheksti
- 4 Abafundi kufanele bakghone ukulandelanisa izehlakalo ezibuya ethekstini
- 5 Abafundi kufanele bathome ukuzwisisa bona kutjho ukuthini ukubona ngelihlo lengqondo, ukwenza ukuhlanganisa, ukurhononela nokuzibuza ngetheksti
- 6 Abafundi kufanele bakghone ukutjengisa ethekstini ngokusebenzisa ifreyimu yokucoca
- 7 Abafundi kufanele bakghone ukuphendula imibuzo ethekstini yesifundo sokuzwisisa esitlolwako
- 8 Abafundi kufanele bakghone ukwakha isirhunyezo setheksti

UKUTLOLA

- 1 Abafundi kufanele bakghone ukudweba isithombe esidlulisa ihlathululo
- 2 Abafundi kufanele bakghone ukungezelela ileyibuli elilodwa namkha amabili emgwaleni wabo
- 3 Abafundi kufanele bakghone ukudweba isithombe esidlulisa ihlathululo
- 4 Abafundi kufanele bakghone ukutlola inani leendima ezili-1 basebenzise ifreyimu yokutlolela namkha yokuhlela
- 5 Abafundi kufanele bakghone ukutlola: irhelo/incwadi

UKUHLAHLA NGOKUFUNDA NGEENQHEMA

- 1 Abafundi kumele bakwazi ukufundela phezulu ngeencwadi zabo zamabanga ngeenqhema banotitjhere.
- 2 Abafundi kumele bakwazi ukusebenzisa ilwazi lamafonetiki, umtlhala wobujamo begodu babone namabizo nabafundako.
- 3 Abafundi kumele bakwazi ukuthoma ukutjheja amabizo nokuwazwisisa.



Amamethiriyali neenSetjenziswa eziNikelweko

Yelega kobana zoke iinsetjenziswa ezinikelweko ngezesikolo. Iinsetjenziswa zizokunikelwa kanye kwaphela, ukobana zikghone ukutlhogonyelwa kuhle nokuphathwa kuhle.

NgeThemu yoku-1 abotitjhere banikelwa iinsetjenziswa ezilandelako:

- 1 **Amabhodi wokuKhangisa anombala × 4**
Sebenzisa amabhodi lawa ukufreyimela umsebenzi wakho weveke. Iveke neveke khangisa: amatjhada namagama; amagama avela kanengi; ilwazi-magama lomongo; imigwalo ifreyimu yokutlolela.

2 Itjhadi/amatjhadi wokutlolela

Khangisa amatjhadi lawa ngaphambili etlasini lakho, ukuze abonakale kuhle ebafundini. EGreyidini yoku-1 neyesi-2 abotitjhere bazokunikelwa amaTjhadi atolwe ngomtlolelo wokuhlukanisa. EGreyidini lesi-2 nelesi-3 abotitjhere bazokunikelwa amatjhadi atolwe ngokuhlukanisa natlolwe ngokuhlanganisa.

3 IThemu 2 Ihlelo lokuFundisa

Sebenzisa ihlelo leli lokufundisa ukubona bonyana ufanele ufundise ini ilanga nelanga. Iindlela zomongo ziyakutjela bonyana uzolifundisa bunjani elinye nelinye ihlelo lokufundisa. Eemvekeni ezimbili zokuthoma zeThemu yoku-1, uzokulandela ihlelo lokujayeza.

4 Ithemu yoku-2 iThrekha

Sebenzisa incwadi le ukuqeda/ukuzalisa i-ATP nePlani yakho yeThemu. Tshwaya begodu utlole ilanga kelinye nelinye ihlelo begodu nomsetjenzaneni wokuhlola lokha nasele wenziwe. Hlola ukufundisa kwakho.

5 Ithemu yoku-2 iNcwadi eKulu.

Sebenzisa iindatjana eziseNcwadi eKulu ngesikhathi sokuFunda ngoKwabelana. Kuneendatjana ezibunane ngeThemu. Indatjana eyodwa iveke neveke.

6 Ithemu yoku-2 Ipakana yeenSetjenziswa

Ipakana yeensetjenziswa ifaka hlangana ama-ayithemu alandelako:

- **Amafletjhikarada wamaGama** anikelelwe ilwazi-magama lomongo, amagama avela kanengi, amatjhada namagama. Asike bese uwabeke ngendlela ehlekileko. Sebenzisa amafletjhikarada lawa nebhodi lokukhangisa.
- **Ukutjengisa imiGwalo yelwazi-magama loMmongo** kuyanikelwa lapha kufanele khona. Asike bese uwabeke ngendlela ehlekileko. Sebenzisa amafletjhikarada lawa nebhodi lokukhangisa.
- **Amaphepha aTlanyiweko wokuCoca iNdatjana** wenye nenyethemu ayanikelwa. Le milandelande yeenthombe ezi-3 nofana ezi-4 ezicoca indatjana. Kunamakhophi ali-10 yelinye nelinye iphepha-elilodwa isiqhema ngasinye esincani. Uyabawiwa bonyana wenze amakhophi amanye nakudingekako.
- **Amaphepha wokuRekhoda ukuHlola** anikelelwe ukurekhoda imiphumela nemibono yomfundi ethemini leyo.

7 AmaPhepha wokuFunda wokuSebenzela x 8

Ngethemu kunikelwa amaPhepha wokuFunda wokuSebenzela abunane. Elilodwa leveke neveke ukusukela evekeni yesi-3 ukuya keye-10. Sebenzisa amaphepha lawa netlasi loke ngesikhathi sokuFunda ngesiQhema esiHlahlwako. Kunamakhophi ama-20 welinye nelinye iPhepha lokuFunda. Uyabawiwa bonyana wenze amanye amakhophi nangabe kuyadingeka.



Ihlelo lomSebenzi wangamaLanga weVeke: Ama-iri ali-7

- 1 Ihlelo lokufundisa elihleliweko lilandela ikambiso efanako iveke neveke.
- 2 Lokhu kwenza kube lula kutitjhere nabafundi ukulilandela.
- 3 Abafundi bangakwazi ukulungiselela umsetjenzana olandelako lokha nasele balazi ihlelo lokufunda.
- 4 Ihlelo lokufunda lisuselwe ku-TTKH ubuncani bokwabiwa kwesikhathi kweLimi leKhaya: Ama-iri ali-7 ngeveke.
- 5 Ihlelo lokufunda leli litlanywe ukusebenza njengengcenywe yehlelo lamalimi amabili likhambisana ne-PSRIP EFAL yehlelo lokufunda elihleliweko.
- 6 Uyabawiwa kobana ukhangise ngehlelo leli ngetlasini lakho begodu ulinge nokulazi ngehloko!

| NGOMVULO | | NGELESIBILI | | NGE-LESITHATHU | | NGELESINE | | NGELESIHLANU | |
|----------------------------------|----|----------------------------------|----|----------------------------------|----|----------------------------------|----|----------------------------------|----|
| Umsetjenzana wokukhuluma | 15 | | | Umsetjenzana wokukhuluma | 15 | | | Umsetjenzana wokukhuluma | 15 |
| | | Amatjhada | 15 | Amatjhada | 15 | Amatjhada | 15 | Amatjhada | 15 |
| Umtlolo wesandla | 15 | Umtlolo wesandla | 15 | Umtlolo wesandla | 15 | | | | |
| UkuFunda ngokwAbelana | 15 | UkuFunda ngokwAbelana | 15 | | | UkuFunda ngokwAbelana | 15 | UkuFunda ngokwAbelana | 15 |
| Ukutlola | 30 | | | Ukutlola | 30 | | | | |
| UkuFunda ngesiQhema esiHlahlwako | 30 | UkuFunda ngesiQhema esiHlahlwako | 30 | UkuFunda ngesiQhema esiHlahlwako | 30 | UkuFunda ngesiQhema esiHlahlwako | 30 | UkuFunda ngesiQhema esiHlahlwako | 30 |
| 1.45 | | 1.15 | | 1.45 | | 1.00 | | 1.15 | |



Amalungiselelo weveke

Kuqakathekile ukukhumbula kobana ihlelo leLimi leKhaya lehlise isidingo sokobana utitjhere a PLANE, kodwana UKUZILUNGISELELA kusadingeka! Kanye ngeveke, ngemuva kokuphuma kwesikolo, hlanganani ninabalingani bakho (boke abotitjhere abakusiGabasisekelo), nenze amalungiselelo nihlangene ninoke.

Nanenza amalungiselelo wenu, khumbulani uku:

- 1 funda ihlelo leveke leyo.

- 2 kwenza isiqinisekiso sokobana uyazi begodu uyazizwisisa iindlela okufanele zisetjenziswe. Nakungasi njalo, iya esigabeni esinesihloko esithi 'iNdlela ezimuMongobese uzibuyelele ngefanelo.
- 3 okulandelako, qala/funisisa bonyana ngimaphi amafletjhikarada nemigwalo efunekako yelwazi-magama, amagama avela kanengi, amatjhada begodu nefremu yokutlolala. Lungisa amafletjhikarada nemigwalo le ngalendlela elandelako:
 - a Sika amafletjhikarada nofana imigwalo
 - b Linga ukuzinamathisela ebhoksini nofana aphepheni
 - c Nakukghonakalako, zilamineyithe nofana uzikhavare ngeplastiki
 - d Beka amafletjhikarada wehlelo lokufunda ndawonye ngemvilobhini, nofana uwabophe ndawonye ngeregere
- 4 buthelela zoke iinsetjenziswa ozozidinga, okufaka hlangana iinthombe nofana izinto zamambala.
- 5 qala/hlola bonyana iNcwadi eKulu yakho isezingeni/isebujameni obungibo.
- 6 funda nanyana ngimiphi imisetjenzana ozoyenza esencwadini yokusebenzela ye-DBE.
- 7 zijayeze ukwenza iimfundo zokutlola.
- 8 ukwenza isiqinisekiso sokobana iThrekha yakho isebujameni obungibo ukusukela evekeni edlulileko begodu uzihlole ngeragelo phambili lakho.



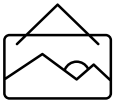
Imimongo neHlelo lokuFundisa

| INOMBORO YEVEKE | UMMONGO | ITHEKSTI YOKUFUNDA NGOKWABELANA | IPHEPHA LOKUFUNDA |
|-----------------|---------------------------|---|-------------------|
| 1 | Umphakathi | Isobho kagogo yamatje | 1 |
| 2 | Umphakathi | uMari Copeny: Ikutani Yamanzi | 2 |
| 3 | Umkhumbulo wokuhlakanipha | UZweli wenza ibholo | 3 |
| 4 | Umkhumbulo wokuhlakanipha | Ikutani yokugida uLloyd | 4 |
| 5 | Ukudla okunepilo | ULomusa akatholi ama-chips | 5 |
| 6 | Ukudla okunepilo | Amaqanda amatjha athengiswa ngentengo eyehlisweko | 6 |
| 7 | Ukutshwenyeka nokusaba | UZweli utshwenyekile | 7 |
| 8 | Ukutshwenyeka nokusaba | Imaski kaKhanani etja | 8 |
| 9 | Ezinye iindawo | Amaholideyi webusika | 9 |
| 10 | Ezinye iindawo | Amaholideyi webusika | 10 |



IThemu 2 Ihlelo lokuhlola

Ihlelo lokuHlola lenziwe ngokukhambisana nesiGaba 4 esiRhunyeziweko se-CAPS. Lokhu kungatholakala ngemuva kweThrekha mayelana nethemu ngayinye.



Imikhangiso engetlasini

AMABHODI WOKUKHANGISA

- 1 Njengengenye yehlelo leli, uzokunikelwa amabhodi amane anemibala ehlukeneko amakhulu wokukhangisa.
- 2 Enye nenye ibhodi enombala izokusetjenziselwa ukukhangisa isede yamagama ahlukileko weveke.
- 3 Sebenzisa amabhodi lawa ngendlela elandelako:
 - a **Ibhodi elinombala ohlaza satjani**-khangisa ilwazi-magama lomongo nemigwalo yeveke.
 - b **Ibhodi elinombala ohlaza sasibhakabhaka**-khangisa amagama avela kanengi weveke
 - c **Ibhodi elinombala osarulana**-khangisa amatjhada namagama weveke.
 - d **Ibhodi elinombala opinki**-khangisa ifreyimu yokutlolela yeveke.
- 4 Amagama asemabhodini lawa afanele atjhugululwe njalo ngeveke.
- 5 Uyabawiwa bonyana ungalisi loke ilwazi-magama lemimongo begodu nemigwalo kukhangisiwe umnyaka woke. Imikhangiso le ifanele ikhambisane nomongo owenzako. Nange itlasi loke lizele ngamagama nangemigwalo liphenduka libe ngeliqeda umdlandlha bese abafundi angekhe basalinaka/basalithabela.
- 6 Lokha nawuhlisa isede yamagama begodu nemigwalo, zibeke ngefayilini ngokukhulu ukuyelela.
- 7 Tlhogomela amagama lawo ukuze ukwazi ukuwasebenzisa godu nangomnyaka olandelako.

ITAFULA LOMONGO

- 1 Linga ukutlamba nofana ukwenza itafula lomongo ngetlasini lakho.
- 2 Sebenzisa isikhala lesi ukukhangisa ngeenthombe nezinto zamambala ezihlobana nomongo.
- 3 Leyibula ama-ayithemu lawo, ukuze abafundi bakwazi ukufunda ilwazi-magama lelo.

Iindlela Ezimumongo



Ukuphathwa kweTlasi

Amanye amaqhinga asisekelo sokuphathwa kwetlasi afakwe hlangana 'njengeendlela ezimumongo' Lawa kumaqhinga asetjenziswako ngaso soke isikhathi ehlelweni leli, ngalokho-ke kuqakatheke khulu ukobana uwazwisise kuhle.

Umnqopho: Ukwenza ngcono isikhathi semisebenzi, ukuziphatha kwabafundi begodu nokusebenzisana hlangana nabafundi. Ukwehlisa izinto ezithikameza ukufunda. Ukwethula indlela yokudlala nakufundwako.

UKUHLALA BEGODU NEENQHEMA EZINCANI

- 1 Kuqakatheke khulu kobana unikele isikhathi begodu uyelele kuhle bonyana ubahlalisa njani abafundi ngetlasini.
- 2 Lokha nawenza lokhu, tjheja amaphuzu aqakathekileko naka:
 - a **Hlalisa abafundi ngamakghono ahlukene** – akutlhogeki kobana abafundi abangakghoniko bahlaliswe babodwa, bese abafundi abakghonako nabo bahlaliswe babodwa. Hlanganisa abafundi ukuze itlasi loke libe ngelamakghono ahlangeneko.
 - b **Hlalisa abafundi ngendlela ekhethekileko ukuvimela ukurarana nofana itjhada elikhulu.** Ungahlalisi abafundi abatshwenyanako ndawonye. Ungahlalisi abafundi abathanda ukukhulumela safuthi ndawonye. Balekela imiraro ngokubahlukanisa abafundi labo.
- 3 Ehlelweni leli lokufunda, kunemisetjenzana edinga kobana abafundi basebenze ngeenqhema ezincani.
- 4 Lezi kufanele kube ziinqhema zabafundi abangaba ba-3 ukuya kwaba-4, abahlezi ndawonye. Yenza lokhu ukuze lokha nawutjela abafundi kobana basebenze 'ngeenqhema zabo ezincani' bakwazi ukubumba iinqhema lezo ngokurhabako nangepumelelo ngaphandle kokona isikhathi.
- 5 Nange abafundi bahlezi ngamareyi, indlela elula yokubumba iinqhema ezincani kukobana abafundi ababili abahlezi ereyini eliphambili baphenduke baqalane nabafundi abasereyini elingemuva kwabo. Bangabumba isiqhema sabantu abane ngokurhabako begodu nangendlela efaneleko.
- 6 Lokhu ungakuliseleleli kubafundi bonyana bakwenze. Thatha isiqu nto sokubumba iinqhema zangetlasini lakho, bese ubandula abafundi bakho ukobana baye eenqhemeni lezo ngokurhabako begodu bathulile.
- 7 Nangabe ubona sengathi ukuziphatha kwesiqhema akusebenzi kuhle, yenza amatjhuguluko esiqhemeni – ungakateleli abafundi bonyana basebenze nalabo abangafuni ukusebenza nabo.

UKULAWULA UKUCOCISANA KWESIQHEMA

- 1** Ehlelweni leli lokufunda, kunemisetjenzana embalwa efuna abafundi babambe iinkulumiswano zesiqhema
- 2** Bandula abafundi kobana benze lokhu ngendlela elandelako:
 - a** Kokuthoma, abafundi kufanele baye eenqhemeni zabo ezincani.
 - b** Okulandelako, abafundi kufanele bayelele imibuzo yeengcoco namkha ifreyimu.
 - c** Ngemuva kwalokho, omunye nomunye umfundi kufanele athole ithuba lokuphendula omunye nomunye umbuzo, okutjho bonyana:
 - Umfundi woku-1 ufanele aphenhule umbuzo woku-1
 - Umfundi wesi-2 ufanele aphenhule umbuzo woku-1
 - Umfundi wesi-3 ufanele aphenhule umbuzo woku-1
 - Umfundi wesi-4 ufanele aphenhule umbuzo woku-1
 - Umfundi woku-1 ufanele aphenhule umbuzo wesi-2
 - Umfundi wesi-2 ufanele aphenhule umbuzo wesi-2
 - Umfundi wesi-3 ufanele aphenhule umbuzo wesi-2
 - Umfundi wesi-4 ufanele aphenhule umbuzo wesi-2
 - Njalo njalo.
- 3** Kungaba mbono omuhle ukusebenzisa 'iswazi elikhulumako/ilitje/i-ayithemu' ukulawula lokhu.
 - a** Nikela esinye nesinye isiqhema i-ayithemu engaba liswazi nofana ilitje elinombala omuhle.
 - b** Umuntu ophethe i-ayithemu uyakhuluma bese woke omunye umuntu osesiqhemeni uyalalela.
 - c** Nasele umfundi wokuthoma akhulumile, ufanele adlulisele i-ayithemu kolandelako njalo njalo.
- 4** Nange isiqhema sifanele sinikele umbiko obuyako, ngemuva kobana woke umuntu asele aphenhulile, isiqhema singavowudela ipendulo ekungiyi komunye nomunye umbuzo.

IMISETJENZANA YOKUDLULELA EKUFUNDENI

- 1** Ngeenkhathe zoke zeemfundo zokuFunda ngeenQhema eziKhokhelwako, abotitjhere kufanele basebenze ngeenqhema ezimbili.
- 2** Hlangana neenqhema ezimbili, kuqakathekile kobana uthathe 'isikhathi sokuphumula esinomsikinyeko' ngaphambili kobana uhlalise abafundi bonyana bazokuthoma ukusebenza ngomsetjenzana olandelako wokuFunda Wephepha lokusebenzela.
- 3** Yenza lokhu ngendlela elandelako:
 - a** Lokha nasele uqedile ukusebenza nabo, thumela isiqhema soku-1 siye ematafuleni waso.
 - b** Tjela abafundi ukobana balalelisise kuhle.
 - c** Yenza imisetjenzana yokudlulela ekuFundeni netlasi loke.
 - d** Buyisela abafundi emuva bahlale phasi nePhepha lokuSebenzela lokuFunda.
 - e** Bahlathululele umsetjenzana olandelako osePhepheni lokuSebenzela.

- f** Khumbuza abafundi kobana kufanele bathome ngokuqeda umsetjenzana abawenzako ngaphambi kobana badlulele emsetjenzaneni olandelako – kufanele basebenze ngebelo labo.
- g** Biza isiqhema sesi-2 sizokusebenza nawe.
- 4** Kuthemu yoku-1, siphakamisa ukobana usebenzise lemiSebenzi emi-4 yokuDlulela eTlasini lokuFunda nabafundi:

Umsetjenzana 1: Utitjhere uthi

- 1** Tjela abafundi bonyana basikime.
- 2** Bahlathululele bonyana nizokwenza imisikinyeko ehlukeleko njengokuthi: thinta ihloko yakho, phaphisa ikhayithi, hlikihla ipumulo yakho, yeqa kathathu; njll.
- 3** Nawuthoma uthi ‘utitjhere uthi’, abafundi bona kufanele benze umsikinyeko lowo.
- 4** Nangabe azange uthi ‘utitjhere uthi’, abafundi kufanele bangasikinyeki bajame rwe.
- 5** Nangabe umfundi uyasikinyeka/wenza umnyakazo nawungakathi ‘utitjhere uthi’, umfundi loyo utjhaphile ufanele ahlale phasi.
- 6** Umthumbi, kuba mfundi lowo ozokusala ajamile ekugcineni.

Umsetjenzana wesi-2: Umnyanya wokuGida

- 1** Tjela abafundi bonyana basikime/bajame ngeenyawo.
- 2** Bahlathululele kobana uzokudlala umvumo kumaliledinini wakho.
- 3** Lokha nabezwa umvumo, bafanele bagide.
- 4** Nawuthulisa umvumo ngokurhabako, abafundi bafanele bakghadze nofana barhahle.
- 5** Lilisa ingoma ubuye uyithulise iinkhathi ezinengana, okwenzela kobana abafundi bagide babuye bakghadze iinkhathi ezinengana!

Umsetjenzana wesi-3: Tjhukuma, tjhukuma, kghadza

- 1** Tjela abafundi bonyana basikime/bajame ngeenyawo.
- 2** Ithi: tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, kghadza! nofana
- 3** Ithi: sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, kghadza! Abafundi bafanele batjho lokhu nawe begodu bafanele batjhukumise/basinyike imizimba yabo njengombana basithi ‘tjhukuma/sikinyeka’.
- 4** Lokha nebakha ku ‘kghadza’ bafanele bajame rwe bebathule du!
- 5** Buyelela lokhu amahlandla ambalwa.

Umsetjenzana wesi-4 Isitulo sami begodu nami

- 1 Tjela abafundi bonyana bajame eduze neentulo zabo. Kufanele kube nesikhala hlangana nabo.
- 2 Nikela abafundi iinlayelo nofana imilayo abazoyilandela-kufanele benze lokhu masinya/burhaba begodu bangabangi itjhada.
- 3 Iinlayelo nofana imilayo leyo yoke ihlobane/ikhambelana nesitulo begodu bazijayeza ukusebenzisa abondaweni.
- 4 Nikela iinlayelo nofana imilayo efana nethi:
 - jama ngemva kwesitulo sakho
 - phakamisa isitulo sakho
 - khwelela phezulu kwesitulo sakho
 - yeqa isitulo sakho
 - njll.



Imisebenzi yomlomo

Ekuthomeni kokuthoma kweemfundo zeLimi lekhaya ngaboMvulo, ngeLesithathu nangeLesihlanu uzakwenza imisebenzi yomlomo. Lokhu kumisebenzi yokulalela nokukhuluma yehlelo. Yenziwe yatlanywa kuhle ukunikela omunye nomunye umfundi ithuba lokukhuluma.

Fundisa ilwazi-magama loMmongo

Umnqopho: Ukungezelele ilwazi-magama lomkhumbulo wengqondo, imiqondo kanye nokufunda, ukuze kwenziwe ngcono ukufunda ngokuzwisisa begodu nelwazi elijayelekileko. Ukuhlomisa ngcono abafundi ngelimi elifunekako ukobana basebenze kuhle kuziNga eliPhakathi.

- 1 Fundisa imimongo emi-3 emitjha yelwazi lamagama ebafundini.
- 2 Sebenzisa indlela ye-KETI 'PATS' ukufundisa abafundi ilwazi-magama elitjha.
- 3 I-KETI (PATS) isirhunyezo esihlathulula lokhu – Khomba, Enza, Tjela, Itjho.
- 4 Akukghoneki ngaso soke isikhathi ukwenza zoke izezenzo ezine mayelana negama lommongo ngalinye – yenza kwaphela lokho okufaneleko.
 - a K – KHOMBA esithombeni namkha kusihlokwana okungiso, nakube kunesidingo.
 - b E – ENZA tjengisa igama elimumongo, nakukghonekako.
 - c T – TJELA abafundi bonyana igama elimumongo litjho ukuthini. Nikela ihlathululo elula yagama.
 - d I – ITJHO igama emtjhwani, bese abafundi balitjho ngokubuyelela igama ngemuva kwakho.
- 5 Lokha nasele ufundise ilwazi-magama lommongo weveke, khangisa amagama ebhodini yokukhangisa, Kanye nokutjengisa igama lommongo.

- 6 Akusuye woke umfundi ozakukhumbula ilwazi-magama lomongo msinya. Ungatshwenyeki ngalokhu, begodu ungenzi bona abafundi babuyelele igama amahlandla amanengi.!
- 7 Abafundi bazokuhlangabezana nelwazi-magama lomongo omutjha amahlandla amanengi ngesikhathi somongo, begodu bazukunikelwa ithuba lokobana bakhe ilwazi-magama labo ngendlela efaneleko.

Iingoma namkha imilolozelo

Umnqopho: Ukuhlanganisa ilwazi labafundi lelwazi-magama elitjha. Ukufunda ngokudlala.

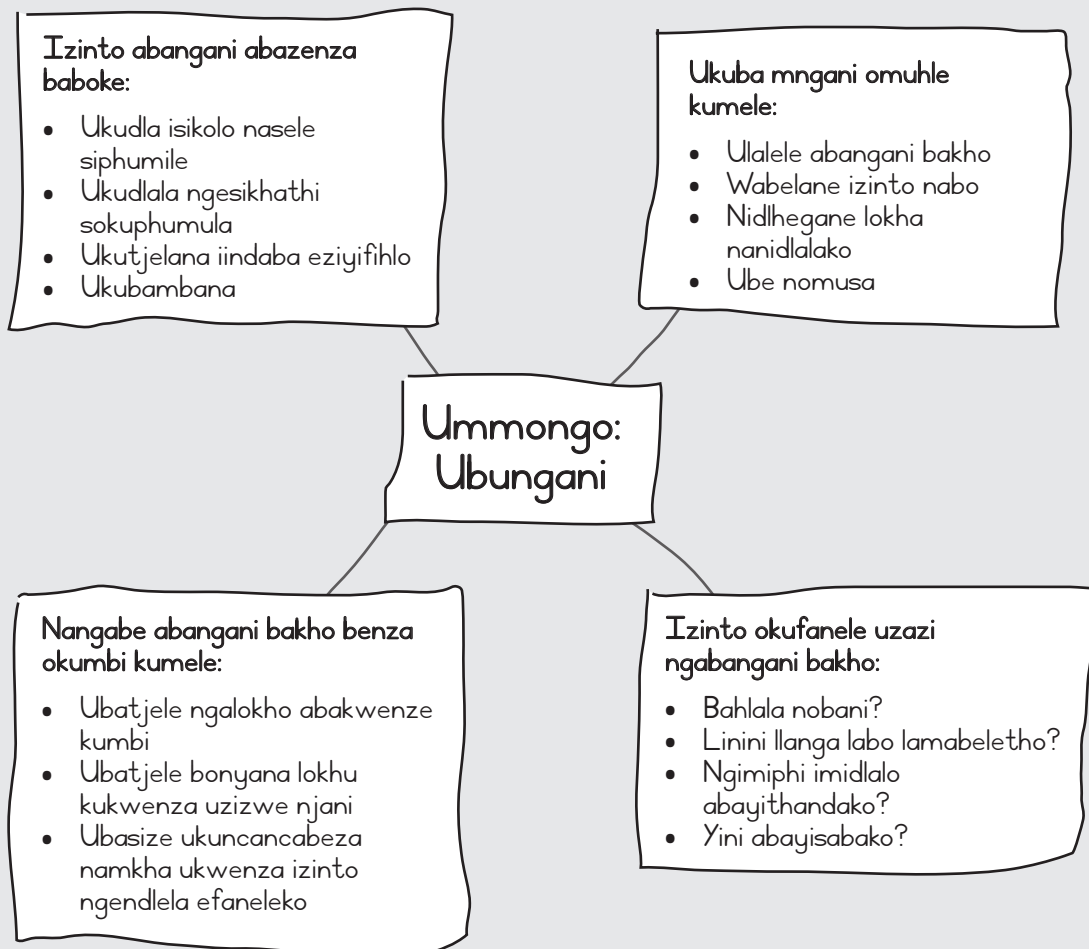
- 1 Ingoma ekhethekileko namkha umlolozelo ozowenza nabafundi utloliwe ehlelweni lokufundisa.
- 2 Ekukhambeni kwesikhathi, abafundi bazakwazi ingoma lezi nemilolozelo, begodu bazokumane baziculele yona ngokuzenzakalela.
- 3 Yeke, nakethulwa kokuthoma, kufanele ufundise abafundi amagama, okwenziwako begodu netjhuni (nangabe ikhona).
- 4 Fundisa abafundi ingoma namkha umlolozelo, umuda –nomuda ngendlela elandelako bunje:
 - a Vuma namkha utjho ingoma epheleleko yoke namkha umlolozelo ngetlasini. Hlathulululela abafundi bonyana ingoma ikhuluma ngani nangabe kunesidingo.
 - b Vuma namkha utjho umuda wokuthoma, bese abafundi bayibuyelela ngemuva kwakho.
 - c Vuma namkha utjho umuda wesibili, bese abafundi bayibuyelela ngemuva kwakho.
 - d Vuma namkha utjho imida emibili yokuthoma ihlangene, bese abafundi abayibuyelele ngemuva kwakho.
 - e Ragela phambili ngalindlela bekufikelele lapho sewubafundise yoke ingoma namkha umlolozelo.
- 5 Ngaso soke isikhathi faka hlangana izenzo ezifaneleko engomeni namkha emlolozelweni.
- 6 Vumela abafundi ukobana babawe ukuvuma iingoma zabo abazithandako ekupheleni kwelanga – le yindlela emnandi yokuqinisa ilimi elitjha abalifundileko.

Ukwethula uMmango: Ukungena elwazini langaphambili

Umnqopho: Ukuhloma nokwamukela ilwazi labafundi langaphambili lesihloko, nokwakha kilokho esele kwaziwa ngesihloko. Ukutjengisa igrafu yehlangano yelwazi ngokusebenzisa iqhinga lemebhe yengqondo.

- 1 Kilomsebenzi, msinyana nje utitjhere uthoma ngokwenza imebhe yengqondo ebhodini.

- 2 Utitjhere udweba indulungu namkha isiyingilizi esinegama lomongo phakathi nendawo ebhodini.
- 3 Okulandelako, utitjhere ubuza abafundi: *Khuyini esele nikwazi ngomongo lo?*
- 4 Utitjhere utlola phasi imibono yabafundi magega nomebhe wengqondo. Utitjhere kufanele azame ukuhlalisa imibono efanako ndawonye, ukwenza isibonelo, nangabe isihloko sithi 'Ubungani' ungaba nomebhe ngqondo ofana nalo:



- 5 Evekeni yesibili yendulungu namkha yesiyingilizi, utitjhere uzakusebenzisa umebhe wengqondo ukusiza abafundi ukobana babuyekeze begodu batjengise ngalokho abakufundileko evekeni yokuthoma yendulungu namkha yesiyingilizi.
- 6 Utitjhere uzakubuza abafundi lokhu: Ngiziphi izinto ezitja nezimnandi esizifundileko ngomongo lo bekube nje?

Ubukghwari bokucoca indatjana Iveke 1

Umnqopho: Ukunikela abafundi ithuba lokusebenzisa ilimi elitjha ngendlela efaneleko, nokusebenzisa ilwazi labo begodu nobuhlakani ukobana bakghone ukubumba indatjana ezwakalako. Ukwakha amakghono wabafundi wokulandelanisa izinto. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Umsebenzi lo unikela abafundi ithuba lokusebenzisa indlela ababona ngayo ngemikhumbulo namkha ngeengqondo zabo begodu nobukghwari, ilwazi-magama labo lomongo elitjha begodu namakghono wabo wokulandelanisa izinto ukuze benze indatjana etja.
- 2 Tjela abafundi baye eenqhemeni zabo ezincani.
- 3 Nikela isiqhema esinye nesinye ikhophi yephepha lendatjana lobukghwari mayelana nomongo. Lokhu uzakuthola ngaphakathi kwepaka yeensetjenziswa.
- 4 Amaphepha la anelungelunge leenthombe ezi-3 ukuya kwezi-4 ezingasetjenziselwa ukwakha indatjana ephathelene nomongo.
- 5 Tjela abafundi ukobana bacabange ngendatjana ekhambisana neenthombe.
- 6 Nikela umfundi umzuzu munye namkha emibili ukucabanga ngemibono yabo.
- 7 Okulandelako boke abafundi esiqhemeni kufanele badlhegane ukobana babelane ngemibono yabo ngendatjana.
- 8 Khambakhamba hlangana bese ulalele abafundi abahlukahlukeneko lokha nabacoca iindatjana zabo.
- 9 Buthelela amaphepha uwabeke kuhle, uwabekele iveke ezako.
- 10 Khuthaza abafundi bonyana bacocela abanye emakhaya ngeendatjana zabo.

Ubukghwari bokuoca indatjana Iveke 2

Ukunikela abafundi ithuba lokusebenzisa ilimi elitjha ngendlela efaneleko, nokusebenzisa ilwazi labo begodu nobuhlakani ukobana bakghone ukubumba indatjana ezwakalako. Ukwakha amakghono wabafundi wokulandelanisa izinto. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Tjela abafundi baye eenqhemeni zabo ezincani.
- 2 Nikela isiqhema esinye nesinye ikhophi yobukghwari bokuoca indatjana mayelana nomongo.
- 3 Khumbuza abafundi kobana ngeveke ephelileko, bebazenzele zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngendatjana yesiqhema.
- 5 Khumbuza abafundi ukobana indatjana yabo kufanele ibe nobuhlakani, kodwana okhanye godu kufanele ikhambelane neenthombe!
- 6 Bawa abafundi ukobana balalelisise kuhle.
- 7 Bawa iinqhema esi-1 ukuya kwezi-2 ezihlukeneko ukobana zabelane ngeendatjana zaso.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.

Ukucoca ngamaTheksti wokuFunda ngoKwabelana.

Umnqopho: Ukufundisa abafundi amakghono wokucabanga ngelihlo elihlabako namakghono wokurhunyeka begodu nokubanikela ithuba lokuzijayeza nokuthuthukisa amakghono la. Ukwakha ukuzithemba kwabafundi ngokunikela amathuba afaneleko ukuhlela nokuveza imibono, ukuhlola, ukuhlanganisa begodu nokurhononela. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Ikulumiswano yeTheksti yokuFunda ngoKwabelana yenzeka ngaboLesihlanu.
- 2 Thoma ngokutlola ifreyimu yokucocisana ebhodini.
- 3 Okulandelako, funda bewuhlathululele abafundi ifreyimu yokucocisana.
- 4 Abafundi kufanele bazwisise kobana akukho ukusolwa namkha ukwahlulelwa eempendulweni zemibuzo evulekileko-iimpendulo ezihlukileko nemibono ehlukeleko yamukelekile.
- 5 Ekupheleni kwesifundo, bawa abafundi ukobana balalelisise kuhle.
- 6 Emizuzwini yokugcina, bawa abafundi abahlukeneko namkha isiqhema esithileko ukwabelana ngeempendulo zabo.
- 7 Thokoza abafundi ngeempendulo zabo nangeminikelo yabo.
- 8 Nangabe iimpendulo azikalungi, namkha zidinga ukululwa, lungisa abafundi namkha buza imibuzo esakhuthaza bona bacabange.



Ilemuko lamatjhada kanye namatjhada/ Umtlolo wesandla

IGreyidi 1& 2 (bekufike la ihlelo lamatjhada liphelela khona)

Ilemuko lamatjhada kanye namatjhada/nomtlolo wesandla kusebenzisana koke kilelihlelo.

Okuhlanganisiweko: NgaboMvulo

Umnqopho: Ukuhlola ilemuko lamatjhada labafundi ngokungakahleleki bese nokukhumbula amatjhada afundiweko nomtlolo wesandla. Ukulungisa namkha ukuhlanganisa amatjhada kanye nelwazi lomtlolo wesandla ngokuzilungisa yena. Ukusebenzisa ukuqala ukuhlolwa ngeminqopho eyakhako.

- 1 NgaboMvulo ngesikhathi somtlolo wesandla, abafundi bazijayeza ukugadangisa ngokubuyelela amatjhada, amahlamvu namagama afundwe eemvekeni ezidlulileko.
- 2 Tjela abafundi bavule iincwadi zabo zokutlola. Nasele bakwenzile lokho, kufanele batlole ilanga.
- 3 Okulandelako tjela abafundi basonge iphepha labo balenze ihafu, bese banombora ukusukela ku-1–5 kumajini begodu ukusukela ku 6–10 phakathi nekhasi. (inomboro yamatjhada, amahlamvu namagama azokuhluka esifundweni ngasinye)

- 4 Tjela abafundi batlole phasi itjhada, ihlamvu namkha igama lokha nawulitjhoko, kufanele batlole eduze kwenomboro ekungiyiyo. Nangabe abakakghoni ukutlola itjhada namkha igama, abatlole idetjhi –
- 5 Khumbuza abafundi bonyana lo msebenzi wamsinyana wokuhlola ukubona bonyana bayakhumbula ukutlola amatjhada, amahlamvu namagama abawafundileko.
- 6 Tjela abafundi bonyana bahlola amatjhada kanye nomtlole wabo wesandla.
 - Kufanele babone kobana bayakwazi ukutlola itjhada namkha igama ngendlela efaneleko.
 - Kufanele godu babone ukobana bayakwazi ukubumba amaledere ngendlela efaneleko.
- 7 Biza amatjhada, amahlamvu namagama ehlelweni lokufundisa.
- 8 Okulandelako, bawa abafundi ukobana bathathe amakhrayoni anemibala batshwaye imisebenzi yabo.
- 9 Tlola kuhle iimpendulo ebhodini, itjho itjhada lokha nawulitlolako.
- 10 Tjela abafundi bonyana nangabe banobudisi bokukhumbula itjhada namkha ukutlola iledere, kufanele basebenze ngalokhu phakathi kweveke.
- 11 Ekupheleni kwesifundo buthelela iincwadi zabafundi, bese uyatjho bonyana ngibaphi abafundi abasadinga isizo.

Ukufunda iTjhada namaGama amatjha: ngaboLesibili nangaboLesithathu

Isiyeleliso kubatjhugululi: Sebenzisa itjhada namagama anqophe elimini lakho ukwenza iimbonelo.

Umnqopho: Ukuthuthukisa ukuhlathulula khudlwana nokuhlela ilemuko labafundi lamatjhada. Ukuhlathulula khudlwana nokuhlela ukufundisa abafundi amatjhada namahlamvu ngelimi lekhaya, begodu nokuzijayeza ukuqala nokusetjenziswa kwamatjhada namahlamvu afundisiweko emagameni.

Yethula itjhada elitjha

- 1 Itjho itjhada bese uphakamisa ifletjhikarada, isibonelo: /p/
- 2 Itjho itjhada bese utjela abafundi bonyana balibuyelele bekube ka – 3.
- 3 Coca indlela itjhada /p/ elifana ngayo eLimini lekhaya nesiNgisini. /lihluka njani nelimi lekhaya nesiNgisi.
- 4 Ematjhadeni ahlamvu nye, tjengisa abafundi itjhada ku-alfabhetfrizi.
- 5 Buza abafundi: Ningacabanga ngamagama asebenzisa itjhada u/p/?
- 6 Coca nabafundi ngamagama la afana nokuthi: **pama, peta, paniki, peregisi**

Yethula amagama amatjha

- 1 Itjho igama ngalinye ulibizele phezulu lizwakale lokha nawutjengisa abafundi ifletjhikarada: **ipani, ipoto, ipana, iposo**

- 2 Bawa abafundi babuyelele igama ngemuva kwakho, ngokugandelela itjhada okunqotjhwe kilo.
- 3 Namathisela amafletjhikarada wamagama eBhodini yokuKhangisa amaTjhada.

Ukutlola amaLedere amatjha namaGama: NgaboLesibili nangaboLesithathu

Umnqopho: Ukuthuthukiswa ukuhlathulula khudlwana nokuhlelela amakghono wabafundi ukobana bakghone ukutlola kuhle amacezu akhambisana namatjhada abawafundileko butjhelela.

- 1 Fundisa abafundi ukobana babumbe amaledere atlolwe ngokuhlukana mayelana netjhada abalifundileko.
- 2 Tjengisa ukutlola itjhada ebhodini – hlathulula ikambiso yokubunjwa kwamaledere nawutlolako.
- 3 Tjela abafundi abatlola ngesandla sesincele ukobana babeke iinhloko zabo emadeskeni.
- 4 Ngemva kwalokho, jama ngemuva kwabafundi, bese uphakamisa isandla sakho sokudla.
- 5 Tjela abafundi abatlola ngesandla sokudla bakulandele lokha nawutlola amaledere emoyeni.
- 6 Okulandelako, buyelela ikambiso le godu nabafundi abatlola ngesandla sesincele.
- 7 Ngemuva kwalokho tjela abafundi basebenze nomngani bese batlola ijhada emigogodhleri namkha emhlana womunye ngemino yabo.
- 8 Ngemuva kwalokhu tjela abafundi batlole itjhada emadeskeni wabo ngemino yabo.
- 9 Ekupheleni, tjengisa abafundi godu bonyana iledere/amaledere abunjwa njani namagama ebhodini.
- 10 Abafundi kufanele batlole itjhada/amagama/ngaphakathi kweencwadi zabo.
- 11 Abafundi kufanele bathalele itjhada elitjha elifundiweko kwamanye namanye amagama/ imitjho otloliweko.

UkuHlukanisa ngamalunga nokuHlanganisa: NgaboLesine

Isiyeleliso kubatjhgugululi: Sebenzisa itjhada namagama anqophe elimini lakho ukwenza iimbonelo.

Umnqopho: Ukuthuthukisa ukuhlathulula khudlwana nokuhlelela ilemuko labafundi lamatjhada begodu nekghono lokuhlunganisa ngamalungu nokuhlanganisa amatjhada namahlamvu afundisiweko, ukuze bakghone ukufunda nokutlola ngokuzijamela namkha ngokutjhaphuluka. Ukungezelela ilemuko lokukghona ukubona amatjhada namahlamvu ngaphandle kokucabanga namkha ngokuzenzakalela.

Ngenza...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili.

- 2 Itjho igama: **iposo**
- 3 Hlukanisa igama libe matjhada akhamba awodwa: **/i/-/p/-/o/-/s/-/o/**
- 4 Itjho itjhada lokuthoma elikhamba ngalinye legama: **/i/**
- 5 Itjho itjhada lesibili elikhamba ngalinye legama: **/p/**
- 6 Itjho itjhada lesithathu elikhamba ngalinye legama: **/o/**
- 7 Iitjho itjhada lesine elikhamba ngalinye legama: **/s/**
- 8 Itjho itjhada lokugcina elikhamba ngalinye legama: **/o/**
- 9 Tlola igama ebhodini: iposo.
- 10 Tjengisa ngokukhomba nangokuhlanganisa amahlamvu ukubumba namkha ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: **/i/**
- 12 Yitjho ihlamvu lesibili legama: **/po/**
- 13 Yitjho ihlamvu lesithathu legama: **/so/**
- 14 Tjengisa ngokukhomba nangokuhlanganisa amahlamvu ukubumba namkha ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 15 Buyelela lokhu ngegama elibuya esifundweni sangeLesithathu.

Ngizokwenza...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili.
- 2 Itjho igama: **inja**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma elikhamba ngalinye egameni? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili elikhamba ngalinye egameni? **/n/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu elikhamba ngalinye egameni? **/j/**
- 6 Buza abafundi: Ngiliphi itjhada lokugcina elikhamba ngalinye egameni? **/a/**
- 7 Bawa abafundi bahlukanise igama ngamalungu etjhadeni ngalinye: **/i/-/n/-/j/-/a/**
- 8 Tlola igama ebhodini: **inja**
- 9 Layela abafunda bonyana bahlanganise amatjhada egameni banawe: **/i/-/n/-/j/-/a/= inja**
- 10 Buza abafundi: Ngiyiphi ihlamvu yokuthoma egameni? **/in/**
- 11 Buza abafundi: Ngiyiphi ihlamvu yesibili egameni? **/ja/**
- 12 Tjela abafundi bonyana bahlanganise amahlamvu ukubumba namkha ukwakha igama: **in/-/ja/= inja**
- 13 Buyelela lokhu ngegama elibuya esifundweni sangeLesithathu.

Thola iGama: NgaboLesihlanu

Ilemuko labatjhugululi: Sebenzisa itjhada namagama anqophileko ukwenza iimbonelo kulimi lakho.

Umnqopho: Ukunikela abafundi ithuba lokuhlanganisa ilwazi lamatjhada abawafundileko. Ukunikela abafundi ithuba lokuzijayeza ikghono lokuhlanganisa ukwakha amagama. Ukungezelela nokubona amatjhada **ngaphandle kokucabanga namkha ngokuzenzakalela.**

Tlola ithebula le ebhodini efaka hlangana amatjhada afundiswe ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

| | | |
|------------|----------|----------|
| hl- | I | P |
| Ee | D | A |
| Nk | E | M |

Tjengisa

- 1 Khumbuza abafundi ngamatjhada weveke: isibonelo: **hl/and/ee/**
- 2 Buyekeza woke amatjhada kanye nalawo ahlanganisiweko ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada nalawo ahlanganisiweko ngehla.
- 4 Khombisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada: **hl/-/ee/-/d/**
- 5 Khumbuza abafundi bangaenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa/**hl/namkha/ee/**.
- 6 Khombisa abafundi bonyana lenziwa bunjani igama, elifana: **p/-/i/-/nk/**
- 7 Khumbuza abafundi bonyana bangalenza njani igama ngokusebenzisa itjhada ekunqotjhwe kilo, njengalawa, **eenkomeni** namkha amagama anganalo igama elinqotjhiweko njengaleli **pink**i.

Abafundi ba:

- 1 Tjela abafundi bavule iincwadi zabo zemisetjenzana bese batlola isihloko: **hl, ee**.
- 2 Tjela abafundi bathome ukutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukobana batshwaye imisebenzi yabo. Tjengisa abafundi bona akhiwa njani amagama la (begodu namanye): **buso, busa, buza, buya, pani, poto, damu, deda, paka, dade, mina**



Ilemuko lamatjhada namaledere/Umtlolo wesandla

AmaGreyidi 2 & 3 (nasele ihlelo lamatjhada liphelile)

Ilemuko lamatjhada kanye namaledere/nomtlolo wesandla kusebenzisana kukoke kilelihlelo.

IGREYIDI 2 ITHEMU YESI-3 NEYESI-4

UMTLOLO WESANDLA

Ukutjhugulula Amagama: NgaboMvulo

Isiyeleliso kubatjhugululi: Sebenzisa amatjhada namagama anqophe elimini lakho ngokweembonelo.

Umnqopho: *Ukulungisa namkha ukuhlanganisa itjhada nelwazi lokutlola ngesandla ngokuzilungisa wena. Ukuthuthukisa amakghono wokufunda ngokusiza abafundi ukobana banqophe kilokho bwgodu baqale amatjhuguluko emagameni namkha emitjhweni, etjhugulula ihlathululo yamagama namkha imitjho.*

Tjheja: *Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.*

- 1 NgaboMvulo ngesikhathi somtlole wesAndla, abafundi bazijayeza umtlole wokuhlanganisa ngokubuyekeza amatjhada namagama abawafunde eemvekeni ezidlulileko.
- 2 Tjela abafundi bavule iincwadi zabo zemisetjenzana bese batlola ilanga.
- 3 Okulandelako tjela abafundi bonyana batlole iinomboro ukusukela ku-1 ukuya ku-5 kumajini, beqe umuda hlangana nenomboro ngayinye.
- 4 Tlola umutjho onikelwe ehlelweni lokufundisa ebhodini eduze nenomboro 1, bunje:
- 5 Ngifuna incwadi.
- 6 Layela abafundi bonyana bakopululele umutjho eencwadini zabo.
- 7 Okulandelako, layela abafundi bonyana batlole ibinzana lamagama ahlukeneko wesifundo (nge-Eng namkha nge-Afrs – izabizwana) eqadi kweenomboro, bunje:
 - U
 - Ni
 - Si
 - Ba
- 8 Layela abafundi bonyana batlole ngobutjha umutjho, basebenzise amabinzana la wesifundo (Eng namkha Afriks – izabizwana).
- 9 Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 10 Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 11 Ekupheleni kwesifundo, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlanganisa njembana usenza lokhu
- 12 Ngemva kwalokho,, bawa abafundi ukobana bakhombe namkha ngiyiphi yamaphethini abakghona ukuyibona, njenge: lapho umutjho utjhuguluka khona.
- 13 Thalela namkha ngiyiphi yamaphetheni, njenge:
 - Ufuna incwadi.

- Nifuna incwadi.
 - Sifuna incwadi.
 - Bafuna incwadi.
- 14** Layela abafundi bonyana bathathe ipensela yombala bese batshwaya umsebenzi wabo.
- 15** Tjela abafundi bonyana nangabe babhalelwa kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 16** Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezelelweko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

IGREYIDI 3 V-2

UMTLOLO WESANDLA

Amagama wobunye ukuya Ebusengini: NgaboMvulo

Umnqopho: Ukulungisa namkha ukuhlanganisa itjhada nelwazi lokutlola ngesandla ngokuzilungisa wena. Ukuthuthukisa amakhono wokufunda ngokusiza abafundi ukobana babone bese benze okuthileko ngombana balindele amaphetheni atjhugulukako egameni kulawulwe sithomo sebizo.

Tjheja: Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.

- 1** NgaboMvulo ngesikhathi somTlole wesAndla, abafundi bazijayeza umtlole wabo wokuhlanganisa ngokubuyekeza amagama abawafunde eemvekeni ezidlulileko.
- 2** Tjela abafundi ukobanabavule iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko esithi u**Bunye ukuya kuBusengi bamaGama**.
- 3** Okulandelako tjela abafundi batlole iinomboro ukusukela ku1 ukuya ku-5 kumajini, beqe imida hlangana neenomboro.
- 4** Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 5** Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 6** Bizela abafundi amagama asebusenyeni ehlelweni lokufunda. Abafundi kufanele batlole amagama la eduze neenomboro, ngendlela elandelako.

Bunye ukuya eBusengini bamaGama

- 1** ukatsu
- 2** umsana
- 3** ikoloyi
- 4** ipukani
- 5** umntwana
- 7** Okulandelako, layela abafundi bonyana batlole ngobutjha amagama abe sebusenyeni.

- 8 Emizuzwi emihlanu ephelileko yesifundo, tlola kuhle amagama ebhodini, utjho amatjhada begodu uhlathulule ikambiso yomtlole wokuhlanganisa njengombana usenza lokhu.
- 9 Ngemva kwalokho, bawa abafundi ukobana bakhombe namkha ngiwaphi amaphethini abangakghona ukuwabona, njengokuthi: lapho amagama atjhuguluka khona.
- 10 Thalela amaphetheni la, bunje:
Ubunye ukuya kuBunengi bamaGama
- 1 ukatsu
abokatsu
 - 2 umsana
abesana
 - 3 ikoloyi
iinkoloyi
 - 4 ipukani
iimpukani
 - 5 umntwana
abantwana
- 11 Tjela abafundi bonyana bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
- 12 Layela abafundi bonyana bathathe ipensela yombala bese batshwaya umsebenzi wabo.
- 13 Tjela abafundi bonyana nangabe babhalelwa kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 14 Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezelelweko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

IGREYIDI 3 ITHEMU 3-4

UMTLOLO WESANDLA

UBunye ukuya kuBunengi bemitjho: NgoboMvulo

Ukuthuthukisa amakghono wokufunda ngokusiza abafundi ukobana babone bese benze okuthileko ngombana balindele amaphetheni atjhugulukako egameni kulawulwe sithomo sebizo.

***Tjheja:** Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.*

- 1 NgaboMvulo ngesikhathi somTlole wesAndla, abafundi bazijayeza umtlole wabo wokuhlanganisa ngokubuyekeza amagama abawafunde eemvekeni ezidlulileko.
- 2 Tjela abafundi ukobanabavule iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko esithi u**Bunye ukuya kuBunengi bemitjho.**

- 3 Okulandelako tjela abafundi batlole iinomboro ukusukela ku1 ukuya ku-5 kumajini, beqe imida hlangana neenomboro.
- 4 Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 5 Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 6 Bizela abafundi amagama asebenyeni ehlelweni lokufunda. Abafundi kufanele batlole amagama la eduze neenomboro, ngendlela elandelako.

UBunye ukuya kuBunengi beMitjho

- 1 Ukatsu usela ibisi.
- 2 Umsana urarha ibholo.
- 3 Ikoloyi ijatile.
- 4 Ipukani iyaphapha.
- 5 Indlu iwile.
- 7 Okulandelako, layela abafundi bonyana babuyelele batlole imitjho ibe sebunengini.
- 8 Emizuzwi emihlanu ephelileko yesifundo, tlola kuhle amagama ebhodini, utjho amatjhada begodu uhlathulule ikambiso yomtlole wokuhlanganisa njengombana usenza lokhu.
- 9 Ngemva kwalokho, bawa abafundi ukobana bakhombe namkha ngiwaphi amaphethini abangakghona ukuwabona, njengokuthi: lapho amagama atjhuguluka khona.
- 10 Thalela amaphetheni la, bunje:

UBunye ukuya kuBunengi bemitjho

- 1 Ukatsu usela ibisi.
Abakatsu basela ibisi
- 2 Umsana urarha ibholo.
Abesana bararha ibholo'
- 3 Ikoloyi ijatile.
Iinkoloyi zijatile.
- 4 Ipukani iyaphapha.
Iimpukani ziyaphapha.
- 5 Indlu iwile.
Izindlu ziwile.
- 11 Tjela abafundi bonyana bacabange ngamaphethini la lokha nabafundako namkha nabatlolako.
- 12 Layela abafundi bonyana bathathe ipensela yombala bese batshwaya imisebenzi yabo.
- 13 Tjela abafundi bona nangabe babhalelwe kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 14 Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezeleleko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

AMATJHADA**Ukubuyekezwa kwamatjhada ngokuwahlukanisa ngamalungu nowakuhlanganisa: ngaboLesibili nangaboLesithathu**

Umnqopho: Ukuhlathulula khudlwana begodu ngokuyelela uthuthukise ilemuko labafundi lokuzwa namkha lokulalela amatjhada begodu nekghono lokuhlukanisa nokuhlanganisa amatjhada neenhlamvu abazifundileko, ukuze bakghone ukufunda nokutlola babodwa. Ukukhulisa ukwazi amagama kanye neenhlamvu ngaphandle kokucabanga.

Ngiyenza...

- 1 Ngokuthoma ngegama lesifundo sangeLesibili.
- 2 Ngokutjho igama: **iposo**
- 3 Ilungu legama ngokulihlukanisa namatjhada akhamba ngawodwa: **/i/-/p/-/o/-/s/-/o/**
- 4 Ngokutjho itjhada lokuthoma elikhamba lilodwa legama: **/i/**
- 5 Ngokutjho itjhada lesibili elikhamba lilodwa legama: **/p/**
- 6 Ngokutjho itjhada lesithathu elikhamba lilodwa legama: **/o/**
- 7 Ngokutjho itjhada lesine elikhamba lilodwa legama: **/s/**
- 8 Ngokutjho itjhada lokugcina elikhamba lilodwa legama: **/o/**
- 9 Tlola igama ebhodini: **iposo**
- 10 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 11 Okulandelako, yitjho ihlamvu yokuthoma yegama: **/i/**
- 12 Itjho ihlamvu lesibili yegama: **/po/**
- 13 Itjho ihlamvu lesithathu yegama: **/si/**
- 14 Tjengisa ngokukhomba nokuhlanganisa amahlamvu ukwakha igama: **/i/-/po/-/so/= iposo**
- 15 Buyelela lokhu ngegama elibuya kusifundo sangeLesithathu.

Siyenza...

- 1 Thoma ngegama elibuya kusifundo sangeLesibili.
- 2 Itjho igama: **imvu**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma elikhamba lilodwa egameni? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili elikhamba lilodwa egameni? **/m/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu elikhamba lilodwa egameni? **/v/**
- 6 Buza abafundi: Ngiliphi itjhada lokugcina elikhamba lilodwa egameni? **u/**
- 7 Bawa abafundi bonyana bahlukanise igama balikghedlthe ngokwetjhada ngalinye: **/i/-/m/-/v/-/u/**
- 8 Tlola igama ebhodini: **imvu**
- 9 Layela abafundi ukuhlanganisa amatjhada egameni banawe: **/i/-/m/-/v/-/u/= imvu**
- 10 Buza abafundi: Ngiyiphi ihlamvu yokuthoma yegama?: **/im/**
- 11 Buza abafundi: Ngiyiphi ihlamvu yokuthoma yegama?: **/vu/**

12 Tjela abafundi bonyana bahlanganise amahlamvu ukobana bakhe igama: /

im/-/vu/= imvu

13 Buyelela lokhu ngegama elibuya kusifundo sangeLesithathu.

Uzokwenza...

- 1** Tjela abafundi bonyana bakhuphe iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko: **amagama ano-p.**
- 2** Ngokulandelako, tjela abafundi bonyana batlole iinomboro kusukelaku-1 ukuya ku – 5 kumajini yencwadi.
- 3** Biza amahlamvu amahlanu namkha amagama abuya ehlelweni lokufundisa.
- 4** Abafundi kufanele batlole amagama la eduze nenomboro ekungiyi. Kufanele basebenzise amakghono wabo wokuhlukanisa nokuhlanganisa ngamalungu ukubasiza bona bapelede amagama la.
- 5** Abafundi kufanele bathalele itjhada elinqotjhiweko egameni ngalinye.
- 6** Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ebhodini, bese uthalela itjhada elinqotjhiweko.
- 7** Tjela abafundi bonyana batshwaye umsebenzi wabo ngepensela yombala.
- 8** Hlathululela abafundi bonyana bazokwazi ukutlola itjhada leli NGOMTLOLO WOKUHLANGANISA esifundweni esilandelako.

UMTLOLO WESANDLA

Ukutlola amaLedere amaTjha namaGama: NgaboLesibili ngaboLesithathu

Umnqopho: Ukuhlathulula nokuhlela ngokuyelela ukuthuthukisa abafundi ikghono lokulungisa nokutlola isilinganiso ngokutjhelela bekukhambelane namatjhada afundiweko.

- 1** Fundisa abafundi bonyana bakhe amaledere womtlole wokuhlukanisa kuhle etjhadeni abafundiswe lona.
- 2** Fundisa amaledere amancani namagabhadlhela eledereni ngalinye.
- 3** Tjengisa ukutlola umdumo ebhodini – hlathulula ikambiso namkha indlela iledere elibumbeke ngayo njengombana utlola njalo.
- 4** Tjela abafundi abasebenzisa isandla sesincele bonyana babeke iinhloko zabo phezu kwedeske.
- 5** Ngaleso sikhathi, jama ufulathele abafundi, bese uphakamisa isandla sakho sokudla.
- 6** Tjela abafundi abasebenzisa isandla sokudla bonyana bakulandele nawutlola amaledere emoyeni.
- 7** Okulandelako, buyelela ikambiso le nalabo abafundi abatlola ngesandla sesincele.
- 8** Ngaleso sikhathi tjela abafundi bonyana basebenze nabangani begodu batlole itjhada emhlana womngani ngemino yabo.

- 9 Ngemva kwalokhu tjela abafundi bonyana batlole itjhada emadeskeni wabo ngemino yabo.
- 10 Ekugcineni, tjengisa abafundi godu indlela yokubumba namkha yokwakha amaledere namagama ebhodini.
- 11 Abafundi kufanele batlole itjhada/amagama/imitjho ngeencwadini zabo.
- 12 Nawutjengisa amagama, gandlela indlela amaledere womtlolo ohlangeneko ahlangana namkha ajoyinana ngakhona.
- 13 Abafundi kufanele bathalele itjhada kwamanye namanye amagama emagameni/emitjhweni etloliweko.

AMATJHADA

Ukutjhugulula amaledere: NgaboLesine

Umnqopho: Ukulungisa namkha ukuhlanganisa ilwazi letjhada. Ukuthuthukisa amakghono wokufunda ngokusiza abafundi bonyana banqophe begodu batjengise itjhuguluko elilodwa egameni elitjhugulula ihlathululo yegama.

Ngiyenza...

- 1 Hlathulula ukobana namhlanjesi, sizozijayeza ukuqala umehlukoomncani emagameni. Lokhu kususiza ekutheni sibe bafundi abafunda ngcono.
- 2 Tlola amagama amabili ebhodini akhona ehlelweni lokufundisa, afana nalawa: **bila, sila**
- 3 Hlathulula bona namhlanjesi sizokuzama ukuthola ukobana ngiliphi itjhada elihlukileko kilawamagama womabili.
- 4 Tjengisa ukutholela abafundi umehluko, njengokuthi: **bila, sila**
- 5 Hlathulula umehluko, ofana nokuthi: itjhada u/**b**/no/**s**/lihlukile, kodwana koke okhunye kusafana!

Siyenza...

Ingcenye 1

- 1 Tlola amagama amabili ebhodini nangabe akhona ehlelweni lokufundisa, afana nalawa: **sela, sala**
- 2 Buza abafundi: ngiwuphi umehluko okhona phakathi kwamagama la amabili?
- 3 Biza umfundi eze azokuthalela umehluko phakathi kwamagama amabili, afana nalawa: **sela, sala**
- 4 Hlathulula umehluko phakathi kwamagama amabili.

Ingcenye 2

- 1 Okulandelako, tlola igama ebhodini elikhona ehlelweni lokufundisa, njengaleli: **bila**
- 2 Buza abafundi: **Ngiliphi itjhada elilodwa ongalitjhentjha kileligama ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, njengale: **mila, lila; bela, bala**

Uyenza ...

- 1 Tlola igama ebhodini elikhona ehlweleni lokufundisa, njengaleli: **mila**
- 2 Buza abafundi: **Ngiliphi itjhada elilodwa ongalitjhentjha kileligama ukulenza libe ligama elihlukileko?**
- 3 Layela abafundi bonyana bakhe amanye amagama amanengi ngendlela abangakghona ngayo, ngokujamiselela itjhada elilodwa kwaphela egameni.
- 4 Ekupheleni kwesifundo, bizela abafundi endaweni eyodwa.
- 5 Biza abafundi beze eduze nebhodi bese batlola linye lamagama wabo.
- 6 Funda amagama, bese uhlathulula bonyana ngiliphi itjhada elitjhentjhiweko.
bila, lila, bela, bala

AMATJHADA

Ukuthola Igama: NgaboLesihlanu

Umnqopho: Ukunikela abafundi ithuba lokobana bahlanganise ilwazi labo lamatjhada abawafundileko. Ukuvumela abafundi bonyana bazijayeze ikghono lokuhlanganisa ekwakheni amagama. Ukungeza ilemuko lamatjhada ngokuzicabangela namkha ngokuzenzakalela.

Tlola ithebula ebhodini. Ifaka hlangana amatjhada afundwe ngaphambilini begodu namatjhada afundiswe nge ngeLesibili nangeLesithathu. Begodu ifaka godu nezinye iinthomo.

| | | | |
|------------|-----------|----------|-------------|
| ph- | u- | P | ama- |
| th- | B | A | isi- |
| L | E | M | izi- |

Tjengisa

- 1 Khumbuza abafundi ngamatjhada weveke: **/ph/no/th-/**
- 2 Buyekeza woke amatjhada nalawo ahlanganisiweko ebhodini.
- 3 Hlathulula banyana abafundi bazakuba nemizuzu emithathu ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada nalawo ahlanganisiweko ngehla.
- 4 Tjengisa abafundi bonyana balakha njani igama ngokusebenzisa itjhada abanqophe kilo, njengaleli: **/th/-e/-th/-a/= thetha**
- 5 Khumbuza abafundi bonyana bangakha igama ngokusebenzisa elinye nelinye lamatjhada – akudingeki bonyana basebenzise **u-/th/namkha u-/ph/**.
- 6 Tjengisa abafundi bonyana bangalakha njani elinye igama, njengokuthi: **/u/-/m/-/i/-/m/-/i/= umimi**

- 7 Khumbuza abafundi bonyana bangakha amagama ngokusebenzisa amatjhada abawanqophileko, njengalawa **phula**, namkha amagama anganalo itjhada abalinqophe kilo, njengaleli **amabala**.

Abafundi bayenza

- 1 Tjela abafundi bonyana bavule iincwadi zabo zemisetjenzana bese batlole isihloko: **ph, th**.
- 2 Layela abafundi bonyana bangathoma batlole.
- 3 Nikela abafundi imizuzu emithathu ukuthola bebakhe amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye umsebenzi wabo. Tjengisa abafundi bonyana bangawakha njani amagama la (begodu namanye): **phuma, thuma, isithubi, iinthubia, amathuba, thetha, amaphaphu, thatha, zethu, lethu, letha, amabele, ibele, mema, lala, lami, amaphela, phapha**



Ukufunda ngokwAbelana ngamaQhinga wokuZwisisa

Ukufunda ngokwAbelana okutjha kufundwa qobe yiveke

Ukufunda ngokwAbelana kwenziwa ngendlela elandelako:

NgoMvulo Ukufunda kwangaPhambili
 NgeLesibili Ukufunda kokuThoma
 NgeLesine Ukufunda kwesiBili
 NgeLesihlanu Ukufunda kwangeMuva

Mayelana neenkhathi lezi zokuFunda ngokwAbelana, yenza isiqiniseko sokobana boke abafundi bahlezi phasi begodu bakghona ukubona kuhle iinthombe ezisencwadini ekulu. Khumbuza abafundi ngalokho okulindeleko ngesikhathi sokufunda ngokwabelana, okufana nokuthi:

- Hlalani kuhle begodu NITHI DU
- Bekani IZANDLA zenu phezu kwamathanga wenu
- AMEHLO wenu nomkhumbulo wenu awube sendatjaneni
- Yehlisani AMAPHIMBO wenu (*Batjengise ngesandla iindebe zomlomo ezivaliweko*)

Iminqopho eqakathekileko yokuFunda ngokwAbelana kilelihlelo ingendlela elandelako:

- 1 *Abafundi baba nelemuko lokobana kunjani ukufunda indatjana yoke ebudisi kunaleyo abakghona ukuyifunda babodwa. Ngombana abafundi abatshwenyeki ngengcenyethekhnikhali yokufunda, bangatjheja lokho okutjhiwo yindatjana kanye nabalingisi. Abafundi nabo bangathabela iindatjana, begodu bathuthukise ithando lokufunda.*

- 2 *Lokha utitjhere nakafundela indatjana phezulu, ngokungakatjheji ulinga amanye amakghono: ufunda ukusuka ekhasini lokuthoma ukuya ekhasini lokugcina; ufunda ukusuka ekhasini eliphezulu ukuya ekhasini eliphasi; ufunda ukusuka esinceleni ukuya ngesidleni; uyakghona ukubona amatshwayo wokufunda; ufunda butjhelela begodu ngebelo elifaneleko; begodu ufunda ngokuphandlusela, okwengeza lokho okutjhiwo yitheksti. Abafundi ngokungakatjheji bafunda amakghono amatjha ngokuqala umfundi ofunda butjhelela.*
- 3 *Lokha utitjhere nakafundako, ugandelela ihlathululo ngokwenza lokhu: ngokukhomba engcenyeni yesithombe; ngokutjengisa ngezitho zomzimba namkha ngezenzo; begodu nangokungezelela akutjhoko ephimbeni lakhe. Okhunye godu utitjhere ungezelela ihlathululo khudlwana, ngokulisa ukuhlathulula igama namkha ibinzana lamagama. Ngokulalela utitjhere begodu nangokumqala, abafundi bazuza amakghono amatjha welimi.*
- 4 *Yeke, okuqakatheke khulu, ngesikhathi sokuFunda ngokwAbelana, utitjhere kufanele afundise abafundi ukobana kufanele bacabange njani ngendatjana, nokobana kufanele bakhe njani indlela yokuzwisisa indatjana. Ehlelweni leli, sikhethe ukwakha amakghono wokuzwisisa ngokutjengisa nangokufundisa amaqhinga wokuzwisisa ahlukeneko. Amaqhinga wokuzwisisa alandelako la ayasetjenziswa:*
 - *Ibonelo phambili*
 - *Ukubona ngelihlo lengqondo*
 - *Ukufunisisa itheksti*
 - *Ukurhunyeza*
 - *Ukucabanga ngetheksti (ukuzibuza)*
 - *Ukuhlanganisa*
 - *Ukucabangela/Ukurhononela*
 - *Ukuhlola*

AMAQHINGA WOKUZWISISA

Ithebula engenzasi inikela ilwazi ngeqhinga ngalinye.

| Iqhinga loku-1: Ibonelo phambili | |
|---|--|
| Ihlathululo | Lokha abafundi nabanebonelo phambili, batjho lokho <u>abacabanga</u> bona kuzakwenzeka endabeni. Abafundi bangaba nebonelo phambili lokuthi kuzokwenzeka ini ngokuqala kwaphela iinthombe encwadini. Bangaba godu nebonelo phambili lokobana khuyini okuzokulandela ngemva kobana seba funde ikhasi letheksti. Ekugcineni abafundi bangaba nebonelo phambili lokuthi bacabanga bona indatjana ingagcina njani. |
| Umnqopho | <i>Ngokwenza abafundi babe nebonelo phambili, wenza bona bacabange ngendatjana ngaphambi kobana bangayifunda. Abafundi kufanele basebenzise imithala ukobana bazame ukuqala bona bobani abalingisi, begodu nokobana ngiziphi izehlakalo eziqakathekileko ezizokwenzeka. Ngokuba nokubonela phambili, abafundi bathuthukisa amakghono wokuzwisisa ngokucabanga ngendatjana.</i> |

| | |
|---|---|
| Amagadango (Webonelo phambili ngeenthombe) | <ol style="list-style-type: none"> 1 Qala isithombe. 2 Buza abafundi: Ucabanga bona kwenzekani lapha? 3 Abafundi abacabange ngombuzo. 4 Nangabe abafundi babhalelwa kuphendula, banikele isibonelo sependulo yalowo mbuzo. 5 Tjengisa indlela iinthombe ezikhambelana ngakhona ukwakha indatjana. |
| limbonelo (Zebonelo phambili ngeenthombe) | <ol style="list-style-type: none"> 1 Ucabanga bona kwenzekani lapha? 2 Ucabanga bona umlingisi lo uzizwa njani? Kubayini? 3 Ucabanga bona uzokubona ini esithombeni esilandelako? |
| Amagadango (Webonelo phambili ngetheksti) | <ol style="list-style-type: none"> 1 Funda ikhasi lethekesti. 2 Buza abafundi: Ucabanga bona yini elandelako ezokwenzeka? 3 Abafundi abacabange ngombuzo. 4 Nangabe abafundi babhalelwa kuphendula, banikele isibonelo sependulo yalowo mbuzo. |
| limbonelo (Zebonelo phambili ngetheksti) | <ol style="list-style-type: none"> 1 Ucabanga bona yini elandelako ezokwenzeka? 2 Ucabanga bona yini okulandelako okuzokwenziwa mlingisi lo? 3 Ucabanga bona izokuphela njani indatjana le? |
| Iqhinga lesi-2: Ukubona ngelihlo lengqondo | |
| Ihlathululo | Lokha abafundi nababona ngelihlo lengqondo, kufanele bacabange ngalokho okwenzeka endatjaneni njengalokha nababukela isiqephu sebhayisikobho. Kufanele bazame ukubona indatjana emikhumbulweni yabo njengombana isenzeka. |
| Iminqopho | <i>Ukubona ngelihlo lengqondo kusiza ukunikela ihlathululo yamagama ekhasini ngokuwatjhugulula abe siqephu ebasibukela ebhayisikobho emkhumbulweni wabafundi. Ukubona ngelihlo lengqondo kusiza godu abafundi ukobana babone bonyana izehlakalo ethekstini zikhambisana njani. Lokhu kubasiza ukobana bakhe ukuzwisisa bacabange ngendatjana seyiyoke, kunokobana bacabange ngelinye nelinye ikhasi.</i> |
| Amagadango | <ol style="list-style-type: none"> 1 Funda itheksti esekhasini. 2 Wothi: Njenganje sizokubona indatjana ngelihlo lengqondo kube sengathi besiqale ibhayisikobho 3 Layela abafundi ukobana bavale amehlo wabo. Hlathulula bona abafundi kufanele balalele amagama bese benza ibhayisikobho emikhumbulweni yabo. 4 Funda itheksti godu. 5 Tjela abafundi bona khuyini okubona ngelihlo lengqondo. (Lingisa ikghono.) 6 Buza abafundi: Khuyini enikubonileko? (Kwenzeke ini ebhayisikobho yakho?) 7 Balalele bese nicoca ngeependulo zabafundi. Yenza isiqiniseko sokobana abafundi bakhambisana nalokho okwenzeka endatjaneni. |
| limbonelo | <ol style="list-style-type: none"> 1 Ngiyakghona ukubona uJoe ngelihlo lengqondo lokha nakathumba umgijimo. Ngiyakghona ukubona umjuluko wehla ehlokweni yakhe begodu uzele kiyo yoke indawo. Ngiyakghona ukubona amehlo wakhe aqale emudeni lapha kugcinwa khona, begodu umzimba wakhe usebenza ngamandla ngendlela ongakghona ngakhona. 2 Wena khuyini okubone ngelihlo lengqondo? Kwenzeke ini ebhayisikobho yakho? |

| Iqhinga lesi-3: Ukufunisisa itheksti | |
|---|---|
| Ihlathululo | Ukufunisisa imibuzo yetheksti kumihlobo eqakathekileko yemibuzo yokuzwisisa. Imibuzo le ibuzo abafundi ukobana bacabange ngento namkha baqale amagama ekhasini, bese bakhumbula ilwazi. |
| Umnqopho | <i>Imibuzo le isisekelo sokuhlola ukuzwisisa amagama ekhasini.</i> <i>Iqhinga leli litjengisa abafundi indlela yokuthola begodu nokufuna igama eliqakathekileko elimtlhala elizabasiza ukobana baphendule imibuzo le.</i> |
| Amagadango | <ol style="list-style-type: none"> 1 Funda itheksti esekhasini. 2 Buza abafundi umbuzo ngelwazi elisethekstini, okufana nokuthi: UJoe bekafuna ukutjhiya bani emjarhweni? 3 Abafundi abaphendule umbuzo. 4 JHEJA: Siza abafundi ukobana bathole ipendulo ngokuthola igama eliqakathekileko elifaneleko elimtlhala, bese bafuna igama lelo kutheksti. Lokhu esikhathini esinengi kuzabadosela ependulweni. |
| limbonelo | <ol style="list-style-type: none"> 1 UJoe bekafuna ukutjhiya bani emjarhweni? 2 Khuyini okwenziwa nguJoe ngaphambi komjarho? 3 Wazibandulela nini umjarho uJoe? 4 Umjarho wokugcina wawubanjelwe kuphi? |
| Iqhinga lesi-4: Ukurhunyeza | |
| Ihlathululo | Lokha abafundi nabarhunyezako, bacabanga ngalokho okwenzeka endatjaneni. Bangacabanga godu nangezinye izinto, ezifana nalezi: khuyini abakuthandileko ngendatjana; nokobana khuyini abakufunde endatjaneni. |
| Umnqopho | <i>Ukurhunyeza kutjengisa bona umfundi uzwisisile begodu ucabangile ngendatjana.</i> <i>Ukubawa abafundi ukobana barhunyenze indatjana kuyindlela ehle yokuhlola ukuzwisisa kwabo.</i> |
| Amagadango | <ol style="list-style-type: none"> 1 Funda itheksti. 2 Khumbuza abafundi: Lokha nasirhunyezako, sicabanga ngeengceny eziqakathekileko zendatjana. Singacabanga godu ngalokho esikuthandileko ngendatjana, nokobana khuyini esikufunde kilendatjana. 3 Nikela umfundi umzuzu ukobana acabange ngendatjana. 4 Layela abafundi ukobana bajike bese bayacoca begodu babelane ngeenrhunyezo zabo nomngani. 5 Kokugcina, ungakhombela abafundi ukobana batlole phasi iinrhunyezo zabo, basebenzise ifreyimu ukobana ibasize. |
| limbonelo | <p>Indatjana: UJoe uthumba umjarho</p> <p><u>Abafundi bangarhunyeza indatjana ngalindlela elandelako:</u></p> <p>Indatjana le ikhuluma ngomsana ibizo lakhe okunguJoe ofuna ukutjhiya umsana ogijima ngebelo elikhulu esikolweni, uSizwe emjarhweni wokugijima. UJoe uzilolonga ngaso soke isikhathi, begodu ekugcineni watjhiya uSizwe.</p> <p>Ngithanda ingceny lapha uJoe asuse khona ithubu ekugcineni komjarho – bekuthabisa tle.</p> <p>Ngifunde bona nawuzama ngamandla begodu ungaphelelwa mamandla ungaphumelela.</p> |

| Iqhinga lesi-5: Ukucabanga ngetheksti (Ukuzibuza) | |
|--|--|
| Ihlathululo | Lokha utitjhere nakazibuzako, utitjhere ukhulumela phezulu ngalokho akucabangako ngetheksti. Uvumela abafundi ukobana bezwe kobana ucabanga ini ngetheksti. |
| Umnqopho | <i>Ngokutjengisa ukobana ucabanga ini/uzibuza ini ngetheksti, sifundisa abafundi izinto ezimbili.</i> <i>Kokuthoma, sifundisa abafundi ukobana abafundi abafunda kuhle abamane bafunde amagama kwaphela, ngaso soke isikhathi bacabanga ngalokho abakufundako. Kwesibili, sitjengisa abafundi imihlobo yemikhumbulo abafundi abafunda kuhle abanayo ngetheksti.</i> <i>Ngokwenza lokhu, sikhombisa abafundi ukobana bangacabanga njani ngendlela enokuhlakanipha begodu nokobana bangayihlaba njani itheksti.</i> <i>Okwanje, abafundi bazakuthoma ukuzenzela lokhu ngokwabo.</i> |
| Amagadango | <ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Cabanga ngombuzo namkha umbono umfundi ofunda butjhelela angaba nawo ngetheksti. 3 (Unikelwe imibono kumabhlogo wokuFunda kokuThoma begodu nokuFunda kwesiBili kumahlelo wokufundisa) 4 Wothi: Ngibona/Ngilemuka... 5 Wothi: Ngiyazibuza...? 6 Abafundi akutlhogeki ukobana baphendule umbuzo. |
| Isibonelo | Ngiyabona ukobana uSizwe wahleka uJoe lokha nakangenela umjarho. Ngiyazibuza ukobana lokhu kuzomphatha kumbi uJoe? |
| Iqhinga lesi-6: Ukuhlanganisa | |
| Ihlathululo | Lokha abafundi nabahlanganisako, bamadanisa indatjana namaphilo wabo (itheksti nabo), namkha nenye itheksti (itheksti netheksti), namkha nenye into ephasini (itheksti nephasi). |
| Umnqopho | <i>Ukuhlanganisa kusiza umfundi ukuzwisisa itheksti ngokungeneleleko ngokuyihlanganisa nezinye izinto esele bazazi, namkha abanelemuko lazo. Ukutjengisa abafundi bona bangakghona ukwenza eminye imihlobo yokuhlanganisa: itheksti nenye itheksti; itheksti nawe, amaphilo wabo; begodu netheksti nephasi – elinye ilwazi esele balazi ngephasu.</i> |
| Amagadango | <ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Buza abafundi umbuzo, efana nokuthi: Bekukunini lapha ebewufuna khona ukuthumba okuthileko, njengoJoe? 3 Sebenzisa ukulingisa ukobana unikele ipendulo esibonelo, efana nokuthi: Lokha uJoe nakathumba umjarho, kungikhumbuze indlela ebengithanda ukuphalisana ngayo nodadwethu esikolweni. Bekathola amamaksi aphezulu ngaso soke isikhathi kiyo yoke into, begodu ababelethi bami bebazikhakhazisa. Bengifuna ababelethi bami bazikhakhazise nangami. |
| Iimbonelo | <ol style="list-style-type: none"> 1 Lokhu kukukhumbuzwa njani ngepilo yakho? 2 Ngitjela ngesikhathi lokha into efana nale nayenzekako kuwe. 3 Nangabe bewunguJoe, ucabanga ukobana bewuzokwenza ini lokha uSizwe nakakuhlekako? 4 Ucabanga ukobana uSizwe wazizwa njani lokha uJoe nakamtjhiyako? 5 Lokhu kukukhumbuzwa ngamuphi godu omunye umlingisi? |

| Iqinga le-7: Ukucabangela/Ukurhononela | |
|---|--|
| Ihlathululo | <p>Ukucabangela kufaka hlangana ukusebenzisa lokho esele ukwazi, ukuhlanganise nalokho okufundileko ukwenza ukuraya okuhle ngenye into endatjaneni. Lokhu ngilokho okuhlathululwako ngokuthi 'ufunda kwezakho'. Lokha abafundi nabazicabangelako, baraya kuhle ngento esendatjaneni.</p> <p>Kwesinye isikhathi, umtlozi akayitlozi phasi yoke imininingwana yendatjana. Umtlozi ulisa iingcinye zendatjana angakaziqedi, ukuze abafundi bazicabangele bona ngokwabo.</p> |
| Umnqopho | <p><i>Abafundi kufanele bazenzele ingcinye yendatjana ngokuzicabangela – kufanele bafunde 'ukufunda kwezabo'. Ukwenza lokhu, kufanele basebenzise lokho okutloliweko, begodu nalokho esele bakwazi ukobana bazame bathole lokho okutloliwe phasi okufihlekileko.</i></p> |
| Amagadango | <ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Buza abafundi: Wazi ini ngalokhu? Ithini itheksti? 3 Buza abafundi: Khuyini okhanye esingakuraya ngalokhu? Ingabe kukhona okhanye itheksti engakuveziko? 4 Buza abafundi: Khuyini esingakucabanga ngoJoe ngalindlela ebekagade azilolonga ngayo? 5 Lalela abakutjhoko begodu ucoca ngeempendulo zabafundi. Yenza isiqiniseko sokobana iimpendulo zabafundi ziyazwakala. 6 Nangabe abafundi bayathlaga, banikele isibonelo sokuzicabangela. Sebenzisa iphahla elilandelako lomutjho ukusiza: Elimayelana nalokhu ... Ngicabanga... |
| Isibonelo | <p>Ithekesti:</p> <p>Umnakwethu ufake isibawo sokuya eYunivesithi. Ngize ekhaya ngabona umnakwethu aphethe incwadi amomotheka. Umma bekalila, begodu ahleka begodu amgona.</p> <p>Ukuzicabangela:</p> <p>Nasiqala indaba yokobana umnakwethu ufake isibawo sokuya eyunivesithi, nokobana uphethe incwadi uqaleka athabile, siyaraya ukobana isibawo sakhe siphumelele.</p> |
| Iqinga lobu-8: Ukuhlola | |
| Ihlathululo | <p>Lokha nasihlola itheksti, senza isahlulelo ngento yetheksti.</p> |
| Umnqopho | <p><i>Abafundi kufanele bafundiswe bona ngaso soke isikhathi kufanele bahlale lokho abakufundako, begodu kufanele bakghone ukusekela namkha ukufakazela ukuhlola kwabo.</i></p> |
| Amagadango | <ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Buza abafundi umbuzo wokuhlola, begodu ubabawa ukobana basekele iimpendulo zabo. 3 Isibonelo: Ingabe ucabanga ukobana u-x wenze into efaneleko? Kubayini namkha kubayini kungasinjalo? 4 Lalela abakutjhoko bese ucoca ngeempendulo zabafundi. Yenza isiqiniseko sokobana iimpendulo zabafundi ziyazwakala. 5 Nangabe abafundi bayathlaga, yabelana nabo ngokuhlola kwakho njengesibonelo: Ngicabanga ukobana u-x wenze into ehle ngombana u-x |

Isibonelo

Eminye imibuzo yokuhlola ithoma ngokuthi:

- 6** Ingabe ucabanga ukobana...
- 7** Ingabe uyavumelana nalokhu...
- 8** Ngokombono wakho...
- 9** Ingabe ukuthandile...

Ngenzasi kunehlathululo yendlela emumongo yesifundo ngasinye sokuFunda ngokwAbelana: ukuFunda kwangaPhambili; ukuFunda kokuThoma; ukuFunda kwesiBili; begodu nokuFunda kwangeMuva. Funda iinhlathululo lezi ukobana uzwisise kuhle ukulandelana kwesifundo ngasinye.

UKUFUNDA NGOKWABELANA: UKUFUNDA KWANGAPHAMBILI**IQHINGA LOKUZWISISA: IBONELO PHAMBILI**

Ekufundeni kwangaPhambili, sakha amakghono wokuzwisisa ngokwenza ukobana abafundi bazwisise indatjana ngaphambi kobana basifunde.

- 1** Tjela abafundi bona namhlanjesi bazakuqala iinthombe endatjaneni, bese bacabanga ngendatjana.
- 2** Tjela abafundi bona, ngalokho abakubonako, kuzokufuneka babe nebonelo phambili ngendatjana. Lokhu kutjho bona bazakusebenzisa iinthombe ukobana bazame ukuraya bona indatjana ikhuluma ngani.
- 3** Hlathululela abafundi bona bangacabangi ngesithombe ngasinye. Kufanele bacabange ngendlela iinthombe ezikhambelana ngayo. Kufanele bahlanganise zoke iinthombe bazihlobanise nesinye ukuzama ukubona ukobana indatjana seyiyoke ikhuluma ngani.
- 4** Tjengisa abafundi ikhavara yendatjana bese ufundela isihloko sayo phezulu.
- 5** Buza abafundi: Khuyini ocabanga bona kuzokwenzeka endatjaneni le?
- 6** Okulandelako, qala isithombe ngasinye endatjaneni, begodu njengombana uqala njalo, buza abafundi:
 - a** Nibonani esithombeni lesi?
 - b** Nicabanga bona kwenzeka ini lapha?
 - c** Nicabanga bona kungenzeka ini okulandelako?
- 7** Nangabe abafundi babhalelwa kuhlanganisa iinthombe ezihlukeneko, bakhuthaze ukobana bakwenze lokhu. Isibonelo: ‘Uyakhumbula bona umsana lo bekenza ini esithombeni sokugcina? Wenza ini njenganje? Ucabanga bona kwenzeka ini?’
- 8** Nasele ufika esithombeni sokugcina, buza abafundi: Nicabanga bona indatjana le izokuphela njani (nangabe kufanele)?
- 9** Thokoza abafundi ngebonelo phambili labo.
- 10** Nangabe unesikhathi, bafundele godu indatjana le kanye ngaphandle kokuthi ujame.

UKUFUNDA NGOKWABELANA: UKUFUNDA KOKUTHOMA

IQHINGA LOKUZWISISA: IQHINGA EKUFANELE LISETJENZISWE LIKHETHWE EHLELWENI LOKUFUNDISA.

Ekufundeni kokuThoma, sithoma qangi ngokwakha amakghono wokuzwisisa ngokufunda nokuhlathululela abafundi indatjana. Sitjengisa godu nokobana kucatjangwe njani ngendatjana. Ngaphambi kokufunda, tjela abafundi ngalokho ozokwenza. Itjho into efana nale ethi: ‘Bafundi sekusikhathi sokuFunda ngokwAbelana. Khumbula, ngaso soke isikhathi nasifunda namkha nasilalele *indatjana kuqakalathekile ukucabanga ngendatjana ngaso soke isikhathi. Namhlanjesi, ngizonitjengisa indlela mina engicabanga ngayo ngendatjana. Ngizokwenza lokhu (ukwenza isibonelo) ngokubona ngelihlo lengqondo lokho okwenzeka endatjaneni. Lokhu kutjho ukobana njengombana ngifunda, ngizakwenza ibhayisikobho yendatjana emkhumbulweni wami?*

- 1 Funda ikhasi ngalinye lendatjana kuhle begodu kuzwakale. Lokha nawufundako, sebenzisa izitho zomzimba, utjengise ngezenzo nangobuso, begodu utjhugulule iphimbo (utjengise ngokutjho) ukwenza ngcono ihlathululo.
- 2 Lapha kukghoneka khona, jama bese uhlathululela abafundi igama namkha ibinzana lamagama.
- 3 Ngaso isikhathi leso, ngesikhathi sokuFunda kokuThoma, sitjheja godu nokulingisa begodu nokufundisa abafundi iqhinga lokuzwisisa.
- 4 Ekugcineni kwekhasi ngalinye uzokubona amabhlogo amabili akhalariweko, aleyibulwe ukuFunda kokuThoma begodu nokuFunda kwesiBili.
- 5 Nasele ubafundele abafundi ikhasi, khokha ummoya begodu utjengise ukobana uyacabanga ngokutjho lokho okusebhlogweni. Ngokwenza lokhu, utjengisa bona kufanele kucatjangwe njani ngendatjana. Kuqakatheke khulu ukobana uzwisise lokho okutjhoko – nangabe akuzwakali kuhle kuwe, yeke angeze nabafundi bakuzwisise.
- 6 Ekhasini lokugcina lendatjana, kunemibuzo embalwa emabhlogweni wokuFunda kokuThoma newokuFunda kwesiBili.
- 7 Bawa abafundi abahlukeneko ukobana baphendule imibuzo.
- 8 Tjengisa abafundi bona kungaba khona neempendulo ezifaneleko ezingehla kweyodwa, nokobana abafundi bangaba nemibono ehlukeleko.

UKUFUNDA NGOKWABELANA: UKUFUNDA KWESIBILI

IQHINGA LUKUZWISISA: IQHINGA EKUFANELE LISETJENZISWE LIKHETHWE EHLELWENI LOKUFUNDISA.

Ekufundeni kwesiBili siragela phambili nokwakha amakghono wokuzwisisa ngokufundela abafundi indatjana nangokutjengisa kobana kucatjangwe njani ngendatjana. Ngaphambi kokufunda, tjela abafundi ngalokho ozokwenza. Itjho into efana nale ethi: ‘Bafundi sekusikhathi sokuFunda ngokwAbelana. Khumbula, ngaso soke isikhathi nasifunda namkha nasilalele *indatjana kuqakalathekile ukucabanga ngendatjana ngaso soke isikhathi.*

Namhlanjesi, ngizonitjengisa indlela mina engicabanga ngayo ngendatjana. Ngizokwenza lokhu (ukwenza isibonelo) ngokubona ngelihlo lengqondo lokho okwenzeka endatjaneni. Lokhu kutjho ukobana njengombana ngifunda, ngizakwenza ibhayisikobho yendatjana emkhumbulweni wami?

- 1 Okulandelako, funda kuhle ikhasi ngalinye lendatjana begodu kuzwakale. Lokha nawufundako, sebenzisa izitho zomzimba, utjengise ngezenzo nangobuso, begodu utjhugulule iphimbo (utjengise ngokutjho) ukwenza ngcono ihlathululo.
- 2 Ngaso isikhathi leso, ngesikhathi sokuFunda kwesiBili, uzakulingisa ukobana kufanele kucatjangwe njani ngendatjana.
- 3 Ekugcineni kwekhasi ngalinye uzakubona amabhlogo amabili akhalariweko, aleyibulwe ukuFunda kokuThoma begodu nokuFunda kwesiBili.
- 4 Nasele ubafundele abafundi ikhasi, khokha ummoya begodu utjengise ukobana uyacabanga ngokutjho lokho okusebhlogweni. Ngokwenza lokhu, utjengisa bona kufanele kucatjangwe njani ngendatjana. Kuqakatheke khulu ukobana uzwisise lokho okutjhoko – nangabe akuzwakali kuhle kuwe, yeke angeze nabafundi bakuzwisise.
- 5 Ekhasini lokugcina lendatjana, kunemibuzo embalwa emabhlogweni wokuFunda kokuThoma newokuFunda kwesiBili.
- 6 Bawa abafundi abahlukeneko ukobana baphendule imibuzo.
- 7 Kokugcina, bawa abafundi ukobana babumbe umbuzo ngetheksti.
 - a Bawa abafundi ukobana bakhululeke bacabange ngombuzo abangawubuzo ngetheksti.
 - b Nakutlhogekako, khumbuza abafundi ngamanye amagama wokubuzo namkha amabinzana wamagama, isibonelo: ngubani; yini; nini; kuphi; njani; kubayini; ngokubona kwakho; ucabanga ukobana; rhemisa; njll.
 - c Tjela abafundi bajike bakhulume, begodu babelane nabanye ngemibuzo yabo.
 - d Ngemva kwalokho, bawa abafundi abambalwa ukobana babelane imibuzo yabo netlasi.
 - e Nikela abanye abafundi ithuba lokuphendula imibuzo le.

UKUFUNDA NGOKWABELANA: UKUFUNDA KWANGEMUVA

Umnqopho womsebenzi wokuFunda kwangeMuva kunikela abafundi ithuba lokobana bahlanganise indlela abazwisisa ngayo indatjana, begodu nokuzibandula ngokusebenzisa ilimi elitjha abalifundileko.

Ngemuva kokufunda, uzakwenza munye wemisebenzi kile emine:

- 1 Ukuhlathulula itheksti
- 2 Ukulingisa indatjana/Ukwenza umdlalo ngendatjana
- 3 Ukucoca ngokuphimisa ngomlomo namkha ngokutlola phasi okutjhiwo yindatjana
- 4 Isifundo sokuzwisisa esitlolwako

UKUHLATHULULA ITHEKSTI

- 1 Hlalisa abafundi emadeskeni wabo, baphathe iincwadi zabo namkha amaphepha angakatlollelwa, amapensela kanye namakhrayoni.
- 2 Tjela abafundi bona bayokwenza sengathi babona okuthileko ethekstini ngamehlo wengqondo. Khumbuza abafundi bona lokha nababona into ngamehlo wengqondo, bacabanga bona into leyo injani, umnuko wayo unjani, ibonakala injani, begodu izwakala injani. Ngamehlo wengqondo bayatjho godu bona bazizwa njani ngomlingisi lo, ngesehlakalo namkha into esethekstini.
- 3 Bawa abafundi bavale amehlo wabo baledlhe/bazigedle. Bafundele godu itheksti.
- 4 Ngemva kwalokho, bawa abafundi ukobana bavule amehlo, bese badweba lokho abakubone ngamehlo wengqondo ethekstini. Abafundi bangangezelela ngamaleyibuli ukuhlathulula ukunukelela, ukunambitha, njll.
- 5 Ngemva kwalokho, abafundi kufanele basebenzise ukuthoma komutjho/kwemitjho ukutlola umutjho namkha mibili ngalokho abakubone ngamehlo wengqondo.
- 6 Kokugcina, vumela abafundi ukobana bajike bese bakhuluma nomlingani, begodu babelane ngalokho abakubone ngamehlo wengqondo.

UKULINGISA/UKWENZA UMDLALO NGENDATJANA

- 1 Hlalisa abafundi emadeni, namkha endaweni ethulileko ngaphandle.
- 2 Tjela abafundi bona namhlanjesi bazakulingisa benze samdlalo iingcenyane zendatjana abazifundileko.
- 3 Phakamisa incwadi ekulu. Funda ikhasi lokuthoma.
- 4 Nikela abafundi ilayelo ngalokho ekufanele bakulingise bakwenze samdlalo. (ngaphakathi kwehlelo lokufundisa)
- 5 Lingisa nenze samdlalo ilayelo nabafundi.
- 6 Buyelela ekhasini ngalinye.
- 7 Bandula abafundi ukobana balalele itshwayo elithi kufanele bathule begodu balalele lokha nawufunda ikhasi hlangana nalokho okwenzekako.

UKUCOCA NGOKUPHIMISA NAMKHA NGOKUTLOLA PHASI OKUTJHIWO YINDATJANA

- 1 Hlalisa abafundi kuhle ukuze bakulalele.
- 2 Landela amagadango ehlelweni lokufundisa ukobana ucoce nabafundi ngencenyane yendatjana.
- 3 Kokuthoma, uzakulingisa ucoce ngokhunye okubuya endatjaneni.
- 4 Okulandelako, uzakutjela abafundi ukobana bacabange ngokhunye okusendatjaneni – akukafaneli bakope lokho wena ococe namkha obike ngakho.
- 5 Ngemva kwalokho abafundi BAZAKUJIKI BESE BAKHULUMA begodu babelane ngemibiko yabo nabalingani babo.
- 6 Kokugcina, uzakubiza abafundi abambalwa ukobana bazokwabelana ngemibiko yabo nabanye abafundi ngetlasini.

- 7 Nangabe isifundo simbiko otlolwa phasi, yeke abafundi bazakudweba/batlolle imibiko yabo eencwadini zabo.

ISIFUNDO SOKUZWISISA ESITLOLWAKO

- 1 Ngaphambi kwesifundo, tlola isihloko setheksti njengesihlokwana ebhodini.
- 2 Okulandelako, tlola imibuzo yokuzwisisa ebhodini, kanye nemitjho ethomako mayelana neempendulo. (Lapha kutlhogeka khona)
- 3 Tjela abafundi ukobana bavule iincwadi zabo bese batlola isihloko.
- 4 Tjela abafundi bona namhlanjesi, bayokucabanga bebatlolle iimpindulo zemibuzo le.
- 5 Funda imibuzo nabafundi, bese uyahlathulula nakufunekako.
- 6 Tjela abafundi bona akutlhogeki bona batlolle phasi imibuzo, abatlolle iimpindulo kwaphela.
- 7 Khambakhamba hlangana begodu usize abafundi ababhalelwako.
- 8 Emizuzwini emibili yokugcina, hlola iimpindulo zabafundi nabo, begodu ubavumele ukobana balungise imisebenzi yabo.



UkuFunda kweSiqhema esiKhokhelwako

Umnqopho: Ukulalela umfundi ngamunye afundela phezulu ayedwa, nangokuhlathululako kabanzi ukwakha amakghono abutheknikhi bokufunda namakghono wokuzwisisa nomfundi ngamunye. Ukunikela boke abafundi abaseleko ngetlasini ithuba bonyana bazijayeze ukufunda amagama wetjhada, amagama asetjenziswa kanengi nalawo angasetjenziswa khulu, imitjho etjhugulukako, ngaphambi kokuqedelela wena ngokwakho imisebenzi yokuzwisisa emifitjhani etloliweko. emisebenzini.

Kuqakatheke khulu bonyana ulalele umfundi omunye nomunye nakafunda ayedwa, okungasenani kanye ngeveke.

KUFANELE WENZE INI NALABO ABASELEKO NGETLASINI:

- 1 Ngaphambi kobana uthome nesikhathi sokufunda kwesiqhema esikhokhelwako, kufanele uthome ngokuhlasisa boke abafundi ubanikele iincwadi zabo namaphepha wokusebenzela wokuFunda angatjhugululwa.
- 2 Yiba isiqiniseko sokobana amaphepha wokusebenzela avikelekile, ngokusebenzisa amaflipfayili namkha amaplastiki wokufaka aziinkhwanyana.
- 3 Bandula abafundi ngomsebenzi wangamalanga weLimi leKhaya wokuFunda ngokuKhokhelwa siQhema ngendlela elandelako:
 - a Hlalisa abafundi phasi ubanikele amaphepha wabo wokufunda wokusebenzela.
 - b Hlathulula umsebenzi wokuthoma wephepha lokusebenzela okufanele uqedelelwe.
 - c Biza isiqhema ukobana sizokufundela
 - d Nasele ulalele woke umfundi osesiqhemeni, buyisela isiqhema emuva siyohlala phasi eentulweni zabo.

- e Layela itlasi bonyana lenze umsebenzi wokutjhugulula, ofana nokuthi: Utitjhere uthi; umnyanya wokudansa; Wigili, wigili, kghadza; namkha Isitulo sami nami
 - *Yelega: Imizuzu engama-30 kusikhathi eside khulu ukobana abafundi abancani bangahlala begodu basebenze ngokuthula begodu bazisebenzele bona ngokwabo. Ngesizathu lesi, kuqakathekile ukwenza umsebenzi wokutjhuguluka ukunikela abafundi ithuba lokuphumula nokwenza izinto ezihlekisako nokuzithabulula.*
 - f Buyelela ulugise itlasi ngamaphepha wabo womsebenzi
 - g Hlathulula umsebenzi olandelako wephepha lokusebenzela ekufanele uqedelwe
 - h Biza isiqhema esinye ukobana sizokufundela
- 4 Kumbono omuhle wokobana uhlalise umfundi obambela kude umhlalise eqadi kwaloyo okghonako ukufunda, ukuze njengombana abafundi bafunda amaphepha wokusebenzela, kungaba khona ukufundisana nabangani.

IHLELO LOKUFUNDISA AMAPHEPHA WOKUSEBENZELA:

- 1 Iphepha lokusebenzela ngalinye linemisebenzi eli-Ngeveke kunamasetjheni weenqhema zokufunda ezikhokhelwako ezili-10 ezihlanganako qobe yiveke. Yeke, esinye nesinye isiqhema sinethuba lokusebenza notitjhere kanye ngeveke. Lokhu kutjho bonyana abafundi bazokuqeda imisebenzi yephepha lokuSebenzela ngesikhathi samasetjheni ali-9.
- 2 **Amatshwayo akhumbuza abafundi ngalokho ekufanele bakwenze qobe lilanga:**
 - a Umlomo ukhumbuza abafundi bonyana batjho umdumo wamagama.
 - b Ilihlo likhumbuza abafundi bonyana kufuneka bafunde amagama la ngokuwakhumbula.
 - c Umntwana oyedwa ukhumbuza abafundi ukobana bazifundele ngokwabo.
 - d Abantwana ababili bakhumbuza abafundi ukobana bafunde nomngani.
 - e Isandla esibambe ipeni sikhumbuza abafundi ukobana kufanele bagwale namkha batlole.
- 3 Irhelo eliphephileko lamatjhada woke namagama abawafundileko avela kanengi libekiwe. Iindatjana ezitja zihleliwe ngokusebenzisa itjhada namagama weveke avela kanengi, begodu nangokufaka hlangana itjhada namagama avela kanengi afundiswe esikhathini esidlulileko. Lokhu kutjho kobana abafundi angeze bahlangabezane namagama ephepheni lokusebenzela abangazange bawabone ngaphambilini.

UKUNIKELA IINQHEMA NOKUKHETHA ITHEKSTI YOKUFUNDA KWESIQHEMA ESIKHOKHELWAKO:

- 1 Eemvekeni ezimbili zokuthoma zesikolo, lalela umfundi omunye nomunye nakafunda ayedwa.
- 2 Sebenzisa irubhriki engenzasi ukobana uhlukanise abafundi ngokuya kwamakghono wabo.
- 3 Beka abafundi eenqhemeni ezineqghono elifanako.
- 4 Kileli hlelo, kuneenkhalo ezili-10 qobe yiveke zokulalela ukufunda. Lokhu kutjho bonyana ungabumba iinqhema ezifika kwezili-Nangabe ubumba ezingaphasi

- kwezili-10, ungasebenzisa iinkhala zeenkhati ezingezelelweko ukobana usebenze nabafundi abahluleka ukufunda.
- 5 KuThrekha yakho uzokuthola iforomo ukobana utlole amabizo wabafundi besiqhema ngasinye, nethebula ekusiza ukobana ubone lokho isiqhema ngasinye esikufundileko.
 - 6 **Sibawa utjheje:** irubhrigi le ihlukanisa abafundi ngokwesisekelo namkha ngokudzimelala kumakghono wabo wokufunda wesithekniki namkha atheknikhali.
 - 7 Nangabe kunabafundi abanengi abasezingeni elifanako, kungenzeka ufune ukusebenzisa isifundo sokuzwisisa njengenye godu indlela yokuhlukanisa isiqhema.
 - 8 **Etlasini labafundi abama-40, kungaba nalokhu:**
 - Angeze kwaba nesiqhema esipheleleko ezingeni loku-1, kungaba nabafundi abambalwa kwaphela aba ngamunye
 - Isiqhema esi-1 ezingeni lesi-2
 - Iinqhema ezi-2 namkha ezi-3 ezingeni lesi-3
 - Iinqhema ezi-2 namkha ezi-3 ezingeni lesi-4
 - Isiqhema esi-1 namkha ezi-2 ezingeni lesi-5

| Ngicabanga ukobana umfundi lo ufunda ku: Zinga loku-1 | Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-2 | Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-3 | Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-4 | Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-5 |
|--|---|---|--|---|
| <ul style="list-style-type: none"> • Umfundi lo akazi nalinye igama namkha wazi amagama ambalwa. • Umfundi lo akabonakali anelemuko lamatjhada wamaledere amanengi ahlobanako. | <ul style="list-style-type: none"> • Umfundi lo wazi kwaphela amagama ambalwa ajayelekileko. • Umfundi lo akabonakali anelemuko lamanye amatjhada wamaledere ahlobanako NAMKHA abafundi laba batlhoga isizo elinengi ukobana bafunde amagama abangakhange bawabone ngaphambilini. | <ul style="list-style-type: none"> • Umfundi lo wazi amagama amanengi ajayelekileko. • Umfundi lo utlhoga isizo lokulemuka nokuvanga amatjhada emagameni abangakhange bawabone ngaphambilini. | <ul style="list-style-type: none"> • Umfundi lo wazi amagama amanengi ajayelekileko begodu unekghono lokulemuka nokuvanga amatjhada emagameni abangakhange bawabone. • Umfundi lo ngasikhathi utlhoga isizo lokulemuka nokuvanga amatjhada abudisi. • Umfundi lo ufunda butjhelela. | <ul style="list-style-type: none"> • Umfundi lo wazi amagama amanengi ajayelekileko. • Umfundi lo angakwazi ukulemuka avenge amatjhada emagameni angakhange awabone ngaphambilini • Umfundi lo ufunda butjhelelela nangokuphandlusela. • Lo ngomunye wabafundi abafunda kuhle khulu ngetlasini. |

KUYINI ESINGAKWENZA NGESIQHEMA NGASINYE NGESIKHATHI SOKUFUNDA KWESIQHEMA ESIXHOKHELWAKO:

- 1 Biza isiqhema sizokufundela.
 - a Yenza isiqiniseko sokobana boke baphethe itheksti ekungiyiyo.
 - b Hlalisa isiqhema ngesiyingilizi namkha ngendulungu.
 - c Khumbuza abafundi ngamagama abonwa ngamehlo abawafundileko. Tjengisa isiqhema amafletjhikarada wamagama la bese bazijayeze ukuwafunda.
 - d Okulandelako, nikela abafundi imizuzwana embalwa ukufunda ingcenyeye yetheksti ngokuzijamela begodu buthule.
 - e Ngemva kwalokho, Ngesinye isikhathi, bawa umfundi ngamunye afundele phezulu ingcenyeye yetheksti, ngokwakhe.
- 2 Ngesikhathi sokufunda kwesiqhema esixhokhelwako, kuqakathekile bonyana ukhumbule uku:
 - a **Khomba amagama avela kanengi.** Khumbuza abafundi bona kunamanye amagama avela kanengi, kangangokobana kufanele ukuwafunda ngokuwabona.
 - b **Akha amakghono wokulemuka amatjhada.** Nangabe umfundi akakwazi ukufunda igama, ungamsizi ngaleso sikhathi. Kungcono, ukhuthaze umfundi ukutjho umdumo wegama, bese uhlanganisa imidumo ndawonye ukwakha igama.
 - c **Buka bewukhuthaze abafundi.** Yenza ukufunda ngesiqhema kube lilemuko elihle elakhako kubafundi begodu usebenzise isikhathi lesi ukobana uzame wakhe ukuzithemba kwabafundi.
 - d **Akha ukufunda butjhelela.** Siza abafundi ukobana bakghone ukufunda butjhelela. ukwenza ngcono ekufundeni kwabo ngokutjhelela. Tjhela abafundi bona ukufunda kwabo kufanele kuzwakale kwangathi bayakhuluma. Yenza isibonelo sokufunda butjhelela bese abafundi batjho ngemuva kwakho.
 - e **Akha ukuzwisisa kokufunda.** Tjela abafundi bona kufanele ngaso soke isikhathikufanele bacabange ngalokho abafundako. Fundisa abafundi ukobana bakhokhe umoya, baphumule, babuyele emuva bafunde godu ngalokho abakufundileko nangabe balahlekelwe yihlathululo. Fundisa abafundi ukobana babone izinto ngelihlo lengqondo lokha nabafundako – bakhe ibhayisikobho yalokho abafunda ngakho eenhloko zabo. Fundisa abafundi ukobana bazame begodu bakhumbule ngalokho abakufundileko. Okhunye godu khuthaza abafundi ukobana babuze lokha nakunento abangayizwisisiko.

UKUTLHOGONYELWA KWAMAPHEPHA WOKUSEBENZELA WOKUFUNDA:

- 1 Kumqondo omuhle ukubeka amaphepha wokusebenzela ngaphakathi kweflipfayili namkha ipakana yeplastiki lokha abafundi nabawasebenzisako.
- 2 Tlhogomela kuhle amaphepha la wokusebenzela begodu uwabeke kuhle nasele baqedile ukuwasebenzisa.
- 3 Kufanele ukghone ukusebenzisa iphepha elifanako lokusebenzela neminyakeni eminengi ezako, njengombana abafundi abatloleli kiwo. Kunalokho, batlolela eencwadini zabo zemisetjenzana.

OKUJAMISELA UKUFUNDA KWESIQHEMA ESIXHOKHELWAKO

Khumbula bonyana isizathu sokuFunda kweSiqhema esiKhokhelwako kukulalela umfundi ngamunye nakafunda ayedwa, ukuze ubasize ukobana bakhe ukwenza lokhu, namkha nangabe uyahluleka ululawula ukuziphatha kwabafundi ngetlasini lokha nawulalele isiqhema esifundako, kukhona enye indlela ongajamiselela ngayo.

Ngesikhathi sokuFunda kweSiqhema esiKhokhelako, hlalisa boke abafundi emadeskeni wabo namaphepha wokusebenzela wokufunda. Ngemva kwalokho, yenza okulandelako:

- 1 Hlathulula umsebenzi wokuthoma wephepha lokusebenzela abafanele bawenze.
- 2 Ngemva kwalokho, biza umfungi ngamunye eze etafuleni yakho azokufundela phezulu.
- 3 Lalela umfundi ngamunye nakafunda ezingeni elifaneleko letheke.
- 4 Yakha amakghono wabafundi wobuthekhnikhi.
- 5 Ngemva kwemizuzu eli-15, layela itlasi ukobana yenze umsebenzi wokudlulela phambili.
- 6 Ngemva kwalokho, buyelela uhlalise abafundi eenhlalweni zabo namaphepha wokusebenzela wabo.
- 7 Hlathulula umsetjenzana olandelako ebanefanele bawenze.
- 8 Ragela phambili nokubizela umfundi ngamunye etafuleni yakho ukobana azokufundela phezulu.

Nangabe uthatha isiqunto sokobana usebenzisa lindlela yokujamiselela ukulalela kokufunda, qinisekisa bona ulalela umfundi ngamunye okungasenani kanye ngeveke.



Ikambiso yokutlola

Umnqopho: Kukufundisa abafundi ikambiso yokubeka umsuka wemiqondo yabo ibe ngokutoliweko ngesekelo elithileko.

Kukutjengisa abafundi bonyana ukusebenza ngekambiso kubanikela ithuba lokutjhugulula, lokutsenga nokwenza ngcono imicabango yabo, kunokobana 'bayenze kuhle ngethuba/ngokulinga kokuthoma'.

Ikambiso yokutlola inesigaba sokuhlela, sokutlama, soku-editha, sokuveza begodu nokwethula. Iingaba ezine lezi zekambiso yokutlola zaziswa emaGreyidini amathathu, njengombana baba nekghono elikhulako.

UKUHLELELA UKUTLOLA

- 1 Ehlelweni leli, ukuhlela/ukuplana kunqophe ekufundiseni abafundi bonyana bangahlela bunjani ngokusebenzisa:
 - a Irhelo
 - b Umebhe-ngqondo

- 2 Ngaphambili kobana abafundi batlame ihlelo/iplani okungeyabo, ufanele ubatjengise yona, ukuze bazi kuhle bonyana benza ini. Ihlelo lokufundisa liyakuhlahla kobana ukwenze bunjani lokhu.
- 3 Hlathululela abafundi bonyana ngaso soke isikhathi UCABANGA ngalokho ozokutlola ngakho. Ufanele uhlathulule ngemicabango yakho ngokuyikhuluma, ukuze abafundi bakghone ukuyizwa.
- 4 Sebenzisa ithempleyithi yokuhlela ukutlama lakho ihlelo lokutlola.
- 5 Okulandelako, nikela abafundi imizuzwana embalwa ukuze bacabange ngalokho abazokutlola ngakho.
- 6 Vumela abafundi baphenduke bacoce, begodu babelane nabalingani babo ngemibono yabo.
- 7 Ekugcineni hlahla bewusekele abafundi njengombana basebenzisa ithempleyithi lokuhlela ukuqedelela amahlelo okungewabo.

TLAMA UKUTLOLA

- 1 Ngaphambili kobana isifundo sithome, buyelela utlole ebhodini ifreyimu yakho yokutlola esuselwe esifundweni sangoMvulo. Tlola ifreyimu yethempleyithi yokutlola ebhodini.
- 2 Okulandelako, hlathulula ngokufitjhani begodu ulingise/utjengise ngendlela abafundi bazokusebenzisa ngayo amahlelo/amaplanani wabo ukutlama ukutlathabeja
- 3 Tjengisa abafundi ithempleyithi yefreyimu yokutlola ezobasiza ukwenza lokho.
- 4 Lokha abafundi nebaqedelela itlathabejo labo, khambakhamba ngetlasini ube ubanikele isekelo.

UKU-EDITHA/UKULUNGISA UMTLOLO

- 1 Tlola irhelo loku-editha/lokulungisa elisehlelweni lokufundisa etjhokhbhodini
- 2 Ifunde bese uhlathululela abafundi indlela esetjenzisiweko
- 3 Ungahle uthande ukutjengisa abafundi indlela abangalungisa ngayo amaphutha ajayelekileko.
- 4 Vumela abafundi kobana ba-edithe begodu bebalungise imitlolo yabo, ngokusebenzisa irhelo lokuhlola.

UKUVEZA NOKWETHULA UMTLOLO

- 1 Layela abafundi kobana batlole ngobuthakga umtlolo wabo wokugcina.
- 2 Nikela abafundi ithuba lokutjhintjelana ngeencwadi begodu bafunde imtlolo yabanye
- 3 Nikela abafundi abahlukeneko ithuba lokwabelana ngemitlolo yabo ngokuyifundela itlasi loke
- 4 Bawa abanye babafundi bonyana babuyelele batlole indinyana zabo ephepheni bese bayayigwala, begodu bayitlikile. Khangisa imitlolo leyo ngetlasini ebodeni

- 5 Buthelala iincwadi zabafundi. Uvumeleke kobana utshwaye ngokuhleliweko iingcenyane zokutlola ezi-2 kwaphela ngethemu, usebenzisa irubhrigi enikelweko. Nalokha kunjalo, uyabawiswa bonyana ufunde bewuphawule ngengcenyane yomtlolo wokugcina womfundi womunye nomunye umzombe.
- 6 Ngiyabuyelela, ukuzithemba kuyingcenyane eqakathekileko yokuthuthukisa amakhono wokutlola.



Amaqhingana wokutlola

Umnqopho: kukuhlomisa abafundi ngamaqhinga amanengi asebenza ngamazanga ahlukeneko ukubasiza ukutjhugulula imikhumbulo yabo ibe kutlola okumsuka/kwemvelo.

- 1 Landela ihlelo lokufundisa ukuqedelela umsebenzi wokutlola weveke neveke.
- 2 Emahlelweni wokufundisa, uzokuyelela kobana ngaso soke isikhathi kulandelwa ihlelo elifanako. Lokhu kwenzelwa ukusiza abafundi, ukuze bazi bonyana bangalindela ini eemfundweni zokutlola. Lokhu kusiza ukwakha ukuzethemba.
- 3 Uzokuyelela kobana amaqhingana ahlukeneko afundiswa abafundi kabuthaka ukuze bakghone ukuqedelela ngepumelelo amafreyimu wemitjho.
- 4 Umnqopho kukobana ekugcineni abafundi bakwazi ukusebenzisa amaqhingana lawa ngokuzenzakalela.
- 5 Amaqhinga lawa asiza abafundi ukobana bazizwe bazithemba ngokutlola kwabo ngokubanjengisa bonyana kunemilandelane yamagadango alandelwako lokha nabatlolako.

IQHINGA LOKU-1: UTITJHERE UTHOMA NGOKUTJENGISA UKUTLOLA

- a Utitjhere uthoma ngokutjengisa umsebenzi etlasini loke (utjengisa itlasi loke ngakho koke abazokwenza).
- b Ngokubona okwenziwa ngutitjhere, abafundi baba nomqondo ocacileko ngomsebenzi.

IQHINGA LESI-2 ABATLOLI BAYACABANGA NGAPHAMBILI KOBANA BATLOLE

- a Ukutlola kusisenzo sokubeka imicabango ephepheni.
- b Okutjho bona abatloli bafanele bathome ngokucabanga bese bathatha isiqunto sokobana bazokutlola ngani ngaphambili kobana batlole.
- c Lokhu begodu kutjho bonyana akunampendulo ekungizo nofana ekungasingizo. – Omunye nomunye umtloli unemicabango okungeyakhe azokutlola ngayo.
- d Ngaso soke isikhathi nikela abafundi isikhathi sokucabanga bonyana bafuna ukutlola ngani.

IQHINGA LESI-3: ABATLOLI BATHALA UMUDA KELINYE NELINYE IGAMA

- a** Abafundi bacabanga ngomutjho abafuna ukutlola ngawo, bese bawutjho uzwakale
- b** Babala inani lamagama elisemutjhwani, bese bathala umuda ojamele elinye nelinye igama.
- c** Imida ifanele ithalwe ukusuka esinceleni ukuya esidleni nokusuka phezulu ekhasini ukuya phasi.
- d** Imida ifanele ilingane nobude bamagama ewajameleko.
- e** Kufanele kutjhiywe iinkhala hlangana namagama.
- f** Ekugcineni komutjho abafundi bafanele babeke ungi.
- g** Lapha kunemida khona, abafundi bazalisa amagama ajayelekileko, nofana balinge ukutlola itjhada lokuthoma legama ngaphambili kobana babawe isizo. Lokhu kunikela isakhiwo somtlole womfundi, okwakha ukuzethemba. Nabafundi ababhalelwako nabo bangathoma ikambiso yokutlola ngendlela le.

IQHINGA LE - 4: ABATLOLI BASEBENZISA IINSIZA UKUTLOLA AMAGAMA

- a** Fundisa abafundi kobana bangabawi isizo lokutlola woke amagama angakajayeleki. Bafanele bathome ngokusebenzisa ezinye iinsiza ukuthola bonyana bangawatlola bunjani amagama angakajayeleki, isibonelo:
 - Amagama asebodeni lamagama
 - Ezinye zeencwadi
 - Irhelo lokupeleda
 - Bangabuza nabalingani babo abangetlasini.

IQHINGA LESI-5: ABATLOLI BASEBENZISA IMIKHUMBULO YABO UKUTLOLA AMAGAMA

- a** Abafundi bafanele balinge ukukhumbula amagama abawafundileko, begodu batlole amagama lawo ukusukela emikhumbulweni yabo.

IQHINGA LESI-6: UMTLOLI UTJHO AMAGAMA KABUTHAKA KWANGATHI YIKGHURU

- a** Fundisa abafundi ukutjho igama elingaziwako kabuthaka khulu ukuze akwazi ukuzwa umehluko wamatjhada walo. (ukulihlukanisa)
- b** Okulandelako, fundisa abafundi ukutlola phasi woke amatjhada abawezwako. (bangahle bangapeledi kuhle igama, kodwana lokhu kuzokuba kuthoma ukutlola amagama angaziwako. Isibonelo, njengokuthi ubaba angatlolwa njengokuthi udada nofana daad. Utitjhere angakha phezulu kwalokhu abese utjengisa umtlole ukupeleda ekungikho).

- c** Linga ukufunda umtlole wabafundi, begodu babuke ngokusebenzisa ilwazi labo lamatjhada ukulinga ukwakha amagama. Leli likghono eliqakathileko lokukhuthaza.

IQHINGA LESI-7: ABATLOLI BAFUNDA LOKHO ABAKUTLOLAKO

- a** Abafundi bafundula phezulu imitjho yabo bazifundela bona nofana umlingani. Ukufunda umtlole womunye uwufundela abalingani kwenza ikambiso yokutlola izwakale kuhle khulu.
- b** Njengombana basenza lokhu, bayazihlola bonyana abakatjhiyi ngaphandle amanye wamagama.
- c** Babuye bahlole nokobana ihlelo lokulandelana kwamagama lilungile/lingilo
- d** Okuqakatheke khulu, hlela lokhu kuhle ukuze abafundi bathabele ikambiso yokufunda beka lokhu, begodu bebazikhakhazise ngalokho abakutlolileko.

IQHINGA LOBU-8: ABATLOLI BAYAPHENDUKA BACOCE/BACOCISANE

- a** Ngeenkhati ezihlukeneko zesifundo, abafundi bangaphenduka baqale abalingani babo, badlhegane ngokukhuluma.
- b** Lokhu kungasetjenziselwa ukwabelana ngemibono yokobana bangatlole ngani, ukufundelana ngemitlole yabo, ukutjelana/ukucocelana ngeenthombe zabo, nanyana bahlolane kobana bazwisisile ngalokho okufanele bakwenze.
- c** Fundisa abafundi ukuqalana bese bakhulumele phasi lokha nabaphendukako begodu bakhulume.

IQHINGA LE-9: UKUBAMBA IKHONFERENSI/UMHLANGANO OMNCANI

- a** Leli liqhinga eliqakathekileko elingasetjenziswa ngesikhathi abafundi nabatlolako.
- b** Khambakhaba ngetlasini, bese uyajama lapha ubona khona umfundi otlhagako/ofuna isizo.
- c** Bamba umhlangano omncani nomfundi loyo.
- d** Zibandakanye nomsebenzi womfundi, mlalele umfundi, begodu umsize nakutlhogekako.
- e** Khumbula ukunikela boke abafundi isikhathi sokusizwa ngamunye, begodu nokubabuka ngokulinga nangokwenza ngcono kwabo.

The background of the entire page is a light gray color with a repeating pattern of small, white, line-art icons. These icons represent various educational fields: science (flasks, beakers, globes, atoms), mathematics (calculators, rulers, compasses, triangles), arts (pencils, paint palettes, brushes), and general education (books, graduation caps, speech bubbles, gears).

IGREYIDI 2

ITHEMU 3

Iveke

1

UMMONGO:

Umphakathi



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflight karada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: Iinthombe zabantu abakhombisa iimphakathi ehlukeneko ephasini mazombe
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: ama-athikhili amayelana nabantu abasiza iimphakathi yabo
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsjetjenzana woku-1: incwadi yokusebenzela ye-DBE 2: Ikhasi 2, Asifunde sitlole ikhasi 3

Umsjetjenzana wesi-2: incwadi yokusebenzela ye-DBE 2: Ikhasi 4, Asenzi lokhu

Umsjetjenzana wesi – 3: incwadi yokusebenzela ye-DBE 2: Ikhasi 5, Asitlole

Umsjetjenzana wesi-4: Gwala isithombe somphakathi oyincenye yawo

NgoMvulo



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

IVEKE 1

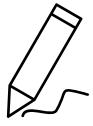
YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sabantu abadla isobho ndawonye ngeNcwadini eKulu: Isobho kagogo yamatje
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Umphakathi
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Kuyini umphakathi?
 - b Ngubani oyincenye yomphakathi?
 - c Ngiziphi iindawo eziqakathekileko emphakathini?
 - d Ngiyiphi imizwa ongayithandiko?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - umphakathi
 - ihlanganisela
 - ukuhlinza

| Umlolozelo nofana ingoma | Umsikinyeko |
|---|---|
| Umphakathi wethu! Sinabodorhodere abasipopolako | <i>Phakamisa izandla zakho Lingisa udorhodera apopola umuntu.</i> |
| Sinabosomaplasi abalimako Abotitjhere abafundisako | <i>Yenza ngathi uyatjala Lingisa utitjhere wakho</i> |
| Umphakathi wethu! Sinabatjhayeli beembhesi abasithutha mihla ngamalanga! | <i>Phakamisa izandla zakho Yenza ngathi utjhayela imodere</i> |
| Sinamapholisa asivikela ngasosoke isikhathi | <i>Lingisa ipholisa liphethe isigidi</i> |
| Umphakathi wethu! Soke senza umehluko ngeendlela ezihlukahlukene. | <i>Phakamisa izandla zakho</i> |



Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela abafundi amatjhada namagama alandelako bawatlole:
 - a intonga
 - b umgodu
 - c mzese
 - d idlhalo
 - e ikhwaya
 - f ihlwili
 - g thwasa
 - h indlala
 - i itjhudu
 - j rhwaya
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi yabo.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodini.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona iNcwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: Isobho kagogo yamatje
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathelele nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutlamba Nokutlathabeja

IVEKE 1

ISIHLOKO: Tlola ngezinto ongathanda ukuzenza ukusiza umphakathi wangekhenu ukuthi iphasi libeyindawo engcono.

UMSEBENZI: Tlola iindima ezimbili zibenemitjho esi 6-8 ngayinye.

IQHINGA LOKUHLELA: Yenza ummebhe-ngqondo

THULA ISIHLOKO SOKUTLOLA

- 1 Tjengisa abafundi bona uyacabanga ngaphambi kobana utlole.
- 2 Ngokucoca, hlathulula imibono yendatjanakho, njekuthi:
Ngizokutlola mayelana nalokho engingakwenza ukusiza umphakathi nokwenza iphasi libeyindawo engcono, njengokulisa ukulahla iinsila ngizilahle emadasbhini emphakathini.

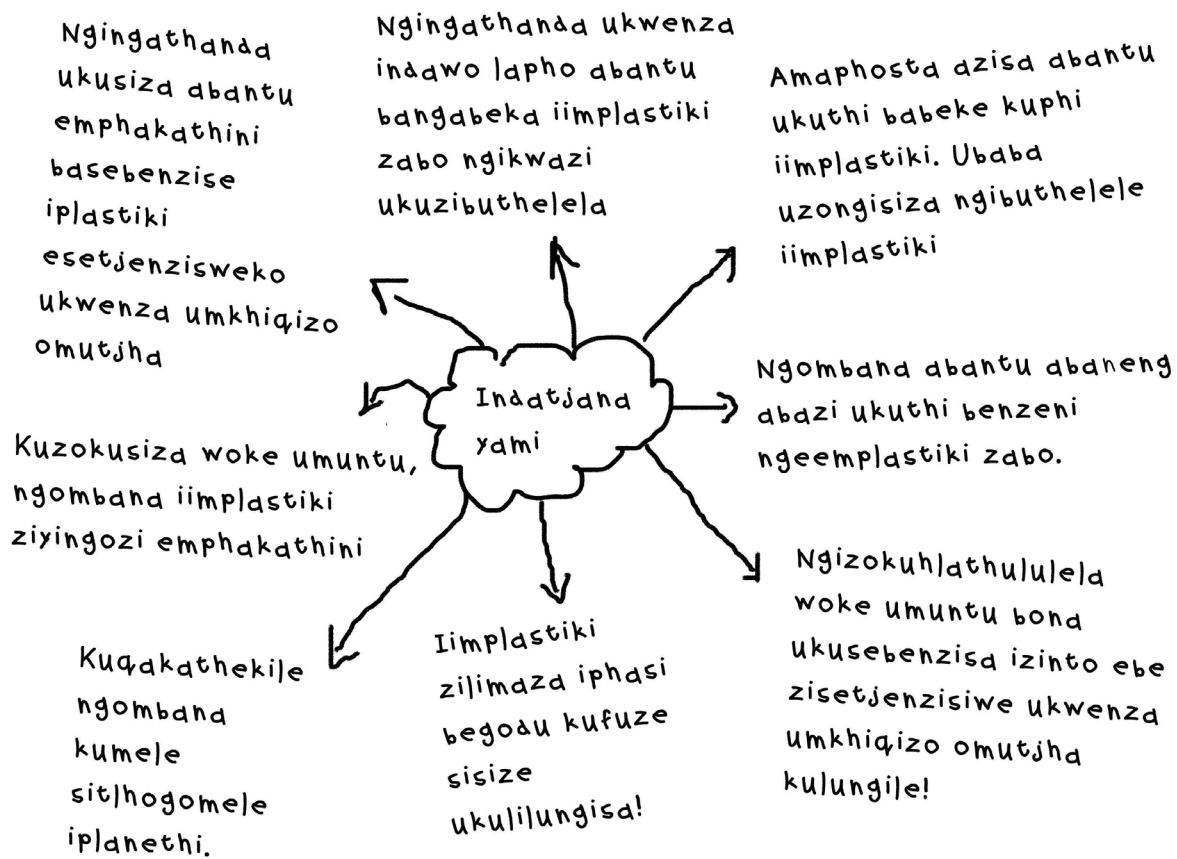
UKUMODELA IQHINGA LOKUHLELA

- 1 Gwala ifreyimu yommebhe-ngqondo ngehlangothini elinye lebhodi
- 2 Tjengisa abafundi bona bawenza njani ummebhe-ngqondo ukuze baphendule imibuzo.
- 3 Zalisa iinkhala kumebhengqondo ngehlangothini elinye lebhodi.

| Ihlelo lomebhengqondo | | | Iihlelo lomembhengqondo | | |
|---|---|---------------------------------|--|--|--|
| Ungathanda ukwenzani ukusiza umphakathi wangekhenu? | Ungakwenza njani lokhu? | Uzokudinga ini? | Ngingathanda ukubeka amadasbhini emphakathini wangekhethu | Ngingahloza imali ngithenge amadasbhini. Bese ngibawe isizo ebantwini bazibeke eendleleni. | Ngizokudinga amadasbhini nabantu bangisize |
| Kungasiza bani lokhu? | Kungasiza umphakathi wami | Kubayini lokhu kumqondo omuhle? | Kungasiza woke umuntu ngombana iinsila zitlhorisa umphakathi nephasi lethu | Indatjana yami | Ngombana sidinga amadasbhini nasingafuni abantu baahle iinzibi kokenje |
| Kubayini umbono wakho uqakathekile? | Kungakwenza njani ephasini bona kubengcono? | Kukhona okhunye? | - - | Iinsila zilimaza umhlaba begodu soke kumele sisize ukulungisa | Ngizokuhlathululela woke umuntu bona ukulahla iinsila koke akukalungi |

ABAFUNDI BAZOKUSEBENZISA IQHINGA LOKUHLELA (YENZA LOKHU)

- 1 Tjela abafundi bavale amehlo bacabange ngendlela ebangathanda ukwenza umphakathi wabo nephasi kubeyindawo engcono.
- 2 Okulandelako, tjela abafundi **bajike bakhulumisane** nalabo abahlalisene nabo, babelane ngeendatjana zabo.
- 3 Tjengisa abafundi ifreyimu ebhodini ubatjele basebenzise ibhodi le ukuhlela ukutlola kwabo, njengoba wenzile.
- 4 Banikeleincwadxi zabo.
- 5 Tlola abafundi batlole imibono yabo – **bangakopi** ihlelo lakho.
- 6 Abafundi nabasebenzako, khambakhamba ubahlole ngeenqhenyana zabo.





Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IVEKE 1

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /I/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ngokulibuyelela ka-3.
- 3 Cocani ngokuthi itjhada /I/ lihlukile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Ematjhadeni akhamba ngalinye, tjengisa abafundi itjhada eliku-alfabethifrizi.
- 5 Buza abafundi: uyakghona ukucabanga ngagama athoma ngo /I/?
- 6 Khulumisana nabafundi ngagama, afana: **lala, lila, lola**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

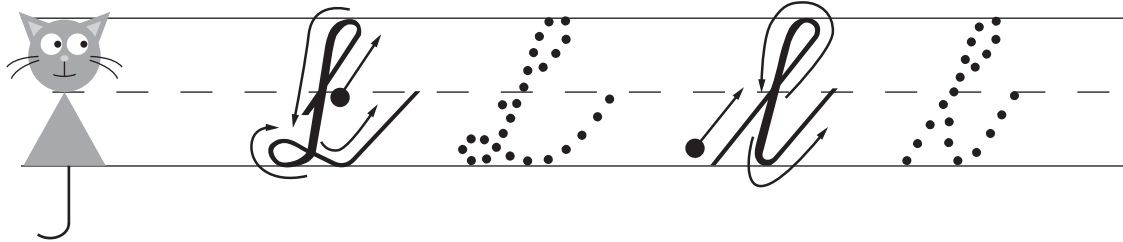


Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **LI**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.

**IHLELO LOMUNYE UMTLOLO WESANDLA**

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____

**Ukufunda Ngokwabelana:**

Imizuzu eli-15

Ukufunda Kokuthoma**AMAQHINGA WOKUZWISISA: NGIYAZIBUZA**

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|---|--|
| <p>Isobho kagogo yamatje</p> <p>UTselane nogogwakhe bebalambe khulu. Bekusikhathi esinzima. Izulu khange line. Isiphila zakhe simile, neenkomo bezondile. Akekho obekanokudla endaweni ebebahlala kiyo. Ugogo bekakhathazekile. Uzokwenzenjani? Imilenzana kaTselane beyincipha mihla namalanga, begodu bekangasadlali ngaphandle isikolo nasiphumako.</p> | <p>UTselane nogogwakhe badinga ukudla! Ngiyazibuza bona bazokwenzani?</p> |
| <p>Ugogo bekumele ezeneqhingana msinyana! Wahlala esitulweni sakhe. Ajinka ngaso acabanga amano. 'Aha, kurhwelela ugogo, 'ngineqhingana! Tselane, sikhathi sokobana ngenze isobho yami yamatje edumileko!</p> | <p>Zange khengizwe ngesobho yamatje. Ngiyazibuza bona kuyakghoneka wenze isobho ngamatje?</p> |
| <p>UTselane wabasa umlilo. Ugogo wabeka ipoto ekulu eziko wathela amanzi. UTselane wadobha amatje atjhelelako. 'Amatje la azokwenza isobho emnandi!' UTselane nogogwakhe bahlekela phezulu!</p> <p>Ugogo wafaka amatje lawa ngemanzini.</p> | <p>Ngiyazibuza bona kubayini afaka amatje ngemanzini? Mhlambe kungoba banganakudla!</p> |

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|---|--|
| 'Gijimela endaweni yangekhaya utjele woke umuntu ngesobho yami ekhethekileko, Tselane! Kutjho ugogo. UTselane wagijimela endaweni yangekhaya. | Ngizibuzisa kubayini ugogo kaTselane afuna ukutjela abantu bangekhaya ngesobho yamatje? |
| 'Ugogo wenza isobho yakhe yamatje emnandi!' utjela abantu bangekhaya. 'Isobho yamatje?' kubuza utitjhere. 'Angikwazi ke lokho.' 'Ugogo udumile ngesobho yakhe yamatje emnandi,' kutjho uTselane. | Ngizibuzisa bona kubayini umuntu angafuna isobho enamanzi nehlabathi? |
| 'Oh iye – ngiyayithanda isobho leyo,' kutjho umngani kagogo. 'kuzokumele ngithole isitja sesobho.' 'Nginganambitha? Kubuza usoplasi. 'Izwakala imnandi tle,' kutjho umelusi. 'Imnandi,' kutjho uTselane. UTselane wacabanga isikhatjhana. 'Kodwana ayikaneli bona singabelana,' watjho ngokudana. Woke umuntu bekabonakala adanile. Begodu bebalambile. | |
| 'Nginomqondo!' kutjho uTselane, Nginesiqiniseko sokobana ugogo uzokwabelana ngesobho yakhe. Kodwana noke kumele nilethe ihlanganisela emnandi. Bese izakwanela woke umuntu! 'Ngingaletha amazambane,' kutjho utitjhere. 'amakherodi angenza kubemnandi,' kutjho usoplasi. 'Ngine anyanisi esudu esingayifaka,' kutjho umelusi. 'Ngizokuhlaba ikukhu yami yokugcina, kutjho umngani kagogo. Boke abantu bangekhaya bagijimela ekhaya bafuna ukubona bonyana bangatholani ebazoyifaka ngesobheni kagogo ekhethekileko. | Oh! Nje woke umuntu ufuna ukuletha okuthileko okumnandi ukuhlanganisa nepoto kagogo. Ngizibuzisa bona ngabe beklqinga lakaTselane isikhathi lesi soke? |
| Yadlhabhaza ipoto kwaphuma isitimu. Ugogo warura amanzi bewathela itswayi ne-spice. Kunuka kamnandi! Omunye wabahlali waletha imirorho ukuzokuhlanganisa nesobho kagogo. Uthe nakaqeda ukuthela ngepotweni kwanuka kamnandi khulu! | |
| Ekugcineni isobho yavuthwa. Woke umuntu waletha isitja wahlala eduze nomlilo, ukuzokudla isobho emnandi yamatje. Bekwanela woke umuntu nenja kaTselane beyinokudla! | Ngizibuzisa bona kubayini isobho le imnandi kangaka? Kungombana kufakwe zoke iihlanganisela ezize nabahlali bangekhaya! |

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|--|---|
| Nabaqeda, uqoko wacoca indatjana, uTselane wavuma ingoma begodu bagidinga. Besele kusikhathi eside abahlali bendaweni bangahlangani babendawonye kudliwe. 'Ilanga elimnandi kangaka,' kwatjho usoplasi. 'Siyathokoza isobho,' kutjho umelusi. 'Usikhombisile bona ukwabelana kusenza soke sirege, kutjho utitjhere. | Ngiyazibuza bona abahlali bazokukwata nabangathola bona ugogwakhe uthele amatje kunokuthi afake iihlanganisela ekungizo? |
| UTselane nogogo bamomotheka kamnandi. | Ngiyahlaziya bonyana abanye abahlali bebangakakwati. UTselane nogogwakhe babase umlilo bahlanganisa woke umuntu! Basizile bona isobho ibemnandi. |

| Imibuzo yokulandelela | Iimpendulo ezingalindeleka |
|---|---|
| Utitjhere ulethe yiphi ihlanganisela? | Ulethe amazambane. |
| Usoplasi uhlanganiseni esobheni? | Uhlanganise ngamakherodi. |
| Ngubani othe i-anyanisi esobheni yamatje? | Umelusi ulethe i-anyanisi. |
| Imibuzo ebuzako | Iimpendulo ezingalindeleka |
| Kubayini isobho le ibemnandi kangaka? | <ul style="list-style-type: none"> • Ngombana omunye nomunye wabahlali ulethe ihlanganisela. • Ngombana yoke imirorho izwakale imnandi nayihlanganisweko. |



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lesi-3**.
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesibili**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

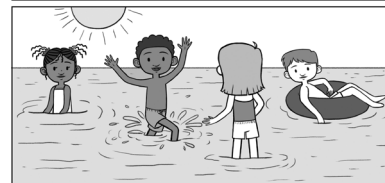
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - hlela
 - hlakanipha
 - nyonyobela

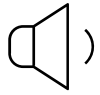
| Umlolozelo nofana ingoma | Umsikinyeko |
|---|---|
| Umphakathi wethu! Sinabodorhodere abasipopolako | <i>Phakamisa izandla zakho Lingisa udorhoderera apopola umuntu.</i> |
| Sinabosomaplasi abalimako Abotitjhere abafundisako | <i>Yenza ngathi uyatjala Lingisa utitjhere wakho</i> |
| Umphakathi wethu! Sinabatjhayeli beembhesi abasithutha mihla ngamalanga! | <i>Phakamisa izandla zakho Yenza ngathi utjhayela imodere</i> |
| Sinamapholisa asivikela ngasosoke isikhathi | <i>Lingisa ipholisa liphethe isigidi</i> |
| Umphakathi wethu! Soke senza umehluko ngeendlela ezihlukahlukene. | <i>Phakamisa izandla zakho</i> |

UBUKGHWARI BOKUCOCA INDATJANA (IVEKE YOKUTHOMA YOMMONGO)

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga nemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambelane neenthombe!



- 7 Khumbuza abafundi ngokulalela ngokuyelela indatjana yomunye nomunye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: u /a/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ngokulibuyelela ka-3.
- 3 Cocani ngokuthi ijhada u /a/ liyafana eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Ematjhadeni akhamba ngalinye, tjengisa abafundi itjhada eliku-alfabethifrizi.
- 5 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo /a/?
- 6 Khulumisana nabafundi ngamagama, afana: **laba, lola, fika**

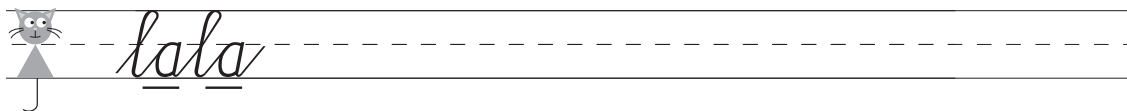
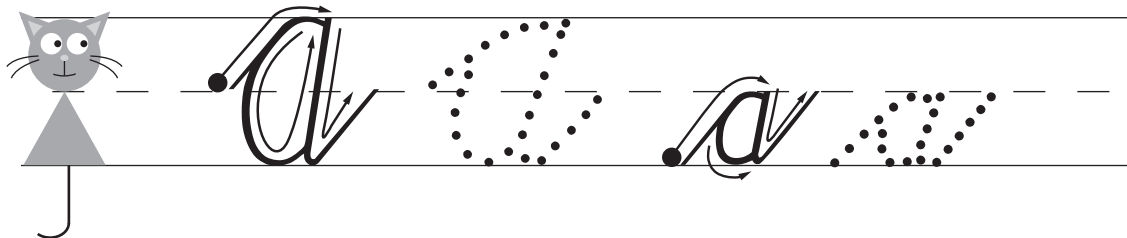


Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amagabhadlhela namaledere amancani: **Aa**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.





Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Tlola ngezinto ongathanda ukuzenza ukusiza umphakathi nephazi zibeyindawo engcono

UMSEBENZI: Tlola iindima ezinemitjho esi 6-8

IFREYIMU YOKUTLOLELA:

Ngingathanda uku...

Ukwenza lokhu kwenzeke, ngi...

Lokhu kuqakathekile ngombana...

Lokhu kuzokusiza...

AMALUNGISELELO: Ngaphambi kobana kutlolwe ihlelo lokufunda, tlola ihlelo olenze ngoMvulo ebhodini

UKUMODELA/UKUTJENGISA (NGENZA LOKHU)

- 1 Hlathulula bonyana namhlanjisi, abafundi bazokungezelela ukutlola kwabo ukususelwa kwangoMvulo
- 2 Funda ihlelo lakho elitlolwe ebhodini
- 3 Okulandelako, fundela abafundi ifreyimu yokutlolela etja.
- 4 Modela ngendlela ozokuqedelela ifremu yokutlola usebenzisa ihlelo lakho, njengokuthi: **Ngingathanda** ukubutha amadasbhini emphakathini wami, kungabi nomuntu olahlako. **Ukuze lokhu kwenzeke, ngizokudinga** ukubuthelela imali yokuthenga amabhini. Ngizowabeka emphakathini. **Lokhu kuqakathekile ngombana** iinsila zilimaza iplanethi. Soke kumele sifake isandla. **Lokhu kungasiza** abantu emphakathini ukuthi babe nendawo yokulahla iinsila kunokuthi bazirhatjhe kokenje.

UMTLOLO

- 1 **Nikela abafundi iincwadi.** Layela abafundi kobana bathole imitlolo yabo yangoMvulo. **Bazokungezelela kilokhu!**
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele **iminikhonferensi**
- 3 Bawa abafundi kobana **bafunde imitlolo yabo**
- 4 Siza abafundi baqedelele ifreyimu yokutlolela.
- 5 Siza abafundi **batjho amagama kabuthaka njengokukhamba kwekghuru** begodu **basebenzise iinsetjenziswa.**
- 6 **Khuthaza abafundi.**

nginatanda ukusiza abantuu
empakatini basebenzise iplastiki
esetenzisweko ukwenza
umkhiqizo omutjha

ukwenza loku, ngidinga indawo
lapho abantu bankabeka
iimplastiki zabo ngikwazi
ukuzibuthelela.

loku kucakathekile ngomband
iplastiki ayikalungeli ibhoduluko
begodau ilimaza iphasi.

loku kuzokusiza abantu babone
bona ukusebenzisa izinto ebe
ziseenzisiwe ukwenza umkhiqizo
omutjha kulunile begodau kusiza
iphasi



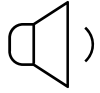
Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Buyekeza Amatjhada

BUYEKEZA AMATJHADA

- 1 Yitjho itjhada bese uphakamisa amafletjhikarada: /l/, /a/
- 2 Yitjho amatjhada bese ulayela abafundi kobana batjho elinye nelinye itjhada ngokulibuyelela ka-3
- 3 Tjengisa abafundi amatjhada aku-alfabhethifrizi
- 4 Buza abafundi: ungakghona ukucabanga amagama athoma ngo /l/?
- 5 Buza abafundi: ungakghona ukucabanga amagama athoma ngo /a/?
- 6 Buza abafundi: ungakghona ukucabanga amagama agcina ngo /l/?
- 7 Buza abafundi: ungakghona ukucabanga amagama agcina ngo /a/?

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: UKUHLAZIYA

| Itheksti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|--|---|
| <p>Isobho kagogo yamatje</p> <p>UTselane nogogwakhe bebalambe khulu. Bekusikhathi esinzima. Izulu khangela line. Isiphila zakhe simile, neenkomo bezondile. Akekho obekano kudla endaweni ebebahlala kiyo. Ugogo bekakhathazekile. Uzokwenzenjani? Imilenzana kaTselane beyincipha mihla namalanga, begodu bekangasatlali ngaphandle isikolo nasiphumako.</p> | <p>Ngiyahlaziya bona ugogo uthanda uTselane begodu ufuna ukwenza iqhinga lokobana uyadla!</p> |

| Itheksti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|--|---|
| <p>Ugogo bekumele ezeneqhingana msinyana! Wahlala esitulweni sakhe. Ajinka ngaso acabanga amano. 'Aha, kurhwelela ugogo, 'ngineqhingana! Tselane, sikhathi sokobana ngenze isobho yami yamatje edumileko!</p> | <p>Ngiyahlaziya bona ugogo kaTselane uhlakaniphile. Ngicabanga bona uhlala enza iqhingana, nanyana kunzima!</p> |
| <p>UTselane wabasa umlilo. Ugogo wabeka ipoto ekulu eziko wathela amanzi. UTselane wadobha amatje atjhelelako. 'Amatje la azokwenza isobho emnandi!' UTselane nogogwakhe bahlekela phezulu!</p> <p>Ugogo wafaka amatje lawa ngemanzini.</p> | <p>Ngiyahlaziya bona ugogo kaTselane uhlakaniphile. Ubiza isobho yakhe ngokuthi 'Isobho yamatje' ukuze abantu bacabange bona yisobho ekhethekileko.</p> |
| <p>'Gijimela endaweni yangekhaya utjele woke umuntu ngesobho yami ekhethekileko, Tselane! Kutjho ugogo. UTselane wagijimela endaweni yangekhaya.</p> | |
| <p>'Ugogo wenza isobho yakhe yamatje emnandi!' utjela abantu bangekhaya.</p> <p>'Isobho yamatje?' kubuza utitjhere. 'Angikwazi ke lokho.'</p> <p>'Ugogo udumile ngesobho yakhe yamatje emnandi,' kutjho uTselane.</p> <p>'Oh iye – ngiyayithanda isobho leyo,' kutjho umngani kagogo. 'kuzokumele ngithole isitja sesobho.'</p> <p>'Nginganambitha? Kubuza usoplasi.</p> <p>'Izwakala imnandi tle,' kutjho umelusi.</p> <p>'Imnandi,' kutjho uTselane.</p> <p>UTselane wacabanga isikhatjhana. 'Kodwana ayikaneli bona singabelana,' watjho ngokudana. Woke umuntu bekabonakala adanile. Begodu bebalambile.</p> | <p>Ngiyahlaziya bona uTselane uhlakaniphile, njengogogwakhe. Uneqhingana lokwenza boke abantu abahlala ngendaweni yangekhaya barhuluphele isobho kagogo ekhethekileko.</p> |
| <p>'Nginomqondo!' kutjho uTselane, Nginesiqiniseko sokobana ugogo uzokwabelana ngesobho yakhe. Kodwana noke kumele nilethe ihlanganisela emnandi. Bese izakwanela woke umuntu!</p> <p>'Ngingaletha amazambane,' kutjho utitjhere.</p> <p>'amakherodi angenza kubemnandi,' kutjho usoplasi.</p> <p>'Ngine anyanisi esudu esingayifaka,' kutjho umelusi.</p> <p>'Ngizokuhlaba ikukhu yami yokugcina, kutjho umngani kagogo.</p> | <p>UTselane udlala iqhingana ebantwini bangekhaya. Ngicabanga bona isobho le izokubamnandi ngombana zoke iihlanganisela zibuya ebantwini bangekhaya – ingasi amatje ngesobheni!</p> |

| Ithekesti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|---|--|
| Boke abantu bangekhaya bagijimela ekhaya bafuna ukubona bonyana bangatholani ebazoyifaka ngesobheni kagogo ekhethekileko. | |
| Yadlhabhaza ipoto kwaphuma isitimu. Ugogo warura amanzi bewathela itswayi ne-spice. Kunuka kamnandi! Omunye wabahlali waletha imirorho ukuzokuhlanganisa nesobho kagogo. Uthe nakaqeda ukuthela ngepotweni kwanuka kamnandi khulu! | Ngiyahlaziya bona ukwenza isobho yamatje kagogo ngenye yeendlela zokuthola ukudla nakakuthogako! |
| Ekugcineni isobho yavuthwa. Woke umuntu waletha isitja wahlala eduze nomlilo, ukuzokudla isobho emnandi yamatje. Bekwanela woke umuntu nenja kaTselane beyinokudla! | Ngiyahlaziya bona zoke iinhlanguanisela ezibuya emphakathini zenze isobho le yabangiyo isobho – ingasi amatje! |
| Nabaqeda, ugogo wacoca indatjana, uTselane wavuma ingoma begodu bagidinga. Besele kusikhathi eside abahlali bendaweni bangahlangani babendawonye kudliwe. 'langa elimnandi kangaka,' kwatjho usoplasi. 'Siyathokoza isobho,' kutjho umelusi. 'Usikhombisile bona ukwabelana kusenza soke sirege, kutjho utitjhere. | Ngiyahlaziya bona abomakhelana bayithandile isobho kagogo! Angicabangi bona bayabona bonyana ngugogo noTselane odlale ngabo! |
| UTselane nogogo bamomotheka kamnandi. | Ngiyahlaziya bona bahlakaniphile, ngombana bakghonile ukwabelana iinhlanguanisela ezinengi kangaka, nanyana banamatje netswayi nje! |
| Imibuzo yokulandelela | Iimpendulo ezingalindeleka |
| Kubayini ugogo akhathazekile? | Ngombana bekanganakudla okwaneleko ukupha umzukulu wakhe! |
| Bekakuphi ugogo nakazakukhetha ukwenza isobho yehlabathi? | Bekahlezi esitulweni sakhe esijinkako. |
| Bazizwa njani abahlali ngokudla okumnandi kangaka? | Bazizwa bathabile bebasuthi. |
| Imibuzo ebuzako | Iimpendulo ezingalindeleka |
| Hlaziya ngoTselane nogogwakhe. Ucabanga bona babantu abahlakaniphileko? | Ngicabanga bona babantu aba...ngombana... |



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10

IVEKE 1

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - ngezelela
 - buthelela
 - umnyana

| Umlolozelo nofana ingoma | Umsikinyeko |
|---|---|
| Umphakathi wethu! Sinabodorhodere abasipopolako | <i>Phakamisa izandla zakho Lingisa udorhoda apopola umuntu.</i> |
| Sinabosomaplasi abalimako Abotijhere abafundisako | <i>Yenza ngathi uyatjala Lingisa utijhere wakho</i> |
| Umphakathi wethu! Sinabatjhayeli beembhesi abasithutha mihla ngamalanga! | <i>Phakamisa izandla zakho Yenza ngathi utjhayela imodere</i> |
| Sinamapholisa asivikela ngasosoke isikhathi | <i>Lingisa ipholisa liphethe isigidi</i> |
| Umphakathi wethu! Soke senza umehluko ngeendlela ezihlukahlukene. | <i>Phakamisa izandla zakho</i> |

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Isiqetjhana engisithandileko kulokha...ngomnbana...
Ngicabanga bona indatjana le itjengisa umongo womphakathi ngombana...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Buyekeza Amatjhada

BUYEKEZA AMATJHADA

- 1 Yitjho itjhada bese uphakamisa amafletjhikarada: /l/, /a/
- 2 Yitjho amatjhada bese ulayela abafundi kobana batjho elinye nelinye itjhada ngokulibuyelela ka-3
- 3 Tjengisa abafundi amatjhada aku-alfabhethifrizi
- 4 Buza abafundi: ungakghona ukucabanga amagama athoma ngo /l/?
- 5 Buza abafundi: ungakghona ukucabanga amagama athoma ngo /a/?
- 6 Buza abafundi: ungakghona ukucabanga amagama agcina ngo /l/?
- 7 Buza abafundi: ungakghona ukucabanga amagama agcina ngo /a/?

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kwangemuva

INDLELA YOKUFUNDA UKUZWISISA: RHUNYEZA / TJENGISA

UKUTJENGISA KWENDATJANA

Zilungiselele:

- *Khetha umfundi ozokuba nguTselane, ngugogo kaTselane, utitjhere, usoplasi, umelusi, nomngani kagogogo.*
- *Nakukghonekako, lethu: ipoto, amatje, ikherotsi, i-anyanisi, izambane, netswayi abafundi abazolisebenzisa nabatjengisa umdlalo*

| ITHEKSTHI | UTITJHERE UTHI/WENZA | ABAFUNDI BENZA |
|--|--|---|
| <p>Isobho kagogo yamatje</p> <p>UTselane nogogwakhe bebalambe khulu. Bekusikhathi esinzima. Izulu khange line. Isphila zakhe simile, neenkomo bezondile. Akekho obekanokudla endaweni ebebahlala kiyo. Ugogo bekakhathazekile. Uzokwenzenjani? Imilenzana kaTselane beyincipha mihla namalanga, begodu bekangasatlali ngaphandle isikolo nasiphumako.</p> | <p><i>Buza abafundi: Kwenzakalani la?</i></p> | <p><i>Abafundi barhunyeya okwenzeka ekhasini lendatjana..</i></p> |
| <p>Ugogo bekumele ezeneqhinga msinyana! Wahlala esitulweni sakhe. Ajinka ngaso acabanga amano. 'Aha, kurhwelela ugogo, 'ngineqhinga! Tselane, sikhathi sokobana ngenze isobho yami yamatje edumileko!</p> | <p><i>Biza abafundi abazokuba nguGogo noTselane bona beze ngaphambili.</i></p> | <p>Ugogo uthi: 'Aha! Ngineqhinga! Tselane, sikhathi sokwenza isobho yami edumileko yamatje!'</p> |
| <p>UTselane wabasa umlilo. Ugogo wabeka ipoto ekulu eziko wathela amanzi. UTselane wadobha amatje atjhelelako. 'Amatje la azokwenza isobho emnandi!' UTselane nogogwakhe bahlekela phezulu!</p> <p>Ugogo wafaka amatje lawa ngemanzini.</p> | <p><i>Buza abafundi: Kwenzakalani la?</i></p> <p><i>Siza abafundi balandele imithala eya esteyijini:</i></p> <p><i>Tselane ubasa umlilo.</i></p> <p><i>Ugogo ubeka ipoto emlilweni.</i></p> <p><i>uTselane ufunana namatje azokunikela ugogo.</i></p> <p><i>Ugogo ufaka amatje ngepotweni.</i></p> | <p><i>uTselane uzenza ngathi ubasa umlilo.</i></p> <p><i>Ugogo ubeka ipoto emlilweni.</i></p> <p><i>uTselane uzenza ngathi ufunana namtje.</i></p> <p>uTselane uthi: 'Amatje la azokwenza isobho emnandi!'</p> <p><i>uTselane nogogo bahleka ndawonye.</i></p> <p><i>Ugogo ufaka amatje ngepotweni.</i></p> |

| ITHEKSTHI | UTITJHERE UTHI/WENZA | ABAFUNDI BENZA |
|--|---|--|
| <p>'Gijimela endaweni yangekhaya utjele woke umuntu ngesobho yami ekhethekileko, Tselane! Kutjho ugogo. UTselane wagijimela endaweni yangekhaya.</p> | <p>--</p> | <p><i>Ugogo uthi:</i> 'Gijimela endaweni yangekhaya utjele woke umuntu ngesobho yami ekhethekileko, Tselane!' UTselane uzenza ngathi ugijimela endaweni yangekhaya.</p> |
| <p>'Ugogo wenza isobho yakhe yamatje emnandi!' utjela abantu bangekhaya. 'Isobho yamatje?' kubuza utitjhere. 'Angikwazi ke lokho.' 'Ugogo udumile ngesobho yakhe yamatje emnandi,' kutjho uTselane. 'Oh iye – ngiyayithanda isobho leyo,' kutjho umngani kagogo. 'kuzokumele ngithole isitja sesobho.' 'Nginganambitha? Kubuza usopasi. 'Izwakala imnandi tle,' kutjho umelusi. 'Imnandi,' kutjho uTselane. UTselane wacabanga isikhatjhana. 'Kodwana ayikaneli bona singabelana,' watjho ngokudana. Woke umuntu bekabonakala adanile. Begodu bebalambile.</p> | <p><i>Buza abafundi: Yenzeka kuphi ingcenywe yendatjana le?</i> <i>Biza abafundi abazokudlala ukuba ngutitjhere, usopasi, umelusi, nomngani kagogo beze ngaphambili.</i> <i>Layela ugogo bona ahlale phasi!</i></p> | <p><i>Abafundi bayahlathulula bona kwenzekani endaweni.</i> uTselane uthi: 'Ugogo wenza isobho yakhe yamatje emnandi' utitjhere uthi: 'Isobho yamatje? bengingakwazi ke lokho.' uTselane uthi: 'Ugogo udumile ngesobho yakhe yamatje emnandi.' Umngani kagogo uthi: 'Oh iye – ngiyayithanda isobho leyo,' kutjho umngani kagogo. 'kuzokumele ngithole isitja sesobho.' Usopasi uthi: 'Nginganambitha?' Umelusi uthi: 'Izwakala imnandi tle.' UTselane uthi: 'Imnandi!'</p> |
| <p>UTselane wacabanga isikhatjhana. 'Kodwana ayikaneli bona singabelana,' watjho ngokudana. Woke umuntu bekabonakala adanile. Begodu bebalambile. 'amakherodi angenza kubemnandi,' kutjho usopasi.</p> | <p><i>Buza abafundi: Bazizwa njani abahlali bendawo la? Kubayini?</i></p> | <p><i>Abafundi bazokurhunyeza okwenzeka ekhasini lendatjana.</i> uTselane uthi: 'Kodwana ayikaneli bona singabelana!' <i>Woke umuntu ubonakala adanile.</i></p> |

| ITHEKSTHI | UTITJHERE UTHI/WENZA | ABAFUNDI BENZA |
|---|---|--|
| <p>'Nginomqondo!' kutjho uTselane, Nginesiqiniseko sokobana ugogo uzokwabelana ngesobho yakhe. Kodwana noke kumele nilethe ihlanganisela emnandi. Bese izakwanela woke umuntu!</p> <p>'Ngingaletha amazabane,' kutjho utitjhere.</p> <p>'amakherodi angenza kubemnandi,' kutjho usoplasi.</p> <p>'Ngine anyanisi esudu esingayifaka,' kutjho umelusi.</p> <p>'Ngizokuhlaba ikukhu yami yokugcina, kutjho umngani kagogo.</p> <p>Boke abantu bangekhaya bagijimela ekhaya bafuna ukubona bonyana bangatholani ebazoyifaka ngesobheni kagogo ekhethekileko.</p> | <p>--</p> | <p>UTselane uthi: 'Nginomqondo!' kutjho uTselane, Nginesiqiniseko sokobana ugogo uzokwabelana ngesobho yakhe. Kodwana noke kumele nilethe ihlanganisela emnandi. Bese izakwanela woke umuntu!</p> <p>Utitjhere uthi: 'Ngingaletha amazabane.'</p> <p>Usoplasi uthi: 'amakherodi angenza kubemnandi!'</p> <p>Umelusi uthi: 'Ngine anyanisi esudu esingayifaka.'</p> <p>Umngani kagogo uthi: 'Ngizokuhlaba ikukhu yami yokugcina.'</p> <p><i>Boke abahlali bendawo bazenza ngathi bagijimela ekhaya!</i></p> |
| <p>Yadlhabhaza ibhoto kwaphuma intuthu. Ugogo warura amanzi bewathela itswayi ne-spice. Kunuka kamnandi! Omunye wabahlali waletha imirrorho ukuzokhlanganisa nesobho kagogo. Uthe nakaqeda ukuthela ngepotweni kwanuka kamnandi khulu!</p> | <p><i>Buza abafundi: Yenzeka kuphi ingcenywe yendatjana le?</i></p> <p><i>Layela utitjhere, usoplasi, umelusi, nomngani kagogo beze ngamunye ngamunye. Omunye nomunye uzokufaka ngepotweni!</i></p> | <p><i>Abafundi bahlathulula bona lokhu kwenzeka kwagogo!</i></p> |
| <p>Ekugcineni isobho yavuthwa. Woke umuntu waletha isitja wahlala eduze nomlilo, ukuzokudla isobho emnandi yamatje. Bekwanela woke umuntu nenja kaTselane beyinokudla!</p> | <p><i>Layela abafundi bazenze ngathi baphethe isitja bahlezi emlilweni badla isobho!</i></p> | <p><i>Boke abafundi bazenza ngathi badla isobho yamtje emnandi!</i></p> |

| ITHEKSTHI | UTITJHERE UTHI/WENZA | ABAFUNDI BENZA |
|---|----------------------|--|
| <p>Nabaqeda, uqogo wacoca indatjana, uTselane wavuma ingoma begodu bagidinga. Besele kusikhathi eside abahlali bendaweni bangahlangani babendawonye kudliwe.</p> <p>'Ilanga elimnandi kangaka,' kwatjho usoplasa.</p> <p>'Siyathokoza isobho,' kutjho umelusi.</p> <p>'Usikhombisile bona ukwabelana kusenza soke sirege, kutjho utitjhere.</p> | -- | <p>Usoplasa uthi: 'Ilanga elimnandi kangaka!'</p> <p>Umelusi uthi: 'Siyathokoza isobho!'</p> <p>Utitjhere uthi: 'Usikhombisile bona ukwabelana kusenza soke sirege, kutjho utitjhere.'</p> |
| UTselane nogogo bamomotheka. | -- | UTselane nogogo bamomotheka. |



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.

The background of the entire page is a light gray color with a repeating pattern of small, white, line-art icons. These icons represent various educational fields: science (flasks, beakers, globes, atoms), mathematics (calculators, rulers, compasses, triangles), arts (pencils, paint palettes, brushes), and general education (books, graduation caps, lightbulbs, speech bubbles).

IGREYIDI 2

ITHEMU 3

Iveke

2

UMMONGO:

Umphakathi



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kweveke, itlasi lakho libuthekile begodu lihlwengile.
- 2 Beka ngokutjha bewungezelele AMABHODI WAKHO WOKUKHANGISA, ngokususa ama – ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Bese, lungisa amafletjhi karada wamagama begodu nemigwalo yamagama wommango ozowadinga.
- 4 Ngezelela ama-ayithemu weboda lomongo netafula lakho elizokukarisa abafundi, njenge: isithombe sakaMari Copeny anoBarak Obama.
- 5 Yenza irhubhululo ku-inthanethi ukuzilungiselela ummongo. Isibonelo: Thola ividiyo yakaMari Copeny uyikhombise abafundi bakho.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo
- 8 neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsjetjenzana woku-1: incwadi yokusebenzela ye-DBE 2: Ikhasi 6, Asifunde nekhasi 7, Asitlole

Umsjetjenzana wesi-2: incwadi yokusebenzela ye-DBE 2: Ikhasi 8, Asisebenze.

Umsjetjenzana wesi – 3: incwadi yokusebenzela ye-DBE 2: Ikhasi 9, Asitlole.

Umsjetjenzana wesi-4: Gwala isithombe somuntu olisizo emphakathini wangekhenu.

NgoMvulo



Imisetjenzana Yomlomo/Yokukhuluma

Imizuzu eli-15

QEDELELA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe esitjengisa uNyasha avela esteyijini ngencwadini ekulu: UMary Copeny: Ikutani yamanzi.
- 2 Tjela abafundi kobana siragela phambili nommongo wethu: Umphakathi
- 3 Gwala indulungu/isiyingi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Abantu emiphakathini bahlangana nini?
 - b Ngiziphi ezinye izinto ozithanda ngomphakathi wangekhenu?
 - c Ngiziphi ezinye zezinto ongazitjhugulula ngomphakathi wangekhenu?
 - d Bobani abantu abalisizo nofana abaliziso emiphakathini wangekhenu?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - ubujamo obudisi
 - itjhefu
 - ukusilaphazeka
 - ubujamo

| Umlolozelo nofana ingoma | Umsikinyeko |
|--|---|
| Umphakathi wethu! | <i>Phakamisa izandla zakho</i> |
| Sinabodorhodere abasipopolako | <i>Lingisa udorhodera apopola umuntu.</i> |
| Sinabosomaplasi abalimako | <i>Yenza ngathi uyatjala</i> |
| Abotitjhere abafundisako | <i>Lingisa utitjhere wakho</i> |
| Umphakathi wethu! | <i>Phakamisa izandla zakho</i> |
| Sinabatjhayeli beembhesi abasithutha mihla ngamalanga! | <i>Yenza ngathi utjhayela imodere</i> |
| Sinamapholisa asivikela ngasosoke isikhathi | <i>Lingisa ipholisa liphethe isigidi</i> |
| Umphakathi wethu! | <i>Phakamisa izandla zakho</i> |
| Soke senza umehluko ngeendlela ezihlukahlukene. | |



Umtlolo Wesandla

Imizuzu eli-15

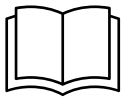
- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a L L L...
 - b I I I...
 - c A A A...
 - d a a a...
 - e lala
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodini.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu ali-15.

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: UKUBONELA PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu.
- 2 Vula iNcwadi eKulu endatjaneni: **UMary Copeny : Ikutani yamanzi.**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutlamba Nokutlathabeja

ISIHLOKO: Tlola ngalokho ongakwenza okungasiza umphakathi bekwenze bona iphasi mazobe libe yindawo engcono.

UMSEBENZI: Tlola ngeendima zemida esi-6 ukuya kwebu-8.

IFREYIMU YOKUTLOLELA:

- Tlola irhelo lokutlathabeja ebhodini ngaphambi kobana utlole isifundo.
- Tlola umtthathabejo wakho ebhodini ngaphambi kobana utlole isifundo. Faka hlangana immphoso ezimbili nofana yinye.

IRHELO LOKUHLOLA :

- 1 Ingabe ngitlole ngendela engingenza ngayo umphakathi wangekhaya nofana iphasi mazombe libe yindawo engcono?
- 2 Ingabe ngitlole imitjho esithandathu?
- 3 Ingabe ngipelede amagama la kuhle?
- 4 Ingabe umutjho omunye nomunye uthoma ngegabhahlhela?
- 5 Ingabe umutjho omunye nomunye ugcina ngetshwayo lokufunda nokutlola elifaneleko?

UKUMODELA

- 1 Fundela abafundi irhelo lokuhlola.
- 2 Okulandelako, fundela irhelo lokuhlola phezulu.
- 3 Funda irhelo lokuhlola, utjho nokobana lilungile nokobana kufanele wenze iinlungiso nofana uthuthukie ngokhunye.
- 4 Sebenzisa indlela yokumodela ebafundini.

IINLAYELO ZOMLOMO

- 1 Buza/Bawa abafundi: Ngimiphi imizwa emibili ewazizwa yona ngesikhathi sinye? Kubayini?
- 2 Layela abafundi kobana **bacabange ngaphambi kobana batlole.**
- 3 Hlathululela abafundi kobana bafanele beze neyabo imibono – **abakafaneli** bakope yakho imibono.
- 4 Layela abafundi kobana **baphenduke bakhulume nomlingani ngalokho abakuzwako ngemizwa ehlangahlangeneko**
- 5 Nikela abafundi imizuzu emi-2 ukuya kwemi-3 kobana baphenduke begodu bakhulume.
- 6 Biza abafundi aba-3 ukuya kwaba-4 kobana bakutjele kobana ngimiphi imizwa ebazokutlola ngayo.

- 7 Bafanele bathi: Ngazizwa...begodu...ngesikhathi sinye
- 8 Hlathulula bonyana abafundi kwanjesi bazokusebenzisa ifreyimu yokutlolela ukugwala nokutlola imibono ekungeyabo!

UMTLOLO

- 1 **Nikela abafundi iincwadi.**
- 2 Lokha abafundi nabasatlolako, khamba khamba ngetlasini begodu uqedelele **imini khonferensi**
- 3 Bawa abafundi kobana **bafunde imitlolo yabo**
- 4 Siza abafundi baqedelele ifreyimu yokutlolela.
- 5 Siza abafundi **batjho amagama kabuthaka njengokukhamba kwekghuru** begodu **basebenzise iinsetjenziswa.**
- 6 Khuthaza abafundi.

N g h
 Nginatanda ukusiza abantu
 empakatini basebenzise iplastiki
 esebenzisweko ukwenza
 umkhiqizo omutjha.

U ukwenza loku, ngidinga indawo
 lapho abantu banabeka
 iimplastiki zabo ngikwazi
 ukuzibuthelela.

L k u k
 Loku kukakathekile ngomband
 iplastiki ayikalungeli ibhoduluko
 begoau ilimaza iphasi.

L h
 Loku kuzokusiza abantu babone
 bona ukusebenzisa izinto ebe
 zisebenzisiwe ukwenza umkhiqizo
 omutjha kuluhle begoau kusiza
 iphasi.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /e/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngagama anetjhada u – /e/?
- 4 Khulumisana nabafundi ngagama, afana: **thela, yena, iwele**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **lale, lele**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



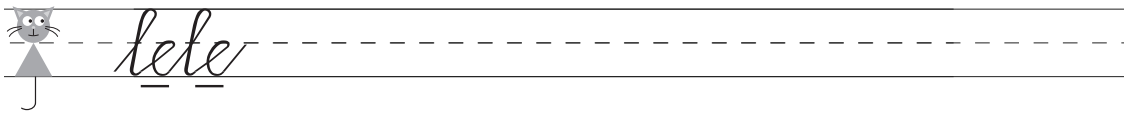
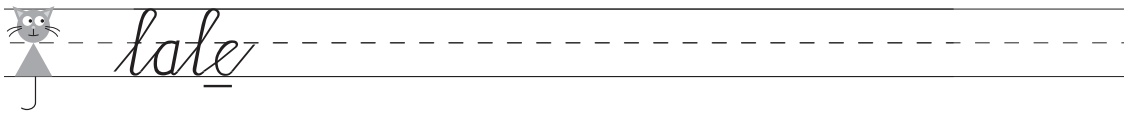
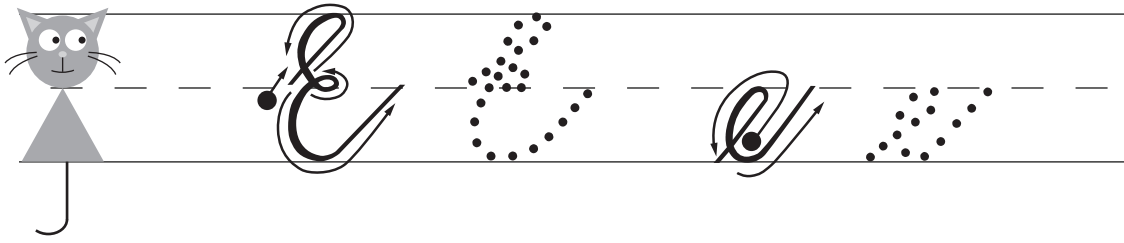
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Ee**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.

7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kokuthoma

AMAQHINGA WOKUZWISISA: NGIYAZIBUZA/ HLANGANISA

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|---|---|
| <p>uMari Copeny: Ikutani Yamanzi</p> <p>UMari Copeny mumuntu omutjha we-America okhuthalele ukwenza izinto nowalwela ukuba khona kwamanzi ngendaweni yangekhabo i-Flint, Michigan.</p> | |

| | |
|--|--|
| <p>Lokha uMari akaneminyaka ebunane, kwazwakala indaba yokutlhogeka kwamanzi emphakathini wangekhabo. Ikhemikhali ebizwa ngokobana yi-lead beyisilaphaza amanzi. Abentwana abanengi bemphakathini wendaweni yange-Flint bagula khulu baguliswa kusela ikhemikhali le. Abantu bemphakathini wakaMari bakwata khulu nabalemuka bona amanzi abawaselako anetjhefu.</p> | <p>Cabanga uthola bonyana amanzi owasela mihla namalanga anetjhefu! Ngiyazibuza bona ungenzani?</p> |
| <p>UMari nabentwana bakwabo bebahlala basela amanzi wepompini ngaphandle kokukhathazeka. Ngokungakalindeleki, bagcina bangasasele amanzi. Kunalokho, bagcina sele basela amanzi angamabhodlelwana weplastiki. UMari wathabela bona akekho obegade agula emndeninakhe kodwana bekadanile adaniswe babantu bemphakathini wangekhabo.</p> | <p>Lokhu kubonakala kumraro omkhulu. Ngiyazibuza bona ngikuphi uMari angakwenza?</p> |
| <p>UMari wathatha isiqu nto sokutlolela uMengameli uBarak Obama incwadi ngamanzi asilaphazekileko. Encwadinakhe, wamema uMengameli bona eze azokuvakatjhela indawo yangekhabo ukuze akwazi ukuzwisisa umraro ebaqalene nawo. Wabawa unina bona amthumelele incwadi le kuMengameli.</p> <p>‘Uyazi bona umengameli uthola iincwadi ezinengi ngamalanga? Kungenzeka angayiboni incwadakho’, kwatjho umakaMari.</p> <p>Kodwana uMari wamtjela bona ayithumele incwadi le nanyana kunjalo.</p> <p>‘Kufanele bona azi indlela engakalungi esiphethwe ngayo. Sithelwa itjhefu emanzini begodu akekho ofuna ukusilungisa indaba leyo – ngombana asisimphakathi onjingileko!’</p> | <p>UMari wathatha isiqu nto sokutlolela uMengameli ukuze eze azokwenza amatjhuguluko. Ngiyazibuza bona nawe ungayibhala incwadi na?</p> |
| <p>Ngemva kwenyanga, umaliledinini wakamakaMari walila. Inomboro ebegade imdosela umtato beyingaziwa. UmakaMari uthe nakaphendulako, walemuka bona babantu ababuya kuMengameli.</p> <p>‘Umengameli u-Obama ufunde incwadi yakaMari. Wamukela isimemo sokuza eFlint’, kwatjho omunye wabasebenzi bakaMengameli.</p> | <p>Ngiyazibuza bona umakaMari ucabangani nje? Wathi kuMari umengameli angekhe aphenula incwadakhe, kodwana nje nangu umengameli uvume ukuvakatjhela umphakathi weFlint ngebanga lencwadi etlolwe nguMari.</p> |
| <p>UMari uthe nakabuya esikolweni, ummakhe wamomotheka wamtjela bona ahlale phasi.</p> <p>‘Ngineendaba ezimnandi engifuna ukukutjela zona! Umengameli u-Obama ufunde incwadi yakho... ufuna ukuza emphakathini weFlint azokuhlangana nawe!’</p> <p>UMari wathaba! ‘Umengameli uzokubona indlela engakalungi esiphathwa ngayo nokuselwa kwamanzi anetjhefu!’ kwatjho uMari.</p> | <p>Ngiyazibuza bona incwadi kaMari eyakuMengameli izokurulula umraro ebaqalene nawo emphakathini wangekhabo na?</p> |

| | |
|---|---|
| <p>Lokha uMengameli u-Obama nakavakatjhele eFlint, wahlala phasi noMari.</p> <p>'Incwadi ezibuya ebantwaneni abafana nawe ngizo ezingenza ngibe nethemba ngekusasa,' kwatjho uMengameli.</p> | <p>Ngiyazibuza bona kubayini abentwana benze umengameli abenethemba kangaka? Ngicabanga bona kukobana uMari ufuna ukwenza umphakathi wangekhabo ube yindawo engcono.</p> |
| <p>Ukuvakatjha kwakaMengameli kwamenza abone bona itjhefu ebizwa bona yi-lead iphilisa umphakathi weFlint kabuhlungu kanganani. Ngemva kwalokho, wabiza umhlangano orhabako. Wabiza abantu abazokulungisa amanzi. Ngetjhudu elimbi, amanzi weFlint bekungasilula bona angalungiswa.</p> | <p>Ngicabanga bona incwadi kaMari beyingephumelelisako ngombana uMengameli uzile wazokubona ukonakala kwezinto – njengoba bekafuna uMari.</p> |
| <p>Abantu bemphakathi weFlint bathe nabasalinde irherho labo lokulungiselwa amanzi, uMari bekenza isiqiniseko sokobana abantu balapha bathola amanzi. UMari wahloza imali wathengela abantu abatlhagako amanzi wamabhodlelwana. Kodwana ekuseni, uthe nakaqala ngemgqonyini weenzibi wabona amabhodlelwana weplastiki. Ucabange ngayo yoke iplastiki esilaphaza iphasi. Kusukela mhlokho, wathatha isiqunto sokobana athole isisombululo esilungele ibhoduluko.</p> | <p>Ngiyazibuza bona kubayini uMari asebenza ukuhloza imali? Kungombana bekafuna ukusiza umphakathi wangekhabo ngendlela angakghona ngayo!</p> |
| <p>UMari akhange alise ukulwela ukurarulula umraro wangemphakathini wangekhabo. Uragela phambili nokulwela boke abentwana be-America bona bafumane amanzi ahlwengekileko – nanyanya umphakathi utlhaga kanganani.</p> | |

| Imibuzo yokulandelela | Iimpendulo ezingalindeleka |
|---|--|
| <p>Liyini igama lomphakathi lapho kuhlala khona uMari?</p> | <p>Igama lomphakathi lapho kuhlala khona uMari yiFint, Michigan ese-United States.</p> |
| <p>Bekuyini umraro emphakathini walapho uMari ahlala khona?</p> | <p>Umraro bekukobana amanzi walapho bekayingozi/ anetjhefu/ anamakhemikhali.</p> |
| Imibuzo ebuzako | Iimpendulo ezingalindeleka |
| <p>Kubayini uMari abhalela uMengameli uBarak Obama incwadi?</p> | <ul style="list-style-type: none"> • Ngombana bekafuna ukusiza umphakathi wangekhabo. • Ngombana bekumraro omkhulu ekufanele ulungiswe begodu bekatlhoga isizo. • Ngombana bekafuna bona uMengameli azwisise umraro aqalene nawo. • Ngombana uMengameli bekanamandla wokurarulula umraro lo. |



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15.

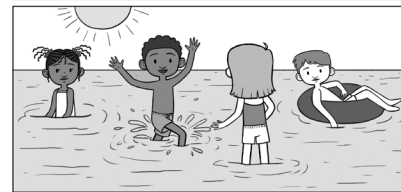
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - umbono
 - ukuba nethemba
 - hlangahlangu

| Umlolozelo nofana ingoma | Umsikinyeko |
|---|---|
| Umphakathi wethu! Sinabodorhodere abasipopolako | Phakamisa izandla zakho Lingisa udorhodera apopola umuntu. |
| Sinabosomaplasi abalimako Abotijhere abafundisako | Yenza ngathi uyatjala Lingisa utijhere wakho |
| Umphakathi wethu! Sinabatjhayeli beembhesi abasithutha mihla ngamalanga! | Phakamisa izandla zakho Yenza ngathi utjhayela imodere |
| Sinamapholisa asivikela ngasosoke isikhathi | Lingisa ipholisa liphethe isigidi |
| Umphakathi wethu! Soke senza umehluko ngeendlela ezihlukahlukene. | Phakamisa izandla zakho |

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke ephelileko, bazenzele iindatjana zabo ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze njengesiqhema ukobana bacabange ngendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambelane neenthombe!
- 6 Biza abafundi ukobanyana beze ngetlasini.
- 7 Bawa isiqhema esi-1 namkha zi-2 ezihlukene ukobanyana babelane ngeendatjana zabo zeenqhema.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /b/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngamagama anetjhada u - /b/ ?
- 4 Khulumisana nabafundi ngamagama, afana: baba, **baba, umbala, igwebu**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **bala, beba, laba, baba**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

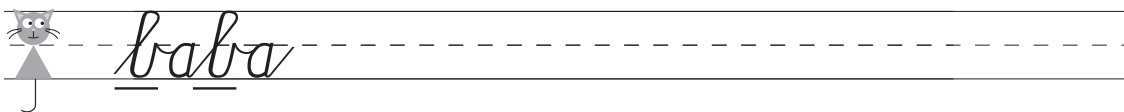
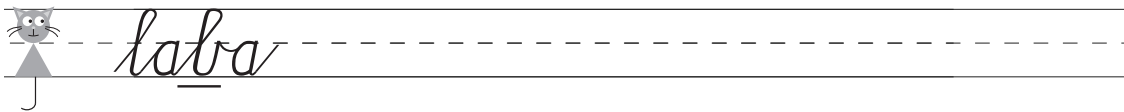
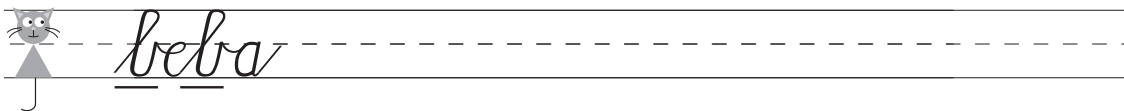
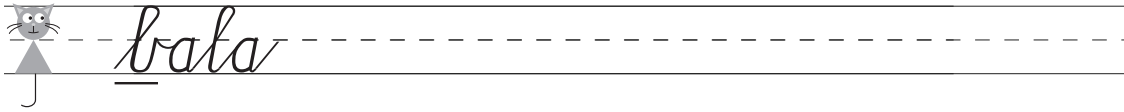
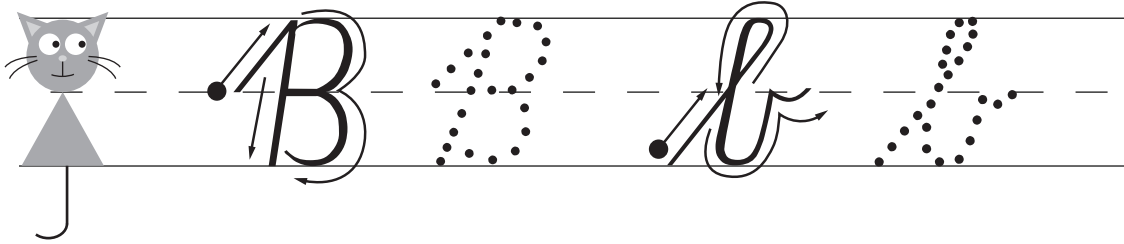


Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Bb**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko ematjhadeni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo:

Imizuzu ema-30

Ukutlamba Nokutlathabeja

ISIHLOKO: Tlola ngalokho ongakwenza ukusiza umphakathi wangekheni nofana iphasi mazombe libe yindawo engcono.

ITHASKI: Tlola indima yemida engaba si-6 ukuya kwebu-8

IFREYIMU YOKUTLOLELA:

Ngithanda uku...

Ukuze lokhu kwenzekwe, ngi...

Lokhu kuqakatheke ngombana...

Lohu kuzokusiza...

UKUZILUNGISELELA: Ngaphambi kobona utlole isifundo, tlola umtlathabejo owenze ngoMvulo ebhodini

UKUMODELA/UKUTJENGISA

- 1 Khumbuza abafundi bona ngoMvulo usebenzile irhelo lokuhlola uku-editha imitlathabejo yabo
- 2 Okulandelako, tjela abafundi bazokuthula umtlolo wabo wokucina.
- 3 Khombisa abafundi bona utlolwa njani umtlolo onesihloko nelanga.

ABAFUNDI BAQEDELELA INDLELA YOKUTHULA (UYENZA)

- 1 Nikela abafundi iincwadi zabo.
- 2 Tjela abafundi bona batlole ilaanga nesihloko: **Ukusiza umphakathi wangekhetu.**
- 3 Tjela abafundi bona batlole umtlolo wabo wokucina ngaphandle kweemphoso.
- 4 Nangbe abafundi banesikhathi, bangatlama isithonjana sakhona.
- 5 Njengombana abafundi bazabe bafunda, khamba khamba ngetlasini usize abafundi abatlhagathagako.

ABAFUNDI BATHULA UMTLOLO WABO

- 1 Ngemizuzu yesihlanu yokucina yesifundo, tjela abafundi babeke phasi iimpensela zabo phasi.
- 2 Tjela abafundi bajike bakhume bebefundele abanye abafundi.
- 3 Kuzakuthi abafundi bangaqeda ukwenza koke lokhu, biza abafundi nanyana kungaba babili nofana munye azokuthula umtlolo wakhe phambi kwabanye abafundi ngetlasini.

12 uVelabahlinze 2020

Ngingathanda ukusiza abantu
emphakathini basebenzise iplastiki
esetjenzisweko ukwenza
umkhiqizo omutjha.

Ukwenza lokhu, ngidinga indawo
lapho abantu bangabeka iimplastiki
zabo ngikwazi ukuzibuthelela.

Lokhu kuqakathekile ngombona
iplastiki ayikalungeli ibhoauluko
begodu ilimaza iphasi.

Lokhu kuzokusiza abantu babone
bona ukusebenzisa izinto ebe
zisetjenzisiwe ukwenza umkhiqizo
omutjha kulungile begodu kusiza
iphasi.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **lale**
- 3 Hlukanisa igama ngetjhada ngalinye: /l/-/a/-/l/-/e/ = **lale**
- 4 Biza itjhada elisekuthomeni legama: /l/
- 5 Biza itjhada eliphakathi legama: /a/
- 6 Biza itjhada eliphakathi legama: /l/
- 7 Biza itjhada elisekugcineni legama: /e/
- 8 Tlola igamama ebhodini: **lale**
- 9 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /la/-/le/ = **lale**
- 10 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **bala**

SENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **lele**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /l/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /e/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /l/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /e/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /l/-/e/-/l/-/e/
- 8 Tlola igama: **lele**
- 9 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni : /le/-/le/ = **lele**
- 10 Buyelela lokhu ngegama elilandelako: **laba**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: NGIYAZIBUZA/ HLANGANISA

| Ithekesti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|--|--|
| <p>uMari Copeny: Ikutani Yamanzi</p> <p>UMari Copeny mumuntu omutjha we-America okhuthalele ukwenza izinto nowalwela ukuba khona kwamanzi ngendaweni yangekhabethe i-Flint, Michigan.</p> | <p>Ngiyazibuza bona besingenzani emphakathini wangekhethe nange sinomraro ofana newakaMari? Ngiyazibuza bona besizokuba babantu abakhutheleko njengoMari?</p> |
| <p>Lokha uMari akaneminyaka ebunane, kwazwakala indaba yokuthogeka kwamanzi emphakathini wangekhabo. Ikhemikhali ebizwa ngokobana yi-lead beyisilaphaza amanzi. Abentwana abanengi bemphakathini wendaweni yange-Flint bagula khulu baguliswa kusela ikhemikhali le. Abantu bemphakathini wakaMari bakwata khulu nabalemuka bona amanzi abawaselako anetjhefu.</p> | <p>Nangabe umphakathi wangekhethe unamanzi angaba yingozi kimi, ngicabanga bona lokho kungangikwatisa khulu.</p> |
| <p>UMari nabentwana bakwabo bebahlala basela amanzi wempompi ngaphandle kokukhathazeka. Ngokungakalindeleki, bagcina bangasaseli amanzi. Kunalokho, bagcina sele basela amanzi angamabhodlelwana weplastiki. UMari wathabela bona akekho obegade agula emndeninake kodwana bekanile adaniswe babantu bemphakathini wangekhabo.</p> | <p>Ngiyazibuza bona bengizokwenzani nangabe nami bengisebujameni obunjaya?</p> |
| <p>UMari wathatha isiqunto sokutlolela uMengameli uBarak Obama incwadi ngamanzi asilaphazekileko. Encwadinakhe, wamema uMengameli bona eze azokuvakatjhela indawo yangekhabethe ukuze akwazi ukuzwisisa umraro ebaqalene nawo. Wabawa unina bona amthumelele incwadi le kuMengameli.</p> <p>‘Uyazi bona umengameli uthola incwadi ezinengi ngamalanga? Kungenzeka angayiboni incwadakho’, kwatjho umakaMari.</p> <p>Kodwana uMari wamtjela bona ayithumele incwadi le nanyana kunjalo.</p> <p>‘Kufanele bona azi indlela engakalungi esiphethwe ngayo. Sithelwa itjhefu emanzini begodu akekho ofuna ukusilungisa indaba leyo – ngombana asisiphakathi onjingileko!’</p> | <p>Ngicabanga bona uMari ubhalela uMengameli incwadi ngombana ufuna ukulungisa umraro ebaqalene nawo begodu bekazi bona umengameli uzokuba namandla wokubsiza. Ngicabanga bona nami bengingayibhala incwadi.</p> |

| Itheksti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|--|---|
| <p>Ngemva kwenyanga, umaliledinini wakamakaMari walila. Inomboro ebegade imdosela umtato beyingaziwa. UmakaMari uthe nakaphendulako, walemuka bona babantu ababuya kuMengameli.</p> <p>'Umengameli u-Obama ufunde incwadi yakaMari. Wamukela isimemo sokuza eFlint', kwatjho omunye wabasebenzi bakaMengameli.</p> | <p>Arha! Kuyangithabisa bona uMari uthethe isikhathi sakhe watlola incwadi leya. Lokhu kungikhombisa bona ukubhalela abantu abaphezulu iincwadi kuyasiza!</p> |
| <p>UMari uthe nakabuya esikolweni, ummakhe wamomotheka wamtjela bona ahlale phasi.</p> <p>'Ngineendaba ezimnandi engifuna ukukutjela zona! 'Umengameli u-Obama ufunde incwadi yakho... ufuna ukuza emphakathini weFlint azokuhlangana nawe!</p> <p>UMari wathaba! 'Umengameli uzokubona indlela engakalungi esiphathwa ngayo nokuselwa kwamanzi anetjhefu!' kwatjho uMari.</p> | <p>Nangabe benginguMari bengizokufuna bona uMengameli abona izinto ngeyami indlela, ukuze akwazi ukurarulula umraro esiqalene nawo.</p> |
| <p>Lokha uMengameli u-Obama nakavakatjhele eFlint, wahlala phasi noMari.</p> <p>'Incwadi ezibuya ebantwaneni abafana nawe ngizo ezingenza ngibe nethemba ngekusasa,' kwatjho uMengameli.</p> | <p>UMari ungenza ngibe nethemba nami, ngombana ungitjengisa bona nomuntu omncani uyakwazi ukwenza izinto ezingcono enzela umphakathi wangekhabo.</p> |
| <p>Ukuvakatjha kwakaMengameli kwamenza abone bona itjhefu ebizwa bona yi-lead iphilisa umphakathi weFlint kabuhlungu kangani. Ngemva kwalokho, wabiza umhlangano orhabako. Wabiza abantu abazokulungisa amanzi. Ngetj hudu elimbi, amanzi weFlint bekungasilula bona angalungiswa.</p> | <p>Nangabe benginguMari, bengizokhakhazisa bona incwadami ikghone ukuletha isisombululo somraro womphakathi wangekhetu!</p> |
| <p>Abantu bemphakathi weFlint bathe nabasalinde irherho labo lokulungiselwa amanzi, uMari bekenza isiqiniseko sokobana abantu balapha bathola amanzi. UMari wahloza imali wathengela abantu abatlhagako amanzi wamabhodlelwana. Kodwana ekuseni, uthe nakaqala ngemgqonyini weenzibi wabona amabhodlelwana weplastiki. Ucabange ngayo yoke iplastiki esilaphaza iphasi. Kusukela mhlokho, wathatha isiqu nto sokobana athole isisombululo esilungele ibhoduluko.</p> | <p>Ngiyabona bona kubayini uMari ahlala acabanga ukusiza umphakathi wangekhabo. UMari uyangikhuthaza bona nami ngifune ukusiza umphakathi wangekhetu.</p> |
| <p>UMari akhange alise ukulwela ukurarulula umraro wangemphakathini wangekhabo. Uragela phambili nokulwela boke abentwana be-America bona bafumane amanzi ahlwengekileko – nanyanya umphakathi utlhaga kangani.</p> | |

| Imibuzo yokulandelela | Iimpendulo ezingalindeleka |
|--|--|
| UMari wenzani ukusiza umphakathi wangekhobo? | Wabhalela uMengameli incwadi. Wahloza imali wathenga amabhodlelwana weplastiki. |
| Ungenza njengoMari? Ucabanga bona ungenzani nangabe umphakathi wangekhenu bowunomraro wamanzi anetjhefu? Nofana nangabe beninganamanzi emphakathini? | <i>Ngicabanga bona nginga...</i> |
| Imibuzo ebuzako | Iimpendulo ezingalindeleka |
| Ucabanga bona kubayini uMengameli uBarak Obama athi abentwana bamupoha ithemba ngekusasa? | Ngombana uMari uziphe isikhathi wabhala incwadi. Ngombana umumuntu omncani ocabangela umphathi wangekhobo wokana. Ngombana uyasebenza asebenzela ukwenzela izinto bona zibe ngcono. Ngombana nakamntwana nje sele asebenzela ukuthuthukisa umphakathi wangekhobo. |



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - amandla
 - ukuba namandla
 - umdosiphamabili

| Umlolozelo nofana ingoma | Umsikinyeko |
|---|---|
| Umphakathi wethu! Sinabodorhodere abasipopolako | <i>Phakamisa izandla zakho Lingisa udorhoda apopola umuntu.</i> |
| Sinabosomaplasi abalimako Abotijhere abafundisako | <i>Yenza ngathi uyatjala Lingisa utijhere wakho</i> |
| Umphakathi wethu! Sinabatjhayeli beembhesi abasithutha mihla ngamalanga! | <i>Phakamisa izandla zakho Yenza ngathi utjhayela imodere</i> |
| Sinamapholisa asivikela ngasosoke isikhathi | <i>Lingisa ipholisa liphethe isigidi</i> |
| Umphakathi wethu! Soke senza umehluko ngeendlela ezihlukahlukene. | <i>Phakamisa izandla zakho</i> |

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
UMari u...ngombana...
Ngcabanga bona indatjana le itlolelwe ukungifundisa...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneke nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

| | | |
|----------|----------|----------|
| e | b | l |
| a | | |

IVEKE 2

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /e/ begodu /b/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /b/-/e/-/b/-/a/ = **beba**
- 5 Khumbuza abafundi bangenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /e/ namkha /b/
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /l/-/a/-/l/-/a/ = **lala**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlole isihloko: **e, b**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **lale, lele, bala, beba, laba, baba, lala**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

UkuFunda – Kwangemuva

AMAQHINGA WOKUZWISISA: UKURHUNYEZA / UKUHLANGANISA

UKUZWISISA OKUTLOLIWEKO

- 1 Hlathulula bona namhlanje sizokucabanga ngezinto eziqakathekileko ezisetheksthini.
- 2 Sizokucabanga nokobana sihlanganisa njani netheksthi.
- 3 Tlola isirhunyezo sefreyimu ebhodini.
- 4 Tjela abafundi bona basebenzise ifreyimu ukuphendula umbuzo:
Indatjana le imayelana... (2–3 yemitjho)
Ngithande...
- 5 **Ngicabanga bona ngingasiza umphakathi wangekhetu njengoMary ngoku...**
Hlathulula bona abafundi angekhe bakwazi ukutjho yoke into emayelana netheksthi – kufanele bakhethe iingenye eziqakathekileko.
- 6 Modela isibonelo sakho sabafundi: uthi: ***Indatjana le ikhuluma*** ngoMary Copeny otlolela umengameli incwadi bona eze azokusiza umphakathi wangekhabo. ***Ngiyithandile indatjana le ngombana isifundise ngomuntu osize umphakathi wangekhabo. Uyangikara uMary. Ngicabanga bona nami ngingasiza umphakathi wangekhaya njengoMary ngokwenza isiqiniseko sokobana ikhona imigqomu yokulahle iinzibi kunokobana balahle eendleleni.***
- 7 Tjengisa abafundi iinthombe ezibuya ngencwadi yeendatjana.
- 8 Nikela abafundi isikhathi sokucabanga ngetheksthi.
- 9 Tjela abafundi **bajike bakhulume** bebalane nabanye abafundi isirhunyezo sabo. ***(Kufanele bangatjho lokho ebakutjele ngutitjhere wabo. Abafundi kufanele babe nemibono yabo!)***
- 10 Biza itlasi loke.
- 11 Buza munye nofana babili abafundi bazokwabelana ngeenrhyezo zabo netlasi.
- 12 Zitlamele isirhunyezo sakho esifana nalesi: ***Indatjana le ikhuluma*** ngoMary Copeny otlolela umengameli incwadi bona eze azokusiza umphakathi wangekhabo. ***Siyithandile indatjana le ngombana isifundise ngomuntu osize umphakathi wangekhabo. Sicabange ngeendlela ezinengi zokusiza umphakathi wangekhetu*** njengokususa zoke iinsila ezisendleleni begodu sakhe netatawu lokudlalela!



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

IVEKE 2



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethele ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezweni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulumelane' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yeleta: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiwa kobana ungaweqi umsetjenzana weveke lo.



**Igreyidi 2
ITHEMU 3
Iveke**

3

**UMMONGO:
Umkhumbulo
wokuhlakanipha**



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amafletjh karada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: izinto ezenzwe ngeensila, ukuhlukana kweenqetjhana zokuhlakanipha nobukghwari ezenzwe bafundi.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummngo. Isibonelo: Iindlela zokwenza amathoyi ngeensila.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umssetjenzana woku-1: incwadi yokusebenzela ye-DBE 2: Ikhasi 10, Asifunde & ikhasi 11, Asitlole

Umssetjenzana wesi-2: incwadi yokusebenzela ye-DBE 2: Ikhasi 12 & 13, Asitlole

Umssetjenzana wesi – 3: incwadi yokusebenzela ye-DBE 2: Ikhasi 14 & 15, Asifunde

Umssetjenzana wesi-4: Gwala isithombe esitjengisa Umuntu oqabanga bona unomkhumbulo wokuhlakanipha

NgoMvulo



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe somnyanya welanga elikhulu lamabeletho lakaMandla endatjana esiNcwadini eKulu: UZweli wenza ibholo
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi:
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Khuyini ukuhlakanipha?
 - b Bawusebenzisa njani umkhumbulo wokuhlakanipha abantu?
 - c kungebanga lani umkhumbulo wokuhlakanipha ubalulekile?

IVEKE 3

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - nokuhlakanipha
 - phoqekileko
 - thuthukisa

| Umlolozelo nofana ingoma | Umsikinyeko |
|--------------------------------------|-------------------------------------|
| Thatha umgodla wenze ibholo | Yenza ngathi urarha ibholo |
| Thatha umgodla wenze ibholo | |
| Thatha istina wenze ikoloyi | Yenza ngathi utjhova ikoloyi |
| Thatha istina wenze ikoloyi | |
| Thatha iplastiki wenze ibholo | Yenza ngathi urarha ibholo |
| Thatha iplastiki wenze ibholo | |
| Thatha iphephandaba wenze isitja | Yenza ngathi utjhova ikoloyi |
| Thatha iphephandaba wenze isitja | |
| Thatha ibhoksi wenze indlu yokudlala | Phakamisa ibhoksi ulithwale ehloko. |
| Thatha ibhoksi wenze indlu yokudlala | |
| Thatha ibhodlelo iwenze ikoloyi | Yenza ngathi utjhova ikoloyi |
| Thatha ibhodlelo iwenze ikoloyi | |



Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole ngomtlolo otjekileko:
 - a Ee Ee Ee...
 - b Bb Bb Bb...
 - c lale
 - d lele
 - e bala
 - f beba
 - g laba
 - h baba
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodini.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15.

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: Uzweli wenza ibholo
- 3 Yenza ukufunda iinthombe kelinnye nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathelele nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Tlola indatjana ngomuntu onokuhlakanipha. Sebenzisa isithombe ngqondo

UMSEBENZI: Tlola indatjana enemida e 6-8 ukuze uzalisele ngenwadini ethi: Abantu abanokuhlakanipha

IFREYIMU YOKUTLOLELA: Yenza umebhe-ngqondo

THULA ISIHLOKO SOKUTLOLA

- 1 Tjengisa abafundi bona uyaqabanga ngaphambi kobana utlole.
- 2 Ngomlomo, hlathulula imibono yakho yendatjana, njengo:
Ngiyokutlola indatjana ngabalingisi abasebenzisa iinsila ukwenza nanyana yini!

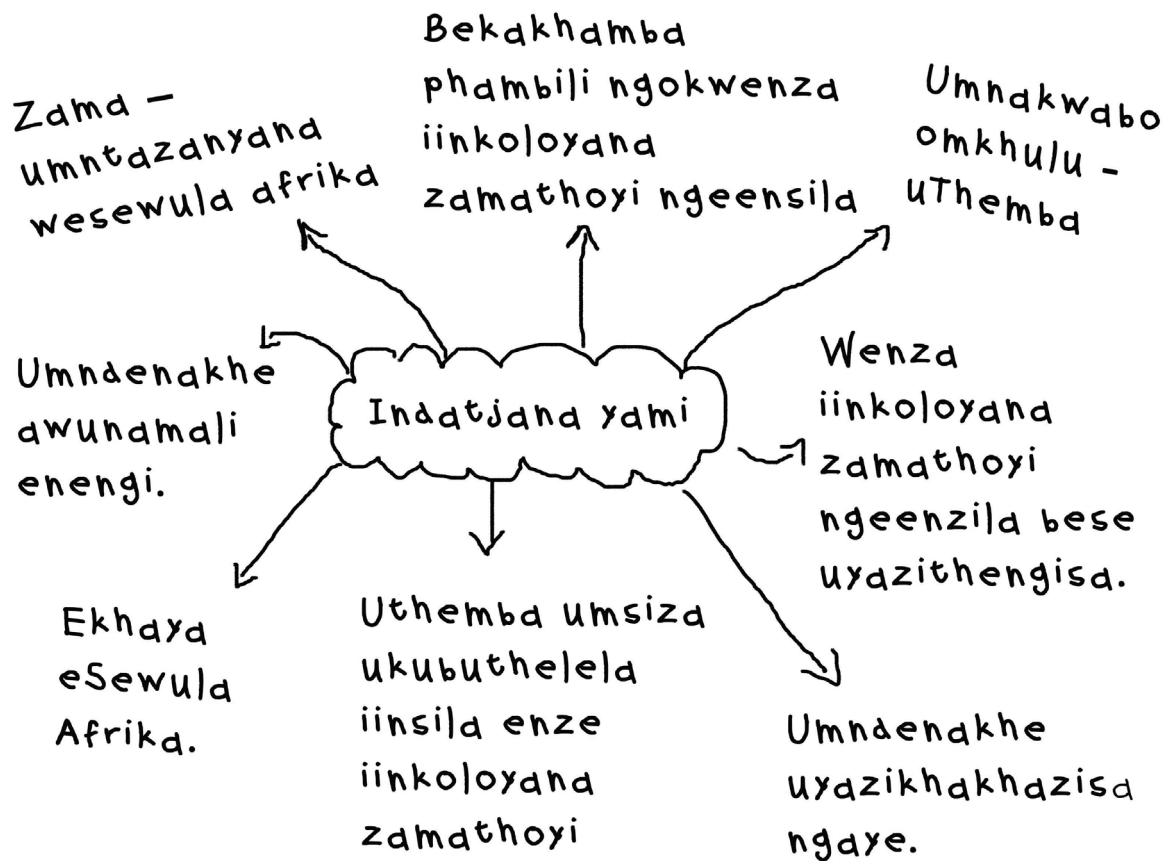
UKUMODELA/UKUTJENGISA

- 1 Gwala umebhe-ngqondo ngehlangothini linye lebhodi yokutlolela
- 2 Tjengisa abafundi bona wenziwa njani umebhe-ngqondo ngokuphendula imibuzo
- 3 Qedelela umebhe-ngqondo ngehlangothini elinye lebhodi yokutlolela

| Ihlelo lomebhengqondo | | | Umebhengqondo | | |
|------------------------------|---|--|---|---|--|
| Ngubani umlingisi oyikutani? | Uhlakaniphe ngani umlingisi lo? | Bakhona abanye abalingisi? | USandile – umsanyana weSewula Afrika. | Ukhamba phambili ngokwenza amathoyi ngesila elahliweko. | Udadwabo omncani uZinzi. |
| Yini ikinga endatjaneni le? | Indatjana yami | Umlingisi oyikutani ukusebenzisa njani ukuhlakanipha kwakhe? | Udadwabo akanawo amathoyi. Uyalila alile. Umenzela ithoyi etja. | Indatjana yami | Uzokwenzela udadwabo ithoyi. Umenzela unompopi ngesila elahliweko. |
| Yenzeka kuphi indatjana le? | Ikhona eminye imininingwana eqakathekileko? | Abantu abanye bacabangani ngomlingisi oyikutani lo? | Ekhaya eSewula Afrika. | -- | Udadwabo uyamthanda begodu ucabanga bona uhlakaniphile. |

ABAFUNDI BASEBENZISA IQHINGA LOKUHFLELA (WENZA)

- 1 Tjela abafundi bona bavale amaehlo baqabange ngomlingisi onokuhlakanipha. Khumbuza abafundi bona abantu abanokuhlakanipha benza izinto ngendlela ehlukileko kunale abanye abantu abangayiqabanga.
- 2 Okulandelako, tjela abafundi bona bajike baqalane nabalingani, babelane ngeendatjana.
- 3 Tjengisa abafundi umebhe-ngqondo ebhodini yokutlolela begodu ubatjele bona bawusebenzisele ukuhlela umtlole wabo, njengoba wenzile.
- 4 Nikela ngeencwadi zokutlolela.
- 5 Tjela abafundi bona kufanele batlole amaqhinga wabo – bangakopi ihlelo lakho.
- 6 Lokha abafundi nabasebenzako, khamba khamba ngetlasini ubambe imihlangano emincani nabo.





Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /o/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngagama anetjhada u – /o/?
- 4 Khulumisana nabafundi ngagama,afana: **lobo, lola, bobo**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **babo, bobo, lelo, lola, loba, lobo**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



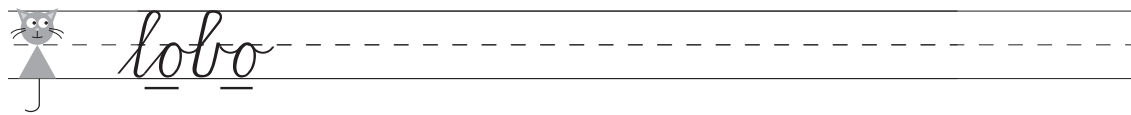
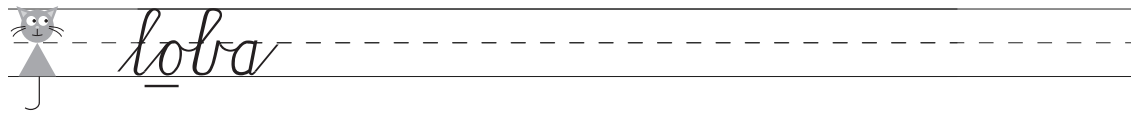
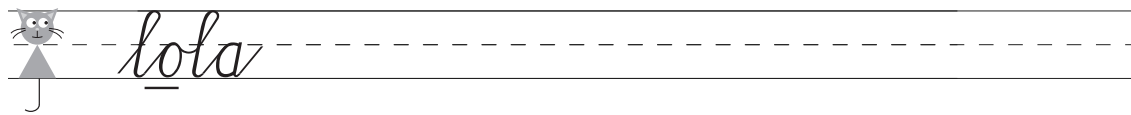
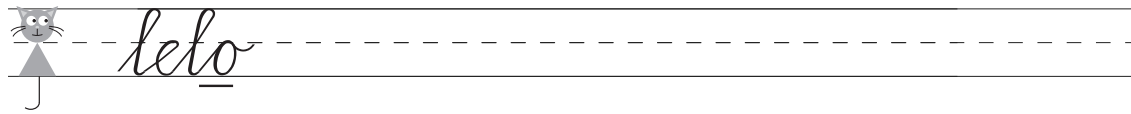
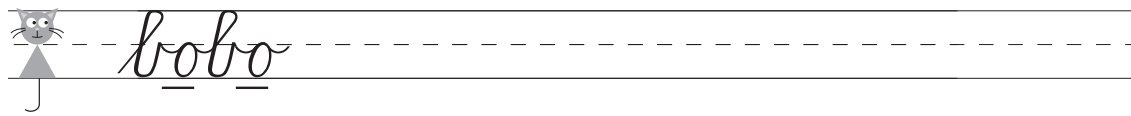
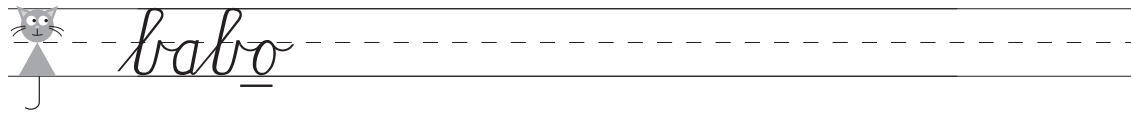
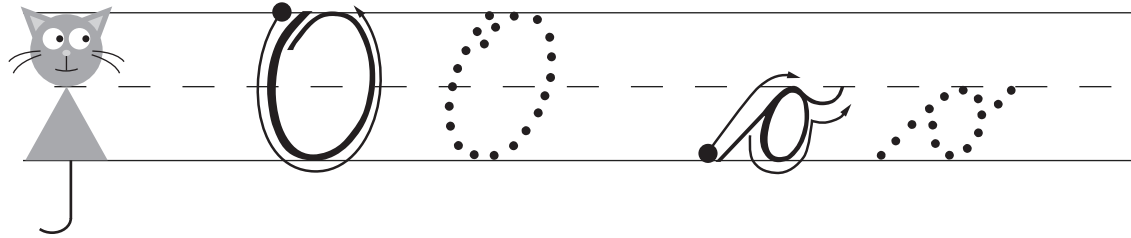
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Oo**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kokuthoma

AMAQHINGA WOKUZWISISA: UKURHONONA

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|---|---|
| <p>Uzweli wenza ibholo</p> <p>Uzweli ubona abantwana abakhulu badlala ibholo. Wahlala ngeqadi kwetatawu. Bekafuna ukudlala kodwana anamahloni wokubawa.</p> <p>Ibholo yeza ngakuye. Walinga ukuyirarhela ibuyele kubadlali. Kodwana wayikhutha.</p> <p>Wezwa ubuso bakhe butjhisa. Wabalekela ekhaya.</p> | <p>Uzweli ubukele abantwana abakhulu badlala ibholo. Ngiyarhonona bona ufuna ukudlala nabo!</p> |
| <p>'Ngidinga ukuphrakthiza,'uyacabanga. Ngidinga ibholo.'</p> <p>Uzweli wafunisisa ibholo ngendlini. Wathola ibholo encani ebovu. Walinga ukuyirarha, kodwana beyingasiyikulu okwaneleko. 'Ngidinga ukukhulisa ibholo le,' uyacabanga. Uzweli wacabanga ngokuthi angayikhulisa bunjani ibholwakhe le.</p> | <p>Ngiyarhonona bonyana uzweli ufuna ibholo akghone ukuphrakthiza akghone ukudlala ibholo erarhwako.</p> |
| <p>Uzweli wathoma ukufuna into ezokwenza ibholwakhe ibeyikulu. Wathola iphephandaba lakade eduze nala kulahlwa khona iinzibi. Waphuthela ibholo ngephephandaba. Walinga ukuyirarha. Kodwana amaphepha aphuma ngebholweni. 'Ngidinga into ezokwenza bona amaphepha la angasuki ebholweni encani le.' Uyacabanga.</p> | <p>Oh! Uzweli unokuhlakanipha – iphephandaba lisiza bona ibholo yakhe ibeyikulu!</p> |
| <p>Uzweli wangena ngephunyaneni. Wathola ipakana yeSimba ebeyingasebenzisi mumuntu. Waphuthela iphephandaba ngepakana leya. Walinga ukuyirarha. Iphephandaba khangela lisinyikeke. Kodwana ibholo le beyingasiyikulu.</p> | <p>Oh! Uzweli unokuhlakanipha – usebenzisa izinto ebe zisetjenzisiwe ukwenza umkhiqizo omutjha ekukhulisa ibholo yakhe! Mqondo ohlakaniphileko!</p> |
| <p>'Ngingayikhulisa njani?' uyacabanga. 'Wathola ibhege kanina yakade ngaphasi kombhede. Wabuza unina bona angayisebenzisa na. 'Iye' kutjho unina. 'Bengithi ngizoyilahla vele.' Uzweli wasikasika ibhege waphuthela ngayo ibholo.</p> | <p>Bengingacabangi bona angasebenzisa ibhege edala ukwenza ibholo! Ngiyarhonona bonyana uzweli uhlakaniphile!</p> |

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|--|---|
| <p>UZweli wangena ngephunyaneni. Wathola iplastiki ebeyinganamuntu oyisebenzisako. Waphuthela ibholo wayiqinisa wayibopha nqi. Bese, wathola umutja omdala. Wabopha ibholo ngomutja omdala bona ubambe iplastiki. Waqala ibholo yakhe etjha. Ekugcineni, beyikulu okwanelisako!</p> | <p>UZweli bekangana bholo, kodwana wasebenza nzima wazenzela yakhe! Ngiyarhonona bona uyafuna ukuphrakthiza ibholo erarhwako!</p> |
| <p>UZweli wathatha ibholo yakhe etjha waya ngaphandle. Wayirarha wayirarha ibholo yakhe. Wazenzela namapali ngamatje amabili. Waphrakthiza ukurarha ibholo hlangana namatje.</p> | <p>Ngiyakhumbula uZweli nakazakukhutha ibholo ekuthomeni kwendatjana. Ngiyarhonona bona ufuna ukuphrakthisa akghone ibholo. Ngaleyondlela, angekhe asakhutha ibholo godu!</p> |
| <p>Ngemva kwamalanga uZweli wahlala eqadi kwetatawu wabukela abanye abentwana badlala. Uphrakthize khulu. Omunye wabentwana weza kuye. Wathi kuye 'Ngikubonile ubetha amagondelo ekhenu! Ungangenela isiqhema sethu!' UZweli wasikima waya etatawini, azilungiselele ukudlala nabantwana abakhulu.</p> | <p>Ngiyarhonona bona abentazana abakhulu babone uZweli asebenza nzima ukuthi akghone ibholo! Kungakho bamumemile bona adlale nabo!</p> |

| Imibuzo yokulandelela | Iimpendulo ezingalindeleka |
|--|---|
| UZweli utholeni kokuthoma? | Uthole ibholo encani. |
| UZweli utholeni ngemva kwalokho? | Uthole iphephandaba elidala. |
| Utholeni godu? | Uthole ipakana yeSimba, ibhege kanina edala, neplastiki. |
| Imibuzo ebuzako | Iimpendulo ezingalindeleka |
| Kubayini umntazana omkhulu abuza uZweli bona uyafuna ukudlala nabantwana abakhulu? | <ul style="list-style-type: none"> • Ngombana umbone aphafrakthisa. • Ngombana uZweli wenze ibholo waphrakthisa. • UZweli ubethe amagondelo amanengi nakaphrakthisako. • Umbonile nakaphrakthisako abetha namagondelo. • Ngombana usebenze kanzima ukuthi akghone ukudlala ibholo erarhwako. |



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - betha igondelo
 - igondelo
 - ukuzimisela

| Umlolozelo nofana ingoma | Umsikinyeko |
|--|--|
| Thatha umgodla wenze ibholo Thatha umgodla wenze ibholo | <i>Yenza ngathi urarha ibholo</i> |
| Thatha istina wenze ikoloyi Thatha istina wenze ikoloyi | <i>Yenza ngathi utjhova ikoloyi</i> |
| Thatha iplastiki wenze ibholo Thatha iplastiki wenze ibholo | <i>Yenza ngathi urarha ibholo</i> |
| Thatha iphephandaba wenze isitja Thatha iphephandaba wenze isitja | <i>Yenza ngathi utjhova ikoloyi</i> |
| Thatha ibhoksi wenze indlu yokudlala Thatha ibhoksi wenze indlu yokudlala | <i>Phakamisa ibhoksi ulithwale ehloko.</i> |
| Thatha ibhodlelo iwenze ikoloyi Thatha ibhodlelo iwenze ikoloyi | <i>Yenza ngathi utjhova ikoloyi</i> |

UBUKGHWARI BOKUCOCA INDATJANA (IVEKE YOKUTHOMA YOMMONGO)

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga nemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambelane neenthombe!



- 7 Khumbuza abafundi ngokulalela ngokuyelela indatjana yomunye nomunye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /m/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngamagama anetjhada u – /m/ ?
- 4 Khulumisana nabafundi ngamagama, afana: baba, **umbuzo, umfula, incema**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **momo, mema, mabo, moba**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



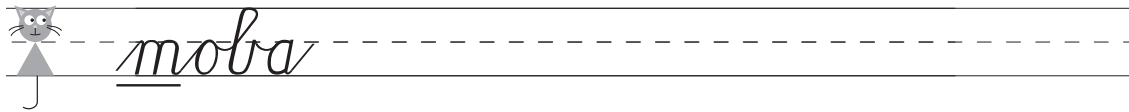
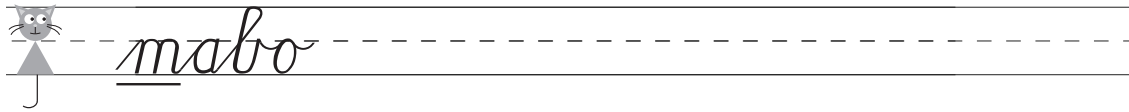
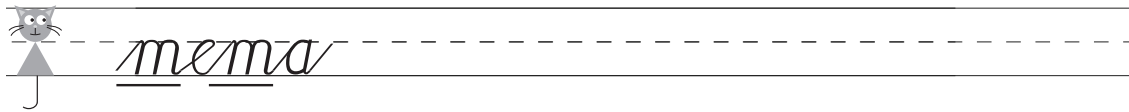
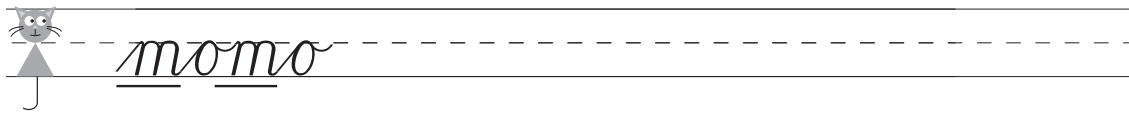
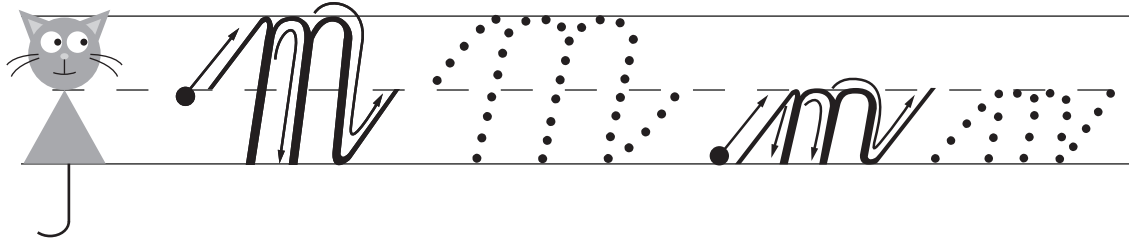
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Mm**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.

- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko ematjhadeni/ emitjhwani etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Tlola indatjana ngomuntu onokuhlakanipha. Sebenzisa umqabango!

UMSEBENZI: Tlola indatjana yemida e 6-8 ukuzalisela encwadini ethi: Abantu abanokuhlakanipha.

IFREYIMU YOKUTLOLELA:

Kwasukasukela..... (sitjela ngerhelo nangabalingisi)

Ngelinye ilanga... (hlathulula ikinga)

Kwase.... (hlathulula bona umlingisi usebenzise njani ubuhlakani bakhe ukuze ararulule umraro)

Ekugcineni... (abantu baqabanga ini ngomlingisi odosa phambili?)

UKULUNGISELELA: Ngaphambi kwesifundo sokutlola, tlola umtamo owenze izolo NgoMvulo ebhodini yokutlolela

UKUMODELA NOKU TLHATLHABEJA

- 1 Khumbuza abafundi ngomtamo owenze NgoMvulo.
- 2 Funda umtamo otlolwe ebhodini yokutlolela.
- 3 Okulandelako, funda ngemgwalweni wokutlolela nabafundi.
- 4 Modela ngendlela ozokuqedelela umgwalo wokutlolela ngokusebenzisa umtamo wakho, njengo:

Kwasukasukela kwakunomsanyana omncani ibizo lakhe angu Sandile. Bekangadingi amathoyi westolo ngombana bekazenzela amathoyi wakhe ngeensila. **Ngelinye ilanga** umndeni ka Sandile waya estolo. Udadwabo walila wali ngoba bekafuna unompopi omutja kodwana bebanganayo imali yokumthengela. **Bese,** uSandile waba neqhinga. Wasebenzisa ukuhlakanipha kwakhe wenzela udadwabo unompopi ngeensila.

Ekugcineni, udadwabo wamthanda unompopi amenzileko ukudlula loya westolo!

BAFUNDI QEDELELANI UMTLAMO(YENZA)

- 1 Nikela iincwadi zabafundi zokutlolela
- 2 Layela abafundi bona batlole ilanga nesihloko: **Indatjana yami : Umtlathabejo**
- 3 Tjela abafundi bona bathole umtamo wangoMvulo begodu baqabange ngamaqhinga wabo.
- 4 Tjela abafundi bona baqedelele umgwalo wokutlolela basebenzise umtamo wabo.
- 5 Tjela abafundi bona bangangezelela imitjho nofana imininingwana naba neskhathi.
- 6 Khumbuza abafundi ngamaqhinga abangawasebenzisa ukuze basizakale.
- 7 Abafundi nabatlolako, khamba khamba ngetlasini begodu usize abafundi abatlhagathagako.

edorobheni encani esewula afrika
bekunontaza igamma lakhe
kunguZama nomnakwabo omkhulu
uThemba.

ngelinye ilanga umndenake
bewunganammali eyaneleko
yokuthenga ukwala.

UZama nothemba basebenza
nadwonye ukwenza ikoloyana
yokwalaalisa ngensila bathengisela
abantu

ekugcineni uZama nothemba benza
imali eyaneleko ukutengisa ukwala.
Umndenakhe wazikhakhazisa kulu
ngabo.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlukanisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **lola**
- 3 Hlukanisa igama ngetjhada ngalinye: /l/-/o/-/l/-/a/ = **lola**
- 4 Biza itjhada elisekuthomeni legama: /l/
- 5 Biza itjhada eliphakathi legama: /o/
- 6 Biza itjhada eliphakathi legama: /l/
- 7 Biza itjhada elisekugcineni legama: /a/
- 8 Tlola igamama ebhodini: **lola**
- 9 Tjengisa ngokukhomba nokuhlukanisa amatjhada ukwenza igama: /lo/-/la/ = **lola**
- 10 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **mabo**

SENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **babo**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /b/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /a/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /b/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /o/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /b/-/a/-/b/-/o/
- 8 Tlola igama: **babo**
- 9 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni : /ba/-/bo/ = **babo**
- 10 Buyelela lokhu ngegama elilandelako: **momo**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: UKURHONONA

| Itheksti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|---|---|
| <p>UZweli wenza ibholo</p> <p>UZweli ubona abantwana abakhulu badlala ibholo. Wahlala ngeqadi kwetatawu. Bekafuna ukudlala kodwana anamahloni wokubawa.</p> <p>Ibholo yeza ngakuye. Walinga ukuyirarhela ibuyele kubadlali. Kodwana wayikhutha.</p> <p>Wezwa ubuso bakhe butjhisa. Wabalekela ekhaya.</p> | <p>Ngiyarhonona bona uZweli uzizwa ahlambalazekile nakakhutha ibholo!</p> |
| <p>'Ngidinga ukuphrakthiza,'uyacabanga. Ngidinga ibholo.'</p> <p>UZweli wafunisisa ibholo ngendlini. Wathola ibholo encani ebovu. Walinga ukuyirarha, kodwana beyingasiyikulu okwaneleko. 'Ngidinga ukukhulisa ibholo le,' uyacabanga. UZweli wacabanga ngokuthi angayikhulisa bunjani ibholwakhe le.</p> | <p>UZweli ufuna ukuphrakthiza ibholo. Ngiyarhonona bonyana ufuna ukubangcono nakadlala ibholo ukuze angahlambalazeki godu!</p> |
| <p>UZweli wathoma ukufuna into ezokwenza ibholwakhe ibeyikulu. Wathola iphephandaba lakade eduze nala kulahlwa khona iinzibi. Waphuthela ibholo ngephephandaba. Walinga ukuyirarha. Kodwana amaphepha aphuma ngebholweni. 'Ngidinga into ezokwenza bona amaphepha la angasuki ebholweni encani le.' Uyacabanga.</p> | <p>Ngiyabona uZweli akafuni ukunghala lula! Nakangatholi ibholo, usebenzisa iindlela zakhe zokuzirarululela umraro lo! Lokhu kungenza bona ngirhonone bonyana uzimisele ngokukghona ukudlala ibholo erarhwako!</p> |
| <p>UZweli wangena ngephunyaneni. Wathola ipakana yeSimba ebeyingasebenzisi mumuntu. Waphuthela iphephandaba ngepakana leya. Walinga ukuyirarha. Iphephandaba khangela lisinyikeke. Kodwana ibholo le beyingasiyikulu.</p> | <p>UZweli usebenzisa izinto ezihlukileko ukukhulisa ibholwakhe ngokusebenzisa izinto ebe zisetjenzisiwe ukwenza umkhiqizo omutjha.. Lokhu kungenza ngirhonone bona uZweli uhlakaniphile!</p> |
| <p>'Ngingayikhulisa njani?' uyacabanga. 'Wathola ibhege kanina yakade ngaphasi kombhede. Wabuza unina bona angayisebenzisa na. 'Iye' kutjho unina. 'Bengithi ngizoyilahla vele.' UZweli wasikasika ibhege waphuthela ngayo ibholo.</p> | <p>UZweli ulinga ukusebenzisa iindlela ezitjha ukurarulula umraro lo. Lokhu kungenza ngirhonone bonyana uzimisele ngokwenza ibholo yakhe!</p> |
| <p>UZweli wangena ngephunyaneni. Wathola iplastiki ebeyinganamuntu oyisebenzisako. Waphuthela ibholo wayiqinisa wayibopha nqi. Bese, wathola umutja omdala. Wabopha ibholo ngomutja omdala bona ubambe iplastiki. Waqala ibholo yakhe etjha. Ekugcineni, beyikulu okwanelisako!</p> | <p>UZweli uzenzele ibholo yakhe! Ngiyarhonona bona unokuhlakanipha bewuzimisele!</p> |

| Itheksti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|--|---|
| <p>UZweli wathatha ibholo yakhe etjha waya ngaphandle. Wayirarha wayirarha ibholo yakhe. Wazenzela namapali ngamatje amabili. Waphrakthiza ukurarha ibholo hlangana namatje.</p> | <p>UZweli sekakghona ukuphrakthisa. Uphrakthisa khulu! Ngiyarhonona bona ufuna ukuyazi ibholo ukuze angasakhutha azihlambalaze godu!</p> |
| <p>Ngemva kwamalanga uZweli wahlala eqadi kwetatawu wabukela abanye abentwana badlala. Uphrakthize khulu. Omunye wabentwana weza kuye. Wathi kuye 'Ngikubonile ubetha amagondelo ekhenu! Ungangenela isiqhema sethu!</p> <p>UZweli wasikima waya etatawini, azilungiselele ukudlala nabantwana abakhulu.</p> | <p>UZweli waphrakthisa waphrakthisa. Nje, ubuyile etatawini. Ngiyarhonona bona uZweli uzizwa azilungiselele ukudlala nabentwana abakhulu godu!</p> |

| Imibuzo yokulandelela | Iimpendulo ezingalindeleka |
|--|---|
| Kubayini iinyawo zikaZweli zitjhisa? | Bekahlambalazekile ngombana ukhutha ibholo. |
| Kubayini uZweli azizwa ahlambalazekile? | Ngombana ukhutha ibholo phambi kwabentwana abakhulu. |
| Ucabanga bona uZweli uzizwe bunjani abantwana abakhulu nabambawa bona adlale nabo? | Ngicabanga bona uZweli uzizwe... |
| Imibuzo ebuzako | Iimpendulo ezingalindeleka |
| Kubayini uZweli asebenze kanzima ukuzenzela ibholo? | <ul style="list-style-type: none"> • Ngombana bekafuna ukuphrakthisa ukudlala ibholo. • Ngombana bekahlambalazekile bona ukhutha ibholo bekafuna ukuphrakthisa. • Ngombana bekangatholi ibholo begodu bekafuna ukwazi ibholo erarhwako. • Ngombana ukuhlambalazeka godu. • Ngombana uzimisele ukwazi ibholo! |



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - qhubeka
 - imizamo
 - phrakthiza

| Umlolozelo nofana ingoma | Umsikinyeko |
|--------------------------------------|--|
| Thatha umgodla wenze ibholo | <i>Yenza ngathi urarha ibholo</i> |
| Thatha umgodla wenze ibholo | |
| Thatha istina wenze ikoloyi | <i>Yenza ngathi utjhova ikoloyi</i> |
| Thatha istina wenze ikoloyi | |
| Thatha iplastiki wenze ibholo | <i>Yenza ngathi urarha ibholo</i> |
| Thatha iplastiki wenze ibholo | |
| Thatha iphephandaba wenze isitja | <i>Yenza ngathi utjhova ikoloyi</i> |
| Thatha iphephandaba wenze isitja | |
| Thatha ibhoksi wenze indlu yokudlala | <i>Phakamisa ibhoksi ulithwale ehloko.</i> |
| Thatha ibhoksi wenze indlu yokudlala | |
| Thatha ibhodlelo iwenze ikoloyi | <i>Yenza ngathi utjhova ikoloyi</i> |
| Thatha ibhodlelo iwenze ikoloyi | |

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Indinyana engiyithandako endatjaneni le bekukulokha naku...ngoba...
UZweli mumunti onokuhlakanipha ngoba....
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.

8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

| | | |
|----------|----------|----------|
| o | m | l |
| a | e | b |

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /o/ begodu /m/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /m/-/o/-/m/-/o/ = **momo**
- 5 Khumbuza abafundi bangenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /o/ namkha /m/
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /b/-/a/-/l/-/a/ = **bala**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlola isihloko: **o, m**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **babo, bobo, lelo, lola, loba, lobo, momo, mema, mabo, moba, lale, lele, bala, beba, laba, baba, lala**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

UkuFunda – Kwangemuva

AMAQHINGA WOKUZWISISA: UKURHUNYEZA, UKURHONONELA

UKUTJENGISA ITHEKSTHI

- 1 Hlalisa abafundi emadeskeni wabo, neencwadi zabo namkha nephepha elingakatlolelwa, iimpensela namakhrayoni.
- 2 Hlathulula bona abafundi **bazokurhononela bagwale** mayelana nento engenzeka indatjana nayingaragela phambili.
- 3 **Modela** ngendlela **ozokurhononela** mayelana nalokhu okuzokwenzeka, njengokuthi: ngicabanga bona uZweli uzokudlala nabanye abantwana etatawini. Ngicabanga bona bazokukarwa yindlela asele adlala ngayo mva nje.
- 4 Gwala ebhodini isithombe sakaZweli adlala ibholo nabanye abantwana amomotheka.
- 5 Sebenzisa **ukumodela** ukuhlanganisa imitjho embalwa ukuhlathulula ngokutjengisa itheksthi, njengokuthi: UZweli sekadlala ngcono ngebholo erarhwako.
- 6 Okulandelako, tjela abafundi bona bazokurhononela mayelana nalokhu okungenzeka.
- 7 Layela abafundi bavale amehlo bakhululeke. Funda itheksthi mbadlwana.
- 8 Bawa abafundi bavule amehlo bagwale imicabango yabo.
- 9 Kokugcina, bawa abafundi **bajike bakhulumisane** ngokutjengisa nokuhlathulula itheksthi yabo nabalingani babo.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.



**Igreyidi 2
ITHEMU 3
Iveke
4**

**UMMONGO:
Umkhumbulo
wokuhlakanipha**



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kweveke, itlasi lakho libuthekile begodu lihlwengile.
- 2 Beka ngokutjha bewungezelele AMABHODI WAKHO WOKUKHANGISA, ngokususa ama – ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Bese, lungisa amafletjhi karada wamagama begodu nemigwalo yamagama wommango ozowadinga.
- 4 Ngezelela ama-ayithemu weboda lomongo netafula lakho elizokukarisa abafundi, njenge: iinthombe zabantu abahlukahlukeneko abanokuhlakanipha, khulu khulu abanokuhlakanipha kezobukghwari (Wezobukghwari, abagidi, abavumi.) nakukhonakalako, buthelela zobukghwari ezitholakala emphakathini wangekhenu.
- 5 Yenza irhubhululo ku-inthanethi ukuzilungiselela ummongo. Isibonelo: Thola iVidiyo ka Dancegod Lloyd utjengise abafundi.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iiNcwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsetjenzana woku-1: incwadi yokusebenzela ye-DBE 2: Ikhasi 16, Asenze

Umsetjenzana wesi-2: incwadi yokusebenzela ye-DBE 2: Ikhasi 17, Asitlole.

Umsetjenzana wesi – 3: incwadi yokusebenzela ye-DBE 2: Ikhasi 18 & 19, Asifunde

Umsetjenzana wesi-4: Gwala isithombe sakho sobukghwari.

NgoMvulo



Imisetjenzana Yomlomo/Yokukhuluma

Imizuzu eli-15

QEDELELA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe saka Dancegod Lloyd agida encwadini ekulu: Dancegod Lloyd
- 2 Tjela abafundi kobana siragela phambili nommongo wethu: Umkhumbulo wokuhlakanipha
- 3 Gwala indulungu/isiyingi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a kuwurhelebha njani umphakathi / iphasi ukuba nokuhlakanipha
 - b Unokuhlakanipha okunjani?
 - c Abangani bakho banokuhlakanipha okunjani?

IVEKE 4

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - indlela yokwenza
 - ukubandula
 - umbono

| Umlolozelo nofana ingoma | Umsikinyeko |
|--|--|
| Thatha umgodla wenze ibholo Thatha umgodla wenze ibholo | <i>Yenza ngathi urarha ibholo</i> |
| Thatha istina wenze ikoloyi Thatha istina wenze ikoloyi | <i>Yenza ngathi utjhova ikoloyi</i> |
| Thatha iplastiki wenze ibholo Thatha iplastiki wenze ibholo | <i>Yenza ngathi urarha ibholo</i> |
| Thatha iphephandaba wenze isitja Thatha iphephandaba wenze isitja | <i>Yenza ngathi utjhova ikoloyi</i> |
| Thatha ibhoksi wenze indlu yokudlala Thatha ibhoksi wenze indlu yokudlala | <i>Phakamisa ibhoksi ulithwale ehloko.</i> |
| Thatha ibhodlelo iwenze ikoloyi Thatha ibhodlelo iwenze ikoloyi | <i>Yenza ngathi utjhova ikoloyi</i> |



Umtlolo Wesandla

Imizuzu eli-15

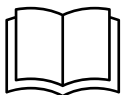
- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a Oo Oo Oo...
 - b Mm Mm Mm...
 - c babo
 - d bobo
 - e lola
 - f lobo
 - g momo
 - h mabo
 - i moba
 - j mema
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodini.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu ali-15.

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: UKUBONELA PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu.
- 2 Vula iNcwadi eKulu endatjaneni: **Dancegod Lloyd**
- 3 Yenza ukufunda iinthombe kelinye nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathele nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Uku-editha

ISIHLOKO: Tlola indatjana ngomuntu onokuhlakanipha. Sebenzisa umqabango!

UMSEBENZI: Tlola indatjana yemida e 6-8 uzalisele encwadini ethi: Abantu abanokuhlakanipha.

LUNGISELELA:

- Tlola irhelo lokuhlola ebhodini yokutlolela ngaphambi kobana uthome ngesifundo sokutlola.
- Tlola umtlatlhabejo ebhedeini yokutlolela ngaphambi kobana kuthome isifundo. Faka iphoso yinye namkha embili.

IRHELO LOKUHLOLA UKU-EDITHA:

- 1 Ingabe ngisisebenzisile isikhathi esidlulileko?
- 2 Ingabe umdlali wami odosa phambili unokuhlakanipha?
- 3 Ingabe kunekinga endatjaneni yami?
- 4 Ingabe ukuhlakanipha kuyayirarulula ikinga ekhona endatjaneni yami?
- 5 Ingabe ngiwapelede kuhle amagama?
- 6 Ingabe umutjho omunye nomunye uthoma ngeledere elikhulu?
- 7 Ingabe umutjho omunye nomunye uphelela unetshwayo eliwufaneleko ekugcineni?

ABAFUNDI BAQEDELELE IRHELO LOKU-EDITHA (YENZA)

- 1 Fundela abafundi irhelo loku-editha, ufundele phezulu.
- 2 Okulandelako, fundela abafundi umtlatlhabejo wakho, ufundele phezulu.
- 3 Qala irhelo lakho, uqale bona umtlatlhabejo wakho ulungile na, nofana kumele ulungise iimphoso.
- 4 Abafundi nabasebenzako, khamba khamba ngetlasini ubambe imihlango emncazana nabo – qinisekisa bonyana usebenza nesqhema esihlukileko naziza emsebenzini yemitlolo.
- 5 Tjheja iimphoso ezifanako emitlolweni yabafundi.
- 6 Yazisa abafundi ngeemphoso ezifanako ebazenzileko ebhodini yokutlolela.
- 7 Tjengisa abafundi bonyana zilungiswa njani iimphoso.

E S A
Eadorobheni encani esewula afrika
bekunomnta^mza igama lakhe
kunguzama nomndkwabo omkhulu
uThemba.

N h
Ngelinye ilanga umndenake^h
bewungamali eyanelekoⁿ
yokuthenga ukwala.

T
Uzama noThemba basebenza
ndawonye ukwenza ikoloyana
yokwalalisa ngensila bathengisela^q
abantu.ⁿ

E
Ekugcineni uZama noThemba benza
imali eyaneleko ukutengakukwala.^h
Umndenakhe wazikhakhazisa kulu^h
ngabo.ⁿ



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 4**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /u/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngamagama anetjhada u – /u/?
- 4 Khulumisana nabafundi ngamagama, afana: **itafula, vula, thuma**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **lula, umoba, ulele, uloba**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



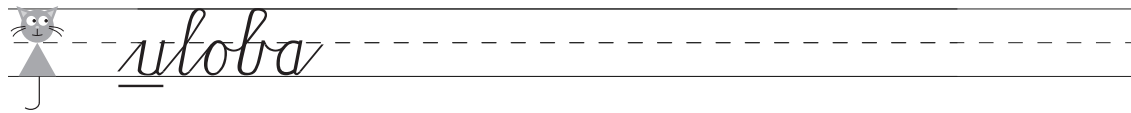
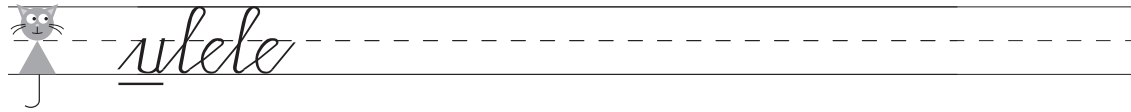
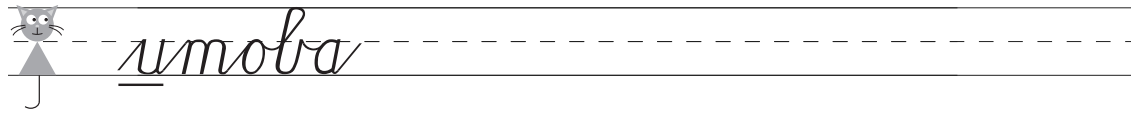
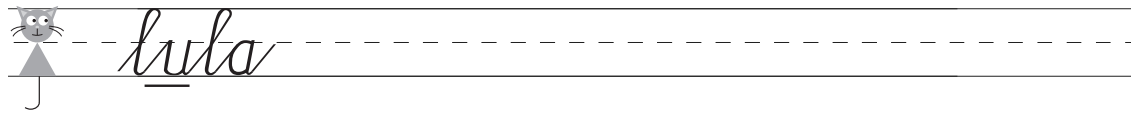
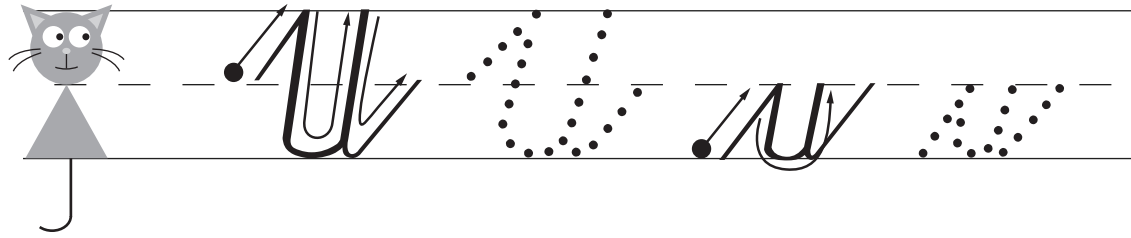
Umtlole Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Uu**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kokuthoma

AMAQHINGA WOKUZWISISA: NGIYAZIBUZA/UKUHLAZIYA

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|---|---|
| <p><u>Ikutani yokugida uLloyd</u></p> <p>Ukugida bekumthabisa njalo uLaud Konadu. Bekagida nakaya esikolweni. Iinyawo zakhe bezigida ngaphasi kwedeski ilanga loke esikolweni. Bekagida nanyana aya etatawini lokudlala ibholo. ULaud nakagidako, bekangazibambi azikara khulu abe amomotheke.</p> | |
| <p>Kodwana uLaud nakasesemncani, abantu bebamqeda amandla nakagidako.</p> <p>'Laud – abantu bazokubona ubudlhayela nawugida ilanga loke, 'kutjho umndenakhe.</p> <p>'Laud – ukugida akukahlonipheki! Kumele ukhethe enye into ongayenza!' kutjho abotitjhere bakhe.</p> <p>'Laud – ibholo iqakatheke ukudlula ukugida!' kutjho abangani bakhe.</p> <p>ULaud wazizwa akatelelekile bona alise ukugida, kodwana bekazi bona angeze aphila ipilo emnandi nakangagidiko. Wathatha isiqunto sokwenza bona abantu babone ukugida ngelihlo elinye.</p> | <p>Ngiyahlaziya bona uLaud bekazimisele ukuba mumuntu ogidako ophumeleleko, nanyana abantu bebacabanga okuthileko.</p> |
| <p>ULaud wakhetha ukwenza imvamisa yomgido.</p> <p>Uqede ama-iri amanengi eenkhundleni zokuthintana ezinengi abukele imihlobo yokugida ekhona enarhenikazi i-Afrika begodu alinga ukuhlanganisa nangendlela agida ngayo. Bese, wabawa umnganakhe bona agadangise imvamisa yomgido wakhe kumaliledinini. Ekugcineni, waposi ividiyo yakhe ku-Instagram.</p> | <p>Ngiyahlaziya bona uLaud unokuhlakanipha, ngombana usebenzisa iinkhundla zokuthintana ukufinyelela ebantwini abanengi.</p> |
| <p>Ividiyo kaLaud yaduma khulu. Iinkulungwane zabantu ephasini mazombe zabukela ividiyo kaLaud.</p> <p>'Kuyakarisa!' omunye ubeka umbono.</p> <p>'Uyikwekwezi!' omunye umuntu utlole njalo.</p> <p>'Ividiyo le ingenzele ilanga!' kutjho umuntu wesithathu.</p> <p>Kusukela mhlokho, uLaud bekaziwa njenge 'Kutani yokugida uLloyd'.</p> | <p>Ngicabanga bona uLaud uphuma phambili ngokugida, ngombana abantu bebambiza bona 'yikutani yokugida'.</p> |

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|--|--|
| <p>Ikutani yokugida uLloyd bekathanda ngendlela abantu banake ividiyo yakhe eenkhundleni zokuthintana.</p> <p>Nokho walemuka bona bekangafuni ukugida kuphela – bekafuna ukusiza ilutjha bona lifinyelele amabhudango wabo. Ikutani yokugida uLloyd wathoma ukuposa amavidiyo wokufundisa ababukeli bakhe ukugida njengaye.</p> | <p>Ngiyahlaziya bona uLaud bekangafuni ukutjhugulula imibono yakhe ngokugida kuphela bekafuna ukutjhugulula neyabanye abantu.</p> |
| <p>Bese, Ikutani yokugida uLloyd wahlala phasi nabangani bakhe ababili atjhidelene nabo.</p> <p>‘Nangithoma ukugida, bengicabanga ngokugida esiteyijini esikhulu kwaphela. Kodwana nje, koke engikucabagako kukhuthaza ilutjha leGhana,’ kutjho ikutani.</p> <p>Sisoke singavula isikolo sokugida, ‘Dance with a Purpose Academy’. Bebayibiza i-DWP ngokufitjhani.</p> | <p>Ngicabanga bona umnqopho kaLloyd wokuba mumuntu ogidako utjhugulukile – bekafuna ukusiza abanye abantu ukuthi babebabantu abagidako.</p> |
| <p>Ikutani yokugida uLloyd nabangani bakhe bebafuna ukwenza isiqiniseko sokobana iDWP beyivulelwe ilutjha elifuna ukugida.</p> <p>Ngesizathu salokhu, bakhetha ukubhadelela omunye nomunye onekghono lokugida bona angene esikolweni lesi.</p> | |
| <p>Ngelinye ilanga, ikutani yokugida uLloyd bekasesikhundleni sokuthintana i-Instasgram nakaqeda ukuposa ividiyo yakhe etja. Walemuka ividiyo eposwe ngomunye umsanyana obizwa ngoHubert. UHubert ulandele zoke iindela uLloyd agida ngazo atjhelela. ULaud wabona uHubert angungikhethani omuhle olungele iDWP.</p> <p>Ikutani yokugida uLloyd nakahlangana noHubert, bahlala bacoca. ULaud wathola bona uHubert uneminyana elitjhumi kwaphela. Ababelethi bakhe bahlongakala asesemncani. Ikutani yokugida uLloyd wakhetha ukuhlela bona uHubert afdukele e-Accra ayokungena eDWP. Uhlele indlela yokobana uHubert athole ukudla, indawo yokuhlala nesikolo.</p> | <p>Ngiyahlaziya bona uLaud unetjhejo ngokugida ukudlula imali, ngombana usiza uHubert eze eDWP nanyana angakwazi ukubhadela iimfundo zakhe.</p> |
| <p>‘Leli libhudango lami,’ Ikutani yokugida uLloyd utjela umnganakhe, ‘Ukusiza bona kubeneenzukulwani zabokghwari ngezokugida – nanyana banemali encani.’</p> | <p>Ngicabanga bona isikolo sakaLaud kumele sitjhugulule imibono yabantu abanayo ngokugida, ngombana isiza ukwakha isiqhema esiphuma phambili sabantu abagidako!</p> |

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|---|--|
| Ikutani yokugida uLloyd wathoma isifundobandulo sasimahla sokusiza ilutjha leGhana, ukurhatjha injabulo nokutjhugulula imibono yabantu ngokugida. Nakavakatjha eendaweni ezihlukahlukene eGhana, ubeka ilihlo afunana nabantu abagidako abafana noHubert ukuthi bangenele isikolo sakhe sokugida. | |
| Imibuzo yokulandelela | Iimpendulo ezingalindeleka |
| Bekuyini igama lakaLuad lokudlalisa ngemva kokobana apose ividiyo yakhe eenkhundleni zokuthintana? | Bekaphiwe igama 'Ikutani yokugida uLloyd'? |
| Bekungubani uHubert? | <ul style="list-style-type: none"> • Bekamfundi e-DWP. • Bekamumuntu ogidako obonwe nguLaud ku-Instagram. |
| Imibuzo ebuzako | Iimpendulo ezingalindeleka |
| Kubayini uLaud athethe isiqunto sokuvula DWP? | <ul style="list-style-type: none"> • Ngombana bekafuna ukusiza ilutjha leGhana bona babebabantu abagidako. • Ngombana bekafuna ukutjhugulula imibono yabantu ngokugida – angazenzeli yena. • Ngombana bekafuna ukufundisa ilutjha leGhana ukugida. • Ngombana kumsizile bona afinyele umnqopho wakhe wokutjhugulula imibono yabantu ngokugida. |



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 4**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - ipumelelo
 - tjhejani
 - isitjhaba

| Umlolozelo nofana ingoma | Umsikinyeko |
|--|--|
| Thatha umgodla wenze ibholo Thatha umgodla wenze ibholo | <i>Yenza ngathi urarha ibholo</i> |
| Thatha istina wenze ikoloyi Thatha istina wenze ikoloyi | <i>Yenza ngathi utjhova ikoloyi</i> |
| Thatha iplastiki wenze ibholo Thatha iplastiki wenze ibholo | <i>Yenza ngathi urarha ibholo</i> |
| Thatha iphephandaba wenze isitja Thatha iphephandaba wenze isitja | <i>Yenza ngathi utjhova ikoloyi</i> |
| Thatha ibhoksi wenze indlu yokudlala Thatha ibhoksi wenze indlu yokudlala | <i>Phakamisa ibhoksi ulithwale ehloko.</i> |
| Thatha ibhodlelo iwenze ikoloyi Thatha ibhodlelo iwenze ikoloyi | <i>Yenza ngathi utjhova ikoloyi</i> |

IVEKE 4

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke ephelileko, bazenzele iindatjana zabo ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze njengesiqhema ukobana bacabange ngeendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambelane neenthombe!
- 6 Biza abafundi ukobanyana beze ngetlasini.
- 7 Bawa isiqhema esi-1 namkha zi-2 ezihlukeneko ukobanyana babelane ngeendatjana zabo zeenqhema.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /k/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngamagama anetjhada u – /k/?
- 4 Khulumisana nabafundi ngamagama, afana: baba, **vika, juluka, ukudla**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **kama, muka, kela, beka, kala**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

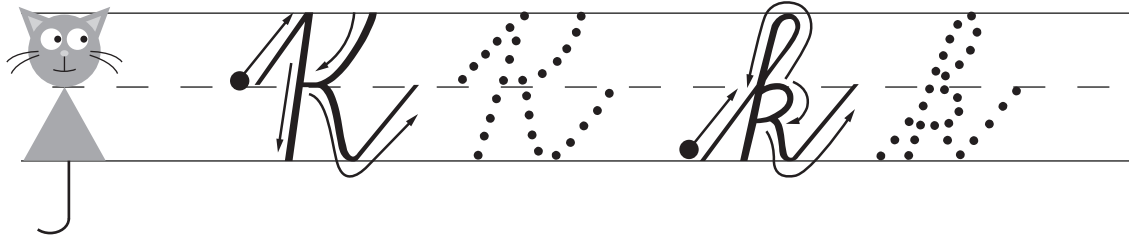



Umtlolo Wesandla:


Imizuzu eli-15


Tlola amaledere amatjha/amagama/imitjho


- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Kk**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko amatjhadeni/ emitjhweni etlolweko.




 kama

 maka

 kela

 beka

 kala

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo:

Imizuzu ema-30

Ukutlola nokwethula

ISIHLOKO: Tlola indatjana ngomuntu onokuhlakanipha. Sebenzisa umqondo!

ITHASKI: Tlola indatjana yemida e 6-8 uzalisele ngencwadini yangetlasini ethi:
Abantu abanokuhlakanipha

IFREYIMU YOKUTLOLELA:

Kwasukasukela... (*Sitjela ngesizinda nangabalingisi*)

Ngelinye ilanga.... (*Hlathulula umraro*)

Kwase... (*hlathulula bona abalingisi bakusebenzisa njani ukuhlakanipha ukuze bararulule umraro*)

Ekugcineni... (*abantu baqabanga ini ngomdlali odosa phambili*)

LUNGISELA: Ngaphambi kwesifundo sokutlola, tlola bewu-edithe umtlhatlhabejo wangoMvulo ebhodini yokutlolela.

UKUMODELA (YENZA)

- 1 Khumbuza abafundi kobana ngoMvulo, usebenzise irhelo lokuhlola uku-editha umtlhatlhabejo wakho.
- 2 Okulandelako, Namhlanjesi sizokwethula isicetjhana sokugcina somtlo.
- 3 Tjengisa abafundi bona sisitlola njani godu isicetjhana somtlo, nge sihloko nelanga.

UMTLOLO

- 1 **Nikela abafundi iincwadi.** Layela abafundi kobana batlole ilanga nesihloko:
Ukuhlakanipha...
- 2 Tjela abafundi bona batlole ngobutjha isicetjhana sabo samaphethelo, kungabi neemphoso.
- 3 Nangabe abafundi basese nesikhathi, bangagwala umgwalo wamsinyazana.
- 4 Abafundi nabasatlolako, khamba khamba ngetlasini usize abafundi abanomraro.

UKUPHENDUKA BAKHULUME

- 1 Lokha nekusele imizuzu emi-5, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemitlolo yabo.
- 3 Nasele abafundi baqede ukutlola, biza munye nofana babili abafundi ukuthi bazokufundela abanye abafundi ngetlasini imitlolo yabo.
- 4 Hlanganisa yoke imisebenzi yabafundi yeveke le ibe yincwadi. Ibeke ikhoneni lokufunda ukuze abafundi bayifunde ngesikhathi sabo sokufunda ngokuzijamela

29 uVelabahlinze 2020

Eaorobheni encani eSewula Afrika bekunomntaza igama lakhe kunguZama nomnakwabo omkhulu uThemba.

Ngelinye ilanga umndenakhe bewunganamali eyaneleko yokuthenga ukuala.

UZama noThemba basebenza ndawonye ukwenza ikoloyana yokualalisa ngeensila bathengisela abantu.

Ekugcineni uZama noThemba benza imali eyaneleko ukuthenga ukuala. Umndenakhe wazikhakhazisa khulu ngabo.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **umoba**
- 3 Hlukanisa igama ngetjhada ngalinye: /u/-/m/-/o/-/b/-/a/ = **umoba**
- 4 Biza itjhada elisekuthomeni legama: /u/
- 5 Biza itjhada eliphakathi legama: /m/
- 6 Biza itjhada eliphakathi legama: /o/
- 7 Biza itjhada eliphakathi legama: /b/
- 8 Biza itjhada elisekugcineni legama: /a/
- 9 Tlola igamama ebhodini: **umoba**
- 10 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /u/-/mo/-/ba/ = **umoba**
- 11 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **kela**

SENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **lula**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /l/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /u/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /l/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /l/-/u/-/l/-/a/
- 8 Tlola igama: **lula**
- 9 Layela abafundi bonyana bahlanganise nawe amatjhada asegameni: /lu/-/la/ = **lula**
- 10 Buyelela lokhu ngegama elilandelako: **kala**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: NGIYAZIBUZA/UKUHLAZIYA

| Itheksti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|--|--|
| <p><u>Ikutani yokugida uLloyd</u></p> <p>Ukugida bekumthabisa njalo uLaud Konadu. Bekagida nakaya esikolweni. Iinyawo zakhe bezigida ngaphasi kwedeski ilanga loke esikolweni. Bekagida nanyana aya etatawini lokudlala ibholo. ULaud nakagidako, bekangazibambi azikara khulu abe amomotheke.</p> | |
| <p>Kodwana uLaud nakasesemncani, abantu bebamqeda amandla nakagidako.</p> <p>'Laud – abantu bazokubona ubudlhayela nawugida ilanga loke,'kutjho umndenakhe.</p> <p>'Laud – ukugida akukahlonipheki! Kumele ukhethe enye into ongayenza!' kutjho abotitjhere bakhe.</p> <p>'Laud – ibholo iqakatheke ukudlula ukugida!' kutjho abangani bakhe.</p> <p>ULaud wazizwa akatelelekile bona alise ukugida, kodwana bekazi bona angeze aphila ipilo emnandi nakangagidiko. Wathatha isiqunto sokwenza bona abantu babone ukugida ngelihlo elinye.</p> | <p>Ngiyazibuza bona uLaud uzokutjhugulula njani imibono abantu abanayo ngokugida?</p> |
| <p>ULaud wakhetha ukwenza imvamisa yomgido.</p> <p>Uqede ama-iri amanengi eenkhundleni zokuthintana ezinengi abukele imihlobo yokugida ekhona enarhenikazi i-Afrika begodu alinga ukuhlanganisa nangendlela agida ngayo. Bese, wabawa umnganakhe bona agadangise imvamisa yomgido wakhe kumaliledinini. Ekugcineni, waposi ividiyo yakhe ku-Instagram.</p> | <p>Ngiyazibuza bona lokhu kuzokutjhugulula njani imibono abantu abanayo ngokugida?</p> |
| <p>Ividiyo kaLaud yaduma khulu. Iinkulungwane zabantu ephasini mazombe zabukela ividiyo kaLaud.</p> <p>'Kuyakarisa!' omunye ubeka umbono.</p> <p>'Uyikwekwezi!' omunye umuntu utlole njalo.</p> <p>'Ividiyo le ingenzele ilanga!' kutjho umuntu wesithathu.</p> <p>Kusukela mhlokho, uLaud bekaziwa njenge 'Kutani yokugida uLloyd'.</p> | <p>Mhlambe abantu bazokuba nemibono ehlukeleko nababona uLaud anakwa ngendlela elungileko eenkhundleni zokuthintana?</p> |

| Ithekesti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|--|--|
| <p>Ikutani yokugida uLloyd bekathanda ngendlela abantu banake ividiyo yakhe eenkhundleni zokuthintana.</p> <p>Nokho walemuka bona bekangafuni ukugida kuphela – bekafuna ukusiza ilutjha bona lifinyelele amabhudango wabo. Ikutani yokugida uLloyd wathoma ukuposa amavidiyo wokufundisa ababukeli bakhe ukugida njengaye.</p> | <p>Mhlambe imibono yabantu ngokugida izakutjhuguluka nababona bonyana ukugida kulikghono elibudisi khulu?</p> |
| <p>Bese, Ikutani yokugida uLloyd wahlala phasi nabangani bakhe ababili atjhidelene nabo.</p> <p>‘Nangithoma ukugida, bengicabanga ngokugida esiteyijini esikhulu kwaphela. Kodwana nje, koke engikucabagako kukhuthaza ilutjha leGhana,’ kutjho ikutani.</p> <p>Sisoke singavula isikolo sokugida, ‘Dance with a Purpose Academy’. Bebayibiza i-DWP ngokufitjhani.</p> | <p>Mhlambe imibono yabantu ngokugida izokutjhuguluka nakunendawo</p> |
| <p>Ikutani yokugida uLloyd nabangani bakhe bebefuna ukwenza isiqiniseko sokobana iDWP beyivulelwe ilutjha elifuna ukugida.</p> <p>Ngesizathu salokhu, bakhetha ukubhadelela omunye nomunye onekghono lokugida bona angene esikolweni lesi.</p> | <p>Ngiyazibuza bona imibono yabantu izokutjhuguluka nababona ilutjha elinengi lifuna ukuba babantu abagidako?</p> |
| <p>Ngelinye ilanga, ikutani yokugida uLloyd bekasesikhundleni sokuthintana i-Instsagram nakaqeda ukuposa ividiyo yakhe etja. Walemuka ividiyo eposwe ngomunye umsanyana obizwa ngoHubert. UHubert ulandele zoke iindela uLloyd agida ngazo atjhelela. ULaud wabona uHubert angungikhethani omuhle olungele iDWP.</p> <p>Ikutani yokugida uLloyd nakahlangana noHubert, bahlala bacoca. ULaud wathola bona uHubert uneminyana elitjhumi kwaphela. Ababelethi bakhe bahlongakala asesemncani. Ikutani yokugida uLloyd wakhetha ukuhlela bona uHubert afdukele e-Accra ayokungena eDWP. Uhlele indlela yokobana uHubert athole ukudla, indawo yokuhlala nesikolo.</p> | |
| <p>‘Leli libhudango lami,’ Ikutani yokugida uLloyd utjela umnganakhe, ‘Ukusiza bona kubeneenzukulwani zabokghwari ngezokugida – nanyana banemali encani.’</p> | <p>Ngiyazibuza bona uLaud uzokutjhugulula imibono yabantu ngokugida ngokwenza ukugida kubengelinye ibizelo lomsebenzi letutjha leGhana?</p> |

| Itheksti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|---|--|
| Ikutani yokugida uLloyd wathoma isifundobandulo sasimahla sokusiza ilutjha leGhana, ukurhatjha injabulo nokutjhugulula imibono yabantu ngokugida. Nakavakatjha eendaweni ezihlukahlukene eGhana, ubeka ilihlo afunana nabantu abagidako abafana noHubert ukuthi bangenele isikolo sakhe sokugida. | Ngiyazibuza bona imibono yabantu ngokugida izokutjhuguluka nababona isiqhema sabantu abagidako ngokomsebenzi baphuma phambili? |
| Imibuzo yokulandelela | Iimpendulo ezingalindeleka |
| Bekuyini igama lesikolo sokugida esisungulwe nguLaud? | Beyibizwa ngokuthi yi-Dance with a Purpose Academy (DWP ngokufitjhani). |
| Kuyini umbono wakho ngokugida? (Ucabangani ngobubamumuntu ogidako) | <i>Umbono wami ngokugida...</i> |
| Imibuzo ebuzako | Iimpendulo ezingalindeleka |
| Kubayini uLaud afuna ukutjhugulula imibona yabantu ngokugida? | <ul style="list-style-type: none"> • Ngombana bekafuna ilutjha likghone ukubhudanga ukubabantu abagidako. • Ngombana abantu bebamuphilisa kabuhlungu nakasakhulako – bekafuna kubelula kwabanye abantu. • Ngombana bekakuthanda ukugida, begodu bekafuna abantu babone ukuqakatheka kokugida. • Ngombana bekafuna ilutjha likghone ukuze amabhudango wabo wokubabantu abagidako. |



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 4**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - isazi
 - ngokuhleleka
 - isifuno-bandulo
 - isikolo

| Umlolozelo nofana ingoma | Umsikinyeko |
|--|--|
| Thatha umgodla wenze ibholo Thatha umgodla wenze ibholo | <i>Yenza ngathi urarha ibholo</i> |
| Thatha istina wenze ikoloyi Thatha istina wenze ikoloyi | <i>Yenza ngathi utjhova ikoloyi</i> |
| Thatha iplastiki wenze ibholo Thatha iplastiki wenze ibholo | <i>Yenza ngathi urarha ibholo</i> |
| Thatha iphephandaba wenze isitja Thatha iphephandaba wenze isitja | <i>Yenza ngathi utjhova ikoloyi</i> |
| Thatha ibhoksi wenze indlu yokudlala Thatha ibhoksi wenze indlu yokudlala | <i>Phakamisa ibhoksi ulithwale ehloko.</i> |
| Thatha ibhodlelo iwenze ikoloyi Thatha ibhodlelo iwenze ikoloyi | <i>Yenza ngathi utjhova ikoloyi</i> |

IVEKE 4

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Intandokazi yami yengcenyane endatjaneni le kulokha...ngombana...
Ikutani yokugida uLloyd uhlakaniphile ngombana...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngependulo zabo.

7 Nange iimpedulo kungasi ngizo, banikele ekungizo.

8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

| | | |
|----------|----------|----------|
| ú | k | l |
| a | e | b |
| m | o | |

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /u/ begodu /k/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu.
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /m/-/u/-/k/-/a/ = **muka**
- 5 Khumbuza abafundi bangenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /u/ namkha /k/
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama, elifana: /m/-/o/-/m/-/o/ = **momo**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlola isihloko: **u, k**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **lula, umoba, ulele, uloba, kama, muka, kela, beka, kala, babo, bobo, lelo, lola, loba, lobo, momo, mema, mabo, moba, lale, lele, bala, beba, laba, baba, lala**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

**Ukufunda Ngokwabelana:**

Imizuzu eli-15

Ukufunda – Kwangemuva**AMAQHINGA WOKUZWISISA: UKURHUNYEZA / UKUHLANGANISA****UKUZWISISA OKUTLOLIWEKO**

- 1 Hlalisa abafundi phasi, neencwadi zabo nofana iphepha elingakatlolelwa, ipensela namakhrayoni.
- 2 Hlathulula bona namhlanjesi abafundi **bazokutlola bebagwale** ngemininingwane emibili esendatjaneni
- 3 Sebenzisa indlela **yokumodela** ukutjengisa abafundi bona bakhethe njani **imininingwane emibili esendatjaneni, njengo: uLaud ufake ividiyo yakhe eenkundleni zokuthintana ukuza azame ukutjhugulula imiqabango yabantu ngogida. Bese, abantu bephasini mazombe babukele imigido yakhe.**
- 4 Gwala isithombe sakho ebhodini yokutlolela saka Laud asebenzisa umaliledinini wakhe ukuthi afake ividiyo yakhe eenkundleni zokuthintana. Ngezelela isithombe sabantu ephasini mazombe bambukele kibomaliledinini yabo.
- 5 Sebenzisa indlela **yokumodela** ukuze ungezelele umutjho munye nofana mibili emgwalweni wakho, njengo: Kokuthoma, uLaud ufake ividiyo yakhe agida. Bese, abantu ephasini mazombe bayabukela.
- 6 Okulandelako, tjela abafundi bona bayokukhetha imininingwane emibili ebayikhumbulako endatjaneni
- 7 Layela abafundi bona bavale amehlo baledlthe. Bafundele itheksti godu.
- 8 Layela abafundi bona bavule amehlo bagwale lokhu abakuqabangako.
- 9 Layela abafundi ukuthi bajike bekhulumisane begodu babelane nomlingani..



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezweni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiwa kobana ungeweqi umsetjenzana weveke lo.



Igreyidi 2

ITHEMU 3

Iveke

5

UMMONGO:

Ukudla okunepilo



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iimpakana zokudla okunepilo, iinthombe zokudla okunepilo
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummango. Isibonelo: ukubaluleka kokudla ukudla okunepilo, umthelela wokudla ukudla okunepilo eenkolweni.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umssetjenzana woku-1: incwadi yokusebenzela ye-DBE 2: Ikhasi 20 & 21, Asenze

Umssetjenzana wesi-2: incwadi yokusebenzela ye-DBE 2: Ikhasi 22, Asifundeni

Umssetjenzana wesi – 3: incwadi yokusebenzela ye-DBE 2: Ikhasi 23 & 24, Asenzeni

Umssetjenzana wesi-4: Gwala isithombe sokudla okuthandako okunepilo.

NgoMvulo



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15.

YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe esiseNcwadini eKulu: uLomusa angadli ama-chips
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Ukudla okunepilo
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Ngikuphi ukudla okunepilo?
 - b Ngikuphi okunye ukudla okunganapilo?
 - c kubayini ukudla ukudla okunepilo kubalulekile?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - okunepilo
 - okunganapilo
 - msoqo

| Umlolozelo nofana ingoma | Umsikinyeko |
|--|--|
| Lalela! Kumele sidle ukudla okunepilo! Kumele sidle ukudla okunepilo! | <i>Bamba amadini bese uzikinye</i> |
| Dlalela kude namafutha Ayanonisa | <i>Yenza ngathi uyadla bese uthintitha ihloko</i> |
| Sela amarhalasi abunane wamanzi ngelanga! | <i>Yenza ngathi usela amanzi</i> |
| Dlalela kude notjwala Buyabuala! | <i>Yenza ngathi usela into bese utjwala bese uziwisela phasi</i> |
| Lalela! Kumele sidle ukudla okunepilo! Kumele sidle ukudla okunepilo! | <i>Bamba amadini bese uzikinye</i> |



Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a Uu Uu Uu...
 - b Kk Kk Kk...
 - c lula
 - d umoba
 - e ulele
 - f uloba
 - g kama
 - h muka
 - i kela
 - j kala
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodini.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15.

Ukufunda Kwangaphambilini

IQHINGA LOKWIZISISA: IBONELO PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: ULomusa akatholi ama-chips
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathele nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutlama Nokutlathabeja

ISIHLOKO: Tlola ngesikhathi owadla ngaso ukudla ongakhange ukudle, begodu nangokudla ongathanda ukukulinga ngomuso

UMSEBENZI: Tlola iindinyana ezimbili ngokudla okutjha. Indinana yokuthoma kufuze itloleke ngesikhathi esidlulileko. Indinyana yesibili kufuze itloleke ngesikhathi esizako.

IFREYIMU YOKUTLOLELA: Tlola irhelo

THULA ISIHLOKO SOKUTLOLA

- 1 Tjengisa abafundi bona **uyaqabanga ngaphambi kobana utlole.**
- 2 Ngomlomo, hlathulula imibono yakho yendinyana, njengo:
Ngikhumbula ngelanga lokuthoma ngilinga ukudla kwamaNdiya. Bengitshwenyekile ngokuthi ngilinga ukudla okutjha, kodwana nangidlako, ngakuthanda khu! Ngiqabanga bona ngingakuthabela ukudla kwama-Tjhayina kungasikade. Ngiqabanga bona ngizokuthabela ukukudla, ngoba ngiyakthanda ukulinga izinto ezitja.

UKUMODELA IQHINGA LOKUHLELA (NGIYENZA)

- 1 Akube ne freyimu etlolelweko ngehlangothini linye le bhodi yokutlolela.
- 2 Tjengisa abafundi bona lenziwa njani irhelo ngokuphendula imibuzo.
- 3 Qedelela ihlelo ngehlangothini elinye lebhodi yokutlolela.

Ihlelo lemibuzo

Indima yoku - 1

- 1 Ngikuphi ukudla okulingileko?
- 2 Uqabange ini ngaphambi kobana ukudle?
- 3 Kunambitheke njani?
- 4 Uqabange ini ngemuva kokobana ukudle?

Indima ye - 2

- 1 Ngikuphi ukudla ongathanda ukukudla ngomuso?
- 2 Kubayini ufuna ukulinga ukudla lokho?
- 3 Uqabanaga bona kuzokunambitha njani?
- 4 Uzokulingela kuphi?
- 5 Uyakuthanda ukulinga ukudla okutjha? Kubayini?

Ihlelo

Paragraph yoku - 1

- 1 Ukudla kwamaNdiya
- 2 Bengiqabanga bona angeze ngikuthande. Bengiqabanga bona kuzokubaba.
- 3 Bekunambitha kamnandi.
- 4 Ngikuthandile, bengifuna ukudla okhunye.

Indima ye - 2

- 1 Ukudla kwamaTjhayina
- 2 Ngoba khange ngikudle. Sikhona isitolo esithengisa ukudla kwamaTjhayina ngekhethu.
- 3 Angazi!
- 4 Esitolo samatjhayina esithengisa ukudla.
- 5 Iye, ngoba singathola ukudla ukunepilo esikuthandako.

ABAFUNDI BAEENZISE IHLELO LAMAQHINGA ELILANDELAKO (YENZA)

- 1 Layela abafundi bona bavale amehlo baqabange ngokudla ekhebakudla ngaphambili, nokudla abangathanda ukukudla.
- 2 Okulandelako, tjela abafundi bona **bajike bakhuleme** nomlingani, babelane ngemibono.
- 3 Tjengisa abafundi ifreyimu yehlelo esebhodini yokutlolela begodu ubatjele bona basebenzise ifreyimu leyo ukuhle umtlole wabo, njengoba wenzile.
- 4 Nikela abafundi iincwadi.
- 5 Tjela abafundi bona batlole imibono yabo – bangakopululi ihlelo lakho.
- 6 Abafundi nabasebenzako, khamba khamba ngetlasini ubambe ama mini-khonferensi.

Ihlelo

Indima yoku 1

1. Ngilinge ukuala kwama-China
2. Bengicabanga bona ngeze ngakuthanda. Bengicabanga bona akuzukumbitha kamnandi.
3. Bekumbitha kamnandi kusudu
4. Ngikuthandile. Beselengifuna ukuala okunengi

Indima yesi 2

5. Ukuala kwe-Italy
6. Ngombana umnganami uthi bekuyintandokazi yakhe
7. Kunekhrimu begodu kumnandi!
8. Enalini yokualela ye-Italy
9. Iye, ngombana kuyakarisa ukulinga izinto ezitja!



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /i/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngagama anetjhada u – /i/?
- 4 Khulumisana nabafundi ngagama,afana: **itafula, isitulo, ipama**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **leli, lima, ibala, ikomo, lila**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



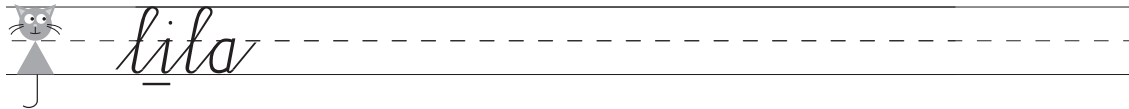
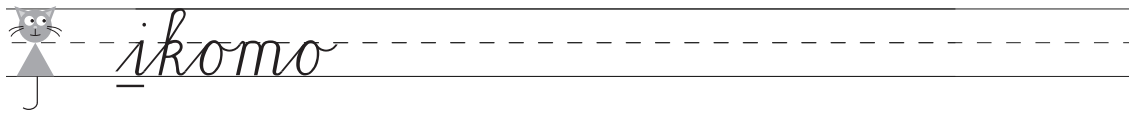
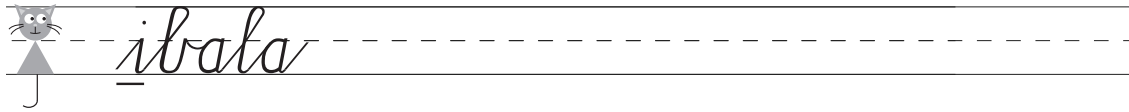
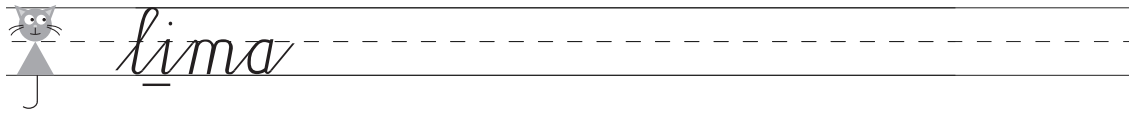
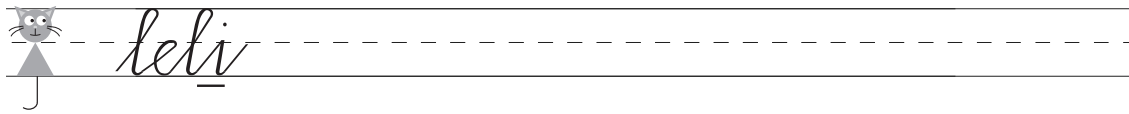
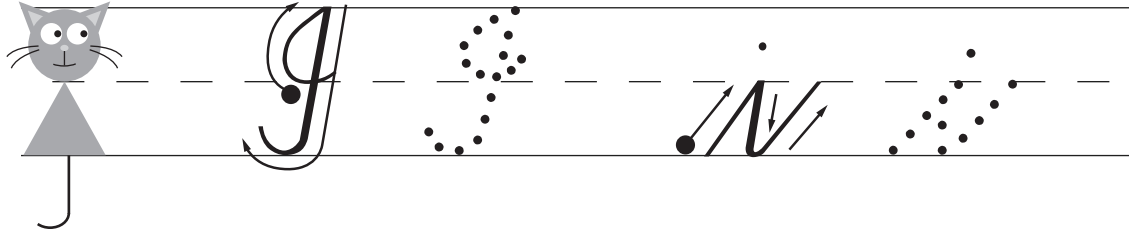
Umtlole Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Ii**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhwani etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kokuthoma

AMAQHINGA WOKUZWISISA: BONA NGELIHLO LENGQONDO

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|--|---|
| <p><u>ULomusa akatholi ama-chips</u></p> <p>ULomusa wangena ngephunyaneni, uzilungiselela ukuya esikolweni. Uyise bekahezi etafuleni nodadwabo, ovakatjhileko obuya eMaputo. Uyise kaLomusa waqala iwatjhi. 'Sikhathi sokobana ukhambel!' watjho njalo. Wavula ikhabethe langephunyaneni wanikela uLomusa ipakana yama-chips.</p> | <p>Ngibona ngelihlo lengqondo uLomusa angina ngephunyaneni, uhlwengile uzilungiselele ukuya esikolweni.</p> |
| <p>'Umnikelelani lokho?' kubuza ukghari Sophia. 'Uyazi lokho akunapilo Luis!' uyise kaLomusa waqala udadwabo, amangele.</p> <p>'Kodwana boke abentwana bayawadla!' watjho njalo.</p> <p>'Awa Luis! Kumele unikele uLomusa ukudla okunamaphrotheyini! Kuzomsiza ukunqopha ngetlasini. Begodu, kuzomsuthisa isikhathi eside!'</p> <p>'Qala ke, asinakho ukudla okunjalo!' kuphendula uyise kaLomusa.</p> | <p>Ngibona ngelihlo lengqondo uLomusa ugijimisa amehlo uqale uyise anghanghisana nokghari Sophia!</p> |
| <p>Ukghari Sophia wahloma isandla ngesikhwameni sakhe wakhipha ifesi eyomisiweko. 'Zimnandi bezinepilo!' kutjho ukghari, anikela uLomusa athatha ama-chips.</p> | |
| <p>Ngesikhathi sokudla, uLomusa wakhipha ipakana eneemfesi ezomisiweko wadla. 'Yum! Zimnandi,' uyacabanga.</p> <p>Kuthe nakusesenjalo, kwadlula abentazana ababili beGreyidi lesi-4 babambe iimpumulo zabo bahleka. 'Unuka kumbi!' kwatjho munye wabentazana. ULomusa wazibeka msinyana ngebhegeni.</p> | <p>Ngibona ngelihlo lengqondo abantazana ababili abakhulu bahlekelela phezulu nabatshima uLomusa!</p> |
| <p>Isikolo nasiphumako, uLomusa wanikela ukghariyakhe uSophia ifesi eyomisiweko leya. 'Abentazana abanye batjho ngiyanka nangidla ifesi le,' kutjho uLomusa. 'Angisafuni ukukhamba nayo esikolweni.'</p> | <p>Ngibona ngelihlo lengqondo ubuso bukaLomusa adanile nakamnikela ifesi leya!</p> |
| <p>Ngelanga elilandelako ekuseni, uLomusa wabawa uyise bona amnikele ama-chips akhambel nawo esikolweni. Wavula ikhabethi wamnikela ipakana.</p> | <p>Ngibona ngelihlo lengqondo uLomusa alinga ukubaleka ngephunyaneni, ngaphambi kobana ukghari ambone aphele ama-chips anganapilo!</p> |

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|--|---|
| <p>'Umnikelelani iintwezi?' kubuza ukghari Sophia. 'Ngikutjele bona lokho kukudla okunganapilo Luis! Kumele unikele uLomusa ukudla okunamaphrotheyini!' ukghari Sophia uqalaqala ngephunyaneni. Bekunepoto esandukubilisa amaqanda estofini. 'Amaqanda abilisiweko amnandi! Begodu anepilo!' kutjho ukghari, anikela uLomusa iqanda amumuka ama-chips.</p> | <p>Ngibona ngelihlo lengqondo ukghari yakhe uSophia aqaleka asilingekile. Kufanele asilingeke ngombana umnakwabo akhange amulalele kwekuthomeni!</p> |
| <p>Ngesikhathi sokudla, uLomusa wahluba amaqanda wadla. 'Yum! amnandi,' uyacabanga. Kodwana kwadlula abasanyana ababili beGreyidi le-5 bahleka benza ngathi bayakhohlela. 'Lokho kunuka kumbi!' kwatjho omunye wabasanyana. ULomusa wabuyisela amaqanda lawa msinya ngebhegeni.</p> | <p>Ngibona ngelihlo lengqondo abasanyana ababili bakhomba bebakhulumela phezulu ukuze uLomusa abezwe!</p> |
| <p>Isikolo nasiphumako, uLomusa wabuyisela amaqanda lawa kukghari uSophia. 'Abesana abanye batjho ngiyanuka nangidla lokhu,' kutjho uLomusa. 'Angisafuni ukukhamba namaqanda la esikolweni.' Kutjho uLomusa. Bese wagijimela ngaphandle wayokudlala.</p> | <p>Ngibona ngelihlo lengqondo ubuso bukaLomusa adanile nakanikela ukghari amaqandakhe!</p> |
| <p>Ngemva kwemizuzwana, ukghari uSophia wabiza uLomusa. 'Lomusa, ukudla okunepilo kuqakathekile!' watjho njalo. 'Amaqanda nefesi akulungele. Azokuqinisa umzimbakho asize nengqondo yakho isebenze! Kodwana, ngiyazwisisa bona ukutshwenywa esikolweni kunzima. Asikufunele ukudla okunganuki kumbi,'kutjho ukghari Sophia.</p> | <p>Ngibona ngelihlo lengqondo alalelisise ukghari uSophia.</p> |
| <p>'Anjani amantongomani?' kubuza uSophia, aqale ngejaradeni. 'Ababelethi bakho banamantongomanai amanengi ngejaradeni le, begodu akulungele.'</p> <p>'Iye! Kutjho uLomusa. 'Ngithanda amantongomani begodu awanuki! Ngizakukhamba nawo esikolweni, bese ngidle ifesi namaqanda ekhaya. Ngiyathokoza kghari!'</p> | <p>--</p> |
| <p>Ngelanga elilandelako ngesikhathi sokudla, uLomusa wakhapha amantongomani wathoma wadla. Waqala ngapha nangapha, athukiwe. Kodwana akekho owamutshimako nakadla amantongomani amnandi.</p> | <p>Ngibona ngelihlo lengqondo uLomusa abonakala athabile nakadla amantongomani. Ngicabanga bona akasabi ukukhamba nawo esikolweni!</p> |

| Imibuzo yokulandelela | Iimpendulo ezingalindeleka |
|---|---|
| Ukghari Sophia uthi uLomusa kumele adleni? | Uthi kumele adle amaphrotheyini. |
| Ukghari Sophia umumuka ini uLomusa? | Umumuka ipakana yama-chips |
| Ngimaphi amaphrotheyini amile ngejaradeni yakoLomusa? | Amantongomani! |
| Imibuzo ebuzako | Iimpendulo ezingalindeleka |
| Ungabona ngelihlo lengqondo uLomusa ngesikhathi sokudla? | <ul style="list-style-type: none"> • Ngombana bayamutshima. • Ngombana akafuni ukhamba nokudla esikolweni ngombana bayamutshima. • Ngombana abanye abentwaba bahlekisa ngaye nakadla amaqanda nefesi bathi ayanuka. • Ngombana udanile nabamtshimako. |



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

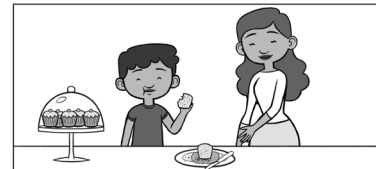
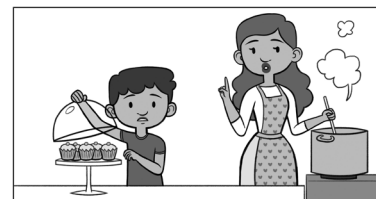
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - phrotheyini
 - imisipha
 - ukunqophisa

| Umlolozelo nofana ingoma | Umsikinyeko |
|--|--|
| Lalela! Kumele sidle ukudla okunepilo! Kumele sidle ukudla okunepilo! | <i>Bamba amadini bese uzikinye</i> |
| Dlalela kude namafutha Ayanonisa | <i>Yenza ngathi uyadla bese uthintitha ihloko</i> |
| Sela amarhalasi abunane wamanzi ngelanga! | <i>Yenza ngathi usela amanzi</i> |
| Dlalela kude notjwala Buyabuala! | <i>Yenza ngathi usela into bese utjwala bese uziwisela phasi</i> |
| Lalela! Kumele sidle ukudla okunepilo! Kumele sidle ukudla okunepilo! | <i>Bamba amadini bese uzikinye</i> |

UBUKGHWARI BOKUCOCA INDATJANA (IVEKE YOKUTHOMA YOMMONGO)

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga nemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambelane neenthombe!
- 7 Khumbuza abafundi ngokulalela ngokuyelela indatjana yomunye nomunye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /s/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngamagama anetjhada u – /s/ ?
- 4 Khulumisana nabafundi ngamagama, afana: baba, **swaba, umsila, chisa**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **sol**a, **sala**, **lisa**, **ibisi**, **sela**, **saba**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

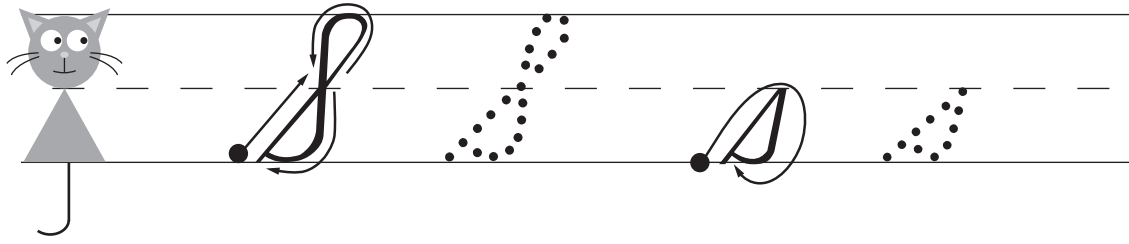



Umtlolo Wesandla:


Imizuzu eli-15


Tlola amaledere amatjha/amagama/imitjho


- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Ss**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko amatjhadeni/ emitjhweni etlolweko.





 sola

 sala

 lisa

 ibisi

 sela

 saba

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo:

Imizuzu ema-30

Ukutlama Nokutlathabeja

ISIHLOKO: Tlola ngesikhathi owadla ngaso ukudla ongakhange ukudle, begodu nangokudla ongathanda ukukulinga ngomuso

UMSEBENZI: Tlola iindinyana ezimbili ngokudla okutjha. Indinana yokuthoma kufuze itloleke ngesikhathi esidlulileko. Indinyana yesibili kufuze itloleke ngesikhathi esizako.

IFREYIMU YOKUTLOLELA:

Ngakhe ngalinga...

Ngaphambi kobana ngkulinge, Nga...

Inambithe...

Ekugcineni...

Ngizokulinga

Ngiqabanga ukuthi/ kuzokunambitha....

Ngzokulinga.....

Ngithanda/ angithandi ukulinga ukudla okutjha ngoba...

LUNGISELELA

- 1 Khumbuza abafundi ihlelo olenze ngoMvulo.
- 2 Funda ihlelo lakho elitlolwe ebhodini.
- 3 Okulandelako, funda okungaphakathi kwefreyimu nabafundi.
- 4 Modela ukuthi uzokuqedelela njani ifreyimu yokutlolela nawusebenzisa lakho ihlelo, njengo:
Ngakhe ngalinga ikheri yamaNdiya. Ngaphambi kobana ngiyilinge, khabe ngitshwenyekile ngiqabanga bona angeze ngiyithande. Bengiqabanga bona izokubaba khulu! Beyinambitha kamnandi! Ekugcineni ngathabela ukuthi ngiyilingile. Ngizokulinga ukudla kwamaTjhayina. Ngiqabanga bona kuzokunambitha kamnandi. Ngizokulinga esitolo samaTjhayina esithengisa ukudla. Ngithanda ukulinga ukudla okutjha ngoba kunengi ukudla okungadliwa

ABAFUNDI BAQEDELELE UMTLHATLHABEJO (YENZA)

- 1 Nikela abafundi iincwadi.
- 2 Layela abafundi kobana batlole ilanga nesihloko: **Indinyana yami : Umtlhatlhabejo**
Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele
iminikhonferensi
- 3 Layela abafundi bona bathole ihlelo labo langoMvulo baqabange amaqhinga.
- 4 Layela abafundi bona bazalisele imitjho yabo nofana imininingwane nabanesikhathi.
- 5 Khumbuza abafundi amaqhinga abangawasebenzisa.
- 6 Abafunda nabatlolako, khamba khamba ngetlasini usize abafundi abatlhagatlhagako.

ngake ngalinga ukuala kwama-china.

Ngaphambi kobana ngiale, bengicabanga

bona ngeke ngikuthande.

Bekunabitha kumnandi kusudu.

Ekugcineni ngikuthandile tle begodu besele

ngifuna okunengi.

Ngizokulinga iphasta ye-Italy.

Ngicabanga bona izokunabitha inekhrimu

imandi.

ngizoyilinga ngombana iyintandokazi

yomnganami.

ngithanda ukulinga ukuala okutja ngombana

kuyakadrisa ukulinga izizinto ezija!



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **ibala**
- 3 Hlukanisa igama ngetjhada ngalinye: /i/-/b/-/a/-/l/-/a/ = **ibala**
- 4 Biza itjhada elisekuthomeni legama: /i/
- 5 Biza itjhada eliphakathi legama: /b/
- 6 Biza itjhada eliphakathi legama: /a/
- 7 Biza itjhada eliphakathi legama: /l/
- 8 Biza itjhada elisekugcineni legama: /a/
- 9 Tlola igamama ebhodini: **ibala**
- 10 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /i/-/ba/-/la/ = **ibala**
- 11 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **sala**

SENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **lila**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /l/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /i/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /l/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /l/-/i/-/l/-/a/
- 8 Tlola igama: **lila**
- 9 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni : /li/-/la/ = **lila**
- 10 Buyelela lokhu ngegama elilandelako: **lisa**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: BONA NGELIHLO LENGQONDO

| Itheksti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|--|---|
| <p><u>ULomusa akatholi ama-chips</u></p> <p>ULomusa wangena ngephunyaneni, uzilungiselela ukuya esikolweni. Uyise bekahlezi etafuleni nodadwabo, ovakatjhileko obuya eMaputo. Uyise kaLomusa waqala iwatjhi. 'Sikhathi sokobana ukhambel!' watjho njalo. Wavula ikhabethe langephunyaneni wanikela uLomusa ipakana yama-chips.</p> | <p>Ngiyakghona ukubona ngelihlo lengqondo uyise akhathazekile nakaqala iwatjhi! Akafuni uLomusa aladelwe esikolweni!</p> |
| <p>'Umnikelelani lokho?' kubuza ukghari Sophia. 'Uyazi lokho akunapilo Luis!' uyise kaLomusa waqala udadwabo, amangele.</p> <p>'Kodwana boke abentwana bayawadla!' watjho njalo.</p> <p>'Awa Luis! Kumele unikele uLomusa ukudla okunamaphrotheyini! Kuzomsiza ukunqopha ngetlasini. Begodu, kuzomsuthisa isikhathi eside!'</p> <p>'Qala ke, asinakho ukudla okunjalo!' kuphendula uyise kaLomusa.</p> | <p>Ngibona ngelihlo lengqondo ukghari Sophia umangele nakabona uyise likaLomusa amnikela ama-chips!</p> |
| <p>Ukghari Sophia wahloma isandla ngesikhwameni sakhe wakhipha ifesi eyomisiweko. 'Zimnandi bezinepilo!' kutjho ukghari, anikela uLomusa athatha ama-chips.</p> | |
| <p>Ngesikhathi sokudla, uLomusa wakhipha ipakana eneemfesi ezomisiweko wadla. 'Yum! Zimnandi,' uyacabanga.</p> <p>Kuthe nakusesenjalo, kwadlula abentazana ababili beGreyidi lesi-4 babambe iimpumulo zabo bahleka. 'Unuka kumbi!' kwatjho munye wabentazana. ULomusa wazibeka msinyana ngebhegeni.</p> | <p>Ngibona ngelihlo lengqondo uLomusa alinga ukufihla ifesi yakhe! Uzizwe ahlambalazekile.</p> |
| <p>Isikolo nasiphumako, uLomusa wanikela ukghariyakhe uSophia ifesi eyomisiweko leya. 'Abentazana abanye batjho ngiyanuka nangidla ifesi le,' kutjho uLomusa. 'Angisafuni ukukhamba nayo esikolweni.'</p> | <p>Ngibona ngelihlo lengqondo iphimbo likaLomusa ancamile nakakhuluma nokghariyakhe. Ufuna bona ukghari amlalele.</p> |
| <p>Ngelanga elilandelako ekuseni, uLomusa wabawa uyise bona amnikele ama-chips akhambe nawo esikolweni. Wavula ikhabethi wamnikela ipakana.</p> | <p>--</p> |

| Ithekesti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|--|---|
| <p>'Umnikelelani iintwezi?' kubuza ukghari Sophia. 'Ngikutjele bona lokho kukudla okunganapilo Luis! Kumele unikele uLomusa ukudla okunamaphrotheyini!' ukghari Sophia uqalaqala ngephunyaneni. Bekunepoto esandukubalisa amaqanda estofini. 'Amaqanda abilisiweko amnandi! Begodu anepilo!' kutjho ukghari, anikela uLomusa iqanda amumuka ama-chips.</p> | <p>Ngibona ngelihlo lengqondo uLomusa akhathazekile lokha ukghariyakhe uSophia nakamutjela bona kufanele athathe isineki esinephrotheyini. Ukhathazekile bonyana kuzokufanele athathe ifesi leya godu.</p> |
| <p>Ngesikhathi sokudla, uLomusa wahluba amaqanda wadla. 'Yum! amnandi,' uyacabanga.</p> <p>Kodwana kwadlula abasanyana ababili beGreyidi le-5 bahleka benza ngathi bayakhohlela. 'Lokho kunuka kumbi!' kwatjho omunye wabasanyana. ULomusa wabuyisela amaqanda lawa msinya ngebhegeni.</p> | <p>Ngibona ngelihlo lengqondo alinga ukufihla amaqanda! Uzizwa ahlambalazekile.</p> |
| <p>Isikolo nasiphumako, uLomusa wabuyisela amaqanda lawa kukghari uSophia. 'Abesana abanye batjho ngiyana nangingidla lokhu,' kutjho uLomusa. 'Angisafuni ukukhamba namaqanda la esikolweni.' Kutjho uLomusa. Bese wagijimela ngaphandle wayokudlala.</p> | <p>Ngibona ngelihlo lengqondo uLomusa akhuluma ngephimbo elincamileko! Kufuze ukwatile ngombana utshinywe kabili ngokulandelana!</p> |
| <p>Ngemva kwemizuzwana, ukghari uSophia wabiza uLomusa. 'Lomusa, ukudla okunepilo kuqakathekile!' watjho njalo. 'Amaqanda nefesi akulungele. Azokuqinisa umzimbakho asize nengqondo yakho isebenze! Kodwana, ngiyazwisisa bona ukutshwenywa esikolweni kunzima. Asikufunele ukudla okunganuki kumbi,'kutjho ukghari Sophia.</p> | <p>Ngibona ngelihlo lengqondo ukghari uSophia abeka isandla sakhe kuLomusa, akhuluma naye ngephimbo eliphasi. Ufuna uLomusa azizwe angcono!</p> |
| <p>'Anjani amantongomani?' kubuza uSophia, aqale ngejaradeni. 'Ababelethi bakho banamantongomanai amanengi ngejaradeni le, begodu akulungele.'</p> <p>'Iye! Kutjho uLomusa. 'Ngithanda amantongomani begodu awanuki! Ngizakukhamba nawo esikolweni, bese ngidle ifesi namaqanda ekhaya. Ngiyathokoza kghari!'</p> | <p>Ngibona ngelihlo lengqondo uLomusa athabile nakafunda bona amantongomani anepilo nephrotheyini!</p> |
| <p>Ngelanga elilandelako ngesikhathi sokudla, uLomusa wakhipha amantongomani wathoma wadla. Waqala ngapha nangapha, athukiwe. Kodwana akekho owamutshimako nakadla amantongomani amnandi.</p> | <p>Ngibona ngelihlo lengqondo uLomusa aphefumulela phasi. Uzizwa akhululekile namhlanje akakho omtshimako!</p> |

| Imibuzo yokulandelela | Iimpendulo ezingalindeleka |
|--|---|
| Ngiziphi izidlo ezintathu ezinephrotheyini endatjaneni le? | Ifesi eyomisiweko, amaqanda, namantongomani. |
| Ngikuphi ukudla uLomusa ebamutshimela ukuthi uyakudla? | Ifesi eyomisiweko namaqanda. |
| Ucabanga bona uLomusa uzizwa njani nabamutshimako? | Ngicabanga bona uzizwa... |
| Imibuzo ebuzako | Iimpendulo ezingalindeleka |
| Qala ngelihlo lengqondo uLomusa adla amantongomani ngesikhathi sokudla! Kubayini uLomusa akhethe ukukhamba namantongomani njengokudla kwakhe? | <ul style="list-style-type: none"> • Ngombana amantongomani awanuki. • Ngombana bebamtshima lokha nakakhamba namaqanda nefesi esikolweni. Bekangasafuni ukukhamba nokudla, nanyana kunepilo. • Ngombana ababelethi bakhe banamantongomani ngejaradeni. • Ngombana uyawathanda amantongomani! • Ngombana ulalela ukghari Sophia begodu uyamzwisisa nakathi akalise ama-chips adle ukudla okunamaphrotheyini |



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - phatha
 - kumnandi
 - itjhukela
 - iswidi

| Umlolozelo nofana ingoma | Umsikinyeko |
|--|--|
| Lalela! Kumele sidle ukudla okunepilo! Kumele sidle ukudla okunepilo! | <i>Bamba amadini bese uzikinye</i> |
| Dlalela kude namafutha Ayanonisa | <i>Yenza ngathi uyadla bese uthintitha ihloko</i> |
| Sela amarhalasi abunane wamanzi ngelanga! | <i>Yenza ngathi usela amanzi</i> |
| Dlalela kude notjwala Buyabuala! | <i>Yenza ngathi usela into bese utjwala bese uziwisela phasi</i> |
| Lalela! Kumele sidle ukudla okunepilo! Kumele sidle ukudla okunepilo! | <i>Bamba amadini bese uzikinye</i> |

IVEKE 5

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Intandokazi yami endatjaneni ku... ngombana...
Indatjana le ihlobana nommongo 'Ukudla okunepilo' ngombana...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

| | | |
|----------|----------|----------|
| i | s | l |
| a | e | b |
| m | o | u |
| k | | |

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /i/ begodu /s/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /l/-/i/-/s/-/a/ = **lisa**
- 5 Khumbuza abafundi banga igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /i/ namkha /s/
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /l/-/u/-/l/-/a/ = **lula**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlole isihloko: **i, s**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **leli, lima, ibala, ikomo, lila, sola, sala, lisa, ibisi, sela, saba, lula, umoba, ulele, uloba, kama, muka, kela, beka, kala, babo, bobo, lelo, lola, loba, lobo, momo, mema, mabo, moba, lale, lele, bala, beba, laba, baba, lala**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda – Kwangemuva

AMAQHINGA WOKUZWISISA: UKWENZA UHLANGANISA, OKUSENDATJANENI

UKUHLATHULULA NGOKUTJENGISA ITHEKSTHI

- 1 Hlalisa abafundi emadeskeni wabo, neencwadi zabo namkha nephepha elingakatlolelwa, iimpensela namakhrayoni.
- 2 Hlathulula bona abafundi **bazokutlola bagwale** into eqakathekileko **ebayibona ngelihlo lengqondo** nabacabanga ngendatjana. Modela ngendlela **obona into eqakathekileko ngelihlo lengqondo endatjaneni**, njengokuthi: uLomusa bebamhleka ngombana ukudla kwakhe bekunuka. Ngibona ngelihlo lengqondo abonakala adanile begodu alinga ukufihla ukudla kwakhe abantu nabamkhomba bebamhleka.
- 3 Gwala isithombe sakaLomusa abonakala adanile abanye nabamhleka ebhodini.
- 4 Sebenzisa **ukumodela** ukuhlanganisa imitjho embalwa ukuhlathulula ngokutjengisa itheksthi, njengokuthi: Ngibona ngelihlo lengqondo uLomusa azizwa adanile ngombana abanye bayamhleka.
- 5 Okulandelako, tjela abafundi bona bayokukhetha into eqakathekileko ebayibona ngelihlo lengqondo nabafunda indatjana.
- 6 Layela abafundi bavale amehlo bakhululeke. Funda itheksthi mbadlwana.
- 7 Bawa abafundi bavule amehlo bagwale imicabango yabo.
- 8 Kokugcina, bawa abafundi **bajike bakhulumisane** ngokutjengisa nokuhlathulula itheksthi yabo nabalingani babo.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.



Igreyidi 2

ITHEMU 3

Iveke

6

UMMONGO:

Ukudla okunepilo



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngevuva kwalokho, lungisa ama-afletjhikarada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Ngezelela ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana : Neenthombe zabafundi zokudla okuhlwengekileko, amarisibhi alula wokwenza ukudla okuhlwengekileko.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummango. Isibonelo: Amapharamidi wokudla okuhlukahlukeneko.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsjetjenzana woku-1: incwadi yokusebenzela ye-DBE 2: Ikhasi 24 & 25 Asitlole

Umsjetjenzana wesi-2: incwadi yokusebenzela ye-DBE 2: Ikhasi 26, Asenzeni lokhu

Umsjetjenzana wesi – 3: incwadi yokusebenzela ye-DBE 2: Ikhasi 27 & 28 Asitloleni lokhu

Umsjetjenzana wesi-4: Gwala isithombe sokudla okunephrotheni othanda ukukudla!

NgoMvulo



Imisetjenzana Yomlomo/Yokukhuluma

Imizuzu eli-15

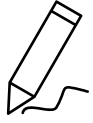
QEDELELA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sikaRhulani ojame edongeni ngencwadini ekulu
Amaqanda amatjha athengiswa ngentengo eyehlisweko
- 2 Tjela abafundi kobana siragela phambili nomongo wethu: Ukudla okuhlwengekileko
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Sikutholaphi ukudla okuhlwengileko?
 - b Ziyini iinqhema zokudla?
 - c Kubayini ukudla okuhlwengileko kuqakathekile?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - khangisa
 - umkhangiso
 - tlikitla

| Umlolozelo nofana ingoma | Umsikinyeko |
|--|--|
| Lalela! Kumele sidle ukudla okunepilo! Kumele sidle ukudla okunepilo! | <i>Bamba amadini bese uzikinye</i> |
| Dlalela kude namafutha Ayanonisa | <i>Yenza ngathi uyadla bese uthintitha ihloko</i> |
| Sela amarhalasi abunane wamanzi ngelanga! | <i>Yenza ngathi usela amanzi</i> |
| Dlalela kude notjwala Buyabuala! | <i>Yenza ngathi usela into bese utjwala bese uziwisela phasi</i> |
| Lalela! Kumele sidle ukudla okunepilo! Kumele sidle ukudla okunepilo! | <i>Bamba amadini bese uzikinye</i> |



Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a Ii Ii Ii...
 - b Ss Ss Ss...
 - c leli
 - d lima
 - e ibala
 - f lila
 - g sola
 - h sala
 - i ibisi
 - j sela
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodini.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu ali-15.

Ukufunda Kwangaphambilini

IQHIGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona iNcwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Amaqanda amatjha athengiswa ngentengo eyehlisweko**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutlamba Nokutlathabeja

ISIHLOKO: Tlola ngesikhathi lapho wakhe wazama ukudla okutjha, nokudla ongakudla esikhathini esizako.

UMSEBENZI: Tlola iindima ezimbili ezikhuluma ngokuzama ukudla okutjha. Indima yokuthoma kufanele ibe sesikhathini esidlulileko. Indima ywsibili kufanele itlolwe ibesikhathini esizako.

UKUZILUNGISELELA:

- Tlola irhelo lokuhlola ebhodini ngaphambi kobana uthome ngesifundo.
- Tlola umtamo ebhodini ngaphambi kobana uthome ngesifundo. Tlola yinye nofana zimbili zeemphoso.

IRHELO LOKUHLOLA UKU-EDITHA

- 1 Ingabe ngisisebenzisile isikhathi esidlulileko?
- 2 Ingabe umdlali wami odosa phambili unokuhlakanipha?
- 3 Ingabe kunekinga endatjaneni yami?
- 4 Ingabe ukuhlakanipha kuyayirarulula ikinga ekhona endatjaneni yami?
- 5 Ingabe ngiwapelede kuhle amagama?
- 6 Ingabe umutjho omunye nomunye uthoma ngeledere elikhulu?
- 7 Ingabe umutjho omunye nomunye uphelela unetshwayo eliwufaneleko ekugcineni?

ABAFUNDI BAQEDELELE IRHELO LOKU-EDITHA (NGENZA)

- 1 Fundela abafundi irhelo loku-editha, ufundele phezulu.
- 2 Okulandelako, fundela abafundi umtlatlhabejo wakho, ufundele phezulu.
- 3 Qala irhelo lakho, uqale bona umtlatlhabejo wakho ulungile na, nofana kumele ulungise iimphoso.
- 4 Tjheja iimphoso ezifanako emitlolweni yabafundi.

AABFUNDI BAZOKUQEDELELA IHLELO LOKU-EDITHA (YENZA)

- 1 Nikela abafundi iincwadi zabo.
- 2 Tjela abafundi bafune umsebenzi lapho bebatlathabeja khona.
- 3 Okulandelako, tjela abafundi baqale irhelo loku-editha bebalungise iimphoso ezingabakhona ukuze babengcono.

^N ^h
ngake ngalinga ukuala kwama-^Cghina.

Ngaphambi kobana ngiale, bengicabanga
bona ngeke ngikuthande.

Bekunabitha kumnandi kusudu.

Ekugcineni ngikuthandale tle begodu besele

ngifuna okunengi.

x x x x
Ngizokulinga iphasta ye-Italy.

Ngicabanga bona izokunabitha inekhrimu

ⁿ
imandi.
^N ^h

ngizoyilinga ngombana iyintandokazi

yomngandami.

^N
ngithanda ukulinga ukuala okutja ngombana

kuyakayisa ukulinga izizinto ezija!



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /d/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngamagama anetjhada u – /d/?
- 4 Khulumisana nabafundi ngamagama,afana: **indima, indoda, iswidi**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **dela, idada, duda, idamu, idolo, idemu**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



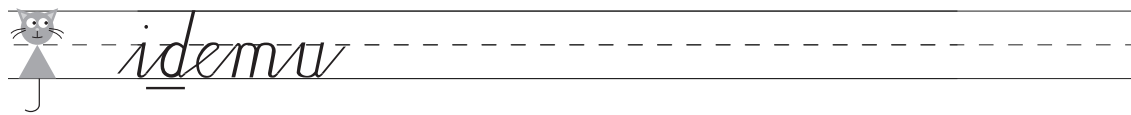
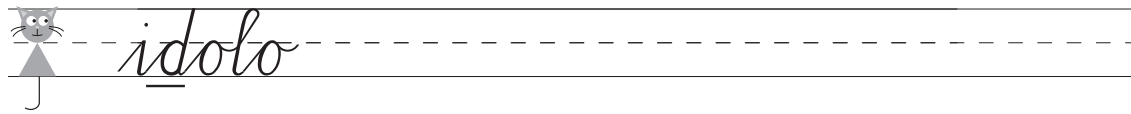
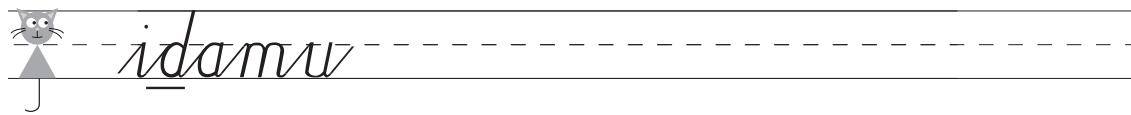
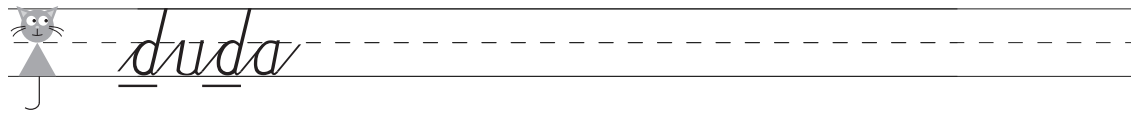
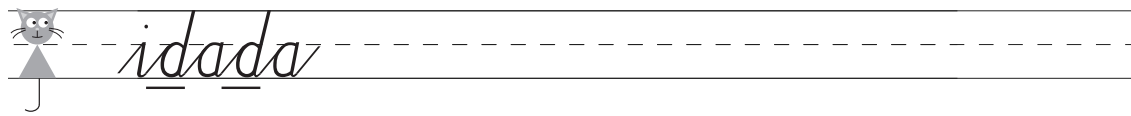
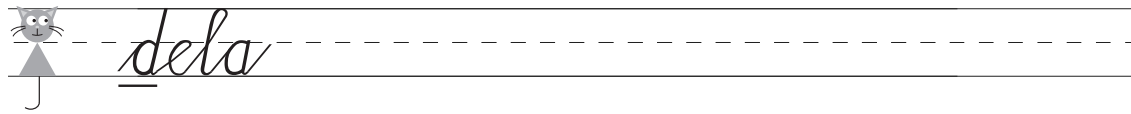
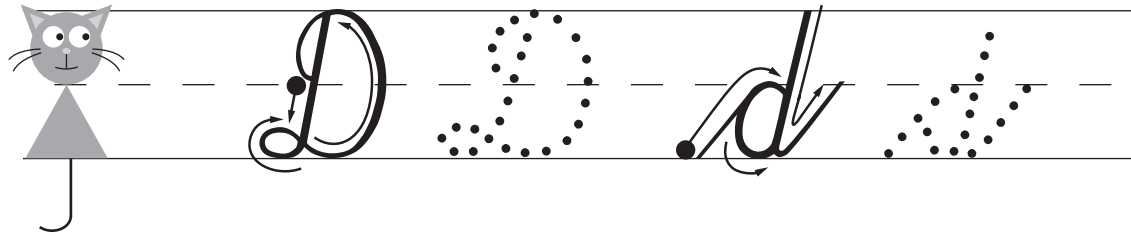
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Dd**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhwani etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kokuthoma

AMAQHINGA WOKUZWISISA: UKURHONONA

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|---|---|
| <p><u>Amaqanda amatjha athengiswa ngentengo eyehlisweko</u></p> <p>Ugogo kaRhulani bekaneenkukhu ezinengi. Iinkukhu zakagogo bezibekela amaqanda amanengi. 'Amaqanda agcwele ngamaphrotheyini amanengi. Kesinye isikhathi, badla umratha namaqanda entambama. Nanyana kunjalo, bekusese namaqanda afihliweko ngejarideni.</p> | <p>Ngiyarhonona bona umndeni kaRhulani unamaqanda amanengi abangawasebenzisa!</p> |
| <p>Ngelinye ilanga uRhulani nomnganakhe uDakalo begagjimisana, uRhulani wagadanga iqanda ngephoso. Wezwa kuphadlheka into. 'Ugh!' uRhulila wathi nakaqala inyawo lakhe wabona iqanda liphadlhekile lilenga enyaweni lakhe walila. URhulani nakatjengisa ugogo ubulembu beqanda bembese inyathelo lakhe, wahleka. 'Iinkukhwezi zibekela amaqanda khulu!' kutjho ugogo.</p> | <p>Ngiyarhonona bona umndeni kaRhulani unamaqanda amanengi abangawasebenzisa, ngombana ugogo akakakwati uRhulani nakagadanga amaqanda!</p> |
| <p>Mhlokho ebusuku, uDakalo wahlala wadla idina. Ugogo waphakulula umratha namaqanda. 'Amaqanda anamaphrotheyini amanengi azokwenza uqine!' kutjho ugogo abanikela izitja.</p> | <p>Ngiyarhonona bona amaqanda kagogo atsengileko la azwakala ahlukile kunalawo siwathola esitolo.</p> |
| <p>UDakalo wajama kancani. Bese wanghwatha kancani. 'Amnandi amacanda la!' kutjho uDakalo, 'Angiwathandisisi amaqanda kodwana la azwakala ahlukile!' 'La abuya eenkukhwini zethi!' kuhlathulula ugogo.</p> | |
| <p>Ngemva kwesikhathi sokulala, ugogo wahlala yedwa. Bekacabanga ngamaqanda agcwele ijarida. Bekacabanga ngobulembu obebusenyaweni lakaRhulani. Bekacabanga ngephrotheyini esemaqandeni. Bekacabanga ngalokho okutjiwo nguDakalo. Ngokungakalindeleki, wabanomqondo.</p> | <p>Ngiyazibuza bona kuyini umqondo wakhe lo?</p> |

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|---|--|
| <p>URhulani nakafika ekhaya abuya esikolweni ngemva kwedini elandelako, uthole ugoro ngejarideni aphephe ihamura, iimpikiri, iingodo neensimbi ezidala, nethini lepende.</p> <p>'Wenzani?' uyabuza.</p> <p>'Ngakha ihogo yeenkukhu zethu. Angeze sisabanamaqanda ageseka koke nje ngejarideni, ngombana sizokuthoma irhwebo lokuwathengisa! Nasingavalela iinkukhu ekuseni, zizokubekela ngaphakathi.'</p> | <p>Ngiyarhonona bona umqondo kagogo bekukuthoma irhwebo, ngombana banamaqanda amanengi aseleko.</p> |
| <p>'Sidinga itshwayo elizokutjengisa abantu bona sithengisa amaqanda!' kutjho uRhulani. URhulani wathatha isigojwana nethini lepende. 'Ungakhohlwa ukutlola bonyana amaqanda la agcwele iphrotheyini!' kutjho ugoro. Bese wenza itshwayo lakhe : <i>Sithengisa amaqanda amnandi ngentengo eyehlisiweko! Agcwele ngephrotheyini!</i></p> <p>Wagwala ikukhu namaqanda phezukweshwayo bona izokwazi ukudosa abantu.</p> | <p>Ngiyarhonona bona uRhulani ucabanga bona irhwebo lamaqanda limqondo omuhle, ngombana ufuna ukusiza!</p> |
| <p>Ngesikhathi uRudzani afika ekhaya abuya esikolweni, ihogo beyiphelile. Ugoro noRhulani bebabeka itshwayo.</p> <p>'Sithoma irhwebo lamaqanda!' uRhulani utjela udadwabo.</p> <p>'Itshwayeli lihle, kodwana lizokubonwa babantu abadlulako. Ngizakwenza amaflaya sizokwazi ukunikela abantu! Kutjho udadwabo.</p> <p>Wathatha amaphepha amanengi namakhrayoni. Wahlwa ubusuku boke agwala amaflaya amahle.</p> <p>'Ungakhohlwa ukukhangisa bona amaqanda la agcwele iphrotheyini!' kutjho ugoro.</p> | <p>Ngiyarhonona bona naye uRhudzani ucabanga bona irhwebo lamaqanda limqondo omuhle, ngombana naye ufuna ukusiza!</p> |
| <p>'Ngazi enye indlela esingakhangisa ngayo amaqanda wethu,' kutjho ugoro. 'UMr Tshivase ukhuluma nawo woke umuntu. Ngizomnikela amaqanda, akwazi ukurhatjha indaba le!'</p> <p>'Ungakhohlwa ukumtjela bona amaqanda la agcwele iphrotheyini!' kutjho uRhulani kugogo aphuma ngomnyango.</p> | |
| <p>Ngemva kwamalanga amambalwa, kwabanomuntu okokoda ngamandla emnyango. Bekungunina likaDakalo. 'Ngizwe batjho uthengisa amaqanda,' uyatjho, 'uDakalo uthe ngizokuthenga amaqanda la kunokuthi ngiyokuthenga amaqanda esitolo! Ngizakuthatha idazeni, ngiyabawa!' Wakhapha imalakhe.</p> | <p>Ngiyarhonona bona unina likaDakalo mthengi wabo wokuthoma!</p> |

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|--|---|
| <p>Nakaqeda ukukhamba, uRhulani wabuza ugogo ukuthi benzeni ngemali.</p> <p>'Ngicabanga bona kumele sikhulise irhwebo lethu,' kutjho ugogo. 'Asibulunge sithenge iimbewu sikwazi ukuthengisa imirrorho enamavithamini anepilo. Ngimiphi imirrorho ongathanda ukuyikhulisa?</p> | <p>Ngiyarhonona kobana ugogo uyawuthanda umqondo wokuba nerhwebo, ngombana ufuna ukuthengisa amaqanda nokukhulisa irhwebo.</p> |
| Imibuzo yokulandelela | Iimpendulo ezingalindeleka |
| URhulani ugadangeni? | Ugadange iqanda ngejarideni. |
| URhulani utlole ini etshwayeni lakhe? | Utlole <i>'Sithengisa amaqanda amnandi ngentengo eyehlisiweko! Agcwele ngephrotheyini!</i> etshwayeni lakhe. |
| Imibuzo ebuzako | Iimpendulo ezingalindeleka |
| Kubayini ugogo kaRhulani akhetha ukuthoma irhwebo lamaqanda? | <ul style="list-style-type: none"> • Ngombana bekanamaqanda amanengi angawasebenzisa. • Ngombana ulemukile bona umotjha amaqanda. • Ngombana uDakalo uthe amnandi khulu. • Ngombana bekazi abantu abanengi abangazuza ekudleni amaqanda atsengileko, anepilo. |



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 6**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - hlwengekile
 - tlama
 - iflaya

| Umlolozelo nofana ingoma | Umsikinyeko |
|--|--|
| Lalela! Kumele sidle ukudla okunepilo! Kumele sidle ukudla okunepilo! | <i>Bamba amadini bese uzikinye</i> |
| Dlalela kude namafutha Ayanonisa | <i>Yenza ngathi uyadla bese uthintitha ihloko</i> |
| Sela amarhalasi abunane wamanzi ngelanga! | <i>Yenza ngathi usela amanzi</i> |
| Dlalela kude notjwala Buyabuala! | <i>Yenza ngathi usela into bese utjwala bese uziwisela phasi</i> |
| Lalela! Kumele sidle ukudla okunepilo! Kumele sidle ukudla okunepilo! | <i>Bamba amadini bese uzikinye</i> |

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke ephelileko, bazenzele iindatjana zabo ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze njengesiqhema ukobana bacabange ngeendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambelane neenthombe!
- 6 Biza abafundi ukobanyana beze ngetlasini.
- 7 Bawa isiqhema esi-2 namkha zi-2 ezehlukeneko ukobanyana babelane ngeendatjana zabo zeenqhema.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /f/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngamagama anetjhada u – /f/ ?
- 4 Khulumisana nabafundi ngamagama, afana: baba, **itafula, umfula, umfazi**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **funa, ifene, fana, fika, faka, ifene**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

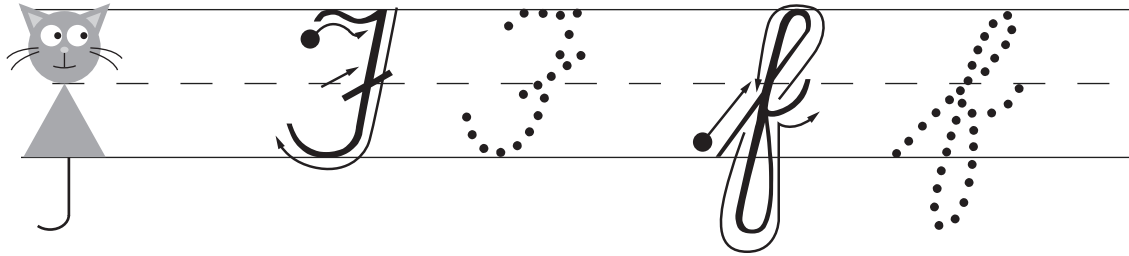



Umtlolo Wesandla:


Imizuzu eli-15


Tlola amaledere amatjha/amagama/imitjho


- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Ff**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko amatjhadeni/ emitjhweni etlolweko.





 funa

 ifene

 fana

 fika

 faka

 ifene

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo:

Imizuzu ema-30

Ukutlama Nokutlathabeja

ISIHLOKO: Tlola ngesikhathi lapho wakhe wazama ukudla okutjha, nokudla ongakudla esikhathini esizako.

UMSEBENZI: Tlola iindima ezimbili ezikhuluma ngokuzama ukudla okutjha. Indima yokuthoma kufanele ibe sesikhathini esidlulileko. Indima ywsibili kufanele itlolwe ibesikhathini esizako.

IFREYIMU YOKUTLOLA:

Ngakhe ngalinga...

Ngaphambi kobana ngilinge nga...

Yanambitha...

Ekugcineni...

Ngizokulinga...

Ngicabanga bona / izokunambitha...

Ngithanda / angithandi ukudla okutjha ngombana...

UKUZILUNGISELELA: Ngaphambi kobana kuthome isifundo, tlola umtlatlhabejo owenze ngoMvulo ebhodini.

UKUMODELA IHLELO LOKUVEZA (NGENZA)

- 1 Khumbuza bafundi bona usebenzise irhelo loku-editha umtlatlhabejo langoMvulo.
- 2 Okulandelako, tjela abafundi bona namhlanjesi sizokutjengisa nokuthula isiqetjhana sokugqina somtlo.
- 3 Khombisa abafundi bona uzokutlola umtlo wakho, ubenesihloko nelanga.

UMTLOLO

- 1 Nikela abafundi iincwadi. Layela abafundi kobana batlole ilanga nesihloko: **Ukulinga ukudla okutjha**
- 2 Tjela abafundi bona batlole ngobutjha isicetjhana sabo samaphethelo, kungabi neemphoso.
- 3 Nangabe abafundi basese nesikhathi, bangagwala umgwalo wamsinyazana.
- 4 Abafundi nabasatlolako, khamba khamba ngetlasini usize abafundi abanomraro.

UKUPHENDUKA BAKHULUME

- 1 Lokha nekusele imizuzu emi-5 , layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana bajike bakhulume nomlingani ngemitlolo yabo.
- 3 Nasele abafundi baqede ukutlola, biza munye nofana babili abafundi ukuthi bazokufundela abanye abafundi ngetlasini imitlolo yabo.
- 4 Hlanganisa yoke imisebenzi yabafundi yeveke le ibe yincwadi. Ibeke ikhoneni lokufunda ukuze abafundi bayifunde ngesikhathi sabo sokufunda ngokuzijamela

1q uRhoboyi 2020

Kwama

Ngakhe ngalinga ukuala kwama-China.

Ngaphambi kobanda ngiale, bengicabanga bona ngekhe ngikuthanda.

Bekunambitha kumnandi kusudu.

Ekugcineni ngikuthandile tle begodu besele ngifunda okunengi.

Ngizokulinga iphastu ye-Italy.

Ngicabanga bona izokunambitha inekhrimu imnandi.

Ngizoyilinga ngombanda iyintandokazi yomnganami.

Ngithanda ukulinga ukuala okutja ngombanda kuyakarisa ukulinga izizinto ezitja!



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **idada**
- 3 Hlukanisa igama ngetjhada ngalinye: /i/-/d/-/a/-/d/-/a/ = **idada**
- 4 Biza itjhada elisekuthomeni legama: /i/
- 5 Biza itjhada eliphakathi legama: /d/
- 6 Biza itjhada eliphakathi legama: /a/
- 7 Biza itjhada eliphakathi legama: /d/
- 8 Biza itjhada elisekugcineni legama: /a/
- 9 Tlola igamama ebhodini: **idada**
- 10 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /i/-/da/-/da/ = **idada**
- 11 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **ifene**

SENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **dela**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /d/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /e/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /l/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /d/-/e/-/l/-/a/
- 8 Tlola igama: **dela**
- 9 Layela abafundi bonyana bahlanganise nawe amatjhada asegameni : /de/-/la/ = **dela**
- 10 Buyelela lokhu ngegama elilandelako: **fika**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: UKURHONONA

| Itheksti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|--|--|
| <p><u>Amaqanda amatjha athengiswa ngentengo eyehlisweko</u></p> <p>Ugogo kaRhulani bekaneenkukhu ezinengi. Iinkukhu zakagogo bezibekela amaqanda amanengi. 'Amaqanda agcwele ngamaphrotheyini amanengi. Kesinye isikhathi, badla umratha namaqanda entambama. Nanyana kunjalo, bekusese namaqanda afihliweko ngejarideni.</p> | <p>Ngiyarhonona bona ugogo upha abazukulu bakhe amaqanda ngombana anepilo.</p> |
| <p>Ngelinye ilanga uRhulani nomnganakhe uDakalo begagijimisana, uRhulani wagadanga iqanda ngephoso. Wezwa kuphadlheka into. 'Ugh!' uRhulila wathi nakaqala inyawo lakhe wabona iqanda liphadlhekile lilenga enyaweni lakhe walila. URhulani nakatjengisa ugogo ubulembu beqanda bembese inyathelo lakhe, wahleka. 'Iinkukhwezi zibekela amaqanda khulu!' kutjho ugogo.</p> | <p>Ngiyarhonona bona iinkukhu zakagogo zibekela amaqanda anepilo ngobunengi!</p> |
| <p>Mhlokho ebusuku, uDakalo wahlala wadla idina. Ugogo waphakulula umratha namaqanda. 'Amaqanda anamaphrotheyini amanengi azokwenza uqine!' kutjho ugogo abanikela izitja. UDakalo wajama kancani. Bese wanghwatha kancani. 'Amnandi amacanda la!' kutjho uDakalo, 'Angiwathandisisi amaqanda kodwana la azwakala ahlukile!' 'La abuya eenkukhwini zethi!' kuhlathulula ugogo.</p> | |
| <p>Ngemva kwesikhathi sokulala, ugogo wahlala yedwa. Bekacabanga ngamaqanda agcwele ijarida. Bekacabanga ngobulembu obebusenyaweni lakaRhulani. Bekacabanga ngephrotheyini esemaqandeni. Bekacabanga ngalokho okutjhiwo nguDakalo. Ngokungakalindeleki, wabanomqondo.</p> | <p>Ngiyarhonona bona uRhulani nakagadanga iqanda nethando lakaDakalo emaqandeni kagogo kumenze bona acabangisise ngawo woke amaqanda aseleko!</p> |
| <p>URhulani nakafika ekhaya abuya esikolweni ngemva kwedini elandelako, uthole ugogo ngejarideni apethe ihamura, iimpikiri, iingodo neensimbi ezidala, nethini lepende.</p> | <p>Ngiyarhonona bona ugogo bekangafuni ukumotjha amaqanda wakhe amnandi, ngombana uthethe isiqunto sokwenza itjhuguluko!</p> |

| Ithekesti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|---|--|
| <p>'Wenzani?' uyabuza.</p> <p>'Ngakha ihogo yeenkukhu zethu. Angeze sisabanamaqanda ageseka koke nje ngejarideni, ngombana sizokuthoma irhwebo lokuwathengisa! Nasingavalela iinkukhu ekuseni, zizokubekela ngaphakathi.'</p> | |
| <p>'Sidinga itshwayo elizokutjengisa abantu bona sithengisa amaqanda!' kutjho uRhulani. URhulani wathatha isigojwana nethini lepende. 'Ungakhohlwa ukutlola bonyana amaqanda la agcwele iphrotheyini!' kutjho ugogo. Bese wenza itshwayo lakhe : <i>Sithengisa amaqanda amnandi ngentengo eyehlisiweko! Agcwele ngephrotheyini!</i></p> <p>Wagwala ikukhu namaqanda phezukweshwayo bona izokwazi ukudosa abantu.</p> | <p>Ngiyarhonona bona uRhulani uzizwa ajabulile mayelana nomqondo kagogo omuhle lo, ngombana wenza itshwayo lokusiza ukuthengisa amaqanda wabo.</p> |
| <p>Ngesikhathi uRudzani afika ekhaya abuya esikolweni, ihogo beyiphelile. Ugogo noRhulani bebabeka itshwayo.</p> <p>'Sithoma irhwebo lamaqanda!' uRhulani utjela udadwabo.</p> <p>'Itshwayeli lihle, kodwana lizokubonwa babantu abadlulako. Ngizakwenza amaflaya sizokwazi ukunikela abantu! Kutjho udadwabo.</p> <p>Wathatha amaphepha amanengi namakhrayoni. Wahlwa ubusuku boke agwala amaflaya amahle.</p> <p>'Ungakhohlwa ukukhangisa bona amaqanda la agcwele iphrotheyini!' kutjho ugogo.</p> | <p>Ngiyarhonona bona uRhudzani uthabile naye mayelana nerhwebo elitjha lakagogo ngombana uqede isikhathi esinengi enza amaflaya.</p> |
| <p>'Ngazi enye indlela esingakhangisa ngayo amaqanda wethu,' kutjho ugogo. 'UMr Tshivase ukhuluma nawo woke umuntu. Ngizomnikela amaqanda, akwazi ukurhatjha indaba le!'</p> <p>'Ungakhohlwa ukumtjela bona amaqanda la agcwele iphrotheyini!' kutjho uRhulani kugogo aphuma ngomnyango.</p> | <p>Ngiyarhonona bona kulisizo ukukhangisa irhwebo etja ngeendlela ezinengi ongakghona ngazo, ngombana ugogo ufuna ukurhatjha indaba le nanyana uRhulani enze itshwayo begodu noRhulani wenze amaflaya</p> |
| <p>Ngemva kwamalanga amambalwa, kwabanomuntu okokoda ngamandla emnyango. Bekungunina likaDakalo. 'Ngizwe batjho uthengisa amaqanda,' uyatjho, 'uDakalo uthe ngizokuthenga amaqanda la kunokuthi ngiyokuthenga amaqanda esitolo! Ngizakuthatha idazeni, ngiyabawa!' Wakhapha imalakhe.</p> | <p>Ngiyarhonona bona ukukhangisa kwabo amaqanda sekuthoma ukusebenza, ngombana babenomthengi ngemva kwamalanga.</p> |

| Itheksti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|---|---|
| Nakaqeda ukukhamba, uRhulani wabuza ugogo ukuthi benzeni ngemali. 'Ngicabanga bona kumele sikhulise irhwebo lethu,' kutjho ugogo. 'Asibulunge sithenge iimbewu sikwazi ukuthengisa imirorho enamavithamini anepilo. Ngimiphi imirorho ongathanda ukuyikhulisa? | Ngiyarhonona bona ukuthoma irhwebo kungasiza ukukhuphula imali edingeka ukuthoma enye! |
| Imibuzo yokulandelela | Iimpendulo ezingalindeleka |
| Singarhonona bunjani bona uRhulani noRhudzani bawuthandile umqondo kagogo? | Ngombana bobabili bamsizile ukuthoma irhwebo lakhe. Ngombana bobabili baqede siskhathi sabo bakhangisa irhwebo elitjha. |
| URhulani noRhudzani nogogo balikhangise njani irhwebo labo? | Benze itshwayo, amaflaya, nezwangobatjho. |
| Imibuzo ebuzako | Iimpendulo ezingalindeleka |
| Kubayini umakaDakalo eze azokuthenga amaqanda? | Ngombana uDakalo uwathandile amaqanda kagogog atsengileko, anepilo. Ngombana ugogo uthome irhwebo lokuthengisa amaqanda aseleko. Ngombana zoke iindlela zokukhangisa bezisebenza! |



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - usorhwebo
 - irhwebo
 - umthengi

| Umlolozelo nofana ingoma | Umsikinyeko |
|--|--|
| Lalela! Kumele sidle ukudla okunepilo! Kumele sidle ukudla okunepilo! | <i>Bamba amadini bese uzikinye</i> |
| Dlalela kude namafutha Ayanonisa | <i>Yenza ngathi uyadla bese uthintitha ihloko</i> |
| Sela amarhalasi abunane wamanzi ngelanga! | <i>Yenza ngathi usela amanzi</i> |
| Dlalela kude notjwala Buyabuala! | <i>Yenza ngathi usela into bese utjwala bese uziwisela phasi</i> |
| Lalela! Kumele sidle ukudla okunepilo! Kumele sidle ukudla okunepilo! | <i>Bamba amadini bese uzikinye</i> |

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Ngicabanga bona uRhulani u...
Ngicabanga bona indatjana le itlolelwe ukungifundisa bona...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

| | | |
|----------|----------|----------|
| d | f | l |
| a | e | b |
| m | o | u |
| k | i | s |

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /**d**/ begodu /**f**/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /**d**/-/**e**/-/**l**/-/**a**/ = **dela**
- 5 Khumbuza abafundi banga igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /**d**/ namkha /**f**/
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /**l**/-/**e**/-/**l**/-/**i**/ = **leli**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlola isihloko: **d, f**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **dela, idada, duda, idamu, idolo, idemu, funa, ifene, fana, fika, faka, ifene, leli, lima, ibala, ikomo, lila, sola, sala, lisa, ibisi, sela, saba, lula, umoba, ulele, uloba, kama, muka, kela, beka, kala, babo, bobo, lelo, lola, loba, lobo, momo, mema, mabo, moba, lale, lele, bala, beba, laba, baba, lala**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda – Kwangemuva

AMAQHINGA WOKUZWISISA: UKURHUNYEZA

UKURHUNYEZA INDATJANA

- 1 Hlathulula bona namhlanje *sizokucabanga ngezinto eziqakathekileko zetheksthi*. Sizokucabanga nokobana ngikuphi enegade singakuthenga nangabe besinguRhulani.
- 2 Tlola isirhunyezo sefreyimu ebhodini.
- 3 Tjela abafundi basebenzise ifreyimu elandelako ukuphendula umbuzo: Indatjana le imayelana... (2–3 yemitjho) Ngithande... Ngicabanga bona uRhulani nogogwakhe kufanele bathenge...
- 4 Hlathululela abafundi bona angeze batjho koke okumayelana netheksthi – bazakukhetha izinto eziqakathekileko kwaphela.
- 5 Modela isibonelo sakho bunje: Uthi: ***Indatjana le ikhuluma*** ngoRhulani nomndenakhe bathoma irhwebo lokuthengisa amaqanda. Ngithande iqhinga lokobana bafuna ukuthoma irhwebo. ***Ngicabanga*** bona ***uRhulani nogogwakhe kufanele bathenge*** imbewu yeperegijhi.
- 6 Tjengisa abafundi isithombe ngenchwadini ekulu yeendatjana.
- 7 Nikela abafundi isikhathi sokucabanga ngetheksthi.
- 8 Layela abafundi **bajike bakhulumisane** ngokwabelana iirhunyezo **zabo** nabalingani. (**Bangatlole lokho okukhulunywe ngutitjhere. Abafundi abatlole imibono yabo!**)
- 9 Biza itlasi loke.
- 10 Buza munye nofana babili abafundi bazokwabelana ngeenrhyezo zabo netlasi.
- 11 Zitlamele isirhunyezo sakho esifana nalesi: ***Indatjana le ikhuluma*** ngoRhulani nomndenakhe bathoma irhwebo lokuthengisa amaqanda. Ngithande ugoro, uRhulani nokobana bafuna ukuthoma irhwebo. ***Sicabanga*** bona ***uRhulani nogogwakhe kufanele bathenge*** imbewu ukuze imirorho ebazoyitjaala ikhule msinya.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 6.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiwa kobana ungeweqi umsetjenzana weveke lo.



**Igreyidi 2
ITHEMU 3
Iveke**

7

**UMMONGO:
Ukutshwenyeka
nokusaba**



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana: Neenthombe zabafundi babonakala batshwenyekile namkha basaba: nezinto ezibathusako.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: Iindlela zokusiza abafundi baqalane nokuba nevalo nokwesaba.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsjetjenzana woku-1: incwadi yokusebenzela ye-DBE 2: Ikhasi 30–34, Asifunde

Umsjetjenzana wesi-2: incwadi yokusebenzela ye-DBE 2: Ikhasi 36, Asifunde

Umsjetjenzana wesi – 3: incwadi yokusebenzela ye-DBE 2: Ikhasi 37–39, Asitlole

Umsjetjenzana wesi-4: Gwala isithombe sento ekuthusako

NgoMvulo



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

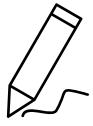
YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe esiseNcwadini eKulu yendatjana: **UZweli utshwenyekile**
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Tshwenyekile nokusaba
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Kuyini ekwenza uzizwe utshwenyekile?
 - b kuyini ekwenza uzizwe usaba?
 - c Ngubani ozizwa atshwenyekile?
 - d Ngubani ozizwa asaba?

ILWAZI-MAGAMA LOMMONGO

- 1 tshwenyeka
- 2 khathazeka
- 3 saba

| Umlolozelo nofana ingoma | Umsikinyeko |
|--|--|
| Uzizwa njani namhlanje? Uthabile? Udanile? | <i>Buza umnganakho umbuzo</i> |
| Khokha umoya Ungatshwenyeki! Thaba | <i>Beka isandla esifubeni Khokha umoya</i> |
| Ungatshwenyeki Woo-oo-woo-oo-oo-ooo Thaba | <i>Thabelanani nabangani bakho!</i> |
| Uzizwa njani namhlanje? Uthabile? Udanile? | <i>Ubuza umnganakho umbuzo</i> |
| Ungatshwenyeki Woo-oo-woo-oo-oo-ooo Thaba | <i>Thabelanani nabangani bakho!</i> |
| Khokha umoya Ungatshwenyeki! Thaba | <i>Beka isandla esifubeni Khokha umoya</i> |



Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a Dd Dd Dd...
 - b Ff Ff Ff...
 - c dela
 - d idamu
 - e idemu
 - f idolo
 - g ifene
 - h fana
 - i fika
 - j faka
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodini.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15.

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: UKUBONELA PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: UZweli utshwenyekile
- 3 Yenza ukufunda iinthombe kelinnye nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathele nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Tlola ngesikhathi lapho wazizwa uthukiwe namkha usaba.

UMSEBENZI: Tlola iindima ezimbili zemkitjho esi 6-8 ukungezelela encwadini: kesinye isikhathi sizizwa sitshwenyekile besisaba.

UKUTHULA ISIHLOKO SOKUTLOLA

- 1 Tjengisa abafiundi bona uyacabanga ngaphambi kobana utlole, njengokuthi
- 2 Ngomlomo, hlathulula isihloko sakho, njengokuthi:
Ngazizwa ngithukiwe ubaba nazakugula khulu. Bekasesibhedlela. Bengicabanga bona uzokufa. Mihla ngamalanga bengicabanga bona angeze ngisambona. Zange khengitshwenyike kangaka.

IMODELA YEHLELO LOKU-EDITHA (NGENZA)

- 1 Tlola ifremu yokutlola ngehlangothini elinye lebhodi
- 2 Tjengisa abafundi indlela yokuphendula imibuzo ngokwenza irhelo.
- 3 Qedelela ihlelo ngehlangothini elinye lebhodi.

Ukuhlela imibuzo

Indima 1

- 1 Kuyini eyakwenza uzizwe utshwenyekile namkha usaba?
- 2 Kubayini wazizwa utshwenyekile namkha usaba?
- 3 Bewucabanga ngani nawuzizwa usaba namkha ustshwenyekile?
- 4 Bewucabanga bona kuzokwenzekani?

Indima 2

- 1 Kwenzekani okulandelako?
- 2 Ngubani nofana yini eyakusiza wehlise umoya?
- 3 Bakusiza njani?
- 4 Yini eyakwenza ulise ukuzizwa utshwenyekile namkha usaba?
- 5 Bekunjani ukuzizwa utshwenyekile namkha usaba?

Hlela

Indima 1

- 1 Ubaba bekagula. Bekasesibhedlela.
- 2 Ngazizwa ngitshwenyekile namkha usaba ukubona ubaba agula kangaka.
- 3 Bengicabanga bona angeze ngisambona. Bona angeze asaphuma esibhedlela.
- 4 Bengicabanga bona uzokufa.

Indima 2

- 1 Ubaba wahlala isikhatjhana. wabangcono.
- 2 Ubaba nakasesibhedlela, umma nodadwethu bangisiza ngazizwa ngcono.
- 3 Bakhuluma nami bangilalela.
- 4 Ubaba wagcina aphumile esibhedlela, bengingasatshwenyeki.
- 5 Bekuthusa. Bekukumbi.

Umtlolo:

Imizuzu ema-30

Ukutlama Nokutlathabeja

- 1 Nikela abafundi iincwadi zabo.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele **iminikhonferensi**
- 3 Bawa abafundi kobana **bafunde imitlolo yabo.**
- 4 Siza abafundi baqedelele ifreyimu yokutlolela.
- 5 Siza abafundi **batjho amagama kabuthaka njengokukhamba kwekghuru.**
- 6 Khuthaza abafundi.

Ihlelo

Indima yoku 1

1. Umfowethu uziphule umkhono
2. Ngizizwe ngitshwenyekile nangibona umfowethu alila.
3. Bengicabanga bona umkhono kamfowethu uzokuhlala ubuhlungu njalo.
4. Bengicabanga bona ngeze bakwazi ukulungisa umkhonwakhe.

Indima yesi 2

5. Umfowethu ubone uxorhoxa ngokuhlinzwa komkhono wakhe.
6. Umfowethu nakahlinzwako, umma nomhlengikazi basize ngazizwa ngcono .
7. Bahlathululile bona kuzokwenzekani ngomkhonwakhe begoau uzokuphola.
8. Umfowethu bekanebhandaizhi ehle emkhonwenakhe bewangivumela ngibhale kiyo.
9. Bekuthusa.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 7**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /g/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngamagama anetjhada u – /g/?
- 4 Khulumisana nabafundi ngamagama,afana: **ngena, ingelozi, ingoma**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **gogo, goba, gula, gida, geda, goba**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



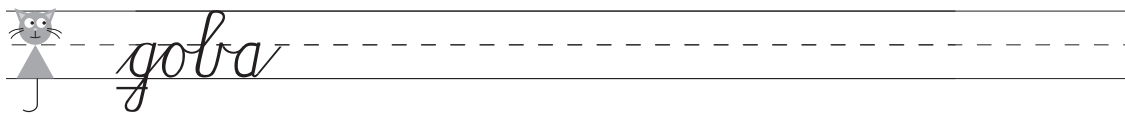
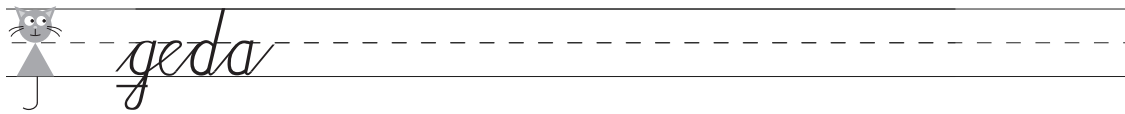
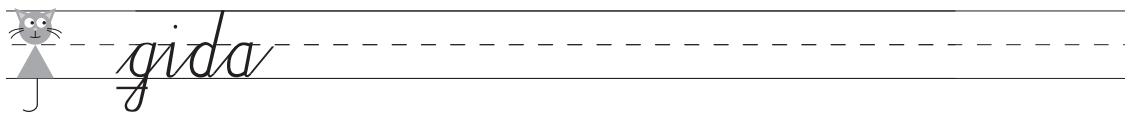
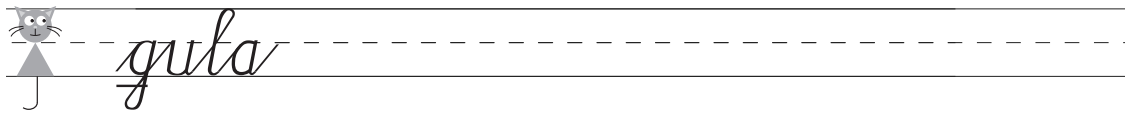
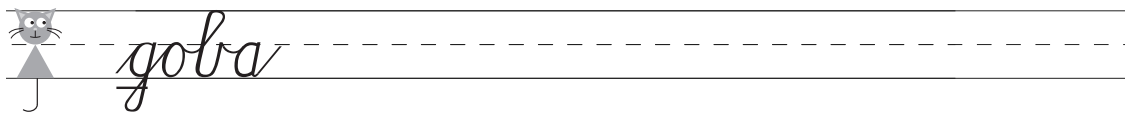
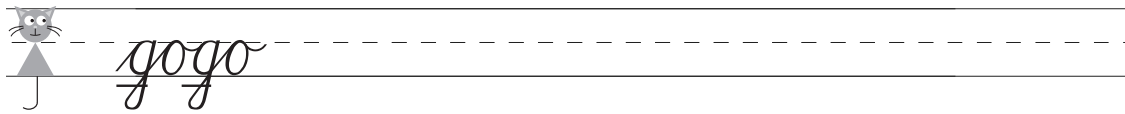
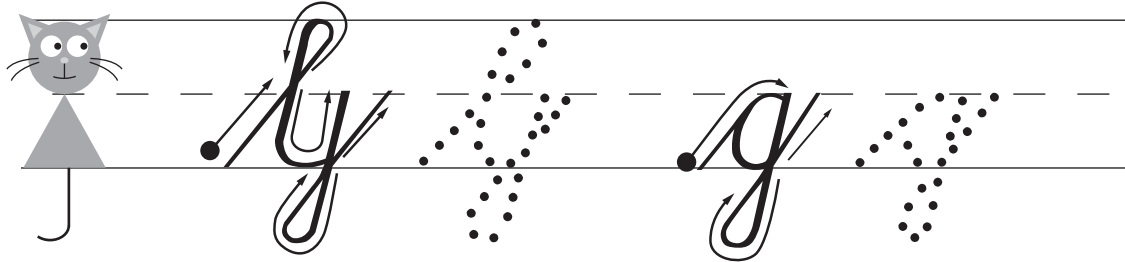
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Gg**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kokuthoma

AMAQHINGA WOKUZWISISA: FUNA ITHEKSTHI

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|---|--|
| <p>Uzwele utshwenyekile</p> <p>Uzwele uvuke omile. Inyezi beyikhanya khulu nawuqala ngefesidere. Uzwele iphimbo likanina liphuma ngephunyaneni.</p> <p>'Ngizibuzisa bona umma ukhuluma nobani ebusuku kangaka? Uzwele uyazibuzisa. Waphuma ngomnyango wayokuhlola.</p> <p>'Angikarholi,'uzwele unina akhuluma.</p> <p>'Awa,'uzwele uyacabanga. 'Nangabe umma akakarholi, sizokudlani?'</p> | <p>Kuyini uzwele akuzwileko? Uzwele bona unina akakarholi.</p> |
| <p>Uzwele wabuyela ngeengutjeni. Wavala amehlo, kodwana bekungalaleki.</p> <p>'Nangabe umma akakarholi, uzokwazi njani ukubhadela zoke izinto esizidingako? Kutshwenyeka uzwele.</p> <p>Uzwele walala aphenyuka.</p> | <p>Kubayini uzwele angakghoni ukulala? Oh, Ngifunda bona uzwele akakghoni ukulala ngombana utshwenyekile!</p> |
| <p>Ekuseni, uzwele wazilungiselela ukuya esikolweni. Wambatha ijezi yakhe. Wabona imbobo ekulu emkhonweni.</p> <p>'Ngizoyithola njani ijezi etja?' uzwele uyatshwenyeka.</p> <p>Uzwele waqala amanyathelo wakhe. Bekamuminya.</p> <p>'Ngicabanga bona ngizokufuna amanyathelo amatjha msinyana,' uyacabanga.' Kodwana ngizowathola njani amanyathelo amatjha nangabe umma akakarholi?' Utshwenyekile.</p> | <p>Kuyini le uzwele atshwenyeka ngayo? Ngifunda bonyana uzwele utshwenyekile bona unina ngeze akghone ukumthengela ijezi etja namanyathelo ngombana akakarholi.</p> |
| <p>Esikolweni, uzwele wakhapha ipensela ngesikhwameni sakhe. Ipensela le beyiyincani khulu.</p> <p>'Ipensela le izokuphela msinya khulu bona ngingayisebenzisa!' uyacabanga.</p> <p>'Ngizokwenzenjani umma nakangakghoni ukungithengela ipensela etjha?' utshwenyekile.</p> | <p>Kuyini lokhu uzwele atshwenyeka ngakho? Oh, maye uzwele utshwenyekile ngombana ipenselakhe iyancipha! Utshwenyekile bona unina angeze akwazi ukumthengela ipensela etja ngombana akakarholi.</p> |
| <p>Ekugcineni kwelanga, uNom Maboya wanikela abanye abafundi iincwadi.</p> <p>'Incwadi lezi ngezababelethi benu,'kutjho uNom Maboya.</p> | <p>Kuyini le uNom. Maponya ayinikele uzwele? Oh, Ngifunda bona uNom. Maponya unikela uzwele incwadi bona ayinikele unina!</p> |

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|---|---|
| <p>UZweli nakaqala isihloko sencwadi: 'Imbadalo yesikolo'.</p> <p>'Umnyaka sewuyaphela! Kutjho uNom. Maboya. 'Cabanga, msinyana nje nizobe ninotitjhere omutjha ngetlasini etja.'</p> <p>Isimbi yalila.</p> | |
| <p>UZweli wakhamba waya ekhaya.</p> <p>'Umma uzoyibhadela njani imbadalo yeemfundo zami esikolweni?' uZweli utshwenyekile.</p> <p>'Ngizokukghona ukuya esikolweni unyaka ozako? Uyazibuza.</p> <p>UZweli bekasithanda isikolo. Indaba le beyimuphatha kabuhlungu afuna nokulila.</p> | <p>Kuyini le uZweli atshwenyeye ngayo nje? UZweli utshwenyekile bona unina angekhe akghona ukubhadela imbadalo yeemfundo zakhe esikolweni.</p> |
| <p>UZweli nakafika ekhaya, wanikela unina incwadi. 'Oh kuhle,' kutjho unina. 'Ngiqeda ukurhola namhlanje.'</p> <p>'Kodwana bengicabanga bona awukarholi?' kubuza uZweli.</p> <p>'Ukuzwe nini lokho?' kubuza unina likaZweli.</p> <p>'Ngizwe ukhuluma ngomtato,' kutjho uZweli.</p> <p>UZweli bekatshwenyekile bona unina uzokukwata.</p> <p>'Zweli, ngirhole ngemva kwamalangana,' unina uyahlathulula.</p> | <p>Unina likaZweli urhole nini? Ngifunda bonyana urhole namhlanje!</p> |
| <p>Ubusuku lobo, uZweli wangena ngeengutjeni, unina weza ngelawini lakhe. Wabeka isandla sakhe ehlombeni lakhe.</p> <p>'Zweli, ngizokunakekela,' kutjho unina. 'Ungatshwenyeki. Umsebenzakho kukuthi ukhuthale ufunde, utjheje izinto zakho, nokungisiza ngekhhaya. Lala nje.'</p> <p>Bese unina likaZweli wamumanga.</p> <p>Kokuthoma namhlanje, uZweli akakatshwenyeki.</p> | <p>Kuyini unina likaZweli athe kumele atshwenyeye ngakho? Oh! Unina likaZweli akafuni atshwenyeye. Ufuna asebenze bekabe lisizo.</p> |

| Imibuzo yokulandelela | Iimpendulo ezingalindeleka |
|--|---|
| Ngubani obekakhuluma ngomtato? | Unina likaZweli bekakhuluma ngomtato. |
| UZweli uzwe unina athini? | Uzwe athi akakarholi. |
| Unom. Maponya ubanikele ini abanye abafundi? | Umnikele incwadi ebeyitlolwe 'Imbadalo yeemfundo'. |
| Imibuzo ebuzako | Iimpendulo ezingalindeleka |
| Kubayini uZweli atshwenyekile? | <ul style="list-style-type: none"> • UZweli bekatshwenyekile ngombana uzwe nina athi akakarholi. • Bekatshwenyekile ngombana unina umbhadelela yoke into. • Bekatshwenyekile ngombana ngekhe akghone ukuthola ijezi etjha. • Bekatshwenyekile ngombana uzokudinga amanyathelo amatjha msinyana. • Bekatshwenyekile ngombana uzokudinga ipensela etjha msinyana. • Bekatshwenyekile ngombana ucabanga bona unina angekhe akghona ukubhadela imbadalo yeemfundo zakhe esikolweni. • Utshwenyekile bona angekhe akghona ukuya esikolweni. • Utshwenyekile bona unina uzokukwata ngombana bekamlalele nakakhuluma ngomtato. |



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 7**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - ukuzigedla
 - themba
 - izwangobatjho

| Umlolozelo nofana ingoma | Umsikinyeko |
|--|--|
| Uzizwa njani namhlanje? Uthabile? Udanile? | <i>Buza umnganakho umbuzo</i> |
| Khokha umoya Ungatshwenyeki! Thaba | <i>Beka isandla esifubeni Khokha umoya</i> |
| Ungatshwenyeki Woo-oo-woo-oo-oo-ooo Thaba | <i>Thabelanani nabangani bakho!</i> |
| Uzizwa njani namhlanje? Uthabile? Udanile? | <i>Ubuza umnganakho umbuzo</i> |
| Ungatshwenyeki Woo-oo-woo-oo-oo-ooo Thaba | <i>Thabelanani nabangani bakho!</i> |
| Khokha umoya Ungatshwenyeki! Thaba | <i>Beka isandla esifubeni Khokha umoya</i> |

UBUKGHWARI BOKUCOCA INDATJANA (IVEKE YOKUTHOMA YOMMONGO)

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga nemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambelane neenthombe!
- 7 Khumbuza abafundi ngokulalela ngokuyelela indatjana yomunye nomunye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /c/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngagama anetjhada u – /c/?
- 4 Khulumisana nabafundi ngagama, afana: baba, **cima, icici, iinceku**

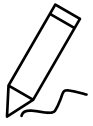
YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **cula, coca, cima, icici, cola**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

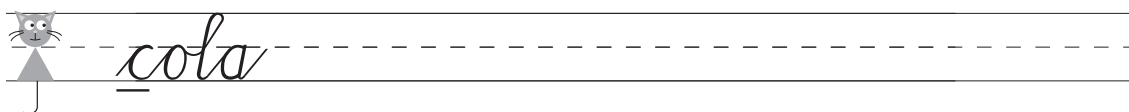
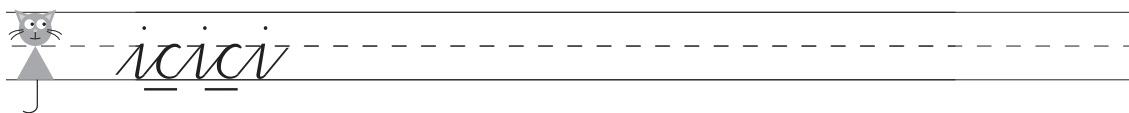
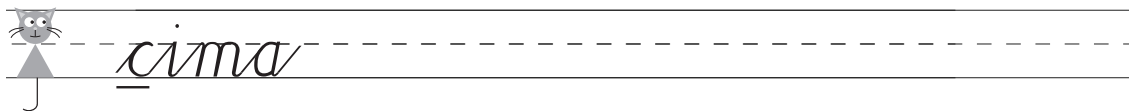
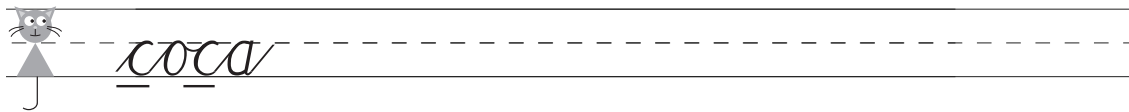
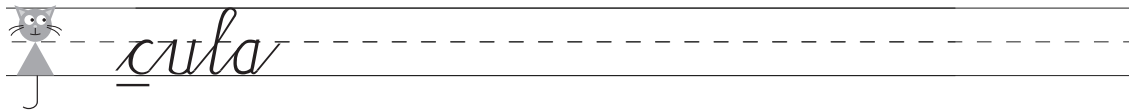
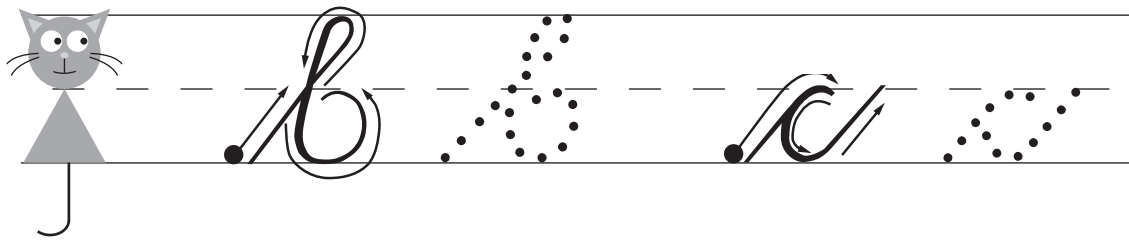


Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: Cc
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko amatjhadeni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo:

Imizuzu ema-30

Ukutlama Nokutlathabeja

ISIHLOKO: Tlola ngesikhathi lapho wazizwa uthukiwe namkha utshwenyekile.

UMSEBENZI: Tlola iindima ezimbili ezinemitjho esi 6-8 ukungezelela encwadini: Kesinye isikhathi sizizwa sitshwenyekile besithukiwe.

IFREYIMU YOKUTLOLELA:

Ngizizwe ngitshwenyekile / ngisaba lokha... *(Tlola ngalokho okwakwenza uzizwe uthukiwe namkha usaba)*

Bengitshwenyekile / ngisaba ngombana... *(hlathulula bona kubayini bewutshwenyekile / uthukiwe)*

Ngicabanga... *(Tlola imicabango yakho)*

Ekugcineni... *(Tlola ngalokhu okwenzekako)*

Ngizizwe ngigcono... *(Tlola ngalokhu okwenzekako ukukusiza ukuthi uzizwe ngcono)*

Uzizwa utshwenyekile / asaba... *(Tlola isiphetho salokho okwenzekako)*

AMALUNGISELELO: Ngaphambili kobana uthome isifundo sokutlola, tlola ihlelo olenze ngoMvulo ebhodini

MODELA IHLELO LOKUVEZA (NGENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise ihlelo loku-editha imitlathabejo
- 2 Funda ihlelo lakho ebhodini.
- 3 Okulandelako, fundela abafundi ifremu yokutlola
- 4 Modela ukuqedelela ukutlola efremini usebenzisa ihlelo lakho, njengokuthi:
Ngazizwa ngitshwenyekile ubaba nakagulako. Bekagula khulu waya esibhedlela.
Bengitshwenyekile ngombana bengicabanga bona ubaba angeze asaphuma esibhedlela.
Bengicabanga bona uzokufa.

Ekugcineni, ubaba waphola. Waphuma esibhedlela. **Ngazizwa ngcono** umma nodadwethu nabangivumela ngilile nangitshwenyekileko. Kwangisisza ukukhuluma ngemizwa yami. Ukuzizwa utshwenyekile bekunzima.

IHLELO LABAFUNDI LOKUVEZA (YENZA)

- 1 Nikela abafundi iincwadi zabo zokutlola. Layela abafundi batlole ilanga nesihloko:
Iindima zami: umtlhatlhabejo
- 2 Tjela abafundi bona batlole umtlhatlhabejo wabo wokucina, onganamphoso.
- 3 Abafundi nabanesikhathi, bagwale isiboniso.
- 4 Abafundi nabasatlolako, khambakhamba ngetlasini usize abafundi abatlhathabejako.
- 5 Khumbuza abafundi ngeendlela abangazisebenzisa zibasize
- 6 Lokha abafundi nabasatlolako, khambakhamba ngetlasini usize abatlhathabejako.

nizizwe ngitshwenyekile/ngisaba umfowetu
nakapula umkhonwakhe.

Ngizizwe ngitshwenyekile/ngisaba ngombana
bengicabanga bona umkhonwakhe uphukele
futhi.

Bengicabanga bona abodorhodere ngezze
bakwazi ukulungisa umkhonwakhe.

ekugcineni umfowethu wahlinzwa umkhono.
ngizizwe ngcono lokha umma nomlengikazzi
bangihlathululela bona kuzokwenzekani
ngomkhonwake ukuti aphone.

Ukuzizwa ngitshwenyekile kungithuse khulu



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlukanisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **goba**
- 3 Hlukanisa igama ngetjhada ngalinye: /g/-/o/-/b/-/a/ = **goba**
- 4 Biza itjhada elisekuthomeni legama: /g/
- 5 Biza itjhada eliphakathi legama: /o/
- 6 Biza itjhada eliphakathi legama: /b/
- 7 Biza itjhada elisekugcineni legama: /a/
- 8 Tlola igamama ebhodini: **goba**
- 9 Tjengisa ngokukhomba nokuhlukanisa amatjhada ukwenza igama: /go/-/ba/ = **goba**
- 10 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **coca**

SENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **geda**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /g/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /e/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /d/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /g/-/e/-/d/-/a/
- 8 Tlola igama: **geda**
- 9 Layela abafundi bonyana bahlanganise nawe amatjhada asegameni : /ge/-/da/ = **geda**
- 10 Buyelela lokhu ngegama elilandelako: **cima**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli: 15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: FUNA ITHEKSTHI

| Itheksti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|---|--|
| <p>UZweli utshwenyekile</p> <p>UZweli uvuke omile. Inyezi beyikhanya khulu nawuqala ngefesidere. Uzwe iphimbo likanina liphuma ngephunyaneni.</p> <p>'Ngiyazibuza bona umma ukhuluma nobani ebusuku kangaka? uZweli uyazibuza. Waphuma ngomnyango wayokuhlola.</p> <p>'Angikarholi,'uzwa unina akhuluma.</p> <p>'Awa,'uZweli uyacabanga. 'Nangabe umma akakarholi, sizokudlani?'</p> | <p>Kuyini okutshwenya uZweli? Uzwe unina athi akakarholi. Utshwenyekile bona unina uzokubhadelani ngani izintwezi anganamali!</p> |
| <p>UZweli wabuyela ngeengutjeni. Wavala amehlo, kodwana bekungalaleki.</p> <p>'Nangabe umma akakarholi, uzokwazi njani ukubhadela zoke izinto esizidingako? Kutshwenyeka uZweli.</p> <p>UZweli walala aphenduka.</p> | <p>Kubayini uZweli alala aphenduka embhedenakhe? uZweli ulala aphenduka ngombana naye utshwenyekile akakghoni ukulala.</p> |
| <p>Ekuseni, uZweli wazilungiselela ukuya esikolweni. Wambatha ijezi yakhe. Wabona imbobo ekulu emkhonweni.</p> <p>'Ngizoyithola njani ijezi etja?' uZweli uyatshwenyeka.</p> <p>UZweli waqala amanyathelo wakhe. Bekamuminya.</p> <p>'Ngicabanga bona ngizokufuna amanyathelo amatjha msinyana,' uyacabanga.' Kodwana ngizowathola njani amanyethelo amatjha nangabe umma akakarholi?' Utshwenyekile.</p> | <p>Kubayini uZweli atshwenyekile ngejezi namanyathelo wakhe? Ngiyabona uZweli uyakhula begodu uzokudinga amanyathelo nejezi etjha msinyana. Utshwenyekile ngombana unina nguye omthengela yoke into ayitlhogako, kodwana ucabanga bona akasanamali!</p> |
| <p>Esikolweni, uZweli wakhipha ipensela ngesikhwameni sakhe. Ipensela le beyiyincani khulu.</p> <p>'Ipensela le izokuphela msinya khulu bona ngingayisebenzisa!' uyacabanga.</p> <p>'Ngizokwenzenjani umma nakangakghoni ukungithengela ipensela etjha?' utshwenyekile.</p> | <p>Kubayini uZweli atshwenyekile ngepenselakhe? uZweli udinga ipensela ukuze aphumelele esikolweni. Utshwenyekile bona angeze akwazi ukuthola ipensela etja nakayidingako!</p> |

| Itheksti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|---|---|
| <p>Ekugcineni kwelanga, uNom Maboya wanikela abanye abafundi iincwadi.</p> <p>'Incwadi lezi ngezababelethi benu,'kutjho uNom Maboya.</p> <p>UZweli nakaqala isihloko sencwadi: 'Imbadalo yesikolo'.</p> <p>'Umnyaka sewuyaphela! Kutjho uNom. Maboya. 'Cabanga, msinyana nje nizobe ninotitjhere omutjha ngetlasini etja.'</p> <p>Isimbi yalila.</p> | |
| <p>UZweli wakhamba waya ekhaya.</p> <p>'Umma uzoyibhadela njani imbadalo yeemfundo zami esikolweni?' uZweli utshwenyekile.</p> <p>'Ngizokukghona ukuya esikolweni unyaka ozako? Uyazibuza.</p> <p>UZweli bekasithanda isikolo. Indaba le beyimuphatha kabuhlungu afuna nokulila.</p> | <p>Kubayini uZweli atshwenyeyeke imbadalo yeemfundo zakhe? uZweli utshwenyekile bona uzokulisa isikolo ngombana unina akazukukghona ukumbhadelela. Ucabanga ngezinto ezimbi ezingamvelela!</p> |
| <p>UZweli nakafika ekhaya, wanikela unina incwadi. 'Oh kuhle,' kutjho unina. 'Ngiqeda ukurhola namhlanje.'</p> <p>'Kodwana bengicabanga bona awukarholi?' kubuza uZweli.</p> <p>'Ukuzwe nini lokho?' kubuza unina likaZweli.</p> <p>'Ngizwe ukhuluma ngomtato,' kutjho uZweli.</p> <p>UZweli bekatshwenyekile bona unina uzokukwata.</p> <p>'Zweli, ngirhole ngemva kwamalangana,' unina uyahlathulula.</p> | <p>Kubayini uZweli amangele? Ilanga loke, uZweli bekatshwenyekile ngombana uzwe unina athi akakarholi. Kodwana nje, uthola bonyana urholile! Lokhu kuyamumangaza.</p> |
| <p>Ubusuku lobo, uZweli wangena ngeengutjeni, unina weza ngelawini lakhe. Wabeka isandla sakhe ehlombeni lakhe.</p> <p>'Zweli, ngizokunakekela,' kutjho unina.</p> <p>'Ungatshwenyeki. Umsebenzakho kukuthi ukhuthale ufunde, utjheje izinto zakho, nokungisiza ngekhaya. Lala nje.'</p> <p>Bese unina likaZweli wamumanga.</p> <p>Kokuthoma namhlanje, uZweli akakatshwenyeki.</p> | <p>Kubayini uZweli angasatshwenyeki? UZweli akasatshwenyeki ngombana unina urholile – ngemva kwamalangana!</p> |

| Imibuzo yokulandelela | Iimpendulo ezingalindeleka |
|--|--|
| Kubayini uzweli avukile? | Uvuke ngombana uzizwe omile. |
| Kubayini uZweli angakghoni ukulala? | Bekatshwenyekile. Kesinye iskhathi kunzima ukulala nawutshwenyekileko. |
| Kubayini unina likaZweli amtjela bona 'ngizokunakekela'? | Ngombana bekafuna uZweli alise ukutshwenyeka. |
| Imibuzo ebuzako | Iimpendulo ezingalindeleka |
| Kubayini uZweli amangele? | <ul style="list-style-type: none"> • UZweli bekamangele ngombana unina urholile. • UZweli bekamangele ngombana bekacabanga bona unina akakarholi, kodwana urholile. • UZweli bekamangele ngombana zange asatshwenyeka bonyana unina akakzokubhalela imbadalo yeemfundo esikolweni. • UZweli bekamangele ngombana ekugcineni, ayikho into bekumele atshwenyeka ngayo. |



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - ukuthula
 - hlola
 - ukuphenduka

| Umlolozelo nofana ingoma | Umsikinyeko |
|--|--|
| Uzizwa njani namhlanje? Uthabile? Udanile? | <i>Buza umnganakho umbuzo</i> |
| Khokha umoya Ungatshwenyeki! Thaba | <i>Beka isandla esifubeni Khokha umoya</i> |
| Ungatshwenyeki Woo-oo-woo-oo-oo-ooo Thaba | <i>Thabelanani nabangani bakho!</i> |
| Uzizwa njani namhlanje? Uthabile? Udanile? | <i>Ubuza umnganakho umbuzo</i> |
| Ungatshwenyeki Woo-oo-woo-oo-oo-ooo Thaba | <i>Thabelanani nabangani bakho!</i> |
| Khokha umoya Ungatshwenyeki! Thaba | <i>Beka isandla esifubeni Khokha umoya</i> |

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Indatjana ihlonbana nomongo 'Ukutshwenyeka nokwesaba' ngombana...
Ngazizwa ngitshwenyekile uZweli naka...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.

- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

| | | |
|----------|----------|----------|
| g | c | l |
| a | e | b |
| m | o | u |
| d | i | s |

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /g/ begodu /c/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /g/-/e/-/d/-/a/ = **geda**
- 5 Khumbuza abafundi bangenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /g/ namkha /c/
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /m/-/a/-/b/-/a/ = **maba**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlole isihloko: **g, c**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **gogo, goba, gula, gida, geda, goba, cula, coca, cima, icici, cola, dela, idada, duda, idamu, idolo, idemu, leli, lima, ibala, ikomo, lila, sola, sala, lisa, ibisi, sela, saba, lula, umoba, ulele, uloba, babo, bobo, lelo, lola, loba, lobo, momo, mema, mabo, moba, lale, lele, bala, beba, laba, baba, lala**



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda – Kwangemuva

AMAQHINGA WOKUZWISISA: UKURHUNYEZA / UKUBONA NGELIHLO LENGQONDO.

UKUHLATHULULA NGOKUTJENGISA ITHEKSTHI

- 1 Hlalisa abafundi emadeskeni wabo, neencwadi zabo namkha nephepha elingakatlolelwa, iimpensela namakhrayoni.
- 2 Hlathulula bona abafundi bazokutlola bagwale into eqakathekileko ebayibona ngelihlo lengqondo nabacabanga ngendatjana. Modela ngendlela **obona into eqakathekileko ngelihlo lengqondo endatjaneni**, njengokuthi: uZweli wezwa unina akhuluma ngomaliledinini. Nakezwa lokhu okukhulunywa ngunina, kwamenza azizwe atshwenyekile.
- 3 Gwala isithombe sakaZweli alalele unina athswenyekile ebhodini.
- 4 Sebenzisa ukumodela ukuhlanganisa imitjho embalwa ukuhlathulula ngokutjengisa itheksthi, njengokuthi: UZweli wezwa unina, ngibona uZweli ngelihlo lengqondo atshwenyekile.
- 5 Okulandelako, tjela abafundi bona bayokukhetha into eqakathekileko ebayibona ngelihlo lengqondo nabafunda indatjana.
- 6 Layela abafundi bavale amehlo bakhululeke. Funda itheksthi mbadlwana.
- 7 Bawa abafundi bavule amehlo bagwale imicabango yabo.
- 8 Kokugcina, bawa abafundi bajike bakhulumisane ngokutjengisa nokuhlathulula itheksthi yabo nabalingani babo.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke ngephepha **lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza umsetjenzana **wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.



**Igreyidi 2
ITHEMU 3
Iveke
8**

**UMMONGO:
Ukutshwenyeka
nokusaba**



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Ngezelela ama-ayithemu weboda lakho lommongo begodu netafula elizokukara abafundi, okufana: Iapho abafundi bagwale khona izinto ezibathusako.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: imisebenzi yokucabanga ngokutjhingako ukusiza imikhumbulo yabo.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsjetjenzana woku-1: incwadi yokusebenzela ye-DBE 2: Ikhasi 40, asifunde & ikhasi 41, asitlole

Umsjetjenzana wesi-2: incwadi yokusebenzela ye-DBE 2: Ikhasi 42 & 43, asifunde

Umsjetjenzana wesi – 3: incwadi yokusebenzela ye-DBE 2: Ikhasi 44 & 45, asitlole

Umsjetjenzana wesi-4: Gwala isithombe sento ekutshwenyako.

NgoMvulo



Imisetjenzana Yomlomo/Yokukhuluma

Imizuzu eli-15

QEDELELA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe esiseNcwadini eKulu yendatjana Imaski kaKhanani etja
- 2 Tjela abafundi kobana siragele phambili nommongo wethu: Tshwenyekile nokusaba
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Singenzani ukwehlisa umoya nangabe sizizwa sitshwenyekile
 - b Ngubani osiduduzako nasizizwa sisaba?
 - c Singenzani nasizizwa sitshwenyekile?
 - d Singenzani nasizizwa sisaba?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - imaski yobuso
 - umulwana
 - ukurhatjheka komulwana

| Umlolozelo nofana ingoma | Umsikinyeko |
|--|--|
| Uzizwa njani namhlanje? Uthabile? Udanile? | <i>Buza umnganakho umbuzo</i> |
| Khokha umoya Ungatshwenyeki! Thaba | <i>Beka isandla esifubeni Khokha umoya</i> |
| Ungatshwenyeki Woo-oo-woo-oo-oo-ooo Thaba | <i>Thabelanani nabangani bakho!</i> |
| Uzizwa njani namhlanje? Uthabile? Udanile? | <i>Ubuza umnganakho umbuzo</i> |
| Ungatshwenyeki Woo-oo-woo-oo-oo-ooo Thaba | <i>Thabelanani nabangani bakho!</i> |
| Khokha umoya Ungatshwenyeki! Thaba | <i>Beka isandla esifubeni Khokha umoya</i> |



Umtlolo Wesandla

Imizuzu eli-15

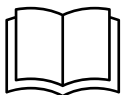
- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a Gg Gg Gg...
 - b Cc Cc Cc...
 - c gogo
 - d goba
 - e gula
 - f gida
 - g cula
 - h coca
 - i cima
 - j icici
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodini.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu ali-15.

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: IBONELO PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona iNcwadi eKulu.
- 2 Vula iNcwadi eKulu endatjaneni: **Imaski kaKhanani etja**
- 3 Yenza ukufunda iinthombe kelinye nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathelele nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Tlola ngesikhathi lapho wazizwa uthukiwe namkha usaba.

UMSEBENZI: Tlola iindima ezimbili zemkitjho esi 6-8 ukungezelela encwadini: kesinye isikhathi sizizwa sitshwenyekile besisaba.

AMALUNGISELELO:

- Tlola ihlelo loku-editha ebhodini ngaphambi kobana uthome isifundo.
- Tlola umtlathabejo wakho ebhodini ngaphambili kwesifundo. Faka iimphoso ezimbalwa.

IHLELO LOKU-EDITHA:

- 1 Ngabe ngitlole ngesikhathi lapho ngazizwa ngithukiwe namkha ngisaba?
- 2 Ngabe ngisebenzisile isikhathi sakade?
- 3 Ngabe ngitlole imitjho esi-6?
- 4 Ngabe ngitlole woke amatjhada kuhle?
- 5 Ngabe umutjho omunye nomunye uthoma ngegabhahlhela?
- 6 Ingabe omunye nomunye umutjho unetshwayo elifaneleko?

IMODELA YEHLELO LOKU-EDITHA (NGENZA)

- 1 Fundela abafundi irhelo lokuhlola.
- 2 Okulandelako, fundela abafundi umtlathabejo wakho.
- 3 Khamba ngehlelo lokuhlola, ubatjengise bona umtlathabejo wakho ulungile nofana awukalungi, nofana kuneemphoso ekumele zilungiswe.
- 4 Modela abafundi ihlelo lokwenza iimphoso

ABAFUNDI BAQEDELELE IHLELO LOKU-EDITHA (YENZA)

- 1 Nikela abafundi iincwadi zabo zokutlola.
- 2 Tjela abafundi bafune imitlathabejo yabo.
- 3 Okulandelako, tjela abafundi batjheje ihlelo lokuhlola balungise iimphoso la zifuneka khona.
- 4 Abafundi nabasebenzako, khambakhamba ngetlasini ubambe ikhonferensi encani – Uqinisekise bona usebenza ngeenqhema ezihlukahlukeneko ngemisebenzi ehlukahlukeneko.
- 5 Funa iimphoso ezifanako emisebenzini yabafundi.
- 6 Tjela abafundi balalelisise bewutlole neemphoso ezikhona ebhodini.
- 7 Tjengisa abafundi balungise njani iimphoso.

^N_g
ngizizwe ngitshwenyekile/ngisaba umfowethu
nakapula umkhonwakhe.

Ngizizwe ngitshwenyekile/ngisaba ngombanda
bengicabanga bona umkhonwakhe uphukele
futhi.

Bengicabanga bona abodorhodere ngezwe
bakwazi ukulungisa umkhonwakhe.

^E
ekugcineni umfowethu wahlinzwa umkhono.
^N
ngizizwe ngcono lokha umma nomlengikazzi
bangihlathululela bona kuzokwenzekani
ngomkhonwake ukuti aphole.

Ukuzizwa ngitshwenyekile kungithuse khulu



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /q/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngamagama anetjhada u – /q/?
- 4 Khulumisana nabafundi ngamagama,afana: **qobola, qokama, iqolo**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **qala, iqolo, qaba, qeda**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



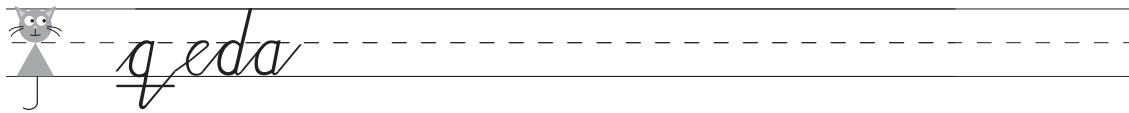
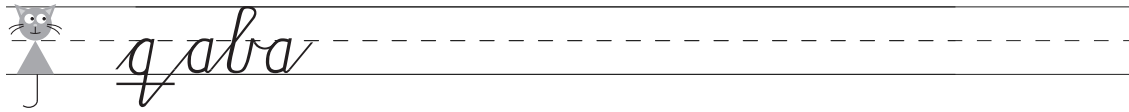
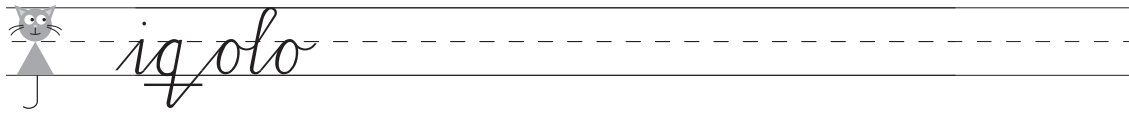
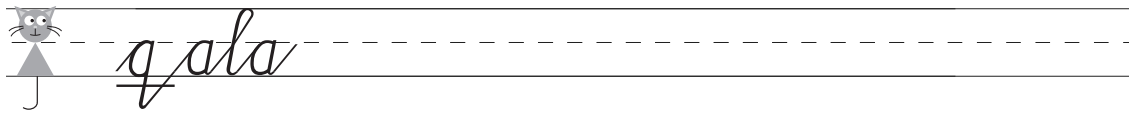
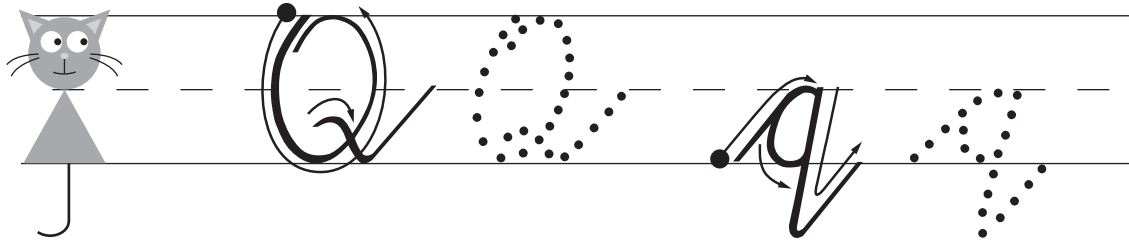
Umtlole Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Qq**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kokuthoma

AMAQHINGA WOKUZWISISA: UKURHONONELA

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|---|---|
| <p>Imaski kaKhanani etja</p> <p>UKhanani nonina bangena ngeteksini. Emhleni uKhanani uhlala phezu kwakanina namkha hlangana nabakhweli. Kodwana namhlanje, iteksi beyingakagcwali. UKhanani walemuka bona abanye abakhweli bambethe amamaski. UKhanani bekacabanga bona bayathusa.</p> | <p>Ngiyarhonona bona uKhanani akakajwayeli ukubona abantu bambethe amamaski. Kesinye isikhathi izinto esingakazijayezi zibonakala zithusa.</p> |
| <p>UKhanani nonina bakhamba baya esitolo. Bajama umjeje omude isikhathi eside. Bathe ekugcineni nabafika emnyango, bekunendoda embethe imaski iphethe nebhodlelwana. UKhanani wabona indoda le ithusa khulu.</p> | |
| <p>UKhanani watjhova umkhono kanina. 'Yini lokho?' Uyabuza.</p> <p>'yi-sanitizer,' kutjho unina, abekelela izandla zakhe. Indoda embethe imaski yafufuzela i - sanitizer ngezandleni zakhe. Indoda yaqala uKhanani. UKhanani wabekela izandla zakhe begodu nendoda ethusako yamfufuzela naye.</p> | <p>Ngiyarhonona bona akukajayekeki ukubona umuntu esitolo apethe i - sanitizer esandleni. Kesinye isikhathi, izinto ezitja ziyathusa.</p> |
| <p>Kuthe uKhanani nonina nabakhambakhamba ngesitolo, walemuka bona abantu abanengi bambethe amamaski. Azange khekabone muntu ambethe imaski ngaphambili, alo kubayini bekunabantu abanengi kangaka abambethe amamaski namhlanje, uyazibuza.</p> | <p>Ngiyarhonona bona uKhanani akazwisisi bona kubayini abantu abanengi kangaka bambethe amamaski. Kesinye isikhathi izinto esingazizwisisi zinokubonakala zithusa.</p> |
| <p>Endleleni ebuyela ekhaya, uKhanani wabuza unina mayelana namamaski. 'Mma, kubayini abantu abanengi bambatha amamaski namhlanje?</p> <p>'Anginasiqiniseko,'kuphendula unina, ngicabanga bona ayathusa!'</p> <p>UKhanani bekathabile bona unina uvumelana naye. Kodwana, bekasahlangahlangene. Bekafisa ngathana unina bekazi unobangela wamamaski la.</p> | <p>Nonina likaKhanani bekacabanga bona amamaski ayathusa! Ngiyarhonona bona abantu abakhulu nabo bathuswa zizinto ebangazizwisisi - ingasi abentwana kuphela.</p> |
| <p>Ngemva kwamadina, uKhanani bekagwala esandleni nakazakubona indoda edala imbethe imaski itjhidela kuye. Bekacabanga bona uthusa khulu. Wabalekela ngekhaya.</p> | <p>Ngiyarhonona bona okuthusa khulu ngamamaski kukobana umuntu oyimbetheko awukghoni nokumbona!</p> |

| Ithekesti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|---|--|
| <p>Kodwana uKhanani wajama nakezwa umuntu abiza ibizo lakhe. Wajika waqala ngapha nangapha. Umuntu ambonileko bekuyindoda ethusako leya embethe imaski. Bekatjhidela kuye. UKhanani walemuka bona uyalazi idondolweli namanyathelo amadala la. 'Oh! Lotjha Nom. Makula! Bengingalemuki bona nguwe ombethe imaski ethusako le!' Wahleka.</p> | |
| <p>UKhanani wagijimela uNom. Maluka ayomsiza ukukhwela istupe, kodwana wabamba isandla sakhe, 'Jama lapho!</p> <p>Uyazi kumele singatjhidelani nakunomulwana orhatjheka kangaka – ukuze sihlale siphephile,'kutjho uNom. Makula.</p> <p>'Kubayini ungakambathi imaski?' uNom. Makula ubuza ancamile.</p> <p>'Mina?' kubuza uKhanani, ararekile.</p> <p>'Iye, ngembethe imaski ukusiza wena bona ungangenwa mumulwana, nawe kufanele wembathe imaski ukusiza uvikele nami! Kutjho uNom. Makula.</p> <p>'Bengingazi! Kuvuma uKhanani. 'Ngingayitholaphi?'</p> <p>'Jama la,' kutjho uNom. Maluka angena ngendlini.</p> | <p>Oh! Ekugcineni uKhanani uyazwisisa bona kubayini abantu bambatha amamaski – ukuzivikela nokuvikela abanye bangangenwa mumulwana! Ngiyarhonona bona amamaski akasathusi kangako ngombana sewuyakwazi lokhu.</p> |
| <p>UNom. Maluka wabuya ngendlini aphele isalidugu neenrege ezimbili. Wahlala phasi watjengisa uKhanani ukubhinca isakadugu nokubopha iinrege ukwenza imaski.</p> | |
| <p>'Nanzi iinsalidugu neenrege ngezakho nommakho,' kutjho uNom. Maluka, awatjhiya estupini. 'Kumele niwambathe naniphumako. Ngiyakuvikela – uyangivikela!'</p> <p>Uthe uNom. Maluka nakaya kwakhe, uKhanani wabuthelela iinsakaduku neenrege.</p> <p>'Mma,' kutjho uKhanani,'Kunento eqakathekileko engifuna ukukukhombisa yona! Ngibone uNom. Khanani ambethe imaski asivikela. Uthe nathi kufuze simbathe amamaski simuvikele naye!'</p> | <p>Ngiyazibuza bona uKhanani nonina bazowembatha amamaski nabaya esitolo godu?</p> |
| <p>UKhanani watjengisa unina ukubhinca isalidugu nerege ukwenza imaski, njengoNom. Maluka. Bese watjengisa unina bona ayimbathe njani.</p> | |

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|---|--|
| UKhanani nonina baziqala esibonibonini. UKhanani wacabanga ngendlela amamaski azokuvikela uNom Maluka nabanye abomakhelana. Wathatha isiqunto sokobana amamaski awasathusi kangako. | Ngiyarhonona bona uKhanani uzwisisa ngcono nje, amamaski akasamthusi njengaphambili! |
| Imibuzo yokulandelela | Iimpendulo ezingalindeleka |
| Ngubani ofundise uKhanani ngamamaski? | Ngumakhelana kaKhanani, uNom. Mluka, omfundise ngamamaski. |
| Kuyini Nom. Maluka akunikele uKhanani? | Umnikele iinsakadugu neenrege ukuzenzela amamaski. |
| Imibuzo ebuzako | Iimpendulo ezingalindeleka |
| Kubayini abalekile nakabona uNom Maluka? | Ngombana bekangazi bona nguNom Maluka. Ngombana uNom. Maluka bekambethe imaski bekangamuboni. Ngombana uKhanani bekacabanga bona abantu abambethe amamaski bayathusa. Ngombana uKhanani bekacabanga bona umbuntu ombethe imaski mumuntu angamaziko. |



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - i-hand sanitizer
 - ifufuzela
 - khumbula
 - vikela

| Umlolozelo nofana ingoma | Umsikinyeko |
|--|--|
| Uzizwa njani namhlanje? Uthabile? Udanile? | <i>Buza umnganakho umbuzo</i> |
| Khokha umoya Ungatshwenyeki! Thaba | <i>Beka isandla esifubeni Khokha umoya</i> |
| Ungatshwenyeki Woo-oo-woo-oo-oo-ooo Thaba | <i>Thabelanani nabangani bakho!</i> |
| Uzizwa njani namhlanje? Uthabile? Udanile? | <i>Ubuza umnganakho umbuzo</i> |
| Ungatshwenyeki Woo-oo-woo-oo-oo-ooo Thaba | <i>Thabelanani nabangani bakho!</i> |
| Khokha umoya Ungatshwenyeki! Thaba | <i>Beka isandla esifubeni Khokha umoya</i> |

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke ephelileko, bazenzele iindatjana zabo ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze njengesiqhema ukobana bacabange ngendatjana yesiqhema.

- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambelane neenthombe!
- 6 Biza abafundi ukobanyana beze ngetlasini.
- 7 Bawa isiqhema esi-1 – 2 ezehlukeneko ukobanyana babelane ngeendatjana zabo zeenqhema.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /t/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngagama anetjhada u – /t/ ?
- 4 Khulumisana nabafundi ngagama, afana: baba, **intonga, eentolo, isitimela**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **itamati, itafula, isitimela, isitulo**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



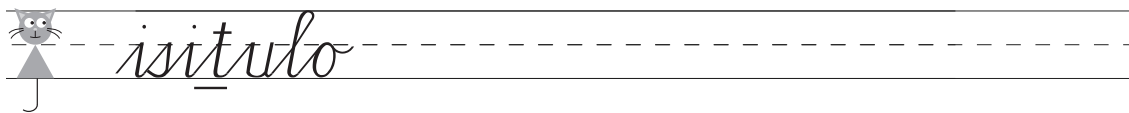
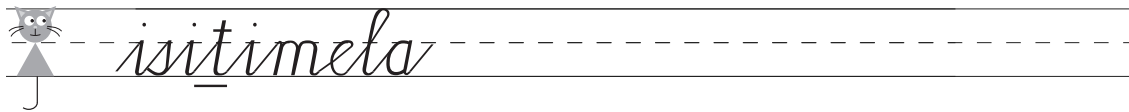
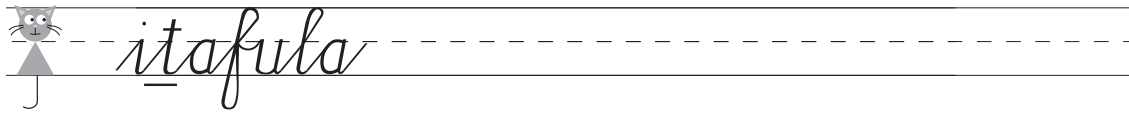
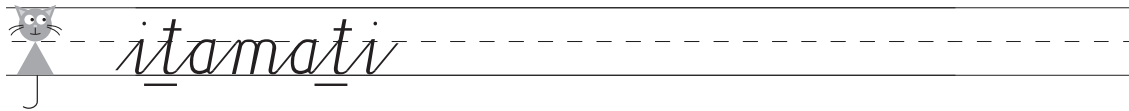
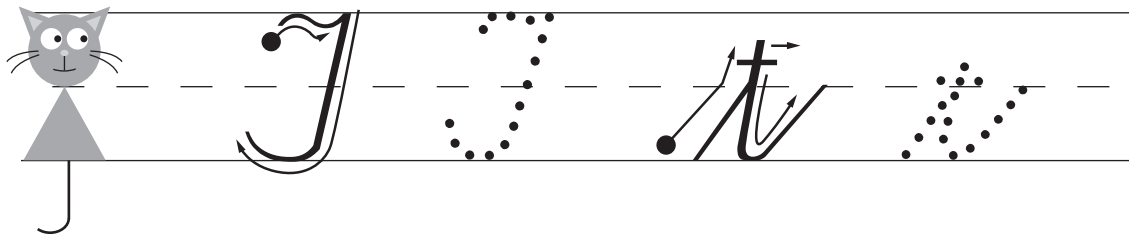
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Tt**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.

- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogdlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko ematjhadeni/ emitjhwani etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Tlola ngesikhathi lapho wazizwa uthukiwe namkha utshwenyekile.

UMSEBENZI: Tlola iindima ezimbili ezinemitjho esi 6-8 ukungezelela encwadini: Kesinye isikhathi sizizwa sitshwenyekile besithukiwe.

IFREYIMU YOKUTLOLELA:

Ngizizwe ngitshwenyekile / ngisaba lokha... *(Tlola ngalokho okwakwenza uzizwe uthukiwe namkha usaba)*

Bengitshwenyekile / ngisaba ngombana... *(hlathulula bona kubayini bewutshwenyekile / uthukiwe)*

Ngicabanga... *(Tlola imicabango yakho)*

Ekugcineni... *(Tlola ngalokhu okwenzekako)*

Ngizizwe ngigcono... *(Tlola ngalokhu okwenzekako ukukusiza ukuthi uzizwe ngcono)*

Uzizwa utshwenyekile / asaba... *(Tlola isiphetho salokho okwenzekako)*

MODELA IHLELO LOKUVEZA (NGENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise ihlelo loku-editha imitlathabejo
- 2 Okulandelako, tjela abafundi bona namhlanje bazokuveza be bathule imitlolo yabo.
- 3 Tjengisa abafundi bona ukutlola isiqetjhana somtlo, sibesihloko nelanga.

IHLELO LABAFUNDI LOKUVEZA (YENZA)

- 1 Nikela abafundi iincwadi zabo zokutlola. Layela abafundi batlole ilanga nesihloko: **Isikhathi lapho ngazizwa ngitshwenyekile / ngisaba.** Tjela abafundi bona batlole umtlathabejo wabo wokugcina, onganamphoso.
- 2 Abafundi nabanesikhathi, bagwale isiboniso.
- 3 Abafundi nabasatlolako, khambakhamba ngetlasini usize abafundi abatlathabejako.

ABAFUNDI BATHULA IMITLOLO YABO

- 1 Ngemizuzu yokuthoma emihlanu, tjela abafundi babeke phasi iimpeni neempensela.
- 2 Tjela abafundi **bajike bakhulumisane** be bafunde imitlolo yabanye abafundi abahlezi nabo.
- 3 Abafundi nabaqedileko ukwenza lokhu, biza munye namkha babili bazokwethula imitlolo yabo phambili kwetlasi.
- 4 Hlanganisa imisebenzi yabafundi ibeyincwadi. Yenza incwadi itholakale ekhoneni yokufunda.

26 uRhoboyi 2020

Ngitshwenyekile

Ngizizwe ngitshwenyekile/ngisaba umfowethu
nakaphula umkhonwakhe.

Ngizizwe ngitshwenyekile/ngisaba ngombana
bengicabanga bona umkhonwakhe uphukele
futhi.

Bengicabanga bona abodorhodere ngeze
bakwazi ukulungisa umkhonwakhe.

Ekugcineni umfowethu wahlinzwa umkhono.
Ngizizwe ngcono lokha umma nomhlengikazi
bangihlathululela bona kuzokwenzekani
ngomkhonwakhe ukuthi aphole.

Ukuzizwa ngitshwenyekile kungithuse khulu



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **qaba**
- 3 Hlukanisa igama ngetjhada ngalinye: /q/-/a/-/b/-/a/ = **qaba**
- 4 Biza itjhada elisekuthomeni legama: /q/
- 5 Biza itjhada eliphakathi legama: /a/
- 6 Biza itjhada eliphakathi legama: /b/
- 7 Biza itjhada elisekugcineni legama: /a/
- 8 Tlola igamama ebhodini: **qaba**
- 9 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /qa/-/ba/ = **qaba**
- 10 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **isitulo**

SENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **qeda**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /q/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /e/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /d/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /q/-/e/-/d/-/a/
- 8 Tlola igama: **qeda**
- 9 Layela abafundi bonyana bahlanganise nawe amatjhada asegamani : /qe/-/da/ = **qeda**
- 10 Buyelela lokhu ngegama elilandelako: **itafula**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: UKURHONONA

| Itheksti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|--|---|
| <p>Imaski kaKhanani etja</p> <p>UKhanani nonina bangena ngeteksini. Emhleni uKhanani uhlala phezu kwakanina namkha hlangana nabakhweli. Kodwana namhlanje, iteksi beyingakagcwali. UKhanani walemuka bona abanye abakhweli bambethe amamaski. UKhanani bekacabanga bona bayathusa.</p> | <p>Ngiyarhonona bona indatjana le imayelana nomulwana weCorona yomnyaka we-Ngesikhathi kurhatjheka umulwana lo, iinteksi bezingakavunyelwa bona zizale.</p> |
| <p>UKhanani nonina bakhamba baya esitolo. Bajama umjeje omude isikhathi eside. Bathe ekugcineni nabafika emnyango, bekunendoda embethe imaski iphethe nebhodlelwana. UKhanani wabona indoda le ithusa khulu.</p> | <p>Ngiyarhonona bona lokhu kumayelana nomulwana i – Corona, ngombana bekungekokuthoma ngibona abantu bajame umjeje omude kangaka ukungena ngesitolo!</p> |
| <p>UKhanani watjhova umkhono kanina. 'Yini lokho?' Uyabuza.</p> <p>'yi-sanitizer,' kutjho unina, abekelela izandla zakhe. Indoda embethe imaski yafufuzela i – sanitizer ngezandleni zakhe. Indoda yaqala uKhanani. UKhanani wabekela izandla zakhe begodu nendoda ethusako yamfufuzela naye.</p> | <p>Ngiyarhonona bona indatjana le imayelana nomulwana i – Coronavirus, ngombana ngaphambili kwengogwana, azange khengibone abantu baphana i – sanitizer.</p> |
| <p>Kuthe uKhanani nonina nabakhambakhamba ngesitolo, walemuka bona abantu abanengi bambethe amamaski. Azange khekabone muntu ambethe imaski ngaphambili, alo kubayini bekunabantu abanengi kangaka abambethe amamaski namhlanje, uyazibuza.</p> | <p>Ngiyarhonona bona indatjana le yenzeke ngesikhathi somulwana we-Corona, ngombana urhulumende ngekokuthoma atjela woke umuntu bona ambathe imaski!</p> |
| <p>Endleleni ebuyela ekhaya, uKhanani wabuza unina mayelana namamaski. 'Mma, kubayini abantu abanengi bambatha amamaski namhlanje?'</p> <p>'Anginasiqiniseko,'kuphendula unina, ngicabanga bona ayathusa!'</p> <p>UKhanani bekathabile bona unina uvumelana naye. Kodwana, bekasahlangahlangene. Bekafisa ngathana unina bekazi unobangela wamamaski la.</p> | |
| <p>Ngemva kwamadina, uKhanani bekagwala esandleni nakazakubona indoda edala imbethe imaski itjhidela kuye. Bekacabanga bona uthusa khulu. Wabalekela ngekhaya.</p> | |

| Ithekesti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|--|---|
| <p>Kodwana uKhanani wajama nakezwa umuntu abiza ibizo lakhe. Wajika waqala ngapha nangapha. Umuntu ambonileko bekuyindoda ethusako leya embethe imaski. Bekatjhidela kuye. UKhanani walemuka bona uyalazi idondolweli namanyathelo amadala la. 'Oh! Lotjha Nom. Makula! Bengingalemuki bona nguwe ombethe imaski ethusako le!' Wahleka.</p> | |
| <p>UKhanani wagijimela uNom. Maluka ayomsiza ukukhwela istupe, kodwana wabamba isandla sakhe, 'Jama lapho!</p> <p>Uyazi kumele singatjhidelani nakunomulwana orhatjheka kangaka – ukuze sihlale siphephile,'kutjho uNom. Makula.</p> <p>'Kubayini ungakambathi imaski?' uNom. Makula ubuza ancamile.</p> <p>'Mina?' kubuza uKhanani, ararekile.</p> <p>'Iye, ngembethe imaski ukusiza wena bona ungangenwa mumulwana, nawe kufanele wembathe imaski ukusiza uvikele nami! Kutjho uNom. Makula.</p> <p>'Bengingazi! Kuvuma uKhanani.</p> <p>'Ngingayitholaphi?'</p> <p>'Jama la,' kutjho uNom. Maluka angena ngendlini.</p> | <p>Ngiyarhonona bona indatjana le yenzeka ngesikhathi sokurhatjheka komulwana i-Corona, ngombana bekungakameli bona sitjhidelane nabomakhelana. Bekufanele sidlalele kude – njengoNom. Maluka nakalayela uKhanani.</p> |
| <p>UNom. Maluka wabuya ngendlini aphele isalidugu neenrege ezimbili. Wahlala phasi watjengisa uKhanani ukubhinca isakadugu nokubopha iinrege ukwenza imaski.</p> | <p>Ngiyarhonona bona uNom. Maluka uthatha ngokuncama indaba yokumbatha amamaski ngombana sekamdala. Umulwana we-Coronavirus uyingozi khulu ikakhulukazi ebantwini abadala.</p> |
| <p>'Nanzi iinsalidugu neenrege ngezakho nommakho,' kutjho uNom. Maluka, awatjhiya estupini. 'Kumele niwambathe naniphumako. Ngiyakuvikela – uyangivikela!'</p> <p>Uthe uNom. Maluka nakaya kwakhe, uKhanani wabuthelela iinsakaduku neenrege.</p> <p>'Mma,' kutjho uKhanani,'Kunento eqakathekileko engifuna ukukukhombisa yona! Ngibone uNom. Khanani ambethe imaski asivikela. Uthe nathi kufuze simbathe amamaski simuvikele naye!'</p> | <p>Ngiyarhonona bona indatjana le imayelana nemithetho emitjha ebekiweko nakuzakurhatjheka umulwana i-Coronavirus. Ngicabanga bona imithetho le iyahlangahlanganisa ekuthomeni.</p> |
| <p>UKhanani watjengisa unina ukubhinca isalidugu nerege ukwenza imaski, njengoNom. Maluka. Bese watjengisa unina bona ayimbathe njani.</p> | |

| Itheksti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|---|---|
| UKhanani nonina baziqala esibonibonini. UKhanani wacabanga ngendlela amamaski azokuvikela uNom Maluka nabanye abomakhelana. Wathatha isiqunto sokobana amamaski awasathusi kangako. | Ngiyarhonona bona imininingwana eyaneleko yenze izinto zingasathusa! |
| Imibuzo yokulandelela | Iimpendulo ezingalindeleka |
| UKhanani uzizwe kunjani nakabona abantu bambethe amamaski? | Bekathukiwe. |
| Ungakghona ukucabanga ngesikhathi lapho bewuthukiwe ngombana awuzwisi? | |
| Imibuzo ebuzako | Iimpendulo ezingalindeleka |
| Singarhonona kunjani bona indatjana le imayelana nomulwana we-Corona? | <ul style="list-style-type: none"> • Ngombana nakuzakurhatjheka umulwana lo, iinteksi bezingakavunyelwa bona zigcwele. • Ngombana nakuzakurhatjheka umulwana lo, abantu bebakatelelekele bona bambathe amamaski. • Ngombana nakuzakurhatjheka umulwana lo, abantu abanengi bebangakavunyelwa bona bangene eentolo babanengi ngesikhathi sinye – bekunomjeje wokungena. • Ngombana nakuzakurhatjheka umulwana lo, abantu bekumele hlambe izandla khulu. Bekunabantu abaphethe i-sanitizer esitolweni esinye nesinye. • Ngombana nakuzakurhatjheka umulwana le, bekunemithetho emitjha eminengi. |



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 8**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - isakadugu
 - ibanga
 - lemuka

| Umlolozelo nofana ingoma | Umsikinyeko |
|--|--|
| Uzizwa njani namhlanje? Uthabile? Udanile? | <i>Buza umnganakho umbuzo</i> |
| Khokha umoya Ungatshwenyeki! Thaba | <i>Beka isandla esifubeni Khokha umoya</i> |
| Ungatshwenyeki Woo-oo-woo-oo-oo-ooo Thaba | <i>Thabelanani nabangani bakho!</i> |
| Uzizwa njani namhlanje? Uthabile? Udanile? | <i>Ubuza umnganakho umbuzo</i> |
| Ungatshwenyeki Woo-oo-woo-oo-oo-ooo Thaba | <i>Thabelanani nabangani bakho!</i> |
| Khokha umoya Ungatshwenyeki! Thaba | <i>Beka isandla esifubeni Khokha umoya</i> |

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Indatjana le ihlobana nomongo 'Ukutshwenyeka nokusaba' ngombana...
Nangizakubona umuntu ambethe imaski kokuthoma, nga...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.

- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

| | | |
|----------|----------|----------|
| t | q | l |
| a | e | b |
| m | o | u |
| d | i | s |
| f | g | k |

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /q/ begodu /t/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /q/-/e/-/d/-/a/ = **qeda**
- 5 Khumbuza abafundi bangenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /q/ namkha /t/
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /g/-/o/-/g/-/o/ = **gogo**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlole isihloko: **q, t**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **qala, iqolo, qaba, qeda, itamati, itafula, isitimela,**

isitulo, gogo, goba, gula, gida, dela, idada, duda, idamu, leli, lima, ibala, ikomo, lisa, ibisi, sela, saba, lula, umoba, babo, bobo, lelo, lobo, momo, mema, lale, lele, bala, baba, funa, fana, kama, muka, kela

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda – Kwangemuva

AMAQHINGA WOKUZWISISA: UKURHUNYEZA

UKUTJENGISA ITHEKSTHI

- 1 Hlathulula bona namhlanje *sizokucabanga ngencenye eqakathekileko yetheksthi.*
- 2 Tlola ifremu yesirhunyezo ebhodini.
- 3 Layela abafundi basebenzise ifremu ukuphendula imibuzo:
Indatjana le imayelana...(2–3 yemitjho)
Ngithande...
Ngifunde bona ukwembatha imaski kuqakathekile ngombana...
- 4 Hlathulula bona abafundi bangatloli yoke into mayelana netheksthi – abatlole okuqakathekileko.
- 5 Modela abafundi isibonelo sakho. Ithi: ***Indatjana le imayelana*** noKhanani nakazakubona abantu bambethe amamaski kokuthoma, naye nakazakumbatha imaski kokuthoma. ***Ngithande*** ukuthi uKhanani wazenzela imaski. ***Ngifunde bona kuqakathekile ukumbatha imaski ngombana*** ivikela umulwana.
- 6 Tjengisa abafundi iinthombe ngeNcwadini eKulu.
- 7 Nikela abafundi isikhathi sokucabanga ngetheksthi.
- 8 Layela abafundi **bajike bakhulumisane** babelane imibono **yabo** bayirhunyenze nabalingani babo. (***Bangafundi ngehloko lokhu utitjhere akutjhwileko. Abatlole yabo imibono!***)
- 9 Biza itlasi libendawonye.
- 10 Biza abafundi 1–2 babelane netlasi ngalokho abakurhunyezileko.
- 11 Rhunyeza imibono yabafundi, njengokuthi: ***Indatjana le imayelana*** noKhanani nakazakumbatha imaski kokuthoma. ***Sithande*** uKhanani nakatjengisa unina bona imaski yembathwa njani, ngengoba atjengiswe nguMr Maluka. ***Sifunde bona ukumbatha imaski kuqakathekile ngombana*** kusivike ukubamba umulwana



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezweni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiwa kobana ungeweqi umsetjenzana weveke lo.



Igreyidi 2

ITHEMU 3

Iveke

9

UMMONGO:

Ezinye iindawo



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amafletjhikarada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iinthombe namkha amaposkarada wezinye iindawo, amaphetjhana wokukhamba, iinthombe zeendawo ezidumileko eSewula Afrika – njengeTable Mountain, Kruger National Park.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummango. Isibonelo: iinzathu zokuthi abantu bathande ukuvakatjha.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsjetjenzana woku-1: incwadi yokusebenzela ye-DBE 2: Ikhasi 46 & 47, Asifunde

Umsjetjenzana wesi-2: incwadi yokusebenzela ye-DBE 2: Ikhasi 48, Asifunde & 73, Asitlole

Umsjetjenzana wesi – 3: incwadi yokusebenzela ye-DBE 2: Ikhasi 50 & 51, Asifunde

Umsjetjenzana wesi-4: Gwala isithombe sendawo ongathanda ukuyivakatjhela.

NgoMvulo



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe somnyanya omkhulu welanga lamabeletho lakaMandla esiseNcwadini eKulu: Amaholideyi webusika?
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Ezinye iindawo
- 3 Gwala indulungu/isekele enegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Sihlala kuphi?
 - b Ngiziphi iinarha ezinarheni yethu le?
 - c Ngiziphi ezinye iindawo ozaziko?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - inarha
 - ikhambo
 - vakatjha
 - iposkarada

| Umlolozelo nofana ingoma | Umsikinyeko |
|---|--|
| Siyavakatjha namhlanje Siyaphi? | <i>Yenza ngathi uyatjhayela</i> <i>Abanye babambe umtjhayeli ngemva</i> |
| Siyokududza elwandle! Siyokududza elwandle! | <i>Yenza ngathi uyaduduza</i> <i>Yenza ngathi uyaduduza</i> |
| Siyavakatjha namhlanje Siyaphi? | <i>Yenza ngathi uyatjhayela</i> <i>Abanye babambe umtjhayeli ngemva</i> |
| Siyokubona iinlwana eZoo Siyokubona iinlwana eZoo | <i>Woke umfundi alingise isilwana asaziko</i> <i>Woke umfundi alingise isilwana asaziko</i> |
| Siyavakatjha namhlanje Siyaphi? Sibuyela ekhaya | <i>Yenza ngathi uyatjhayela</i> <i>Abanye babambe umtjhayeli ngemva</i> |



Umtlolo Wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole
 - a Qq Qq Qq...
 - b Tt Tt Tt...
 - c iqolo
 - d qaba
 - e qeda
 - f qala
 - g itamati
 - h itafula
 - i isitimela
 - j isitulo
- 3 Okulandelako, tjela bonyana bathathe ipensela yombala bese batshwaye umsebenzi wabo.
- 4 Tlola amatjhada namagama ngokubonakalako ebhodini.
- 5 Ekupheleni kwelanga butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15.

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: UKUBONELA PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: Amaholideyi webusika
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Yenza ngathi uvakatjhela indawo ekude. Tlolela umuntu omthandako iposkarada ubacocela ngayo. Sebenzisa ilihlo lakho lengqondo.

UMSEBENZI: Tlola imitjho esi 6-8

THULA ISIHLOKO

- 1 Tjengisa abafundi bona **uyacabanga ngaphambi kobana utlole.**
- 2 Ngomlomo, hlathulula imibono yakho, njengokuthi:
Oh! Zinengi iindawo engingathanda ukuya kizo. Kodwana ngiyazi kumele ngikhethe yinye... ngicabanga bona ngizokukhetha amaphiramidi ngombana le yindawo engilulubezako.

IMODELA YEHLELO LOKU-EDITHA (NGENZA)

- 1 Yiba nefremu yokuhlela itlolwe ebhodini.
- 2 Tjengisa abafundi bona irhelo lokuphendula imibuzo lenziwa njani.
- 3 Qedelela ihlelo ngehlangothini elinye.

| Ihlelo lemibuzo | Ihlelo |
|---|--|
| 1 Utlolela bani? | 1 Umnganami uPeter |
| 2 Uzokukhetha liphi ikhambo? | 2 Amaphiramidi ase Egypt. |
| 3 Yini into elulubezako ngendawo le? | 3 Amaphiramidi ngewekadeni. Ngicabanga bona ikarisa ngombana zikulu. Ziyarisa, ngombana kusesenemibuzo bona zakhiwa bunjani. |
| 4 Bowuzokwenzani nangabe uyivakatjhele indawo le? | 4 Bengizokukhwela iinkamela ngibone amaphiramidi |
| 5 Ucabanga bona uzozizwa njani? | 5 Ngimangele, ngithabile, ngikarekile. |
| 6 Kubayini utlolele umuntu lo? | 6 Ngufisa angeza naye. |

ABAFUNDI BASEBENZISA IHLELO LOKUHLELA (WENZA)

- 1 Tjela abafundi bavale amehlo bacange ngendawo ebfuna ukuyivakatjhela.
- 2 Okulandelako, tjela **abafundi bajike bakhulumisane**, babelane ngemibono yabo.
- 3 Tjengisa abafundi ifremu ebhodini ubatjele basebenzise ifremu nabahlela ukutlola, njengoba wenzile.
- 4 Nikela abafundi iincwadi zabo.
- 5 Tjela abafundi batlole imibono yabo – bangatloli yakho.
- 6 Lokha abafundi nabasatlolako, khamba khamba ngetlasini begodu uqedelele **iminikhonferensi**

iHlelo

Umnganami uSibongi.

. esun city

. iSun City

. Bengithanda ukutjhelela,

nokualala esandei bengiaududza

.Ngithakasile begodu ngithabile

.Ngifisa ngathi ungeza nami



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 9.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /n/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngagama anetjhada u – /n/?
- 4 Khulumisana nabafundi ngagama,afana: **ngena, intambo,inja**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **unana, neka, nina, mani, nabo, inunu**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



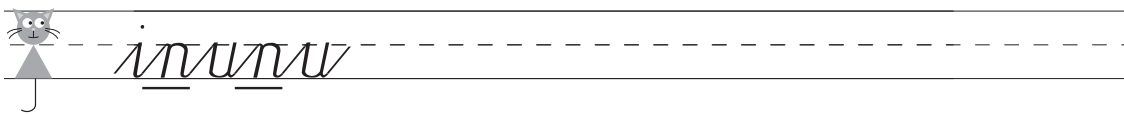
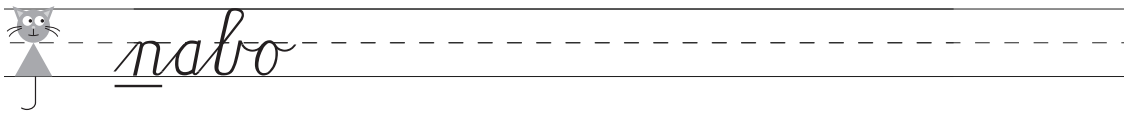
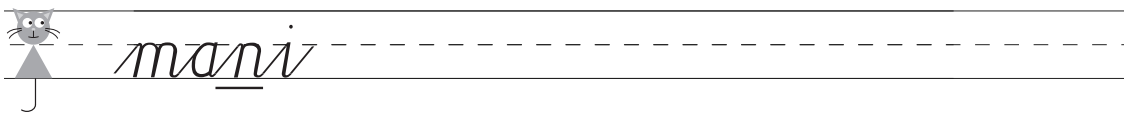
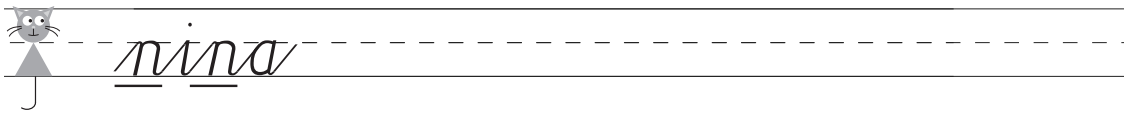
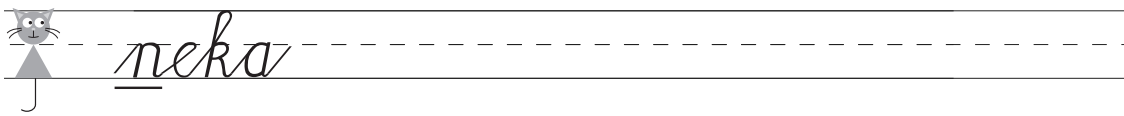
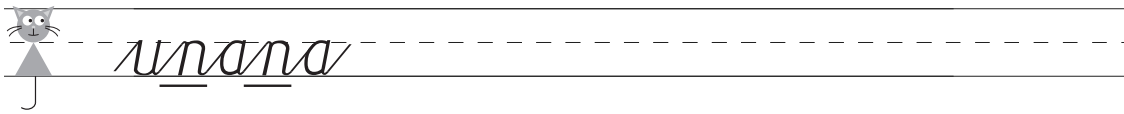
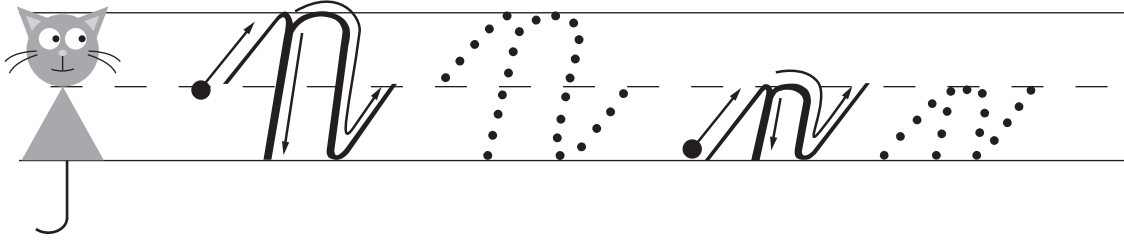
Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Nn**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhwani etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda Kokuthoma

AMAQHINGA WOKUZWISISA: UKUHLANGANISA

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|---|--|
| <p><u>Amaholideyi webusika</u></p> <p>Ksasa lilanga lokuthoma lokuya esikolweni ngemva kwamaholideyi webusika. UZweli uphoritjhe amanyathelo wakhe. Wapaka isikhwama sakhe sesikolo. Uzweli bekarhabele ukuthi kuse.</p> | <p>Nangithabileko, ngivuka ekuseni, njengoZweli.</p> |
| <p>Ekuseni, uZweli ugijimela esikolweni.</p> <p>Uthe nakafikako! Wabona uSimone emjinkweni.</p> <p>‘Lotjha Zweli! Bewuye kuphi ngamaholideyi?’ uyambuza.</p> <p>‘Bengihlezi ekhaya,’ kutjho uZweli. ‘Bewuye kuphi?’</p> <p>‘Bengivakatjhele ukghari eMaputo, khewayakhona?’</p> <p>‘Awa,’ kutjho uZweli. ‘Kunjani?’</p> <p>‘Kunemakhiwo emide, begodu nelwandle liseduze! Ngibone nelwandle elikhulu!’</p> <p>‘Babake,’ kutjho uZweli. ‘Ngifuna ukuya.’</p> | <p>Qala ilwandle! Lihle. Kuncono ngiye elwandle kunokuthi ngihlale ekhaya!</p> |
| <p>Bese uTafadzwa wagijimela emjinkweni. ‘Lotjhani bangani! Uyalotjhisa.</p> <p>‘Beniye kuphi ngamaholideyi?’ kubuza uZweli.</p> <p>‘Bengiye eZimbabwe,’ kutjho uTafadzwa.</p> <p>‘Ngivakatjhele ugogwami. Sikhwele ibhesi sakhamba ikhambo elide. Siye sayokubona iphororo ekulu, ebizwa ngokuthi yiVictoria Falls!’</p> <p>‘Babake,’ kutjho uZweli. ‘Ngifuna ukuya.’</p> | <p>Babake, Azange khengiyibone iphororoefana naleya! Kungcono ngiyokubona iphororo ekulu le kunokuthi ngihlale ekhaya!</p> |
| <p>Ekugcineni, u-Ayanda weza emjinkweni, apethe isikhwama esitjha. ‘Qala isikhwama esitjha engisithole e-Johannesburg,’ kutjho uAyanda. ‘Kuneentolo ezinengi lapha! Begodu kunamamolo amakhulu!’</p> <p>‘Babake,’ kutjho uZweli.’</p> | <p>Ukuya emolweni kuzwakala kumnandi. Kungcono ngiye emolo kunokuthi ngihlale ekhaya!</p> |

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|--|--|
| <p>Uweli wazizwa angasimnandi ngokubuya esikolweni. 'Ngifisa ngathana kunalapho ngiyekhona, uZweli uyacabanga. 'Koke engikwenzileko bekukuhlala ekhaya.' Isimbi yalila.</p> <p>Bekusikhathi sobuKghwari bomuTlol wokuziTlamela. 'Namhlanje sizokutlola ngalokho ebesikwenza ngamaholidi!' kutjho uNom. Maboya.</p> <p>Uzweli bekakwatile. 'Ngiyokutlola ngani? Angifuni muntu abone iphephalami elibhorako.' Uyacabanga.</p> | <p>Zoke izinto ezenzwe bangani bakaZweli zizwakala zimnandi ukudlula ekhaya! Ngathana benginguZweli, bengizokufisa ngathana ngiye endaweni etja njengabangani bami.</p> |
| <p>Unom. Maboya wakhombisa abafundi bona benzeni. Wazigwala ebhodini. Watjela abafundi ngamaholidi wakhe. 'Ngihlezi ekhaya ngafunda iincwadi ezinengi,' kutjho uNom. Maboya.</p> <p>'Ngitjale iintamati ezitja ngetonini yami. Ngaqeda isikhathi esinengi nomndenami,' kutjho uNom. Maboya.</p> <p>'UNom Maboya uhlezi ekhaya, njengami!' kucabanga uZweli.</p> | <p>Oh, uNom Maboya ungikhumbuza zoke izinto ebengizenza nangisekhaya. Ngithanda ukuditjha nokuhlala nomndeni wami. Akuthabisi khulu, kodwana kuyinto engithanda ukuyenza!</p> |
| <p>Bese, uNom Maboya utjele abafundi bona bacabange ngamaholidi wabo. UZweli wavala amehlo. Wacabanga ahlezi nonina afunda. Wacabanga ahlezi ama-iri amanengi nodadwabo bagwala. Wacabanga ngelanga umnakwabo omkhulu eza ekhaya bewadlala naye ibholo.</p> | <p>Ngiyabona uNom. Maboya ungisiza ngikhumbule bona uZweli ubeneholideyi elimnandi, nanyana angakenzi into etjha nethabisako!</p> |
| <p>Nabaqeda ukutlola uNom. Maponya uyabuza bona ngubani ofuna ukucoca indabakhe. UZweli ubengewokuthoma ukuphakamisela isandla sakhe emmoyeni.</p> | |

| Imibuzo yokulandelela | Iimpendulo ezingalindeleka |
|--|---|
| USimone uyekuphi ngamaholidi? | Uye e-Maputo. |
| UTafadzwa uyekuphi ngamaholidi webusika? | Uye eZimbabwe. Uye eVictoria Falls. |
| UAYanda uyekuphi ngamaholidi webusika? | Uye e-Johannesburg. |
| Imibuzo ebuzako | Iimpendulo ezingalindeleka |
| <p>Ungakwazi ukuhlanganisa indaba le?</p> <p>Ungazizwa bunjani abangani nbakho boke baye eendaweni ezikarisako ngamaholidi?</p> | <ul style="list-style-type: none"> • Ngicabanga bona ngingazizwa... • Abangani bami nabangakhamba nginga... |



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 9**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

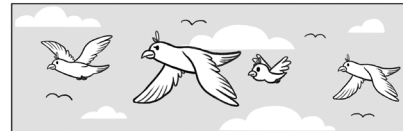
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - iholideyi
 - iphororo
 - ilwandle
 - ilwandle elikhulu

| Umlolozelo nofana ingoma | Umsikinyeko |
|---|--|
| Siyavakatjha namhlanje Siyaphi? | Yenza ngathi uyatjhayela Abanye babambe umtjhayeli ngemva |
| Siyokududza elwandle! Siyokududza elwandle! | Yenza ngathi uyaduduza Yenza ngathi uyaduduza |
| Siyavakatjha namhlanje Siyaphi? | Yenza ngathi uyatjhayela Abanye babambe umtjhayeli ngemva |
| Siyokubona iinlwana eZoo Siyokubona iinlwana eZoo | Woke umfundi alingise isilwana asaziko Woke umfundi alingise isilwana asaziko |
| Siyavakatjha namhlanje Siyaphi? Sibuyela ekhaya | Yenza ngathi uyatjhayela Abanye babambe umtjhayeli ngemva |

UBUKGHWARI BOKUCOCA INDATJANA (IVEKE YOKUTHOMA YOMMONGO)

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga nemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.



- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambelane neenthombe!
- 7 Khumbuza abafundi ngokulalela ngokuyelela indatjana yomunye nomunye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /j/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Buza abafundi: Ungacabanga ngamagama anetjhada u - /j/ ?
- 4 Khulumisana nabafundi ngamagama, afana: baba, **injongo, gijima, eenjeni**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **jama, ijemu, jika, jabu, gijima, juluka**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



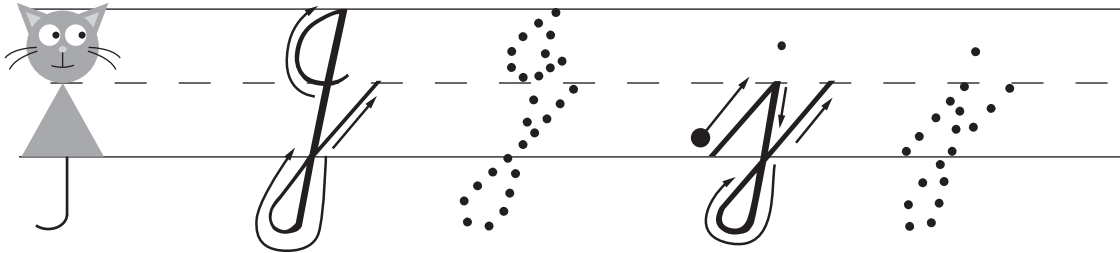
Umtlolo Wesandla:


Imizuzu eli-15


Tlola amaledere amatjha/amagama/imitjho


- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Jj**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.


- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni , buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko amatjhadeni/ emitjhweni etlolweko.




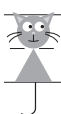
 *jama*

 *ijemu*

 *jika*

 *jabu*

 *gijima*

 *juluka*

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Yenza ngathi uvakatjhele indawo ekudekhulu. Tlolela umuntu omthandako iposkarada umcocele ngendawo le. Sebenzisa ilihlo lakho lengqondo!

UMSEBENZI: Tlola incwadi enemitjho esi 6-8

IFREYIMU YOKUTLOLELA:

Lotjha...

Ngitlola ngise...

Ngibone...

Uthi bewazi...

Ngikghone uku...

Ngizizwa...

Ngifisa...

Othandekako

AMALUNGISELELO: Ngaphambili kobana utlole isifundo, tlola ihlelo olenze ngoMvulo ebhodini.

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokungezelela irhelo labo langoMvulo
- 2 Namhlanjesi bazokungezelela isihloko esihlukileko. Bazoku ngezelela ama-ayithemu erhelweni labo ngaphasi kwesihloko.
- 3 Okulandelako, funda ifreyimu yokutlola nabafundi
- 4 *Hlathulula bona nasitlola incwadi, sitlola ngathi sikhuluma nomuntu.*
- 5 Modela bona uzokuqedelela njani ifremu yokutlola usebenzisa ihlelo lakho, njengokuthi:
Lotjha Peter
Ngibuya e-Egypt. Ngibone amaphiramidi ararako. **Uthi bewazi** bona amaphiramidi akhiwa iminyaka eminengi eyadlulako? Ayamangaza ngombana made begodu makhulu – akhiwa njani?
Ngikghone ukukhwela ikamela ngabona namaphiramidi. Bekukarisa. Ngizizwa ngithabile bengikarwe likhambo lami. **Ngifisa** ngathana bewunami!
 Othandekako,
 Mr Maboya

ABAFUNDI BAQEDELELA IHLELO LOKUVEZA (YENZA)

- 1 Nikela abafundi isiqetjhana sephepha.
- 2 Layela abantwana batlole ilanga nesihloko: Iposkarada wami: Umtlathabejo
- 3 Tjela abafundi bafune imitlathabejo yabo emsebenzini wangoMvulo bebacabange ngemibono yabo
- 4 Tjela abafundi baqedelele ifermu yokutlola basebenzise ihlelo labo.
- 5 Hlathululela abafundi bona basebenzise isikhathi esiseleko ukugwala isithombe sekhambo ngehlangothini elinye.
- 6 Khumbuza abafundi ngeendlela ebangazisebenzisa ukubasiza.
- 7 Abafundi nabasatlolako, khambakhamba usize abatlathabejako.

Lotja Sibongi

ngikutlolela ngisesun city.

ngibone iindawo ezinengi zokutjhelela

begodu kunelwanale la!

Bewazi bonna ngitjhele kizozoke iindawo,
nalezi ezithusako.

Ngialale esandeni bengaduduza.

Ngizizwa ngithakasile bengithabele

ukuba la

Ngifissa ngathana bewunani la.

Bekuzobamani khuluu nasidawonye.

Othandekako

Kelebogile



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 9.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Iemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **neka**
- 3 Hlukanisa igama ngetjhada ngalinye: /n/-/e/-/k/-/a/ = **neka**
- 4 Biza itjhada elisekuthomeni legama: /n/
- 5 Biza itjhada eliphakathi legama: /e/
- 6 Biza itjhada eliphakathi legama: /k/
- 7 Biza itjhada elisekugcineni legama: /a/
- 8 Tlola igamama ebhodini: **neka**
- 9 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /ne/-/ka/ = **neka**
- 10 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **ijemu**

SENZA...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili
- 2 Biza igama: **nina**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /n/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /i/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /n/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /n/-/i/-/n/-/a/
- 8 Tlola igama: **nina**
- 9 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni : /ni/-/na/ = **nina**
- 10 Buyelela lokhu ngegama elilandelako: **juluka**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: UKUHLANGANISA

| Itheksti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|---|--|
| <p><u>Amaholideyi webusika</u></p> <p>Ksasa lilanga lokuthoma lokuya esikolweni ngemva kwamaholideyi webusika. UZweli uphoritjhe amanyathelo wakhe. Wapaka isikhwama sakhe sesikolo. Uzweli bekarhabele ukuthi kuse.</p> | <p>Lokho kungikhumbuza bona vane ngizizwe njani nakusikhathi sokubuyela esikolweni ngemva kwamaholideyi! Ngihlala ngithabele ukubona boke abafundi nabafundisi!</p> |
| <p>Ekuseni, uZweli ugijimela esikolweni.</p> <p>Uthe nakafikako! Wabona uSimone emjinkweni.</p> <p>‘Lotjha Zweli! Bewuye kuphi ngamaholideyi?’ uyambuza.</p> <p>‘Bengihlezi ekhaya,’ kutjho uZweli. ‘Bewuye kuphi?’</p> <p>‘Bengivakatjhele ukghari eMaputo, kheway khona?’</p> <p>‘Awa,’ kutjho uZweli. ‘Kunjani?’</p> <p>‘Kunemakhiwo emide, begodu nelwandle liseduze! Ngibone nelwandle elikhulu!’</p> <p>‘Babake,’ kutjho uZweli. ‘Ngifuna ukuya.’</p> | <p>Lokhu kungikhumbuza ngendlela engazizwa ngayo udadwethu nakazakukhwela isiphaphamtjhini esiya e-Knysna ngeholidiye. Ngazizwa nginomona ngombana wabona ilwandle kodwana mina khange ngilibone.</p> |
| <p>Bese uTafadzwa wagijimela emjinkweni. ‘Lotjhani bangani! Uyalotjhisa.</p> <p>‘Beniye kuphi ngamaholideyi?’ kubuza uZweli.</p> <p>‘Bengiye eZimbabwe,’ kutjho uTafadzwa.</p> <p>‘Ngivakatjhele ugogwami. Sikhwele ibhesi sakhamba ikhambo elide. Siye sayokubona iphororo ekulu, ebizwa ngokuthi yiVictoria Falls!’</p> <p>‘Babake,’ kutjho uZweli. ‘Ngifuna ukuya.’</p> | <p>Babake, iimphororweza zibonakala zizihle! Zingikhumbuza lokha nangizakubona iinthombe ezinye zabangani bami kuFacebook base-Egypt. Nangibona iinthombeza, zingenze ngafuna ukuvakatjha!</p> |
| <p>Ekugcineni, u-Ayanda weza emjinkweni, apethe isikhwama esitjha. ‘Qala isikhwama esitjha engisithole e-Johannesburg,’ kutjho uAyanda. ‘Kuneentolo ezinengi lapha! Begodu kunamamolo amakhulu!’</p> <p>‘Babake,’ kutjho uZweli.’</p> | <p>Lokhu kungikhumbuza ngendlela engazizwa ngayo udadwethu nakazakuthenga ikoloyi etjha, nerogo elihle elitjha, azithenge ekhambeni lakhe. Ngizizwe nginomona ngoba ukghonile ukuthenga izinto ezitjha, mina khange ngikhone!</p> |

| Itheksti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|--|--|
| <p>Uweli wazizwa angasimnandi ngokubuya esikolweni. 'Ngifisa ngathana kunalapho ngiyekhona, uZweli uyacabanga. 'Koke engikwenzileko bekukuhlala ekhaya.' Isimbi yalila.</p> <p>Bekusikhathi sobuKghwari bomuTlol wokuziTlamela. 'Namhlanje sizokutlola ngalokho ebesikwenza ngamaholideyi!' kutjho uNom. Maboya.</p> <p>Uzweli bekakwatile. 'Ngiyokutlola ngani? Angifuni muntu abone iphephalami elibhorako.' Uyacabanga.</p> | <p>Ngiyakwazi ukuhlanganisa indaba le! UZweli uzizwa ngathi woke umuntu wenze into engcono kunaye! Lokhu kungikhumbuza ngendlela engazizwa ngayo lokha abangani bami bambatha amarogo wabo amatjha ngelanga lokuthoma esikolweni. Kodwana mina benginganalo irogo elitjha engingalimbatha. Ngizizwe nginomona bona woke umuntu bekanento etja ukudlula mina.</p> |
| <p>Unom. Maboya wakhombisa abafundi bona benzeni. Wazigwala ebhodini. Watjela abafundi ngamaholideyi wakhe. 'Ngihlezi ekhaya ngafunda iincwadi ezinengi,' kutjho uNom. Maboya.</p> <p>'Ngitjale iintamati ezitja ngetonini yami. Ngaqeda isikhathi esinengi nomndenami,' kutjho uNom. Maboya.</p> <p>'UNom Maboya uhlezi ekhaya, njengami!' kucabanga uZweli.</p> | <p>UZweli uhlanganisa indaba yakhe neyaka Nom Maboya, Uzizwa ngcono ngombana yena noNom Maboya benze into efanako ngamaholideyi!</p> |
| <p>Bese, uNom Maboya utjele abafundi bona bacabange ngamaholideyi wabo. UZweli wavala amehlo. Wacabanga ahlezi nonina afunda. Wacabanga ahlezi ama-iri amanengi nodadwabo bagwala. Wacabanga ngelanga umnakwabo omkhulu eza ekhaya bewadlala naye ibholo.</p> | |
| <p>Nabaqeda ukutlola uNom. Maponya uyabuza bona ngubani ofuna ukucoca indabakhe. UZweli ubengewokuthoma ukuphakamisela isandla sakhe emmoyeni.</p> | <p>Uzweli uyabona bonyana akudingeki bona abenomona! Naye wenze into eqakathekileko, nanyana beyingasiyitja begodu ithabisa!</p> |
| Imibuzo yokulandelela | Iimpendulo ezingalindeleka |
| <p>Uyephi uZweli?</p> | <p>Bekafuna ukuya eendaweni abangani bakhe baye kizo. Bekafuna ukuya eMozambique, eZimbabwe, neJohannesburg.</p> |
| <p>UNom. Maboya wenzeni ngamaholideyi wakhe?</p> | <p>Uhlezi ekhaya. Utjale iintamati ngetonini yakhe. Ufunde iincwadi ezinengi. Uditjhe nomndenakhe.</p> |
| <p>Uzizwe bunjani uZweli nakathola bonyana uNom. Maponya bekahlezi ekhaya njengaye?</p> | |
| Imibuzo ebuzako | Iimpendulo ezingalindeleka |
| <p>Uyakwazi ukuhlanganisa? Uzweli uzizwe anomona ngezinto abangani bakhe ebebazenza. Uyakhumbula wena lapho khewaba nomona khona?</p> | <ul style="list-style-type: none"> • Ngizizwe nginomona... • Lokhu kungikhumbuza... |



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 9.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - umona
 - khumbula ekhaya
 - biza

| Umlolozelo nofana ingoma | Umsikinyeko |
|---|--|
| Siyavakatjha namhlanje Siyaphi? | Yenza ngathi uyatjhayela Abanye babambe umtjhayeli ngemva |
| Siyokududza elwandle! Siyokududza elwandle! | Yenza ngathi uyaduduza Yenza ngathi uyaduduza |
| Siyavakatjha namhlanje Siyaphi? | Yenza ngathi uyatjhayela Abanye babambe umtjhayeli ngemva |
| Siyokubona iinlwana eZoo Siyokubona iinlwana eZoo | Woke umfundi alingise isilwana asaziko Woke umfundi alingise isilwana asaziko |
| Siyavakatjha namhlanje Siyaphi? Sibuyela ekhaya | Yenza ngathi uyatjhayela Abanye babambe umtjhayeli ngemva |

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Ngathana benginguZweli, bengizozizwa...ngombana...
Kizo zoke iindawo endatjaneni, ngifuna ukuvakatjhela...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

| | | |
|----------|----------|----------|
| n | j | l |
| a | e | b |
| m | o | u |
| d | i | q |
| t | g | k |

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /n/ begodu /j/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /n/-/i/-/n/-/a/ = **nina**
- 5 Khumbuza abafundi bangenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /n/ namkha /j/
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama , elifana: /q/-/a/-/l/-/a/ = **qala**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela bese batlole isihloko: **n, j**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **unana, neka, nina, mani, nabo, inunu, jama, ijemu, jika, jabu, gijima, juluka, qala, iqolo, qaba, qeda, itamati, gogo, goba, gula, gida, dela, idada, duda, idamu, leli, lima, ibala, ikomo, lula, umoba, babo, bobo, lelo, lobo, momo, mema, lale, lele, bala, baba, kama, muka, kela**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda – Kwangemuva

AMAQHINGA WOKUZWISISA: UKURHUNYEZA / UKUHLANGANISA

UKUBONISA ITHEKSTI

- 1 Hlathulula bona namhlanje sizokucabanga ngencenye yeteksthi eqakathekileko.
- 2 Sizokucabanga ngokuhlanganisa kwetheksthi.
- 3 Tlola ifremu yesirhunyezo ebhodini.
- 4 Layela abafundi basebenzise ifremu ukuphendula imibuzo:
Indatjana le imayelana... (2–3 yemitjho)
Ngithande...
Ngazizwa nginomona uZweli naka...
- 5 Hlathululela abafundi bona ngeze bakwazi ukucoca yoke into mayelana netheksthi – kumele bakhethe okuqakathekileko.
- 6 Modela sakho isibonelo kubafundi. Ithi: **Indatjana le imayelana** noZweli afunda bona abangani bakhe bebaye eendaweni ezihle ngamaholidi. UZweli bekahlezi ekhaya. **Ngithande** bona uZweli uzizwe ngcono nakathola bona utitjherakhe naye bekahlezi ekhaya. **Ngizizwe nginomona njengoZweli** lokha udadwethu nakathola iimpahla ezitja, mina ngathola zakhe ezidala, ebekazembatha.
- 7 Tjengisa abafundi iinthombe zeNcwadi eKulu.
- 8 Nikela abafundi isikhathi sokucabanga ngetheksthi.
- 9 Layela abafundi **bajike bakhulumisane** babelane imibono **yabo** bayirhunyenze nabalingani babo. (**Bangafundi ngehloko lokhu utitjhere akutjhwileko. Abatlole yabo imibono!**)
- 10 Biza itlasi libendawonye.
- 11 Biza abafundi 1–2 babelane netlasi ngalokho abakurhunyezileko.
- 12 Rhunyeza imibono yabafundi, njengokuthi: **Indatjana le imayelana** noZweli afunda bona abangani bakhe bebaye eendaweni ezihle ngamaholidi. UZweli bekanomona ngombana bekahlezi ekhaya. Khange avakatjhele iindawo ezitja njengabangani bakhe. Ngithande bona uZweli uzizwe ngcono, nanyana bekafuna ukucoca indatjanakhe yokuhlala ekhaya.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 9**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethele ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcinye yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekeza wena ngokwakho iyingcinye eqakatheke khulu yokufunda. Uyabawiwa kobana ungaweqi umsetjenzana weveke lo.



Igreyidi 2

ITHEMU 3

Iveke

10

UMMONGO:

Ezinye iindawo



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Ngezelela ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana: Iinthombe ze-Seven Wonders (njengendatjaneni) iqiniso mayelana neSeven Wonders
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummngo. Isibonelo: zikhethwa bunjani iindawezi, nokuthi ngiziphi iindawo ekhezaba yincenye yeSeven wonders
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsjetjenzana woku-1: incwadi yokusebenzela ye-DBE 2: Ikhasi 25 asifunde & 53, Asenze

Umsjetjenzana wesi-2: incwadi yokusebenzela ye-DBE 2: Ikhasi 54 & 55, Asitlole

Umsjetjenzana wesi – 3: incwadi yokusebenzela ye-DBE 2: Ikhasi 56 & 57, Asitlole

Umsjetjenzana wesi-4: Gwala isithombe sendawo ongathanda ukuyivakatjhela.

NgoMvulo



Imisetjenzana Yomlomo/Yokukhuluma

Imizuzu eli-15

QEDELELA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sakaMashudu noyise bafunda incwadi ngeNcwadini eKulu: ikhambo lukaMashudu
- 2 Tjela abafundi kobana siragela phambili nommango wethu : Ezinye iindawo
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Ngiziphi iindawo ezidumileko ekhewazivakatjhela?
 - b Kubayini abantu bavakatjhela iindawo ezinye?
 - c Ngiziphi ezinye iinzuzo zokuvakatjhela ezinye iindawo?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - bona ngelihlo lengqondo
 - ekadeni
 - zibuza

| Umlolozelo nofana ingoma | Umsikinyeko |
|---|--|
| Siyavakatjha namhlanje Siyaphi? | Yenza ngathi uyatjhayela Abanye babambe umtjhayeli ngemva |
| Siyokududza elwandle! Siyokududza elwandle! | Yenza ngathi uyaduduzo Yenza ngathi uyaduduzo |
| Siyavakatjha namhlanje Siyaphi? | Yenza ngathi uyatjhayela Abanye babambe umtjhayeli ngemva |
| Siyokubona iinlwana eZoo Siyokubona iinlwana eZoo | Woke umfundi alingise isilwana asaziko Woke umfundi alingise isilwana asaziko |
| Siyavakatjha namhlanje Siyaphi? Sibuyela ekhaya | Yenza ngathi uyatjhayela Abanye babambe umtjhayeli ngemva |



Umtlolo Wesandla

Imizuzu eli-15

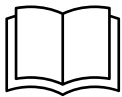
- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole
 - a bala
 - b momo
 - c umoba
 - d kela
 - e fana
 - f idamu
 - g cula
 - h qaba
 - i isitimela
 - j gijima
- 3 Okulandelako, tjela bonyana bathathe ipensela yombala bese batshwaye umsebenzi wabo.
- 4 Tlola amatjhada namagama ngokubonakalako ebhodini.
- 5 Ekupheleni kwelanga butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Ukufunda Ngokwabelana:

Imizuzu ali-15.

Ukufunda Kwangaphambilini

IQHINGA LOKUZWISISA: IBONELO PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona iNcwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: Ikhambo lakaMashudu
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutloma Nokutlathabeja

ISIHLOKO: Yenza ngathi uvakatjhela indawo ekude. Tlolela umuntu omthandako iposkarada ubacocela ngayo. Sebenzisa ilihlo lakho lengqondo.

UMSEBENZI: Tlola imitjho esi 6-8

AMALUNGISELELO:

- Tlola irhelo loku-editha ebhodini ngaphambikobana uthome ihlelo lokufunda.
- Tlola umtlathabejo wakho ebhodini ngaphambi kokuthoma isifundo. Faka iimhoso ezimbili.

IRHELO LOKUHLOLA:

- 1 Ngabe ngitlole ngathi ngikhuluma nomuntu?
- 2 Ngabe ngisebenzise ilihlo lami lengqondo ukucabanga indawo ehle?
- 3 Ngabe ngifake imininingwana elulubezako ngekhambo leli?
- 4 Ngabe ngifake isilotjhisano nokulayelisa (Lotjha...) (Othandekako...)
- 5 Ngabe ngiwatlole kuhle amagama woke?
- 6 Ngabe umutjho omunye nomunye uthoma ngegabhahlhela?
- 7 Ngabe umutjho omunye nomunye uphelela ngetshwayo lokutlola?

IMODELA YEHLELO LOKU-EDITHA (NGENZA)

- 1 Fundela abafundi irhelo lokuhlola.
- 2 Okulandelako, fundela abafundi umtlathabejo wakho.
- 3 Khamba ngehlelo lokuhlola, ubatjengise bona umtlathabejo wakho ulungile nofana awukalungi, nofana kuneemphoso ekumele zilungiswe.
- 4 Modela abafundi ihlelo lokwenza iimphoso

ABAFUNDI BAQEDELELE IHLELO LOKU-EDITHA (YENZA)

- 1 Nikela abafundi iincwadi zabo zokutlola.
- 2 Tjela abafundi bafune imitlathabejo yabo.
- 3 Okulandelako, tjela abafundi batjheje ihlelo lokuhlola balungise iimphoso la zifuneka khona.
- 4 Abafundi nabasebenzako, khambakhamba ngetlasini ubambe ikhonferensi encani – Uqinisekise bona usebenza ngeenqhema ezihlukahlukeneko ngemisebenzi ehlukahlukeneko.
- 5 Funa iimphoso ezifanako emisebenzini yabafundi.
- 6 Tjela abafundi balalelisise bewutlole neemphoso ezikhona ebhodini.
- 7 Tjengisa abafundi balungise njani iimphoso.

Lotj^h_^a Sibongi_^

N S C
Ngikutlola ngise^Sun^C city.

ngibone iindawo ezinengi zokutjhelela

begodu kunelwanale la!

Bewazi bon^{le}_^da ngitjhele kizozoke iindawo,

nalezi ezithusako.

x x x x x

Ngialale esandeni bengadawuza.

Ngizizwa ngithakasile bengithabele

ukuba la

Ngifis~~sa~~ ngathana bewunami la.

Bekuzobamandi khulu~~u~~ nasidawonye.

Othandekako_^

Kelebogile



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 10.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Yethula Itjhada Elitjha Namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada elinamatjhada woke wethemu: /l/ /a/ /e/ /b/ /o/ /m/ /u/ /k/ /l/ /s/ /d/ /f/ /g/ /c/ /q/ /t/ /n/ /j/
- 2 Phakamisa ifletjhikarada ngendlela ezihlukileko bese ubawa umfundi ngamunye bonyana afunde amatjhada.
- 3 Namathisela ifletjhikarada letjhada ebhodini.
- 4 Bawa abafundi abambalwa abahlukileko bonyana beze bazokwakha amagama ebhodini.
- 5 Bese, bawa abafundi bonyana bazokwakha bebatlole phasi amagama amanengi ngendlela abangakghona ngayo eencwadini zabo.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____





Umtlolo Wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Tjengisa abafundi ukuthi bangatlola bunjani imitjho emfitjhani ebhodini.
- 2 Khombisa umutjho othoma ngegabhahlhela bese ligcina ngongci.
- 3 Bese abafundi bafanele bakopulule imitjho eencwadini zabo.

 *Incema kamma incani.*

 *Inja ilume isigebengu.*

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____

**Ukufunda Ngokwabelana:**

Imizuzu eli-15

Ukufunda Kokuthoma**AMAQHINGA WOKUZWISISA: FUNA ITHEKSTHI**

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|--|---|
| <p><u>Ikhambo lakaMashudu</u></p> <p>Ubaba kaMashudu weza ekhaya abuya ebulungweni leencwadi apethe incwadi yesihloko esithi 'The New Seven Wonders of the World'.</p> <p>'Asinayo imali eyaneleko yamathikithi wesiphaphamtjhini, kodwana iincwadezi zingasisa nanyana kukuphi!' uyise bekathanda ukutjho njalo.</p> | <p>Ubaba kaMashudu uze nayiphi incwadi ekhaya? Oh, uze nencwadi ebizwa 'The New Seven Wonders of the World.'</p> |
| <p>Ngemva kwamadina uMashudu noyise bahlala phasi esofeni ndawonye. 'Akhe sibone bonyana sinani la!'</p> <p>Kutjho ubaba kaMashudu, avula incwadi.</p> <p>'Asikhethe bonyana singathanda ukuvakatjhelaphi!' Kutjho uMashudu ngokujabula.</p> | |
| <p>Isihloko sekhasi lokuthoma, 'The Great Wall of China'. Ubaba kaMashudu wafunda ihlathululo.</p> <p><i>I-The Great Wall of China yakhiwa eminyakeni edlula iinkulungwane ezimbili ezadlulako ukuvikela amaTjhayina-(Chinese) ezitheni. I - The Great Wall liboda elide khulu elakhiwa babantu.</i></p> | <p>Kuyini i-Wonder yokuthoma ephasini? Oh! Ngifunda bona yi-The Great Wall of China.</p> |
| <p>Ubaba kaMashudu wafunda isihloko sekhasi lesibili, 'Christ the Redeemer Statue, Brazil.' Bese, wafunda isiqubulo esingaphasi kwesithombe selitje: <i>I - Christ the Redeemer Statue ihlezi entabeni i-Corcovado eRio de Janeiro, e-Brazil. Ubude baso bubonelela ngale kwedorobha. Side amamitha ama-30 ubude.</i></p> <p>'Arha! Ngicabanga bona yi-Wonder engingathanda ukuyivakatjhela!' kutjho uMashudu.</p> | <p>Ikuphi i-Wonder yesibili ephasini? Oh! Ngifunda bona ise-Brazil.</p> |

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|---|--|
| <p>Ubaba kaMashudu waphendla ikhasi ukubona i-Wonder yesiThathu ePhasini.</p> <p>'Arha!' kurareka uMashudu, 'Ngicabanga bona yi-Wonder engingathanda ukuyivakatjhela!'</p> <p>'Yi-Machu Picchu,'kutjho uyise, 'ise-Peru!' uyise wafunda ihlathululo: I-Machu Picchu yidorobha yakade ephezulu entabeni ye-Andean ePeru, e-South America. Idorobha le yakhiwa eminyakeni emakhulu asithandathu eyadlulako, yakhiwa babantu be-Inca.</p> | <p>Kuyini i-Wonder yesithathu ephasini? Oh! Ngifunda bona yidorobha yakade ebizwa nge-Machu Picchu.</p> |
| <p>Umashudu wafunda i-Wonder yesine, 'i – Chichen Itza, Mexico'.</p> <p>Ngeyakade nayo? Kubuza uMashudu.</p> <p>'Kubayini ungafundi ukwazi ukuthola,'kuphendula uyise.</p> <p>Umashudu wafunda: <i>i-Chichen Itza yidorobha edala yeMayan. Enye yomakhiwo odumileko edorobheni ibizwa bona yi-El Caracol. Ekadeni, beyisebenzisela ukubukela iinkwekwezi.</i></p> <p>'Arha! Mhlambe yi-Wonder engingathanda ukuyivakatjhela! Kutjho uMashudu.</p> | <p>Ikuphi i-Wonder yesine ephasini? Ngifunda bona ise-Mexico.</p> |
| <p>'Qala, yi-Colosseum e-Roma, e-Italy!' kwatjho ubaba kaMashudu. 'Yakhiwa eminyakeni eziinkulungwana ezimbili ezadlulako. Bekungahlala abantu abaziinkulungana ezimatjhumu amahlanu'.</p> <p>'Kuthiwa la amadoda alwa ngeenkhalo bebalwa la!' kuhlathulula uMashudu. ' Mhlamunye yi-Wondwe I engingathanda ukuyivakatjhela</p> | <p>I-Colosseum yakhiwa nini? Ngifunde bona yakhiwa eminyakeni ezinkulungwana ezimbili. Ngifunde bona indatjana le ikhuluma ngama-Wonders wemandulo.</p> |
| <p>'Ngiyayazi!' kwatjho uMashudu kuyise nakaphendla iphepha lencwadi. 'Leyo yi-Taj Mahal e-India'. UMashudu wakhumbula lokhu ngoba wakhe wakufunda encwadini ayifundako ikhuluma nge-India. 'Ngikhumbula bona ikosana yayakha njengethuna yakhela umkayo', kwatjho uMashudu.</p> <p>'Kade ngifuna ukuya eTaj Mahal! Ngiyo i-Wonder engingathabela ukuyivakatjhela!' kwatjho uMashudu.</p> | <p>Ngubani owakha iTaj Mahaj? Lapha ngifunde bona ikosana yayakha njengethuna yakhela umkayo.</p> |
| <p>Ekugcineni, babona i-Wonder yekhomba. Uyise kaMashudu wafunda ithayitilela, ' Petra, Jordan', nehlatululo: i-Petra yidorobha embeswe matatje abovu wemandulo yesitjhaba se-Arab. Idorobha le yakhiwe ebhudwini. Nanyana kunjalo, inerherho elithileko lamanzi neewuruwuru elenzela bona abantu abahlala lapho bahlale bathola amanzi.</p> | <p>Ngiyiphi i-Wonder yekhomba yephasini? Oh! Ngifunde bona kunedorobha lemandulo elibizwa bona yi-Petra. Akhona amanye amadorobha wemandulo erhelweni lama-Wonders alikhomba.</p> |

| Itheksti | UkuFunda kokuThoma (UkuCabangela Phezulu) |
|---|---|
| <p>Uyise kaMashudu wavala incwadi wamnikela iphetjhana elincani nepensela.</p> <p>'Tlola phasi i-Wonder ongathanda ukuyivakatjhela,' kwatjho ubaba kaMashudu. Bobabili bathethe umzuzwana wokutlola emaphetjhaneni wabo. Bese bawagobagoba bawabeka.</p> <p>'Ulungile? 1-2-3... vula!</p> | <p>Hm, ngiyazubuza bona ngiyiphi i-Wonder uMashudu angayitlola phasi?</p> |
| Imibuzo yokulandelela | Iimpendulo ezingalindeleka |
| <p>Sithini isihloko sencwadi elethe nguyise kuMashudu ekhaya?</p> | <p>Isihloko sencwadi sithi, 'The New Seven Wonders of the World'.</p> |
| <p>Ngiyiphi i-Wonder uMashudu akhe ayibona?</p> | <p>Wabona i-Taj Mahal encwadini enye ekhuluma nge-India.</p> |
| Imibuzo ebuzako | Iimpendulo ezingalindeleka |
| <p>Ngiyiphi i-Wonder ongabhala ngayo ephetjhaneni? Kubayini?</p> | <p><i>Ngibhala i... ngombana...</i></p> |



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 10**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-15.

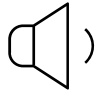
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - ihlathululo
 - veza
 - karisa

| Umlolozelo nofana ingoma | Umsikinyeko |
|---|--|
| Siyavakatjha namhlanje Siyaphi? | <i>Yenza ngathi uyatjhayela Abanye babambe umtjhayeli ngemva</i> |
| Siyokududza elwandle! Siyokududza elwandle! | <i>Yenza ngathi uyaduduza Yenza ngathi uyaduduza</i> |
| Siyavakatjha namhlanje Siyaphi? | <i>Yenza ngathi uyatjhayela Abanye babambe umtjhayeli ngemva</i> |
| Siyokubona iinlwana eZoo Siyokubona iinlwana eZoo | <i>Woke umfundi alingise isilwana asaziko Woke umfundi alingise isilwana asaziko</i> |
| Siyavakatjha namhlanje Siyaphi? Sibuyela ekhaya | <i>Yenza ngathi uyatjhayela Abanye babambe umtjhayeli ngemva</i> |

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke ephelileko, bazenzele iindatjana zabo ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze njengesiqhema ukobana bacabange ngendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambelane neenthombe!
- 6 Biza abafundi ukobanyana beze ngetlasini.
- 7 Bawa isiqhema esi-2 namkha zi-2 ezihlukeneko ukobanyana babelane ngeendatjana zabo zeenqhema.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.

**Ilemuko Lamatjhada Namatjhada:**

Imizuzu eli-15

Buyekeza Amagama**BUYEKEZA AMAGAMA**

- 1 Lungisa woke amagama wamatjhada kufletjhikarada.
- 2 Phakamisa igama ngalinye, bese ubawa umfundi ngamunye bonyana alifunde.
- 3 Nakube umfundi akakghoni ukufunda igama, siza umfundi ukuphimisa itjhada egameni.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

**Umtlolo Wesandla:**

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Tjengisa abafundi ukuthi imitjho emfitjhani itlolwa bunjani ebhodini.
- 2 Khomba ngokutjengisa ukuthi umutjho uthoma ngegabhahlhela bese ugcina ngongci.
- 3 Abafundi kufanele bakopulule imitjho eencwadini zabo.


Uwaba utjala utjani.

Utsotsi unetsikiri.
IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

Umutjho: _____



Umtlolo:

Imizuzu ema-30

Ukutlamba Nokutlathabeja

ISIHLOKO: Yenza ngathi uvakatjhele indawo ekudekhulu. Tlolela umuntu omthandako iposkarada umcocele ngendawo le. Sebenzisa ilihlo lakho lengqondo!

UMSEBENZI: Tlola incwadi enemitjho esi 6-8

IFREYIMU LOKUTLOLELA:

Lotjha...

Ngitlola ngise...

Ngibone...

Uthi bewazi...

Ngikghone uku...

Ngizizwa...

Ngifisa...

Othandekako

...

AMALUNGISELELO

Ngaphaphambi kobana kuthome isifundo, yenza isibonelo sepokarada.

Yenza lokhu ngokusika iphepha phakathi

Gwala isithombe ngehlangothini elinye utlole umlayezo wakho owu-edithileko ngakwelinye ihlangothi.

(Isithombe)

Lotjha...

Umlayezo

Othandekako

...

Ibizo lomuntu
omtlolelako

Isiphande

Isiphande

UKUMODELA IHLELO LOKUVEZA (NGENZA)

- 1 Khumbuza abafundi bona ngoMvulo usebenzise ihlelo loku-editha umtlatlhabejo.
- 2 Okulandelako, tjela abafundi bona namhlanje bazokwethula isiqetjhana sabo somtlo.
- 3 Tjengisa abafundi isibonelo sakho seposkarada. Hlathulula bona ihlangothi linye leposkarada linesithombe. Ihlangothi elinye linomlayezo nesiphande saloyo omtlolelako.

ABAFUNDI BAQEDELELA IHLELO LOKUVEZA (YENZA)

- 1 Nikela abafundi isiqetjhana sephepha.
- 2 Layela abafundi batlole imilayezo ngehlangothini elinye leposkarada. Hlathulula bona bazenzele isiphande.
- 3 Hlathululela abafundi bona basebenzise isikhathi esiseleko ukugwala isithombe sekhambo ngehlangothini elinye.
- 4 Tjela abafundi batlole kubonakale, kungabi neemphoso.
- 5 Abafundi nabasatlolako, khambakhamba ngetlasini usize abafundi abatlatlhabejako.

ABAFUNDI BATHULA IMITLOLO YABO

- 1 Ngemizuzu yokuthoma emihlanu, tjela abafundi babeke phasi iimpeni neempensela.
- 2 Tjela abafundi **bajike bakhulumisane** bebafunde imitlolelo yabanye abafundi abahlezi nabo.
- 3 Abafundi nabaqedileko ukwenza lokhu, biza munye namkha babili bazokwethula imitlolelo yabo phambili kwetlasi.
- 4 Beka amaposkarada ngetlasini ebodeni, namkha etafuleni yomongo ukuthi abafundi bafunde.



Lotjha Sibongi,

Ngikutlolela ngiseSun City.
Ngibone iindawo ezinengi
zokutjhelela begoau
kunelwanale la!

Bewazi bona ngitjhelele
kizozoke iindawo, nalezi
ezithusako.

Ngialale esandeni
bengaduduza.
Ngizizwa ngithakasile
bengithabele ukuba la.

Ngifisa ngathana bewunani
la. Bekuzobamnanani khulu
nasindawonye.

Othandekako,
Kelebogile

Sibongi Gosani
22 Haven Street
Johannesburg
Gauteng
2045



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 10**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Iemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuhlukanisa Amagama Nokuhlanganisa

NGENZA...

- 1 Sebenzisa amagama amabili aphemisa ngokufana, isibonelo: **sela; kela**
- 2 Biza igama: **sela**
- 3 Hlukanisa igama ngetjhada ngalinye: /s/-/e/-/l/-/a/
- 4 Biza itjhada elisekuthomeni legama: /s/
- 5 Biza itjhada eliphakathi legama: /e/
- 6 Biza itjhada eliphakathi legama: /l/
- 7 Biza itjhada elisekugcineni legama: /a/
- 8 Tlola igamama ebhodini: **sela**
- 9 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /se/-/la/ = **sela**
- 10 Buyelela lokhu ngamagama wesifundo sangoLesithathu: **kela**

SENZA...

- 1 TSebenzisa amanye amagama aphemisa ngokufana, isibonelo: **baba; beba**
- 2 Biza igama: **baba**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /b/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /a/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /b/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /b/-/a/-/b/-/a/
- 8 Tlola igama: **baba**
- 9 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni: /ba/-/ba/ = **baba**
- 10 Buyelela lokhu ngegama elilandelako: **beba**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli:15

Ukufunda Kwesibili

AMAQHINGA WOKUFUNDA: FUNA ITHEKSTHI

| Ithekesti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|--|--|
| <p><u>Ikhambo lakaMashudu</u></p> <p>Ubaba kaMashudu weza ekhaya abuya ebulungweni leencwadi aphele incwadi yesihloko esithi 'The New Seven Wonders of the World'.</p> <p>'Asinayo imali eyaneleko yamathikithi wesiphaphamtjhini, kodwana iincwadezi zingasisa nanyana kukuphi!' uyise bekathanda ukutjho njalo.</p> | <p>Kubayini ubaba kaMashudu aletha incwadi emayelana neSeven Wonders? Oh! Bakghone ukufunda ngeendawo ezithja ephasini mazombe.</p> |
| <p>Ngemva kwamadina uMashudu noyise bahlala phasi esofeni ndawonye. 'Akhe sibone bonyana sinani la!'</p> <p>Kutjho ubaba kaMashudu, avula incwadi.</p> <p>'Asikhethe bonyana singathanda ukuvakatjhela!' Kutjho uMashudu ngokujabula.</p> | <p>Umashudu uzizwa njani mayelana nencwadi? Oh, ngifunda egameni elithi '<i>ngokujabula</i>' bonyana uthabe khulu!</p> |
| <p>Isihloko sekhasi lokuthoma, 'The Great Wall of China'. Ubaba kaMashudu wafunda ihlathululo.</p> <p><i>I-The Great Wall of China yakhiwa eminyakeni edlula iinkulungwane ezimbili ezadlulako ukuvikela amaTjhayina-(Chinese) ezitheni. I - The Great Wall liboda elide khulu elakhiwa babantu.</i></p> | <p>Kubayini kwakhiwa i-The Great Wall of China? Oh! Ngifunda bona yakhelwa ukuvikela amaTjhayina-(Chinese) ezitheni.</p> |
| <p>Ubaba kaMashudu wafunda isihloko sekhasi lesibili, 'Christ the Redeemer Statue, Brazil.' Bese, wafunda isiqubulo esingaphasi kwesithombe selitje: <i>I - Christ the Redeemer Statue ihlezi entabeni i-Corcovado eRio de Janeiro, e-Brazil. Ubude baso bubonelela ngale kwedorobha. Side amamitha ama-30 ubude.</i></p> <p>'Arha! Ngicabanga bona yi-Wonder engingathanda ukuyivakatjhela!' kutjho uMashudu.</p> | |
| <p>Ubaba kaMashudu waphendla ikhasi ukubona i-Wonder yesiThathu ePhasini.</p> <p>'Arha! kurareka uMashudu, 'Ngicabanga bona yi-Wonder engingathanda ukuyivakatjhela!'</p> | |

| Itheksti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|--|---|
| <p>'Yi-Machu Picchu,'kutjho uyise, 'ise-Peru!' uyise wafunda ihlathululo: I-Machu Picchu yidorobha yakade ephezulu entabeni ye-Andean ePeru, e-South America. Idorobha le yakhiwa eminyakeni emakhulu asithandathu eyadlulako, yakhiwa babantu be-Inca.</p> | |
| <p>Umashudu wafunda i-Wonder yesine, 'i – Chichen Itza, Mexico'. Ngeyakade nayo? Kubuza uMashudu. 'Kubayini ungafundi ukwazi ukuthola,'kuphendula uyise. Umashudu wafunda: i-<i>Chichen Itza yidorobha edala yeMayan. Enye yomakhiwo odumileko edorobheni ibizwa bona yi-El Caracol. Ekadeni, beyisebenziselwa ukubukela iinkwekwezi.</i> 'Arha! Mhlambe yi-Wonder engingathanda ukuyivakatjhela! Kutjho uMashudu.</p> | <p>Ngiphi incenye yendawo edumileko e-Chichen Itza? Ngifunda bonyana yiphiramidi ebizwa nge – El Caracol.</p> |
| <p>'Qala, yi-Colosseum e-Roma, e-Italy!' kwatjho ubaba kaMashudu. 'Yakhiwa eminyakeni eziinkulungwana ezimbili ezadlulako. Bekungahlala abantu abaziinkulungana ezimatjhumi amahlanu'. 'Kuthiwa la amadoda alwa ngeenkhalo bebalwa la!' kuhlathulula uMashudu. ' Mhlamunye yi-Wondwe l engingathanda ukuyivakatjhela</p> | <p>Ngikuphi uMashudu acabanga bona kuyakarisa nge-Colesseum? Ngicabanga bona akuthola kukarisa madoda alwa ngeenkhalo.</p> |
| <p>'Ngiyayazi!' kwatjho uMashudu kuyise nakaphendla iphepha lencwadi. 'Leyo yi-Taj Mahal e-India'. UMashudu wakhumbula lokhu ngoba wakhe wakufunda encwadini ayifundako ikhuluma nge-India. 'Ngikhumbula bona ikosana yayakha njengethuna yakhela umkayo', kwatjho uMashudu. 'Kade ngifuna ukuya eTaj Mahal! Ngiyo i-Wonder engingathabela ukuyivakatjhela!' kwatjho uMashudu.</p> | <p>Sazi njani bona uMashudu uthanda ukuvakatjha? Oh! Kunjalo ngombana uthi ufuna ukuvakatjhela woke ama-Wonder woke awabonako encwadini.</p> |
| <p>Ekugcineni, babona i-Wonder yekhomba. Uyise kaMashudu wafunda ithayitilela, ' Petra, Jordan', nehlathululo: i-Petra yidorobha embeswe matatje abovu wemandulo yesitjhaba se-Arab. Idorobha le yakhiwe ebhudwini. Nanyana kunjalo, inerherho elithileko lamanzi neewuruwuru elenzela bona abantu abahlala lapho bahlale bathola amanzi.</p> | <p>Kukuphi lapho uMashudu afuna ukuya khona? Asazi ngombana ufuna ukuvakatjhela woke ama-Wonders awabona encwadini.</p> |

| Ithekesti | UkuFunda kwesibili (UkuCabangela Phezulu) |
|---|---|
| <p>Uyise kaMashudu wavala incwadi wamnikela iphetjhana elincani nepensela.</p> <p>'Tlola phasi i-Wonder ongathanda ukuyivakatjhela,' kwatjho ubaba kaMashudu. Bobabili bathethe umzuzwana wokutlola emaphetjhaneni wabo. Bese bawagobagoba bawabeka.</p> <p>'Ulungile? 1-2-3... vula!</p> | |
| Imibuzo yokulandelela | Iimpendulo ezingalindeleka |
| Kubayini i-Great Wall of China yakhiwa? | Yakhelwa ukuvikela amaTjhayina ezitheni zabo. |
| Kubayini i-Taj Mahal built? | Yakhiwa njengethuna lomfazi wekosana. |
| Imibuzo ebuzako | Iimpendulo ezingalindeleka |
| Kubayini uyise kaMashudu eza nencwadi yesihloko esithi 'The New Seven Wonders of the World'? | <ul style="list-style-type: none"> • Ukuze bakwazi ukufunda ngezinye iindawo. • Ukuze bakwazi ukufunda ngekarisomraro yeendawo ezinye ezisephasini mazombe. • Ukuze bakwazi ngeendawo ezikude nanyana banganamali yokuzivakatjhela. • Ukuze bakghone ukuvakatjhela iindawo ezinye eentombeni. |



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda 10.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesine .**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana Yezomlomo/Yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - ikosana
 - isitha
 - umbanduli

| Umlolozelo nofana ingoma | Umsikinyeko |
|---|--|
| Siyavakatjha namhlanje Siyaphi? | <i>Yenza ngathi uyatjhayela Abanye babambe umtjhayeli ngemva</i> |
| Siyokududza elwandle! Siyokududza elwandle! | <i>Yenza ngathi uyaduduza Yenza ngathi uyaduduza</i> |
| Siyavakatjha namhlanje Siyaphi? | <i>Yenza ngathi uyatjhayela Abanye babambe umtjhayeli ngemva</i> |
| Siyokubona iinlwana eZoo Siyokubona iinlwana eZoo | <i>Woke umfundi alingise isilwana asaziko Woke umfundi alingise isilwana asaziko</i> |
| Siyavakatjha namhlanje Siyaphi? Sibuyela ekhaya | <i>Yenza ngathi uyatjhayela Abanye babambe umtjhayeli ngemva</i> |

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Ngicabanga bona uMashudu uzokukhetha...ngombana
Ngicabanga bona indatjana le itlolelwe ukungifundisa...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko Lamatjhada Namatjhada:

Imizuzu eli-15

Ukuthola Igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

| | | |
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TJENGISA

- 1 Buyekeza amatjhada woke nokuhlukanisa ebhodini.
- 2 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada namabhendi angehla.

UKWENZA KWABAFUNDI

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola.
- 2 Layela abafundi bonyana bangathoma ngokutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthoma nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye iincwadi zabo.
- 5 Bawa abafundi bonyana babelane ngamagama abawakhileko ngendlela abangakghona ngayo.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



Ukufunda Ngokwabelana:

Imizuzu eli-15

Ukufunda – Kwangemuva

AMAQHINGA WOKUZWISISA: UKURHUNYEZA, BONA NGELIHLO LENGQONDO ZOMLOMO EZIBALWE GODU ENDATJANENI.

- 1 Hlalisa abafundi emadeskeni wabo, neencwadi zabo nanyana iphepha elingakabhalelwa, neempeni namapensela wabo.
- 2 Hlathulula bona namhlanjesi abafundi **bazokutlola bebagwale** mayelana neWonder ebangathanda ukuyivakatjhela endatjaneni.
- 3 **Modela** bona uzokutjengisa njani iWonder oyikhethe endatjaneni, njengokuthi: Ngingathanda ukuvakatjhela iPetra ngombana yindawo enesomiso yakade. Ibonakala ilulubez!
- 4 Gwala isithombe sakho sePetra ebhodini
- 5 Sebenzisa ukumodela ukungeza ngomutjho nanyana mibili, njengokuthi: Ngathana benginguMashudu, bengizokukhetha iPetra.
- 6 Okulandelako, tjela abafundi bona bayokukhetha bona ngiyiphi iWonder ebangayikhetha endatjaneni.
- 7 Tjela abafundi bavale amehlo bakhululeke. Bafundele itheksthi mbalwa.
- 8 Layela abafundi bonyana **baphenduke bakhulume** bebabelane ngokubala **kwabo** godu nomlingani.



Ukufunda Ngesiqhema Okuhlahlwako/ Esikhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 10.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendulo zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindatjana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke kunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke kunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke kunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.

